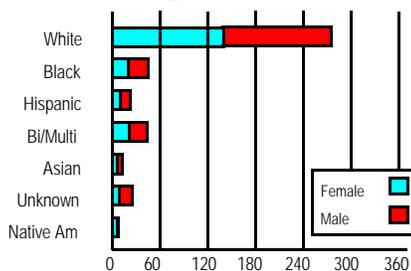




**Department of Defense Education Activity  
Lajes Elementary School (K-6)  
1999/00 School Profile  
Melissa Klopfer, Principal**

**School Characteristics**

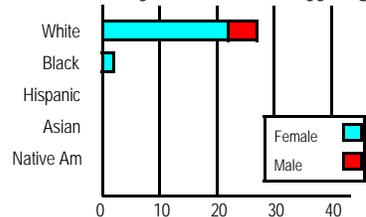
**Student Enrollment - 435**



Grade	#
K	57
1	71
2	66
3	60
4	67
5	61
6	52
<b>Total</b>	<b>435</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	50	11%
K-8	TAG	31	7%
K-12	ESL	27	6%
1	Reading Recovery	10	14%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	3
10-20	7
> 20	14

**Mobility Rate**  
42% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	20.5
Special Education	2.5
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

**Principal's Highlights**

The LES Community created an instructional focus that is powerful, meaningful and interesting for our children. Creative and innovative, our school hosted a year of extracurricular and co-curricular events that were unsurpassed! A TAG program, driven with extra curricular funds, a primary and intermediate chorus, a dynamic band, a computer club, community mentorships, monthly "Authors' Teas", and a Science EXPO, kept students and families involved in learning and sharing. Lajes students supported the local orphanage during the holidays, ran a recycling program, provided a sixth grade field day event for our two Sure Start classes, and celebrated Earth Week with numerous activities and events. Our "Working Lunches", Saturday Schools, Special Education parent support groups and more than 100 Red Cross volunteers made our school the hub of the Lajes Community. Located at the crossroads of the Atlantic, LES students enjoy small town luxuries and beautiful views of the surf, green hills and many rainbows! Our students selected the dolphin as our mascot for SY 99-00. The Lajes Student Body reflects scholarship and citizenship, reminding the staff every day that we work in an educational paradise!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
Improved Narrative Writing: During School Year 1999-2000, students in grades K-6, using the SchoolWide Writing Process, became proficient in writing narrative description while creating and interpreting graphs.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
Increased student proficiency in Interpreting and creating graphs: Students in grades K-6 participated in monitored daily and weekly methods of instruction including school-wide displays, classroom activities, testing and assessment.

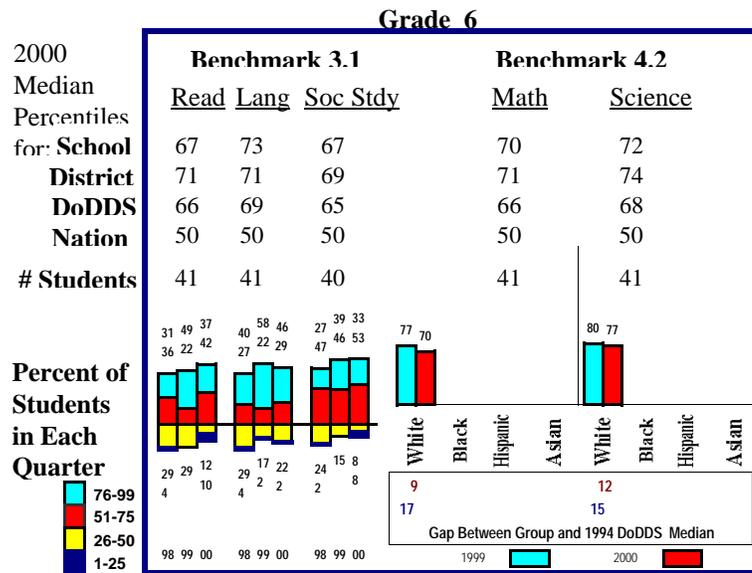
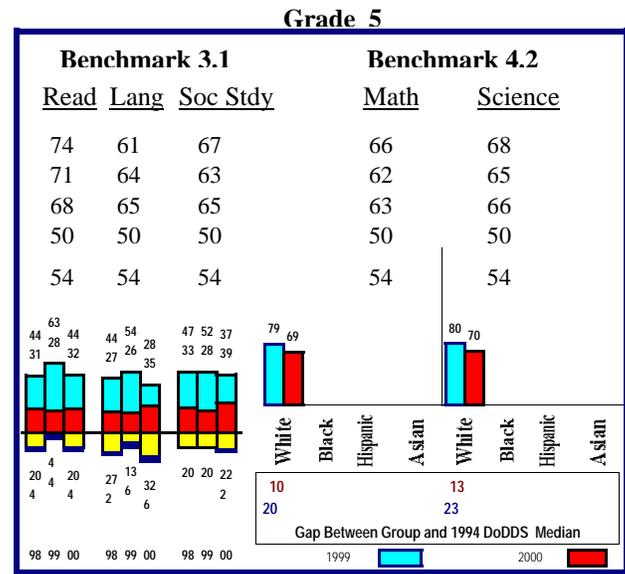
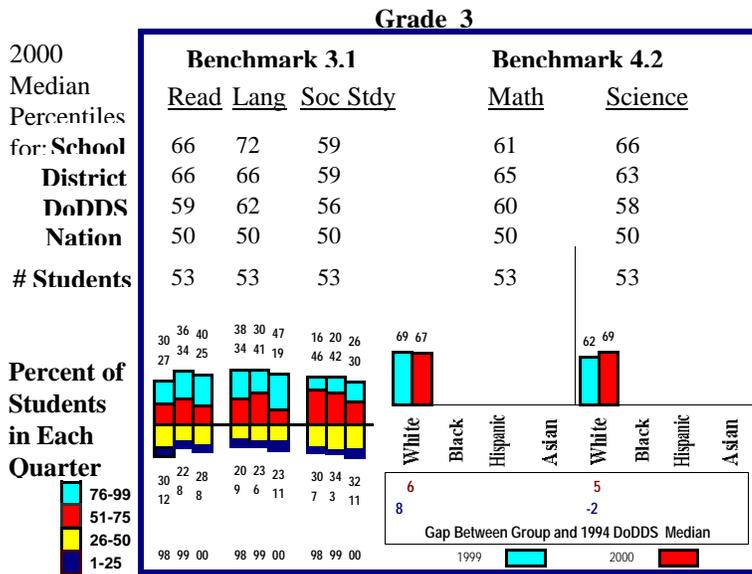
**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
Improved inter/intra School-Home communications: The main venue for communicating SIP information and graphing progress to parents was through the family newsletter. Trends were indicated using graphs, and all staff members had input into the weekly newsletter. Parents were informed through newsletters and weekly homework assignment records.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
Established electronic technology in graphing skills: All staff members, administration, students and parents were trained in graphing technology with emphasis on Mathland's "Graph Club."

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	N/A	6.8	7.1
Communications/ Involvement	N/A	6.0	6.7
Child's Teacher(s)	N/A	7.0	7.3
Curriculum/Training	N/A	5.6	6.2
Overall Satisfaction	N/A	6.2	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Increased Parent participation in the SIP process: each grade level subcommittee incorporated at least one parent. Parents were trained in graphing technology and worked in classrooms on graphing activities, assessment and testing.



SAT Results				
	School	District	DoDDS	Nation
% Participating	NA			
Math Avg Score	NA			
Verbal Avg Score	NA			

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Lajes ES**  
**UNIT 7725**  
**APO AE 09720-0005**

**DSN Phone: 245-3425**  
**Fax Number: 351-95-542951**  
**Commercial Phone:**  
**351-95-540100**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	00	50	Met	14%	84%	0%	0%	2%
5	99	47	Met	38%	60%	0%	0%	2%
5	98	45	Met	13%	80%	7%	0%	0%