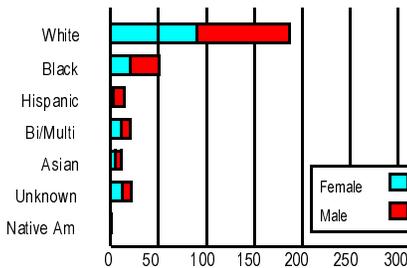




**Department of Defense Education Activity
Izmir Elementary/High School (K-12)
1997/98 School Profile
Allen Davenport, Principal**

School Characteristics

Student Enrollment - 306



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	23	8%
K-8	TAG	N/A	N/A
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		2	
Students Taking AP Courses		1	5%

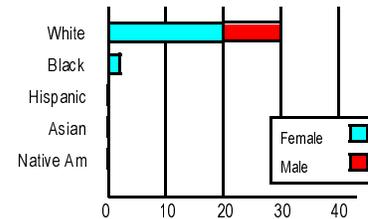
Grade	#
K	29
1	38
2	36
3	33
4	26
5	26
6	28
7	16
8	19
9	20
10	13
11	9
12	13
Total	306

Sponsor Affiliation	
Marine	<.5%
Army	34%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	4%
Non-US Civilians	11%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	4
> 10	23

Mobility Rate
55% Per Year

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	1
Other Professionals	4.5

Teacher Education

Degree	% Teachers
BA/BS	16 %
MA/MS	75 %
Doctorate	9 %

Principal's Highlights

Throughout SY 97/98, the action plan and DoDEA benchmarks have guided all school activities. We dealt with the challenges of a difficult but successful move to a new building. The proposed middle school (4-4-4) was established and fine-tuned as needed. A teacher inservice was held on Internet use, the writing process, and the Terra Nova Test. Training for all teachers (K-6) on Literacy Place continued. and a workshop for parents was conducted. This training will assist in next year's final implementation of LP. Izmir hosted this year's district music festival in March. Our annual study trip occurred in May with a visit to ancient Sardis. Our Math Count team placed first in the district and second in DoDDS. Student published across the curriculum and several articles in Stars and Stripes. Our home-school partnership soared to new heights in numbers of participants working with teachers, students, and programs. An appreciation celebration recently heralded those volunteers. New SIP leaders for SY 98/99 have been identified; we are prepared to continue school improvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Izmir's focus this year was again on Language Arts and writing. Teachers were to teach the five (5) step writing process and students were to practice that process. Student work was to be kept in student writing folders. Encouragement to publish student writing via computers was established as a goal. Workshops were planned and held to assist teachers meet these goals.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This benchmark was met and placed in maintenance following the recommendation of the SIP group assigned to reviewing this action plan.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

PTO officers, key communicators, volunteers and SIP Committee chairs continued to utilize the electronic communication system. Posters, flyers, and publications were posted in 'high use' areas of the school. A copy of Izmir's Profile is available in the office and base library.

Benchmark 10.8: Establish technology for teachers and administrators.....

Izmir School continues to utilize electronic technology for communications, though the new school move has slowed us somewhat. Next school year, however, fiber optic installations should return the Internet and e-mail to each classroom, thus facilitating improved communications within our school and community.

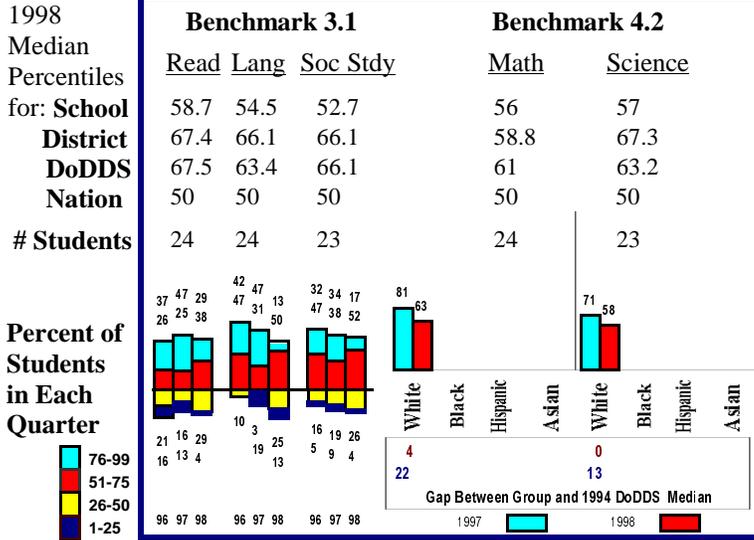
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.8	3.9
Co-Supporters	3.0	3.5	3.5
Co-Learners	2.7	3.1	3.1
Co-Teachers	3.0	3.5	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

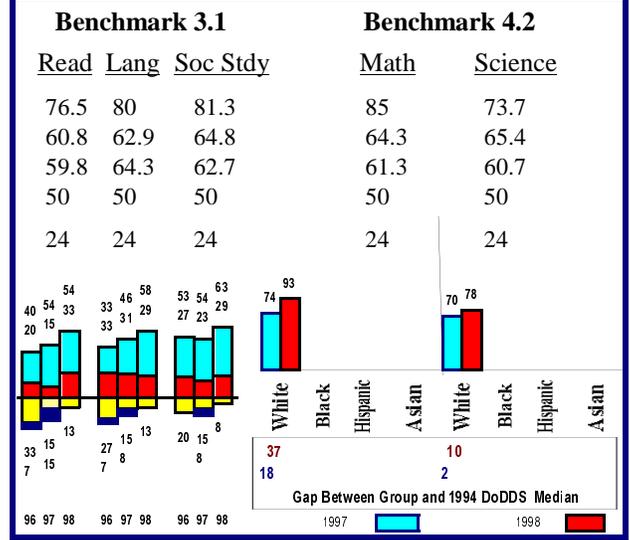
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Exposure to community members of diverse cultures and ethnic groups remained a focus of SHP. The center proved to be an active, vital center for parent/staff communications by publicizing activities in community facilities. Literacy Place workshops, as well as those on other educational topics, i.e. brain research were held.

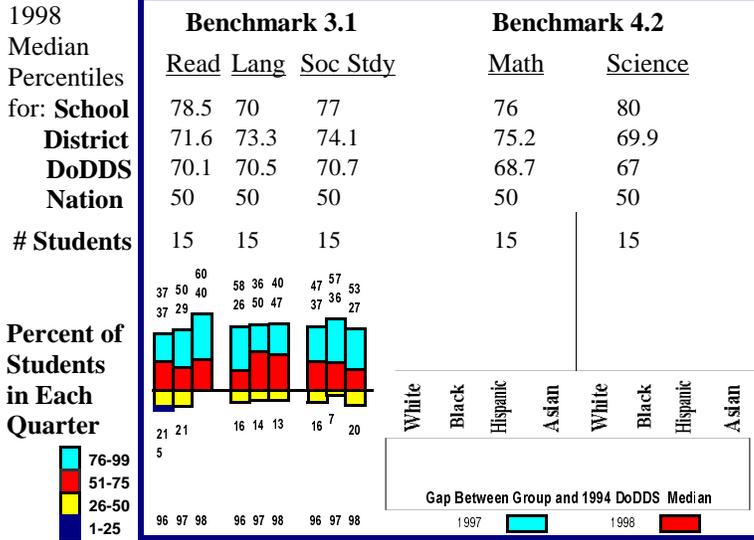
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	97	80%	79%	63%
	98	100%	80%	62%
Math Avg Score	97	547	535	505
	98	502	524	505
Verbal Avg Score	97	507	513	515
	98	447	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Izmir ES/HS
PSC 88
APO AE 09821-0005

DSN Phone: 675-3420/3209
Fax Number: 90-232-425-3401
Commercial Phone:
90-232-4251-680/681

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	19	Met	32%	47%	16%	5%	0%
5	97	32	Met	22%	56%	16%	6%	0%
5	98	22	Met	18%	82%	0%	0%	0%
8	96	17	Met	41%	35%	24%	0%	0%
8	97	17	Not Met	29%	35%	18%	6%	12%
8	98	22	Met	36%	59%	4%	0%	0%
10	96	18	Met	44%	50%	6%	0%	0%
10	97	17	Met	53%	35%	6%	0%	6%
10	98	15	Met	60%	27%	13%	0%	0%