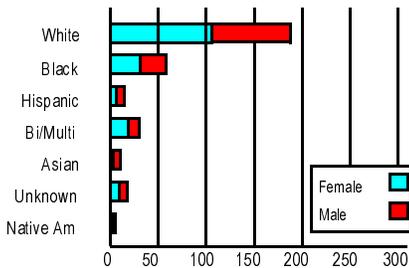




**Department of Defense Education Activity
Izmir Elementary/High School (K-12)
1998/99 School Profile
Cathy Magni, Principal**

School Characteristics

Student Enrollment - 322



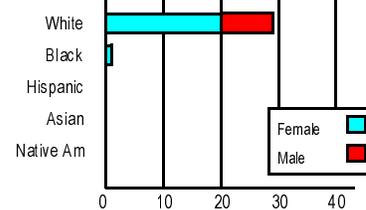
Grade	#
K	31
1	40
2	32
3	29
4	32
5	27
6	28
7	19
8	23
9	23
10	19
11	12
12	6
Total	322

Sponsor Affiliation	
Marine	<.5%
Army	41%
Navy	<.5%
Air Force	42%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	12%

Teacher Experience	
Years	Teachers
New	10
1-2	3
3-9	3
10-20	17
> 20	3

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	1
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	77 %
Doctorate	7 %

Principal's Highlights

Izmir American E/HS successfully hosted the first NCA Visiting Team in the new school building this year. During the out-briefing Izmir school was lauded for the great amount of faculty support and involvement in the SIP process as well as the total preparation for the visit. Our SIP and General School brochures were commended along with the SIP/NCA handbook. A great number of our action plans had been addressed and military leadership and the Adopt a School volunteer programs were noted as outstanding. Our technology advances in the classroom overall were noted as exceptional. Benchmark 4.2, Parents as co-learners and co-communicators in Math, had eight completed action plans. Benchmark 8.1 Establish a Communication System for School-Home-Partnership, was successfully established. Benchmark 10.8, Increase the utilization of technology by students and parents; have a school web page, 80% use of computers in K-12, classrooms with appropriate materials, and mini-lessons are taught after school once a week.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

All students accessed the Internet for social studies topics and used this information for publications in a school anthology. A teacher workshop to search social studies Internet sites was conducted and a list of appropriate sites was developed.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math newsletters were sent in an effort to educate parents in the MathLand approach to mathematics. Programs for cross-grade level peer tutoring and tutoring by community members were established. Students with difficulties in math were identified and monitored.

Goal 10: Organizational Development

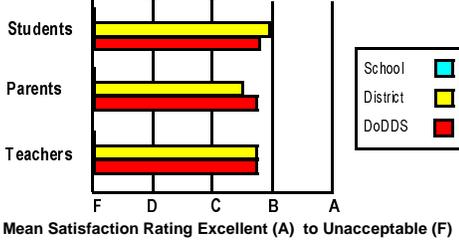
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The school-wide computer network insures that teachers, administrators, and students have the capability to communicate and share information electronically, both locally and worldwide.

Benchmark 10.8: Establish technology for teachers and administrators.....

Students in grades 1-4 received instruction in keyboarding and some students in grades 5-12 began an electronic portfolio. A school web page was developed and mini technology inservices were offered for teachers.

School Overall Satisfaction Rating



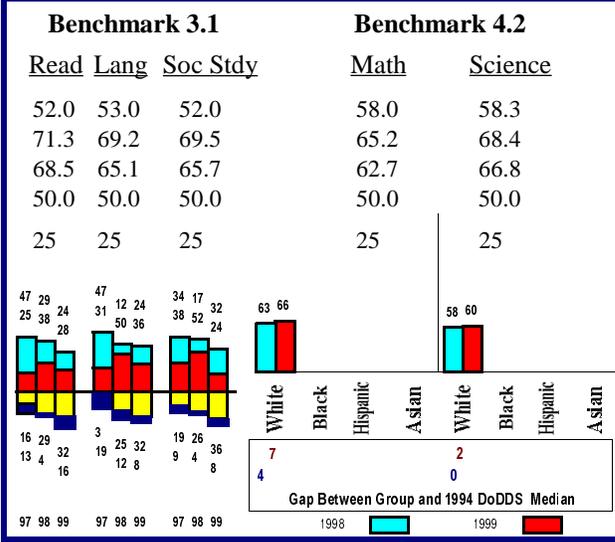
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A master and monthly calendar were established; there was an increased participation of teachers in community events; many volunteers and parental involvement were brought into the school by the Adopt-a-School program.

Grade 5

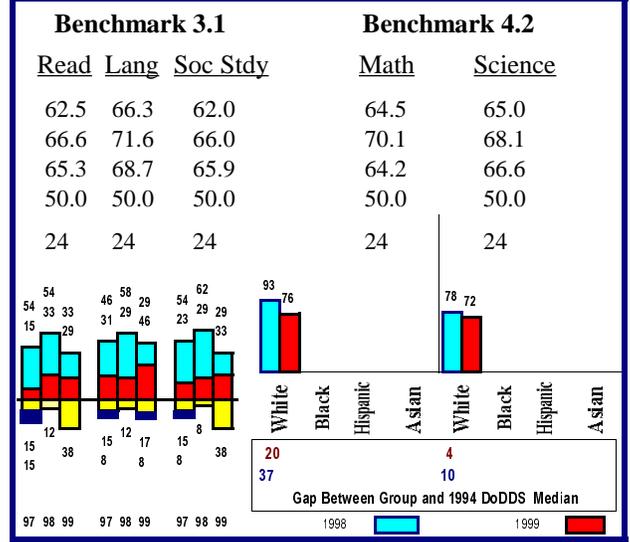
1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

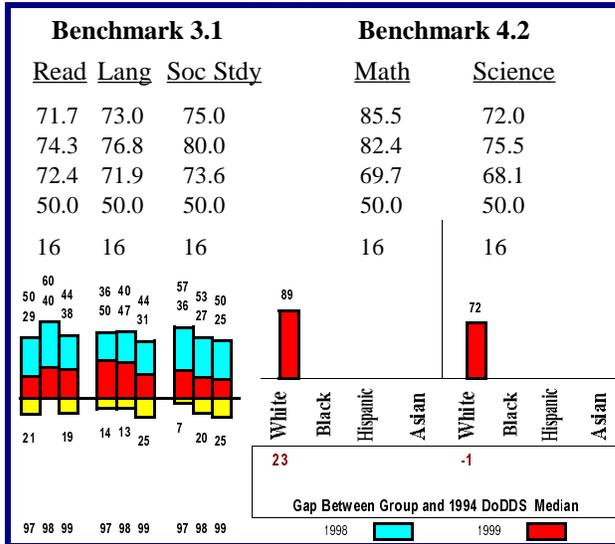


Grade 8



Grade 10

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	100%	80%	62%
	99	100%	97%	63%
Math Avg Score	98	502	524	505
	99	NA	503	501
Verbal Avg Score	98	447	500	511
	99	NA	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Izmir ES/HS
PSC 88
APO AE 09821-0005

DSN Phone: 675-3420/3209
Fax Number: 90-232-425-3401
Commercial Phone:
90-232-4251-680/681

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	32	Met	22%
5	98	22	Met	18%	82%	0%	0%	0%
5	99	23	Met	22%	70%	9%	0%	0%
8	97	17	Not Met	29%	35%	18%	6%	12%
8	98	22	Met	36%	59%	4%	0%	0%
8	99	21	Not Met	48%	24%	29%	0%	0%
10	97	17	Met	53%	35%	6%	0%	6%
10	98	15	Met	60%	27%	13%	0%	0%
10	99	18	Met	44%	44%	11%	0%	0%