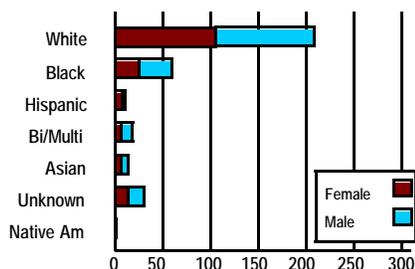




**Department of Defense Education Activity
Izmir Elementary/High School (K-12)
1996/97 School Profile
Allen Davenport, Principal**

School Characteristics

Student Enrollment - 339



Grade Offered	Program	#	%
PK-12	Special Education	10	3%
K-8	TAG	N/A	N/A
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		12	41%

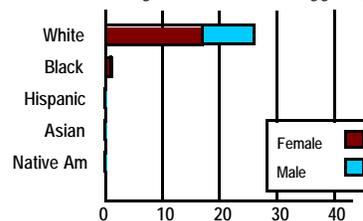
Grade	#
K	41
1	40
2	35
3	38
4	31
5	31
6	19
7	24
8	15
9	20
10	15
11	14
12	15
Total	339

Sponsor Affiliation	
Marine	<.5%
Army	37%
Navy	<.5%
Air Force	44%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	18%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	27

**Mobility Rate
33% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	74%
Doctorate	4%

Principal's Highlights

Throughout the year, the Izmir SIP plans guided all activities. Some of the activities that took place during 1996-97 follow: The continuation of our annual school night which is sponsored by SAC provided discussions on school procedures, CTBS results, progress on the new school construction, and a question and answer session for stakeholders.

To promote better understanding of our students' diverse cultural backgrounds, Izmir's staff and community members participated in two diversity training sessions. Izmir also hosted two days with educators from the DoDEA headquarters in Washington. Speakers, activities, and an overview of SIP composed the first day that included staff and stakeholders. The second day involved students, SIP team members, and parents.

Each grade level sponsored a family math night. Problem solving concepts, background data and ideas for improvement in were covered. 'A success' is how staff, students, and community members rated the first year on block scheduling. Next year, a new proposal for a 4-4-4 schedule (elementary, middle, high school) is planned in order to offer more math, science, and writing in all grades.

Izmir's participation and leadership in the Stars and Stripes project resulted in publication by about 10% of the students in the Stars & Stripes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....

The Izmir American School continued to focus on language arts and writing. This year's focus was on the writing process and student portfolios. The writing process was reviewed and suggestions on how to manage writing portfolios were discussed and presented.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

Each grade level hosted a family math night where problem-solving ideas and general information were shared about the mathematics program. Mathematics continues to be an area of focus for our school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The School-Home Partnership Center is a vital communication vehicle for the school. Parents and community members also participated in school training sessions and evening family information nights.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Elementary and high school students utilize the network for communication to teachers and parents. As more community offices receive forms of e-mail, addresses are added to expand the communication circle of the Izmir community.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.9	3.44	3.70
Co-Supporters	3.1	3.21	3.31
Co-Learners	2.6	2.92	3.00
Co-Teachers	2.9	3.20	3.31
Co-Advisors	2.6	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

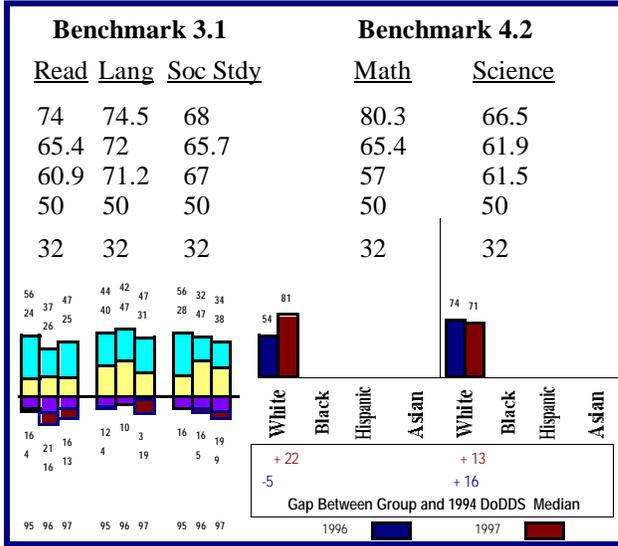
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
PTO officers, key communicators, and volunteers continued to utilize the electronic communication system installed in the School-Home Partnership Center. Issues and concerns were addressed in several open forums and stakeholders were encouraged to attend select workshops.

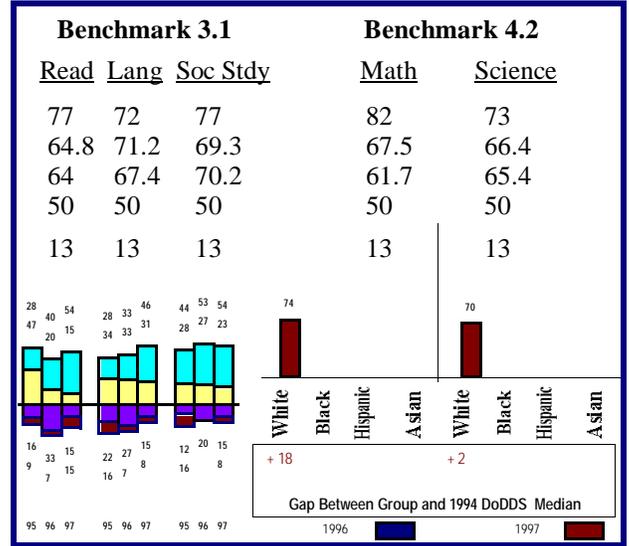
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

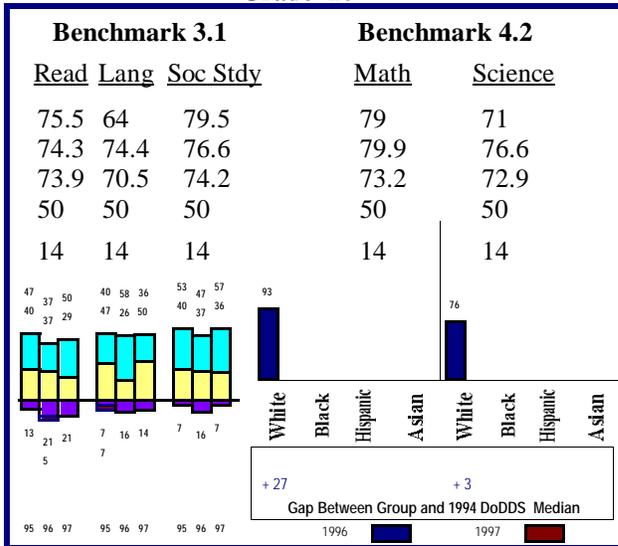


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 85%	84%	62%	41%
	97: 80%	79%	63%	41%
Math Avg Score	96: 465	513	506	508
	97: 547	535	505	511
Verbal Avg Score	96: 514	518	518	505
	97: 507	513	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Izmir ES/HS
PSC 88
APO AE 09821-0005

DSN Phone: 675-3420/3209
Fax Number: 90-232-425-3401
Commercial Phone:
90-232-4251-680/681

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	96	19	732.9	741.9	32%	47%	16%	5%	0%
5	97	32	724.1	734.5	22%	56%	16%	6%	0%
8	95	31	738.5	767.6	32%	26%	26%	10%	7%
8	96	17	817.8	770	41%	35%	24%	0%	0%
8	97	17	615.8	689	29%	35%	18%	6%	12%
10	95	15	821.2	792.8	33%	40%	20%	7%	0%
10	96	18	837.2	798.9	44%	50%	6%	0%	0%
10	97	17	702.5	711.6	53%	35%	6%	0%	6%