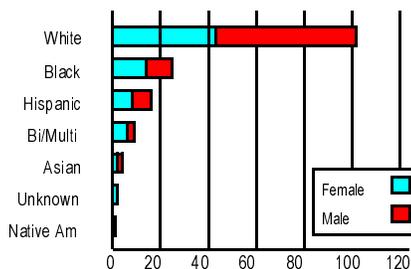




**Department of Defense Education Activity  
Lajes High School (7-12)  
1997/98 School Profile  
Gilbert Fernandes, Principal**

**School Characteristics**

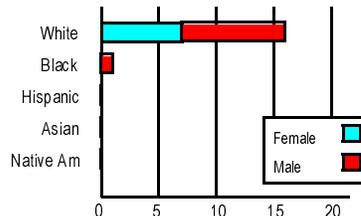
**Student Enrollment - 159**



Grade	#
7	32
8	43
9	30
10	24
11	20
12	10
<b>Total</b>	<b>159</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	1%
Air Force	84%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	1
Other Professionals	2

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	9%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		3	
Students Taking AP Courses		7	23%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	3
> 10	13

**Mobility Rate  
34% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	67 %
Doctorate	6 %

**Principal's Highlights**

- \* Expansion of Home Page on the Web provides information for in-coming families
- \* Successful evaluation by North Central Association
- \* Modification of Block 8 schedule assists junior high students
- \* Use of E-mail between teachers and parents facilitates communication
- \* SAT scores are second highest in the Turkey District (TSI)
- \* Writing Assessment scores are at the top of TSI
- \* Travel opportunities are available for students in athletics, fine arts, and academic areas
- \* New attendance policy significantly reduces the number of student tardies
- \* Continued excellent coverage by local TV, radio, newspaper, and Star and Stripes

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Continued use of rubrics to evaluate student writing has increased length, accuracy, and clarity of written responses. Computer generated assignments at every grade level have made students more aware of errors in punctuation, spelling, grammar, and usage. Portfolios were kept to record student paragraph responses to essay questions on every major assessment in each course taught.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

As a component of the Success Endeavor Initiative, students in mathematics who were eligible for reteaching and retesting, i.e., those students not meeting the 80% mastery requirement, despite homework being completed in a timely manner were tracked. Evidence of success continued to be monitored throughout the school year.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

LHS organizational development is regulated by a strict adherence to the Success Endeavor Initiative. Through reteaching and retesting, students are encouraged to master the content area of each discipline. A reteaching period is included daily, and retesting is available after school from 3:00-3:30.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

In addition to E-mail, word processing programs continue to facilitate improved communication. Access to the Internet and the creation of a school Home Page on the Web has further improved communication through technology. All teachers continue to use Integrate, a computer program compatible with SIMS to record and report student grades.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.3	3.5	3.5
Co-Learners	3.0	3.1	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	3.7	3.3	3.3

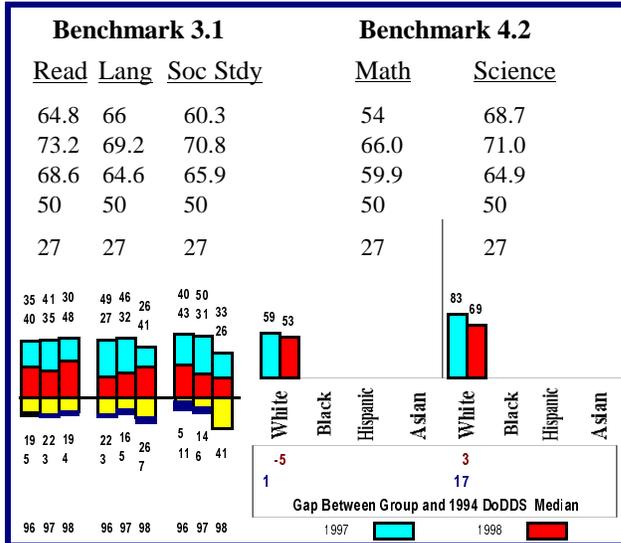
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

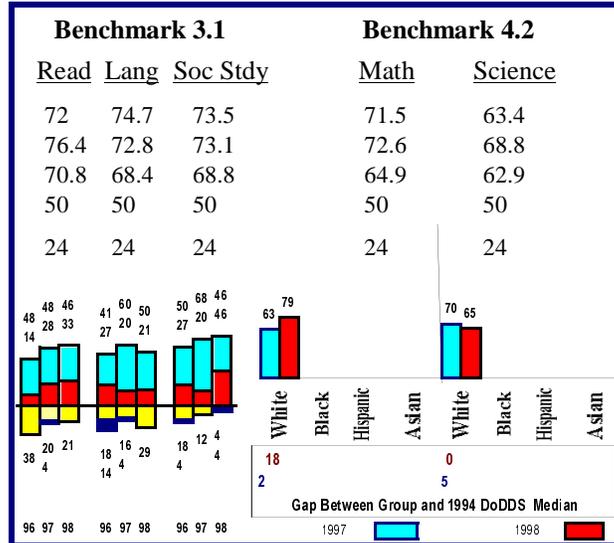
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Students have utilized a student assignment book to keep an on-going record of course assignments. Parents, students, and teachers monitor the books to check assignments. E-mail addresses of all parents and teachers have been made available to facilitate communication concerning student assignments and progress.

### Grade 7

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students

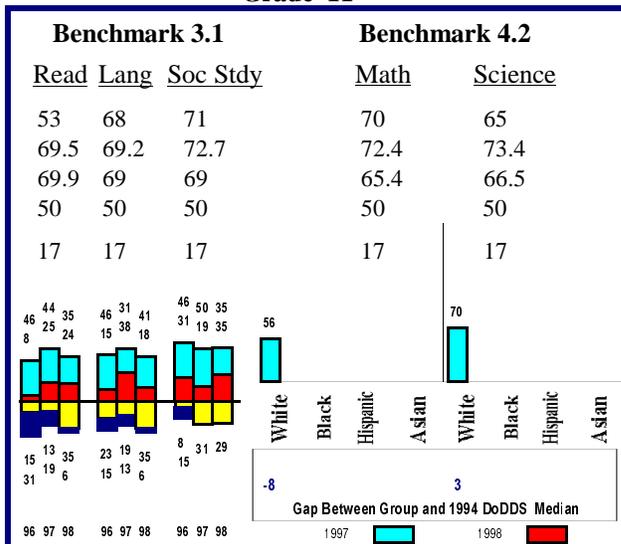


### Grade 9



### Grade 11

1998  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
  
# Students



### SAT Results

	School	District	DoDDS	Nation	
% Participating	97	83%	79%	63%	41%
	98	100%	80%	62%	43%
Math Avg Score	97	534	535	505	511
	98	481	524	505	512
Verbal Avg Score	97	532	513	515	505
	98	474	500	511	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes HS  
UNIT 7725  
APO AE 09720-7725

DSN Phone: 245-4151  
Fax Number: 351-95-542597  
Commercial Phone:  
351-95-540100

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	27	Not Met	4%	56%	37%	0%	4%
8	97	39	Met	51%	38%	10%	0%	0%
8	98	39	Met	33%	56%	10%	0%	0%
10	96	17	Not Met	18%	53%	29%	0%	0%
10	97	15	Met	27%	60%	13%	0%	0%
10	98	22	Met	54%	32%	14%	0%	0%