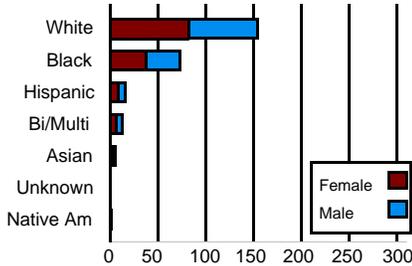




**Department of Defense Education Activity
Incirlik High School (7-12)
1995/96 School Profile
Samuel Menniti, Principal**

School Characteristics

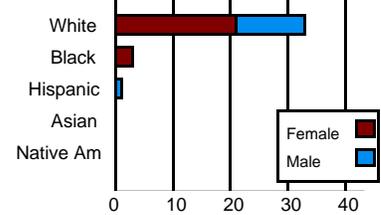
Student Enrollment - 261



Grade	#
7	67
8	68
9	44
10	31
11	27
12	24
Total	261

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	6%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		6	
Students Taking AP Courses		32	62%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	2
7-10	2
> 10	13

Mobility Rate
34% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19
Special Education	1.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	59%
Doctorate	5%

Principal's Highlights

The School Improvement Process at Incirlik High School has had the involvement of educators, parents, students and staff. I am heartened by the changes I see around the school as a result of this effort.

As a result of our school improvement initiatives the school has created a climate and culture which is necessary to support teaching and learning.

The implementation of the mentoring program at Incirlik High School has been highly successful. The program focus on student attendance and underachieving students has made significant gains our average daily attendance rate and in the grade point averages of the students involved in the program.

Community Partnerships have increased as a result of this year's school improvement efforts. The school and community worked hard at providing several educational events at the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

3.1 Writing Across the Curriculum: The strategy's two components are writing weekly in all classes and integrating technology use via use of word processing for written work. Writing Assessment results from SY 94/95 were favorable; Word-processing has extended in many cases to attaching documents to cc:Mail messages for submission.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

4.2 Mentoring Program: On-going since Jan, the program is divided into two parts: A. Attendance group -- students absent significantly more than their peers; B. GPA group, with 2nd qtr GPA of 1.86 or lower. After one full grading period, there has been success in both groups, but also awareness of a group unresponsive to the program as constituted.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent, student and community involvement on the SIT have increased. Programs such as Health Day have brought the community to the school to interact with students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

10.7 Communication: 100% of the teaching staff is using cc:Mail for at least in-school communication; many communicate outside the school on a regular basis using cc:Mail, including e-mail use outside cc:Mail network.

Report Card from DoDDS Parents

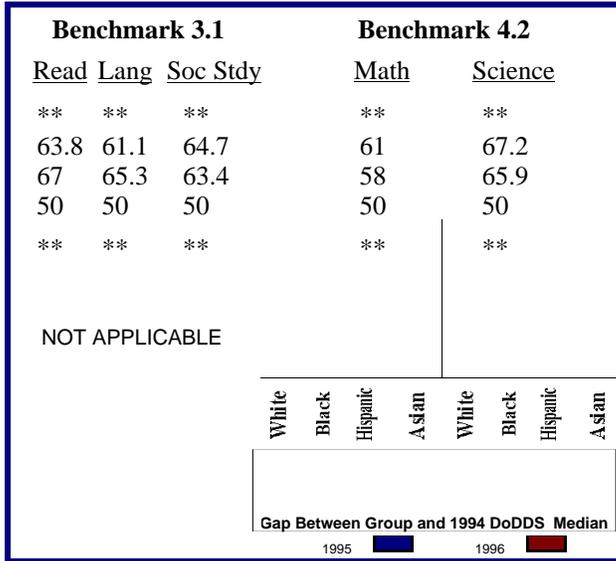
Overall Quality	A/B	C	D/F
Language Arts	72%	23%	4%
Math	73%	18%	6%
Science	72%	18%	6%
Social Studies	71%	20%	5%
School Communications	71%	21%	5%

Benchmark 10.8: Establish Technology for teachers and administrators

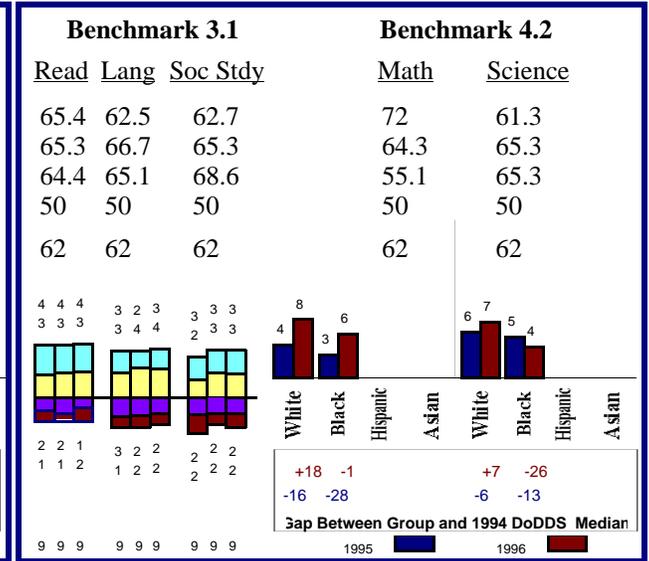
10.8 Technology : Technology committee has met, and has identified the materials needed for upgrading the information delivery system from retrieval to transmission. Assessment of current state of staff expertise and in-service needs with respect to technology is currently on-going.

CTBS Test Results

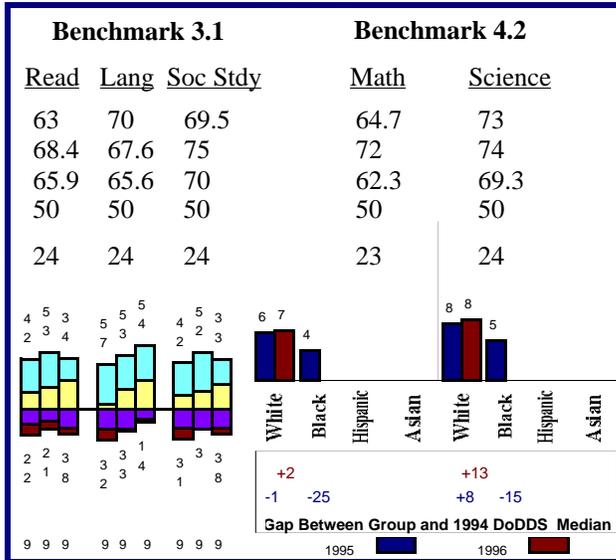
Grade 3



Grade 7



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	1994: 73%	1994: 72%	1994: 66%	1994: 42%
	1995: 79%	1995: 75%	1995: 64%	1995: 41%
Math Avg Score	1994: 526	1994: 476	1994: 472	1994: 479
	1995: 482	1995: 510	1995: 480	1995: 482
Verbal Avg Score	1994: 482	1994: 434	1994: 430	1994: 423
	1995: 433	1995: 445	1995: 435	1995: 428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik HS
PSC 94
APO AE 09824-0005

DSN Phone:
676-6484/6330

Commercial Phone:
322-316-6330/6484

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	44	724.1	14%	41%	23%	18	5%
8	9	50	764.3	38%	22%	22%	16	2%
8	9	55	779.6	20%	33%	47%	0%	0%
10	9	41	797	27%	42%	22%	10	0%
10	9	38	787.4	21%	32%	34%	13	0%
10	9	28	789.9	29%	29%	39%	4%	0%