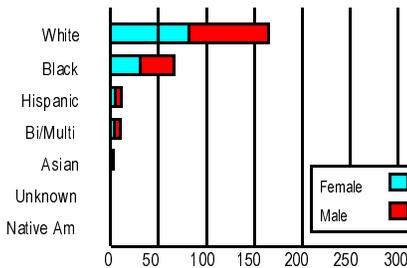




Department of Defense Education Activity
Incirlik High School (7-12)
1997/98 School Profile
Peggy Bullion, Principal

School Characteristics

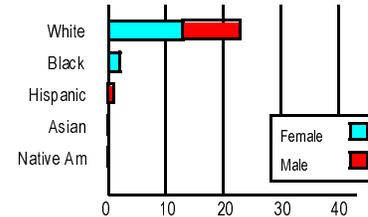
Student Enrollment - 255



Grade	#
7	71
8	61
9	40
10	40
11	24
12	19
Total	255

Sponsor Affiliation	%
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1.5
Classroom Teachers	18.5
Special Education	1
Other Professionals	2

Teacher Education

Degree	% Teachers
BA/BS	25 %
MA/MS	68 %
Doctorate	7 %

Teacher Experience

Years	Teachers
New	0
1-3	3
4-6	2
7-10	2
> 10	12

Mobility Rate
35% Per Year

Principal's Highlights

Incirlik American High School has had a very effective school year during 1997/98. Implementation of a block schedule for the second semester has been the major focus of the school improvement program. All stake holders, including students were involved in the decision making process, as well as the training necessary for a successful implementation of the change. A task force was created to monitor, adjust and evaluate the implementation and to collect data to support the change in scheduling.

All staff professional development this school year has focused on improvement of instruction and designing instructional strategies, methods, and teaching techniques for managing a 90 minute instructional period. Consultants from other DoDDS schools were utilized to conduct staff, parent and student seminars to ensure that all members of the school community were educated and informed of the pros and cons of the new scheduling prior to implementation.

Another highlight of this school year has been the implementation of an after school study skills class. This program is part of our efforts to achieve benchmark 4.2. A positive impact has been realized for the students who have participated in this activity.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
 During the past year the school exceeded the goal for writing achievement established by DoDEA. Staff members will continue working with writing improvement while taking on the new task of improving CTBS scores in Social Studies from the 62nd percentile. Writing across the curriculum has increased in all departments.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 The Mentoring program has involved students who need help in Mathematics and Science. Those students involved in the program have shown improvements over a second group of similar students. Analysis of grades has shown all Racial, Ethnic, and Gender groups achieving at about the same level of proficiency.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 Progress in this area was limited due to summer renovations to the school causing a breakdown of the LAN system. We are increasing the number of parents communicating with the school with Email from zero at the beginning of the year to the present 22 families. Requests for Email addresses and Internet agreements have been included with each student registration package.

Benchmark 10.8: Establish technology for teachers and administrators.....

Telephones have been placed in all classrooms in the school for teacher use. The educator LAN system has been rebuilt to allow teachers access to the library from their classrooms. New computers have been purchased for use on the Administrative LAN. The wiring is in place to establish an Internet connection for the school as soon as Turkish and military approval is obtained.

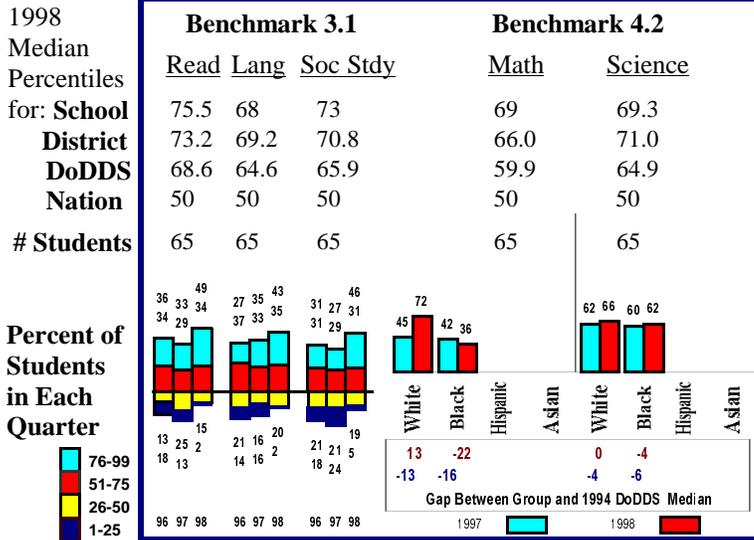
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.5	3.5	3.5
Co-Learners	2.9	3.1	3.1
Co-Teachers	3.8	3.5	3.5
Co-Advisors	3.6	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

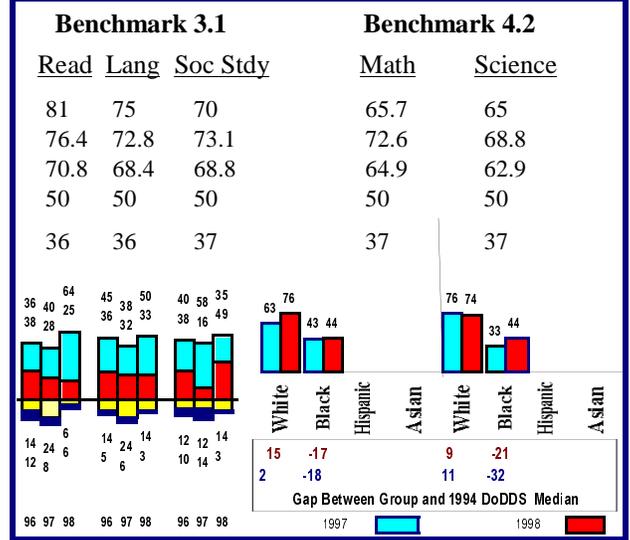
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent forums were held throughout the year to discuss our CTBS results, the movement into a block schedule, planning the school schedule for next year. Parents have been invited to participate in all school committees. Written, Email, and telephone communications have increased between the school and the homes. Plans are in place to increase parent involvement in mentoring.

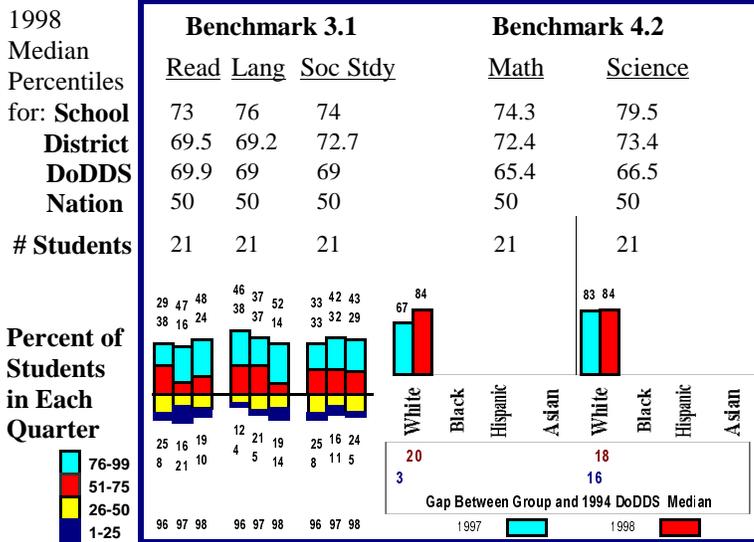
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	47%	79%	63%
	98	58%	80%	62%
Math Avg Score	97	537	535	505
	98	494	524	505
Verbal Avg Score	97	548	513	515
	98	523	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik HS
PSC 94
APO AE 09824-0005

DSN Phone: 676-6484/6330
Fax Number: 90-322-346-3812
Commercial Phone:
90-322-346-3799

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	55	Not Met	20%	33%	47%	0%	0%
8	97	47	Met	32%	47%	15%	6%	0%
8	98	46	Met	33%	52%	13%	0%	2%
10	96	28	Not Met	29%	29%	39%	4%	0%
10	97	21	Met	19%	67%	10%	0%	5%
10	98	30	Met	37%	50%	7%	3%	3%