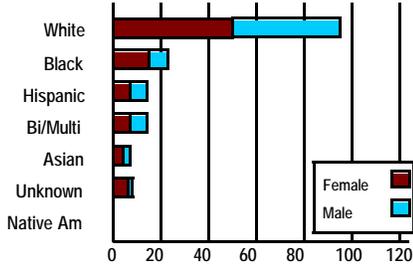




**Department of Defense Education Activity
Lajes High School (7-12)
1996/97 School Profile
Gilbert Fernandes, Principal**

School Characteristics

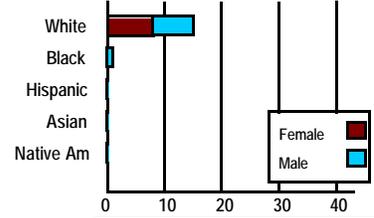
Student Enrollment - 161



Grade	#
7	44
8	38
9	30
10	20
11	17
12	12
Total	161

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	85%
Coast Guard	1%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	11%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		6	21%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	3
> 10	12

**Mobility Rate
32% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	69%
Doctorate	0%

Principal's Highlights

This year Lajes H.S. placed great emphasis on technology to enhance learning and communication. For example, we achieved 100% use of Integrate by staff and created a web home page. We also required the use of computer generated assignments at all grade levels and the preparation of graphs and charts by staff and students at all levels of the curriculum.

Our Bridging the Gap initiative involved the community in the curriculum and we successfully completed our first year of block 8 scheduling.

Communication was enhanced by the creation of a school profile pamphlet given to incoming families.

Our curricular programs, staff and students received extensive coverage from the Stars and Stripes and local television.

Creation of a Parent Center, complete with literature and a computer was welcomed by parents.

There was greater involvement of staff in inservice presentations and the Success Endeavor initiative was reviewed and approved by the staff as part of the Mission Statement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The continued use of rubrics to evaluate student writing has increased the length, accuracy, and clarity of written responses. Computer generated assignments have made students more aware of errors in punctuation, spelling, grammar, and usage. Parent-edited take home essays in language arts, social studies, and science have involved parents with the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..

Continued use of graphs, charts, and tables across the curriculum has broadened mathematics awareness in all subject areas. As part of the Success Endeavor initiative, in math students who were eligible for reteaching and retesting were tracked. Evidence of success continued to be monitored throughout the school year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

Monthly content calendars detailing individual teacher's curriculum were developed to encourage combined teaching project or other cooperative efforts. The goal of this initiative is to increase the depth of student learning and lead to greater collegiality among the staff.

Benchmark 10.8: Establish Technology for teachers and administrators.....

In addition to CC:Mail, word processing programs have been embraced by the staff in order to facilitate communication. Access to the Internet and the creation of a school Home Page on the Web have further improved communication. All teachers are using Integrate, a computer program compatible with SIMS, to record and report student grades.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.44	3.70
Co-Supporters	3.0	3.21	3.31
Co-Learners	2.6	2.92	3.00
Co-Teachers	3.2	3.20	3.31
Co-Advisors	2.7	3.03	3.17

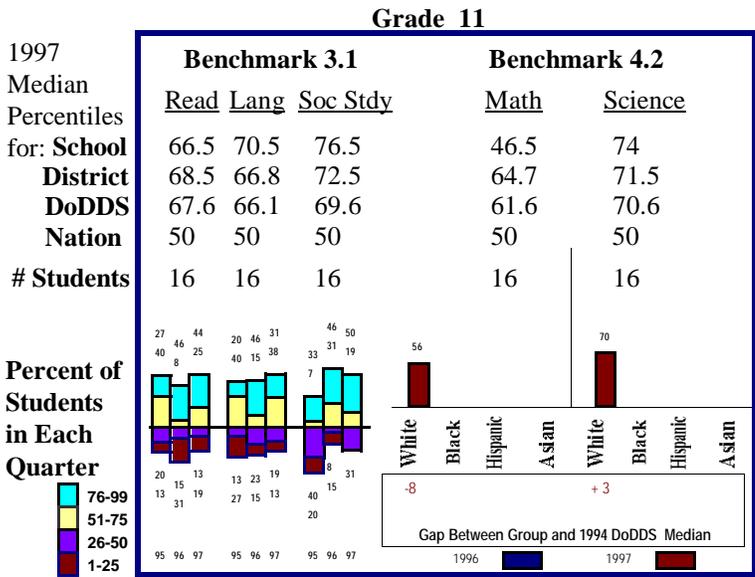
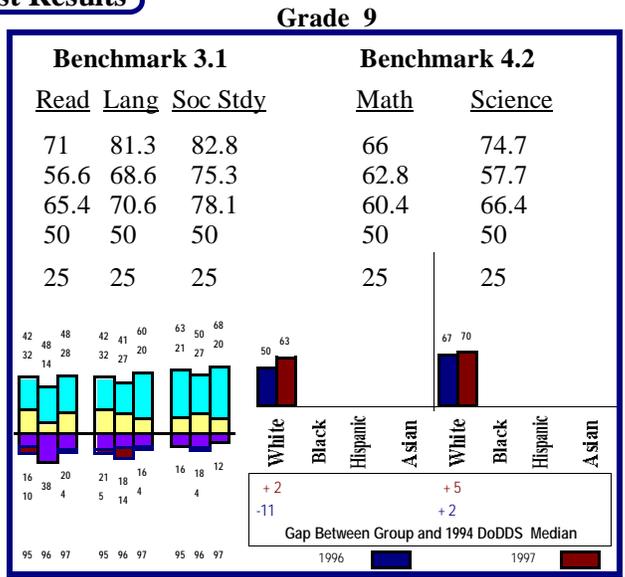
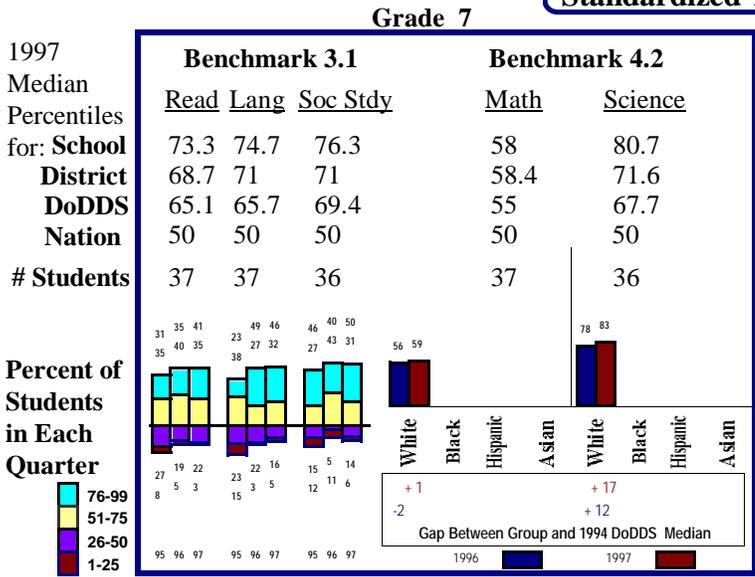
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Logs of conferences and teleconferences with parents continued to be kept by teachers. "Good News" postcards were mailed to parents indicating achievement or improvement by students. A brochure of Lajes High School was created to be included in the welcome packets sent to families of new students. Television coverage of school events was abundant.

Standardized Test Results



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 89%	84%	62%	41%
	97: 83%	79%	63%	41%
Math Avg Score	96: 501	513	506	508
	97: 534	535	505	511
Verbal Avg Score	96: 500	518	518	505
	97: 532	513	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes HS
UNIT 7725
APO AE 09720-7725

DSN Phone: 245-4151
Fax Number: 351-95-542597
Commercial Phone:
351-95-540100

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	30	767.2	767.6	40%	27%	20%	10%	3%
8	96	27	738.5	770	4%	56%	37%	0%	4%
8	97	39	732.7	689	51%	38%	10%	0%	0%
10	95	21	781.9	792.8	19%	33%	29%	19%	0%
10	96	17	789.9	798.9	18%	53%	29%	0%	0%
10	97	15	718.3	711.6	27%	60%	13%	0%	0%