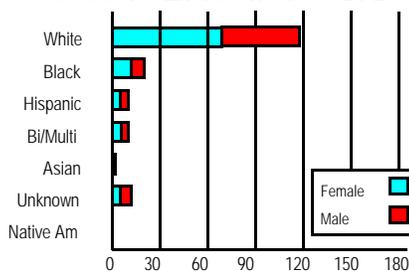




**Department of Defense Education Activity  
Lajes High School (7-12)  
1999/00 School Profile  
Jerry Ashby, Principal**

**School Characteristics**

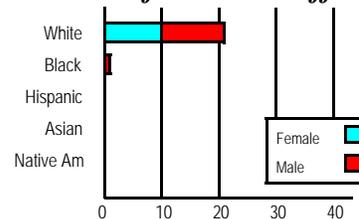
**Student Enrollment - 172**



Grade	#
7	33
8	42
9	33
10	26
11	19
12	19
<b>Total</b>	<b>172</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	2%
Air Force	84%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	8%
K-8	TAG	0	N/A
K-12	ESL	1	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		6	
Students Taking AP Courses		15	39%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	4
10-20	11
> 20	4

<b>Mobility Rate</b>
28% Per Year

**School Staff**

Category	FTE
Administrators	1
Classroom Teachers	16.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	59 %
Doctorate	9 %

**Principal's Highlights**

- \* Continued adjustment was made to Block Eight schedule by moving reteaching to the end of the day; team teaching/ counseling by staff during reteaching.
- \* Improvement was seen in TerraNova scores, particularly in the area of Social Studies.
- \* Spanish AP exams were administered for the first time with four students.
- \* The First Chapter of FBLA ( Future Business Leaders of America) was established at the school.
- \* The school increased opportunities for sports involvement by adding girls soccer and girls softball.
- \* Phone surveys indicate improvement throughout the year in the areas of parent contact via the e-mail and Parent Newsletter.
- \* Radio and TV coverage of school events continue to be strong.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 Improved student achievement & motivation across the curriculum by refining our Success Endeavor Initiative. The "D" and "F" list is low, due to reteaching and retesting (RT) opportunities. Approximately 30 students per quarter earned early release by maintaining a "B" average or above. Students who utilize RT & complete their homework improve their test scores.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 Baseline data is being collected in order to determine if a Male / Female achievement gap in Math and Science exists at Lajes High School.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Continued LHS organizational development is regulated by a strict adherence to the Success Endeavor Initiative. Through reteaching and retesting, students are encouraged to master the content area of each discipline. A reteaching period is included daily, and retesting is available after school from 3:00 - 3:30.

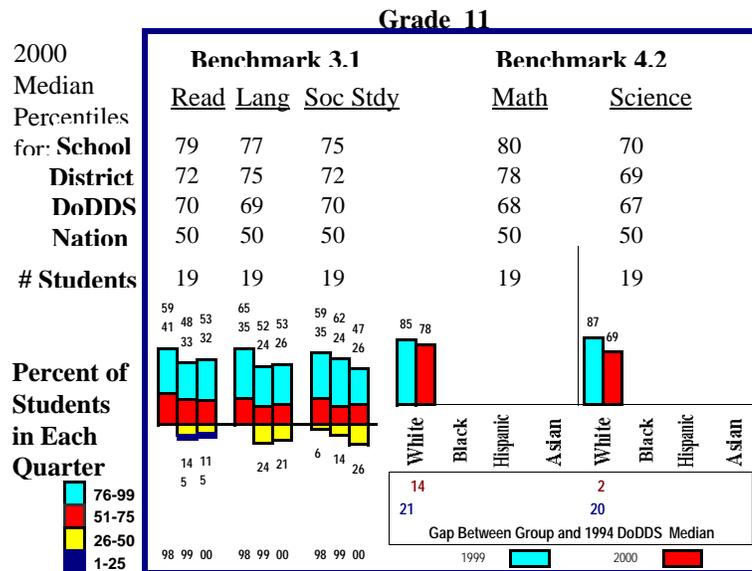
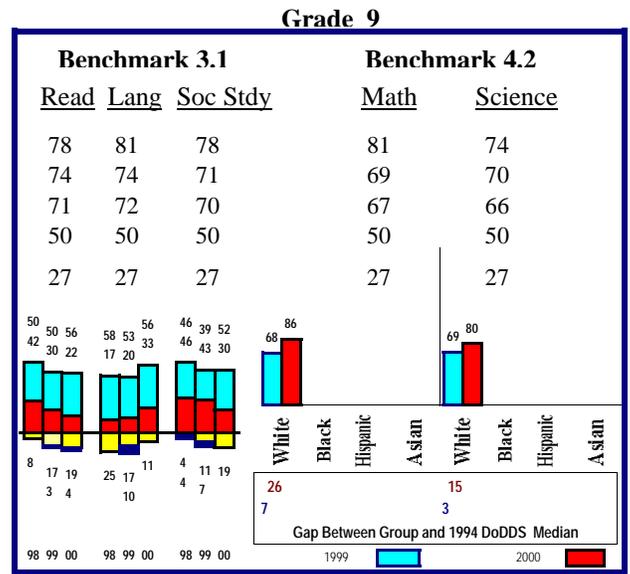
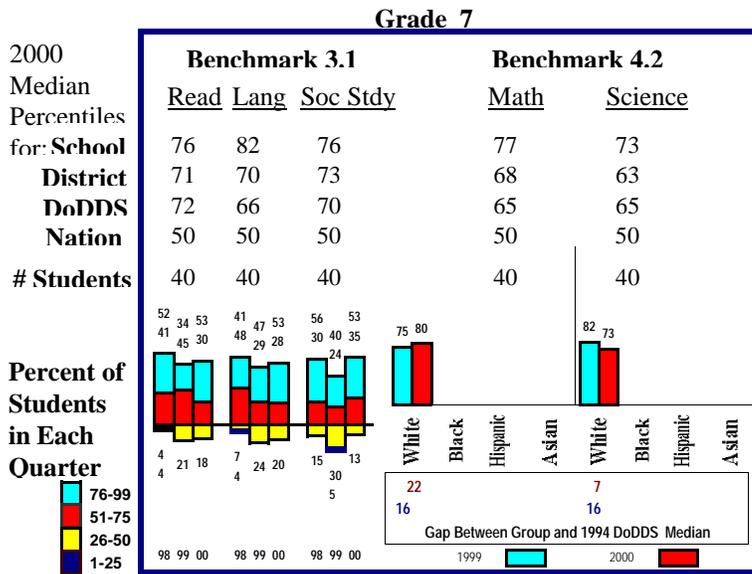
*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 All faculty members improved their awareness and knowledge of the school information center technology. Outlook staff training indicates that all staff increased their knowledge and understanding of Outlook.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.3	6.8	7.1
Communications/ Involvement	6.5	6.0	6.7
Child's Teacher(s)	7.9	7.0	7.3
Curriculum/Training	6.0	5.6	6.2
Overall Satisfaction	6.9	6.2	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

Based on several phone surveys it appears that parents are supportive of the Success Endeavor Initiative; there is continued support for the school wide assignment book; improvement has been made in parent and teacher contact via e-mail; and the Parent Newsletter is read by most parents.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	100%	97%	63%	43%
	00	74%	77%	64%	44%
Math Avg Score	99	488	503	501	511
	00	528	509	501	514
Verbal Avg Score	99	540	477	506	505
	00	550	492	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Lajes HS**  
**UNIT 7725**  
**APO AE 09720-7725**

**DSN Phone: 245-4151**  
**Fax Number: 351-95-542597**  
**Commercial Phone:**  
**351-95-540100**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	37	Met	38%	46%	8%	8%	0%
8	99	31	Met	39%	42%	19%	0%	0%
8	98	39	Met	33%	56%	10%	0%	0%
10	00	25	Met	72%	24%	4%	0%	0%
10	99	21	Met	52%	48%	0%	0%	0%
10	98	22	Met	54%	32%	14%	0%	0%