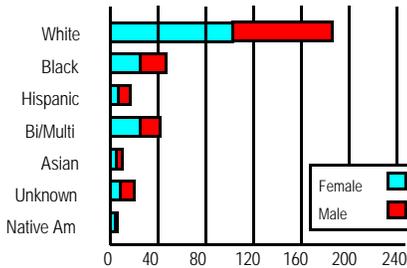




**Department of Defense Education Activity  
Izmir Elementary/High School (K-12)  
1999/00 School Profile  
Cathy Magni, Principal**

**School Characteristics**

**Student Enrollment - 328**



**Special Programs**

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 14  | 4%  |
| K-8                        | TAG               | 0   | N/A |
| K-12                       | ESL               | 42  | 13% |
| 1                          | Reading Recovery  | N/A | 0%  |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | 3   |     |
| Students Taking AP Courses |                   | 9   | 39% |

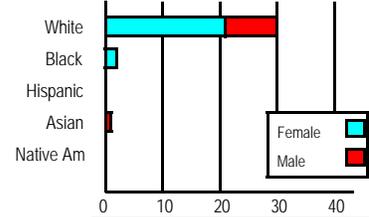
| Grade | #   |
|-------|-----|
| K     | 40  |
| 1     | 30  |
| 2     | 33  |
| 3     | 29  |
| 4     | 27  |
| 5     | 32  |
| 6     | 28  |
| 7     | 23  |
| 8     | 31  |
| 9     | 17  |
| 10    | 15  |
| 11    | 15  |
| 12    | 8   |
| Total | 328 |

| Sponsor Affiliation |      |
|---------------------|------|
| Marine              | <.5% |
| Army                | 38%  |
| Navy                | <.5% |
| Air Force           | 46%  |
| Coast Guard         | <.5% |
| Non-US Military     | 2%   |
| US Civilians        | 5%   |
| Non-US Civilians    | 9%   |

| Teacher Experience |          |
|--------------------|----------|
| Years              | Teachers |
| New                | 0        |
| 1-2                | 1        |
| 3-9                | 7        |
| 10-20              | 4        |
| > 20               | 21       |

**Mobility Rate  
36% Per Year**

**Professional Staffing**



| School Staff        |     |
|---------------------|-----|
| Category            | FTE |
| Administrators      | 2   |
| Classroom Teachers  | 25  |
| Special Education   | 1   |
| Other Professionals | 5.5 |

| Teacher Education |            |
|-------------------|------------|
| Degree            | % Teachers |
| BA/BS             | 18 %       |
| MA/MS             | 76 %       |
| Doctorate         | 6 %        |

**Principal's Highlights**

Izmir American ES/HS started this school year with nine new teachers and a new principal. The SILT team consisted of new members also. Our focus schoolwide was on problem solving and articulation of how to solve problems. Some ways that we supported this focus schoolwide and within the community were: \*Problem of the Week posted in the entryway. \*Students were encouraged to submit "real life" problems for a problem of the week. \*A presentation by the SILT team to parents at a PTO meeting on problem solving techniques. A list of questioning strategies was sent home for parent use. \*Creation of a Math Tutoring Club, Homework Club, MathCounts tutors, and a rich variety of parent and community volunteers through our Adopt-A-School Program. \*Expanded use of the local base paper and the Stars & Stripes. School Year 1999-2000 was an exciting and rewarding school year. We're looking forward to more improvements as we try to live the quote "We can talk about the glorious schools of the future--or we can create them now".

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

Students at Izmir ES/HS used a problem solving process to increase writing skills. Staff inservices included training in the writing process, problem-solving strategies, and the use of a rubric. Emphasis was on the problem-solving process and helping students communicate their knowledge.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

Izmir American ES/HS students used a problem-solving process to increase mathematical problem solving skills and to deal with real-life problems. To help students with low test scores or grades, two homework clubs were established and high school seminar time was assigned to particular teachers in necessary subject areas.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

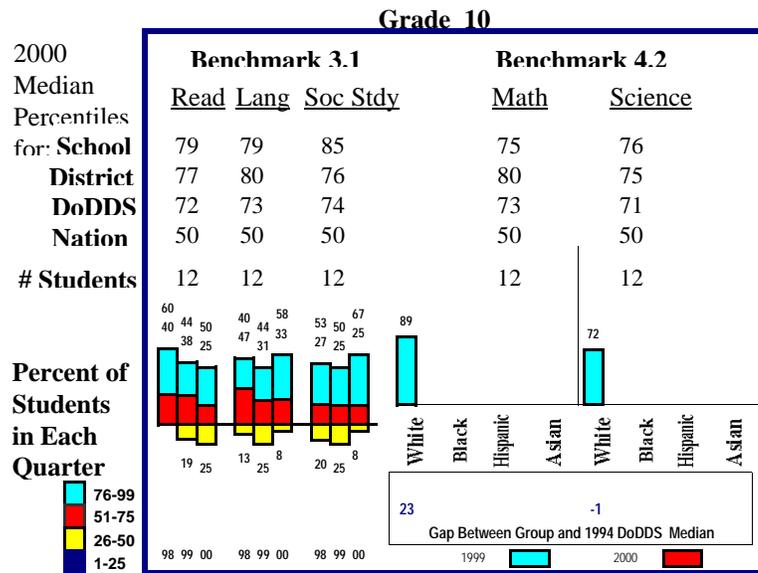
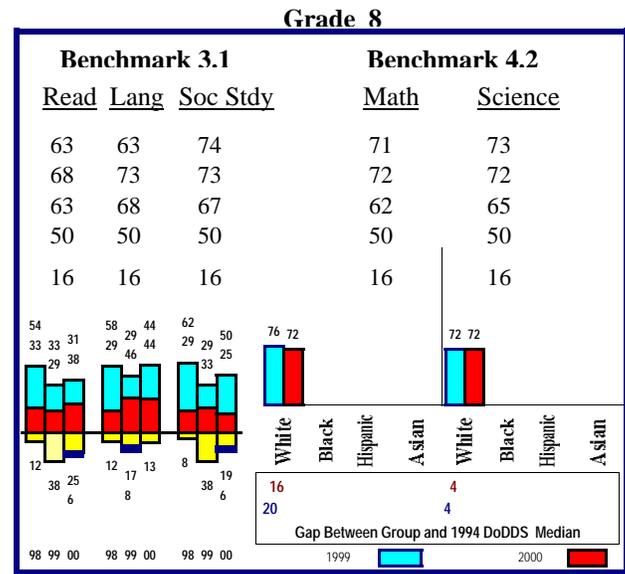
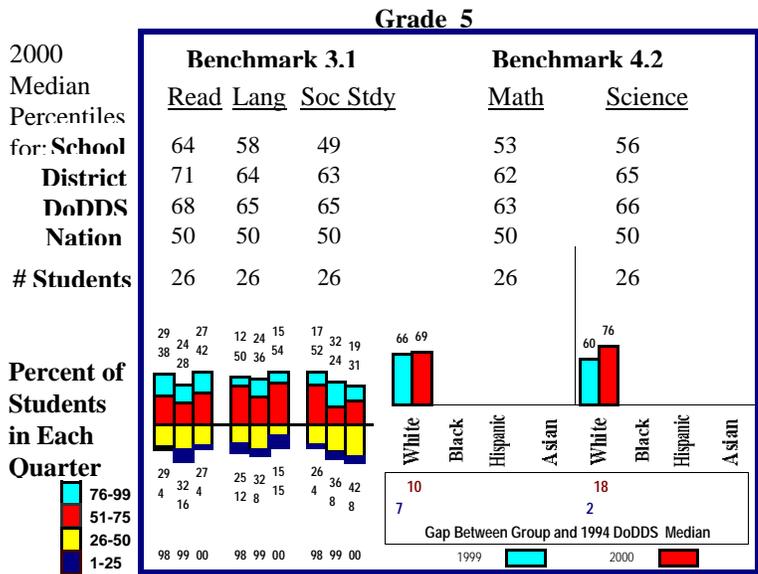
At the school level, our goal was to use the Stars & Stripes, local paper, and school newsletter for positive communication. We had many articles published throughout the year. We also collected Email addresses from parents and hooked up to the military LAN in order to increase easy communication. A webpage was developed this school year.

*Benchmark 10.8: Establish technology for teachers and administrators.....*

The Technology Committee was an active decision making committee within the school. IAS hosted an outstanding technology inservice in cooperation with DoDEA, DSO, and School personnel. Students were the trainers and they shared their skills with parents and teachers.

| Customer Satisfaction Survey-Parent Results |        |          |       |
|---|--------|----------|-------|
| Major Category                              | School | District | DoDDS |
| Computer Technology                         | N/A    | 6.8      | 7.1   |
| Communications/<br>Involvement              | N/A    | 6.0      | 6.7   |
| Child's Teacher(s)                          | N/A    | 7.0      | 7.3   |
| Curriculum/Training                         | N/A    | 5.6      | 6.2   |
| Overall Satisfaction                        | N/A    | 6.2      | 6.8   |
| Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F) |        |          |       |

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Parents were involved in Izmir School in a variety of ways. The Adopt-A-School program was successful and parents and community members volunteered as classroom assistants, tutors, coaches, SAT preparation, MathCounts coaches and more. Parents attended technology inservices and were involved in decisions through the SAC, SILT, and PTO.



| SAT Results      |        |          |       |        |     |
|------------------|--------|----------|-------|--------|-----|
|                  | School | District | DoDDS | Nation |     |
| % Participating  | 99     | 100%     | 97%   | 63%    | 43% |
|                  | 00     | NA       | 77%   | 64%    | 44% |
| Math Avg Score   | 99     | NA       | 503   | 501    | 511 |
|                  | 00     | NA       | 509   | 501    | 514 |
| Verbal Avg Score | 99     | NA       | 477   | 506    | 505 |
|                  | 00     | NA       | 492   | 505    | 505 |

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Izmir ES/HS**  
**PSC 88**  
**APO AE 09821-0005**

**DSN Phone: 675-3420/3209**  
**Fax Number: 90-232-425-3401**  
**Commercial Phone:**  
**90-232-4251-680/681**

| DoDEA Writing Assessment |    |               |   |                                   |            |            |                        |               |
|--------------------------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
| Grade                    | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|                          |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
|                          |    |               |   | 5                                 | 00         | 22         | Met                    | 23%           |
| 5                        | 99 | 23            | Met                                     | 22%                               | 70%        | 9%         | 0%                     | 0%            |
| 5                        | 98 | 22            | Met                                     | 18%                               | 82%        | 0%         | 0%                     | 0%            |
| 8                        | 00 | 15            | Met                                     | 53%                               | 33%        | 13%        | 0%                     | 0%            |
| 8                        | 99 | 21            | Not Met                                 | 48%                               | 24%        | 29%        | 0%                     | 0%            |
| 8                        | 98 | 22            | Met                                     | 36%                               | 59%        | 4%         | 0%                     | 0%            |
| 10                       | 00 | 11            | Met                                     | 100%                              | 0%         | 0%         | 0%                     | 0%            |
| 10                       | 99 | 18            | Met                                     | 44%                               | 44%        | 11%        | 0%                     | 0%            |
| 10                       | 98 | 15            | Met                                     | 60%                               | 27%        | 13%        | 0%                     | 0%            |