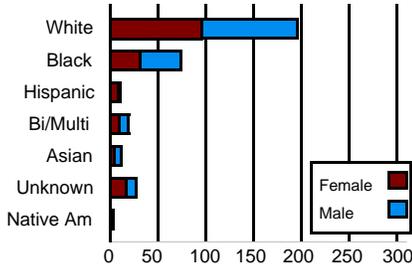




**Department of Defense Education Activity
Izmir Elementary/High School (K-12)
1995/96 School Profile
Allen Davenport, Principal**

School Characteristics

Student Enrollment - 342



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	4%
K-8	TAG	0	0%
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		12	47%

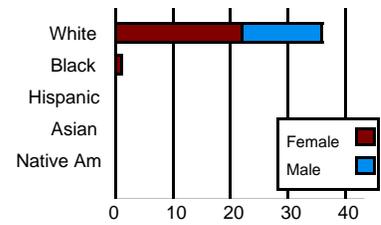
Grade	#
K	41
1	27
2	42
3	32
4	34
5	22
6	26
7	22
8	21
9	28
10	22
11	12
12	13
Total	342

Mobility Rate
36% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	38%
Navy	<.5%
Air Force	46%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	8%
Non-US Civilians	7%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	29

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	19%
MA/MS	78%
Doctorate	4%

Principal's Highlights

Throughout SY 95/96, students, teachers and parents were designed to support Strategic Plan and the DoDEA Benchmarks (BM). Although not inclusive of all the school activities that took place, the following is a cursory overview of events.

School Night '95:

A SAC Sponsored event to disseminate pertinent information to the community. Areas discussed: procedures to address classroom and school level concerns, CTBS (1995) results as compared to the District, Europe, DoDDS world-wide and advanced and middle school classes, small school advantages/disadvantages, proposed new school (BM 8.1).

Bridging the Gap:

A parent sponsored initiative designated to organize a cadre of community volunteers to serve as resources to promote: appreciation of diverse cultures and ethnic group, develop and apply problem-solving skills, access and process information using available technology, assist in developing physical, mental and social wellness (BM 8.1, 4.2, 3.12, 3.10).

Parent Center:

Computer and literature for parents and volunteers. To be renamed the School Home Partnership Center for SY 96/97 (BM 8.1).

Math Family Night:

Parents and students (Grades 1/2) involved with problem solving concepts found in the Mathland program (BM4.3).

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Izmir American School focused on Language Arts. Teachers this year focused on integration of writing into all areas of the curriculum. IAS had an inservice from Dr. Gibbons on the writing process. There was a Young Authors' Conference that culminated this year's emphasis on writing which rewarded many of the students who "published" their own piece of writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
A new program called "Bridging the Gap" brought community members into the classrooms to work with the students. Students were exposed to a variety of members from diverse cultures and ethnic groups. Also, a new math program was emphasized which focused on meeting all of the students' needs. Several in-services, workshops, and open forums addressed the needs in Math.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The opening of a "Parent Center" was a great accomplishment this year. The Parent Center was successfully accomplished due to the efforts of parents, administration, teachers, and community members. The room provides parents a place to feel welcomed, informed and appreciated. Many parents also participated in "Bridging the Gap" and volunteered in the classrooms.

Goal 10: Organizational Development

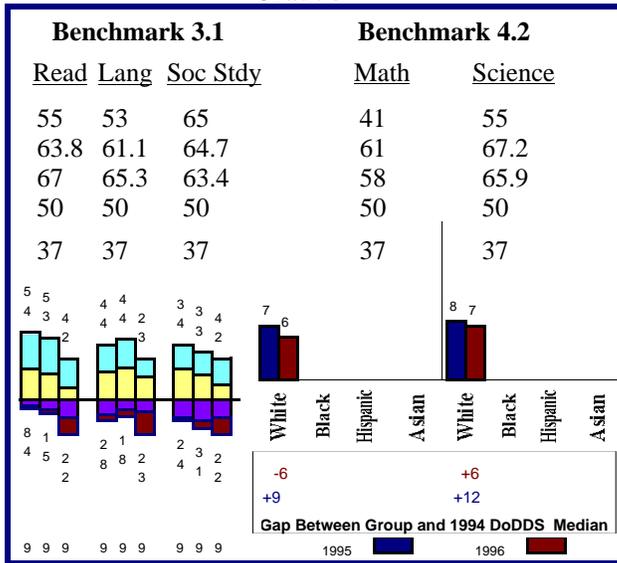
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The Parent Center was connected to the mini-network allowing a flow of information via electronic mail between parents and parents, parents and teachers, parents and administrators, and parents and students. Parent issues were addressed in several open forums. Administrators and parents were invited and encouraged to attend select curriculum workshops.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	25%	9%
Math	64%	25%	10%
Science	47%	33%	13%
Social Studies	52%	28%	9%
School Communications	50%	38%	13%

Benchmark 10.8: Establish Technology for teachers and administrators
 The Parent Center was hooked up to the school's mini-network and allowing teachers to communicate via electronic mail to both parents and students. Every student in grades K-12 was given an electronic mail box and instructed on how to communicate using electronic mail. Students in classes across all grade levels learned word processing, keyboarding and computer information.

CTBS Test Results

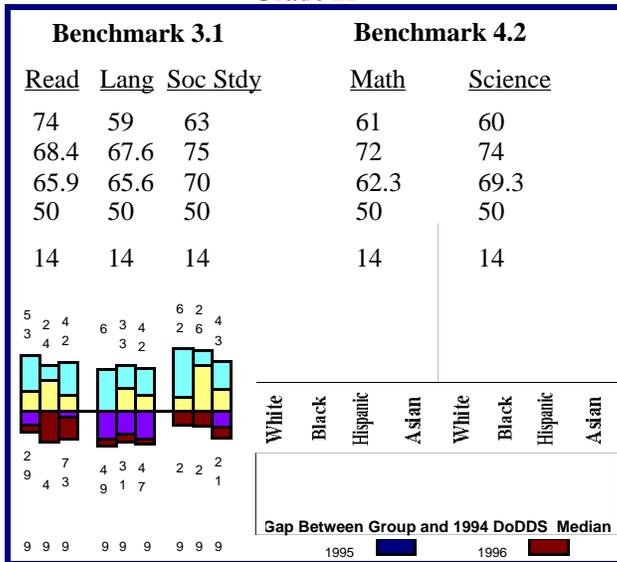
1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

Grade 11

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	100%	72%	66%	42%
	1995	76%	75%	64%	41%
Math Avg Score	1994	457	476	472	479
	1995	404	510	480	482
Verbal Avg Score	1994	439	434	430	423
	1995	368	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Izmir ES/HS
PSC 88
APO AE 09821-0005

DSN Phone:
675-3209

Commercial Phone:
232-4251-680 (ES)/680(HS)

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	31	766.3	26%	48%	19%	7%	0%
5	9							
5	9	19	732.9	32%	47%	16%	5%	0%
8	9	21	762	38%	29%	14%	14	5%
8	9	31	738.5	32%	26%	26%	10	7%
8	9	17	817.8	41%	35%	24%	0%	0%
10	9	21	736.7	33%	29%	29%	0%	10%
10	9	15	821.2	33%	40%	20%	7%	0%
10	9	18	837.2	44%	50%	6%	0%	0%