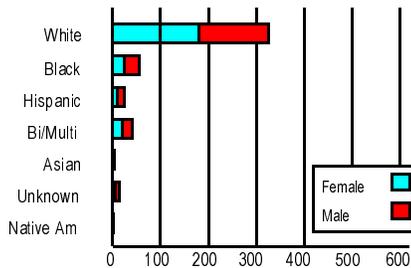




**Department of Defense Education Activity
Lajes Elementary School (PK-6)
1997/98 School Profile
Susan Ussery, Principal**

School Characteristics

Student Enrollment - 432



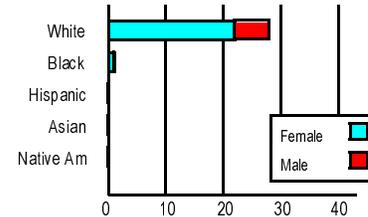
Grade	#
PreK	2
K	72
1	69
2	67
3	65
4	52
5	54
6	51
Total	432

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	23

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	60 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	12%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Lajes Elementary School is located on the island of Teceira in the Portuguese Azores. Approximately 470 students attend our school in grades K-6, Sure Start, and a Preschool Program for Children with Disabilities. Our teachers are well educated and are dedicated to the success and development of all students as self-directed, lifelong learners.

The schoolwide writing process is highly visible across all areas of the curriculum, with a schoolwide writing assessment accomplished twice yearly to measure our successes. Mathematics is another area of high visibility, with several math nights and morning sessions devoted to increasing parental understanding and participation in the math program. Communication between teachers and parents is stronger with the use of student homework folders and journals that are taken home and returned daily. The PTSA and a strong volunteer program are also tributes to the bond between school and home.

Technology has seen a great improvement with the expansion of our state-of-the-art computer lab. We now have thirty computers in our lab available for student use. Access to the Internet has provided students and faculty with invaluable research abilities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

- Maintenance of the SchoolWide Writing Process
- Staff development of a system of rubrics and prompts to assess student writing
- Maintenance of a student writing portfolio

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

- Assessment of student achievement using staff developed pretest and posttest using MathLand Tune Ups II
- Development of supplemental math programs
- Standardized testing preparation

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

- Grade level articulation through monthly meetings
- Office bulletin board with monthly scheduled events
- Monthly school newsletter
- Distribution of school/ home surveys via MPS

Benchmark 10.8: Establish technology for teachers and administrators.....

- Development and maintenance of computer lab mastery checklist
- Teacher training in computer lab programs
- Schoolwide training on the Internet

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.6	3.5	3.5
Co-Learners	3.3	3.1	3.1
Co-Teachers	3.9	3.5	3.5
Co-Advisors	3.3	3.3	3.3

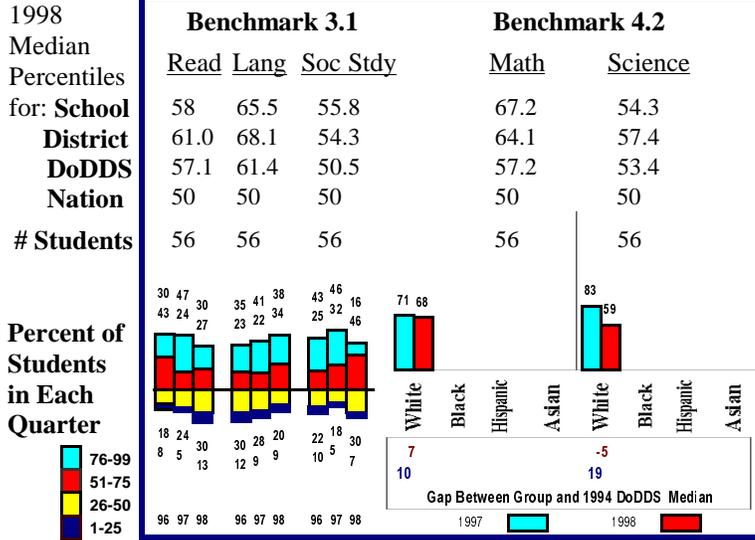
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

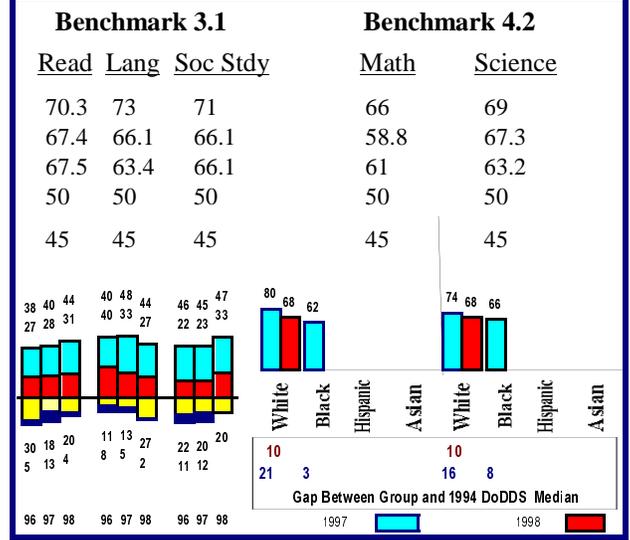
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

- Parent Room maintained
- Increased communication between school and community
- Monitoring of community volunteers in the school
- Increased membership and participation in PTSA

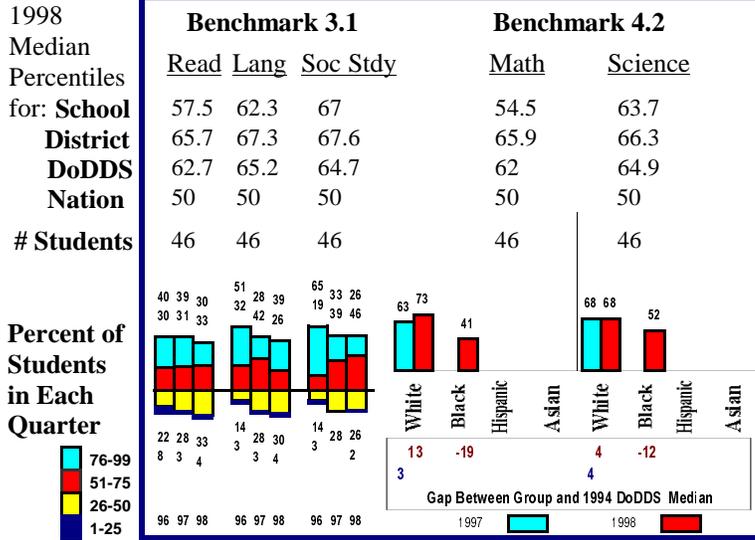
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	79%	63%
	98	NA	80%	62%
Math Avg Score	97	NA	535	505
	98	NA	524	505
Verbal Avg Score	97	NA	513	515
	98	NA	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes ES
UNIT 7725
APO AE 09720-0005

DSN Phone: 245-3425
Fax Number: 351-95-542951
Commercial Phone:
351-95-540100

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	41	Not Met	17%	51%	27%	5%	0%
5	97	61	Met	26%	61%	8%	5%	0%
5	98	45	Met	13%	80%	7%	0%	0%