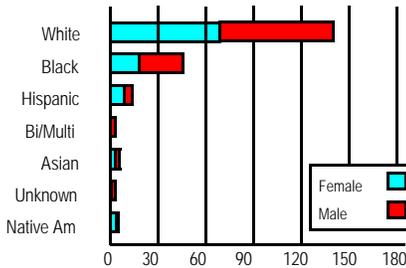




**Department of Defense Education Activity
Incirlik High School (7-12)
1999/00 School Profile
Peggy Bullion, Principal**

School Characteristics

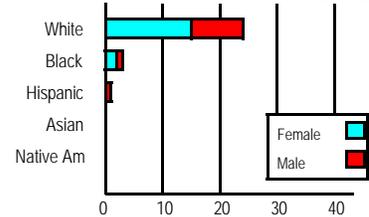
Student Enrollment - 217



Grade	#
7	44
8	53
9	47
10	34
11	22
12	17
Total	217

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	87%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5	2%
K-8	TAG	0	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		4	
Students Taking AP Courses		20	51%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	6
10-20	4
> 20	11

**Mobility Rate
28% Per Year**

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	19
Special Education	0.5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	57 %
Doctorate	18 %

Principal's Highlights

The accreditation visit in February 2000 highlighted our progress in implementing our school improvement plan and marked a special anniversary--twenty-five years as an accredited school. This year we continued to work on three primary SIP goals: improvement in reading through Drop Everything and Read (DEAR) and a focus on reading for pleasure; increased math and science scores through improved organizational and note-taking skills; and increased student learning through the infusion of technology. Student attitudinal surveys and behavior indicate an increase in reading for pleasure, and we continue to promote the widespread use of a three-ring binder, assignment log book and effective note-taking. Parent involvement in SIP helped us move toward our goals. Special celebrations for our 25th anniversary, such as burying a time capsule to be opened in 25 years, helped to initiate new traditions and boost school spirit. Celebrating 25 years and successfully completing our accreditation visit helped us make our motto come alive: "Twenty-five--for EXCELLENCE we strive."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Building on research and our belief that students who read do better in school, we continued requiring students and faculty to read for the first 30 minutes of the seminar period. Student reading, media center circulation figures and quarter grades were monitored to measure progress.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
IAHS attempted to improve academic performance of students in math and science by teaching organizational skills and note-taking methods. Students were required to have a three-ring binder and to use an assignment log. Note-taking, binder usage and assignment logs were monitored throughout the year as were the number of Ds and Fs.

Goal 10: Organizational Development

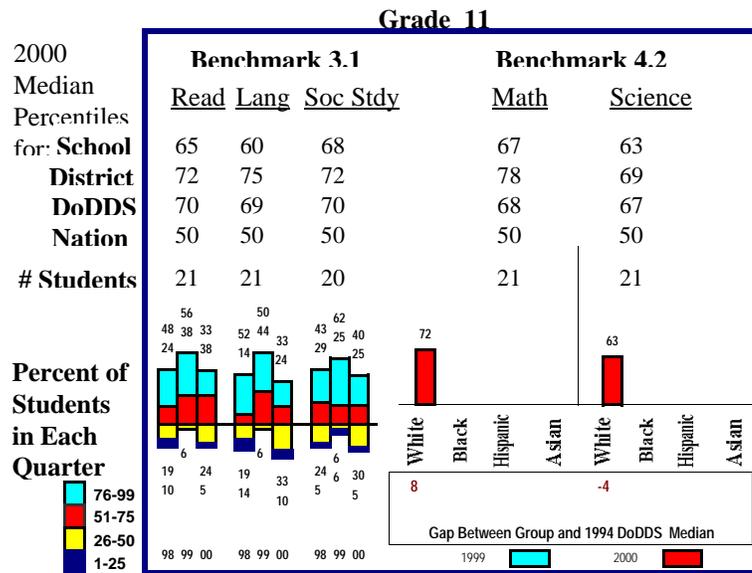
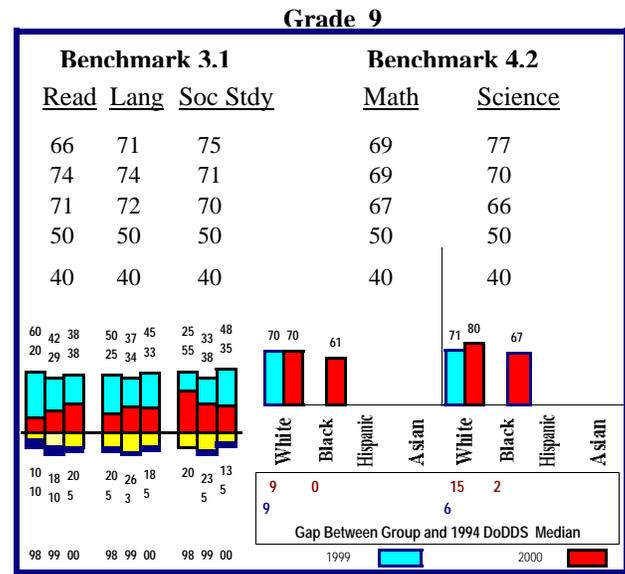
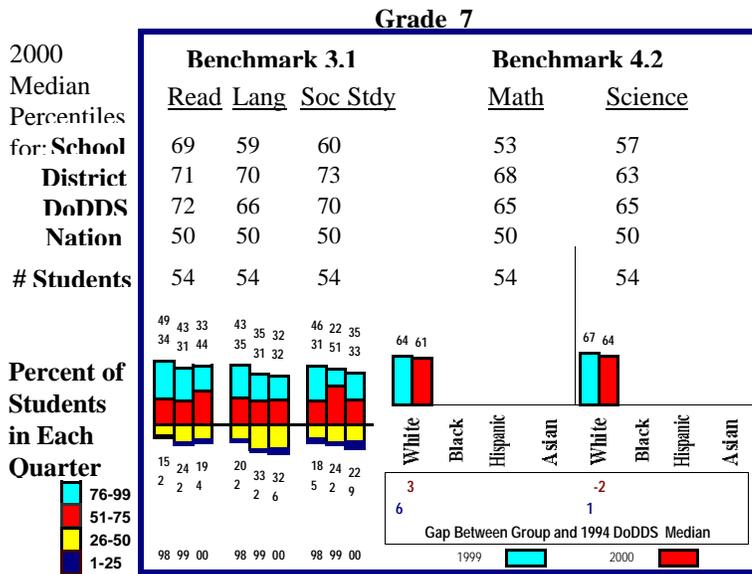
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
We continued in our efforts to publicize our SIP, as well as other programs that encouraged increased achievement, through multiple means of communication, including e-mail, base newsletters and television, parent newsletters and flyers and invitations to participate in all SIP activities.

Benchmark 10.8: Establish technology for teachers and administrators.....

To meet the requirements of this benchmark, each teacher implemented an individual technology plan. The plan explained how the teacher intended to use technology in his or her classroom and listed the training or resources needed to implement their goals. The plans were reviewed at the end of the first semester and the end of May to determine progress.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.8	6.8	7.1
Communications/ Involvement	7.3	6.0	6.7
Child's Teacher(s)	7.0	7.0	7.3
Curriculum/Training	6.0	5.6	6.2
Overall Satisfaction	6.5	6.2	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 We embedded this strategy within Strategies 3.1 and 4.2 by encouraging parents to support these strategies at home. To model the value of reading for pleasure, many parents joined us for our Book-a-lunch programs, in which parents joined students in silent reading at school and then took their children to lunch.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	100%	97%	63%	43%
	00	NA	77%	64%	44%
Math Avg Score	99	525	503	501	511
	00	NA	509	501	514
Verbal Avg Score	99	537	477	506	505
	00	NA	492	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik HS
PSC 94
APO AE 09824-0005

DSN Phone: 676-6484/6330
Fax Number: 90-322-346-3812
Commercial Phone:
90-322-346-3799

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	38	Met	34%	42%	24%	0%	0%
8	99	0	Not Reported					
8	98	46	Met	33%	52%	13%	0%	2%
10	00	30	Met	60%	27%	13%	0%	0%
10	99	26	Met	46%	50%	4%	0%	0%
10	98	30	Met	37%	50%	7%	3%	3%