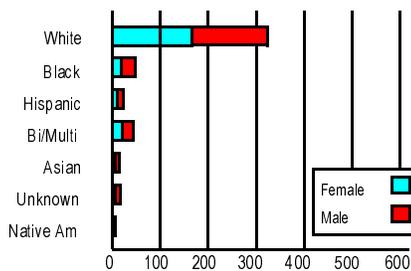




**Department of Defense Education Activity
Lajes Elementary School (K-6)
1998/99 School Profile
Melissa Klopfer, Principal**

School Characteristics

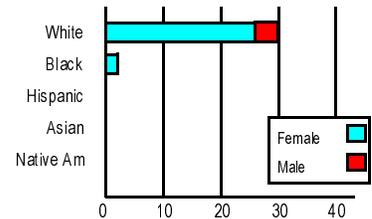
Student Enrollment - 435



Grade	#
K	69
1	74
2	71
3	66
4	60
5	51
6	41
Total	435

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	13%
K-8	TAG	50	11%
K-12	ESL	2	<.5%
1	Reading Recovery	5	7%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	10
1-2	1
3-9	6
10-20	11
> 20	14

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	2.5
Other Professionals	7.5

**Mobility Rate
41% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	47 %
MA/MS	53 %
Doctorate	0 %

Principal's Highlights

Approximately 470 students attend Lajes Elementary School in grades K-6, Sure Start, and a Preschool program for Children with Disabilities. Our two Sure Start classes are fully accredited by the National Association for Young Children. The mission of our school is to provide opportunity for each student, through the efforts of parents, students, and teachers, to develop as self-directed, life-long learners. A major focus this year has been to continue the improvement of the writing process and math communication throughout the school. Daily writing activities, young author celebrations, and math mornings with parental participation supported this emphasis. Another major, continuing effort of the school was improved communication among parents, students, and staff. The continuation of school homework folders and assignment notebooks has been effective in meeting this goal. The PTSA and a strong volunteer program have also continued to strengthen the bonds between home and school. The installation of new Pentium processor computers with Internet connectivity in our Information Center has also greatly enhanced technology at the school. We are proud of our school -it is a great place to be!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The school-wide writing process continued to show improvement based on local assessment scores and DoDDS standardized writing scores in the fifth grade writing assessment. The young authors' celebration in the spring was a highlight for the school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Assessment of student achievement in math using pre and post teacher created tests indicated significant increases in mathematical progress across all grade levels. Grades 1-6 were offered MathLand enrichment classes and compensatory education for math was also offered for grades 1-6.

Goal 10: Organizational Development

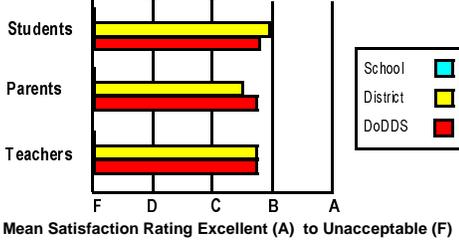
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Grade level articulation continued through monthly grade level meetings and all staff members participated. Weekly parent newsletters were sent home and the office continued to maintain a calendar highlighting school events. Voice mail was introduced for all community members in the fall of the year.

Benchmark 10.8: Establish technology for teachers and administrators.....

The computer lab mastery checklist was refined by the technology committee and maintained by all teachers for their students. Printers were placed in all regular classrooms for use of teachers and student work. An after school computer club offered computer skills development for students in grades 1-6.

School Overall Satisfaction Rating

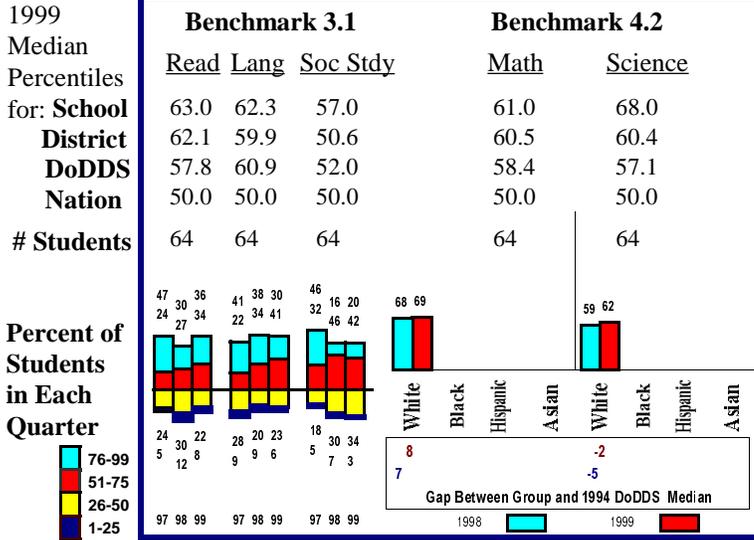


Goal 8: Parental Participation

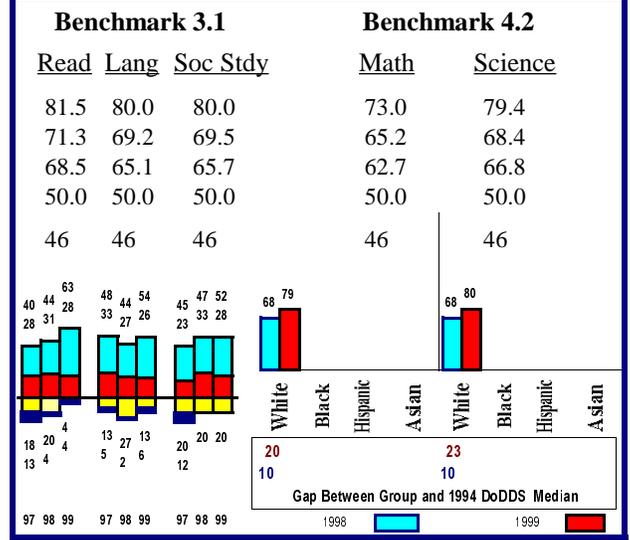
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The parent information center continued to be maintained and a strong PTSA and community volunteer program enhanced parental participation in the school. Parent "donut" days, family story night and a parent university were all events that supported parental involvement in the school this year.

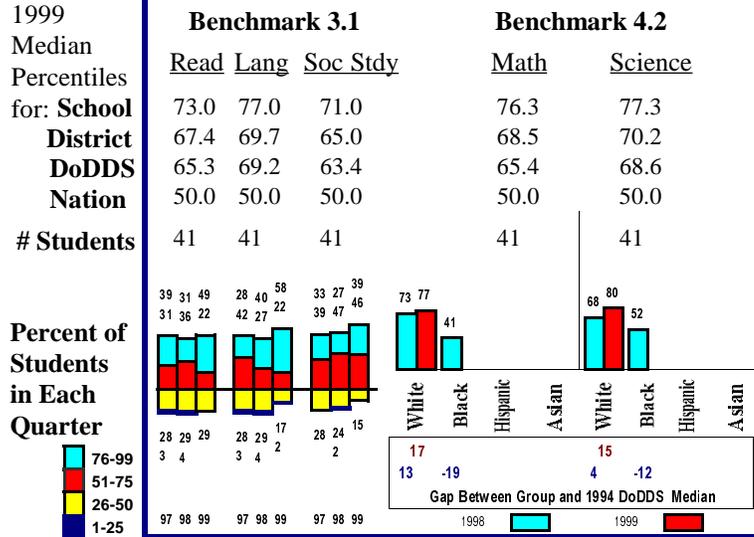
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	80%	62%
	99	NA	97%	63%
Math Avg Score	98	NA	524	505
	99	488	503	501
Verbal Avg Score	98	NA	500	511
	99	540	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 7725
APO AE 09720-0005

DSN Phone: 245-3425
Fax Number: 351-95-542951
Commercial Phone:
351-95-540100

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	61	Met	26%
5	98	45	Met	13%	80%	7%	0%	0%
5	99	47	Met	38%	60%	0%	0%	2%