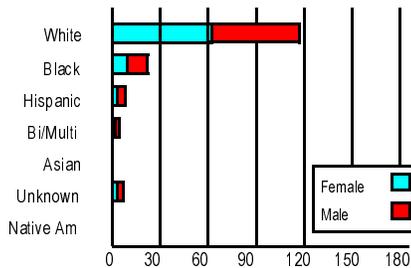




**Department of Defense Education Activity
Lajes High School (7-12)
1998/99 School Profile
Gilbert Fernandes, Principal**

School Characteristics

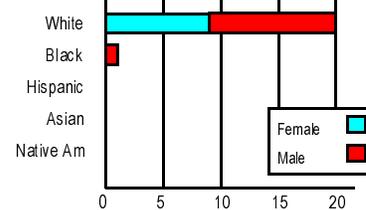
Student Enrollment - 158



Grade	#
7	41
8	33
9	30
10	21
11	22
12	11
Total	158

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	3%
Air Force	80%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	10%
K-8	TAG	0	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		3	
Students Taking AP Courses		5	15%

Teacher Experience	
Years	Teachers
New	10
1-2	0
3-9	5
10-20	6
> 20	7

**Mobility Rate
28% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	67 %
Doctorate	10 %

Principal's Highlights

The major focus for SY 98/99 was placed on School Home Partnership as a way to further increase parental involvement in the school via seminars.

- Seminars/presentations were held in the following areas:
- * Seventh Grade Orientation: Session was held for parents/students outlining academic and social expectations of the students.
 - * Getting Ready for College: A presentation for parents/students on valuable information and advice for getting ready for college.
 - * Developing Teen Responsibility: A visiting psychologist gave a workshop & provided counseling to parents & staff. A local psychologist conducted a seminar for students on Stress Management and Teen Smoking.
 - * Student Shadowing: Parents were invited to visit classes with their children and participate in the day's activities.
 - * Information Center: Information Center Specialist gave parents/staff an opportunity to know what is available to the entire school community via library materials & technology.
 - * Multi-Ethnic Awareness: Several presentations by various ethnic groups that included student assemblies and consuming of ethnic foods.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Students at LHS demonstrated the ability to apply the 5 themes of Geography to where they live, Terceira Island. Students were able to compare the 5 themes as present on Terceira, to a place they have lived previously. Students completed a variety of Social Studies mini-lessons and participated in two field trips.

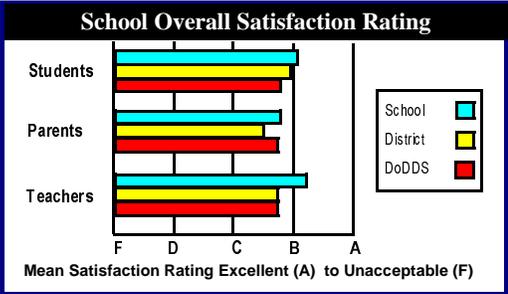
Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Each teacher at LHS used a math application three times per quarter per period selected from the NTCM Strands. One of the three applications must incorporate measurement. To facilitate this strategy each teacher was assigned a mentor teacher to help select appropriate math applications.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Lajes High School used Voice Mail to add another avenue of communication between staff and community. Assignment and school activity information was provided to parents and other interested parties.

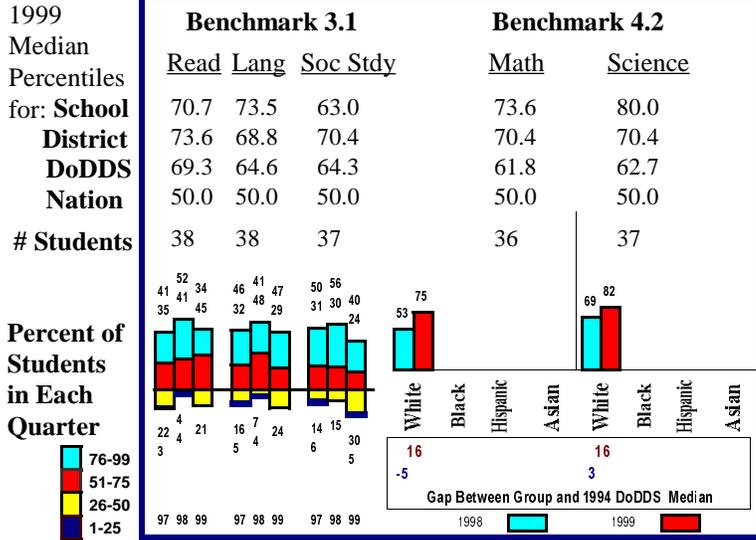
Benchmark 10.8: Establish technology for teachers and administrators.....
No data available



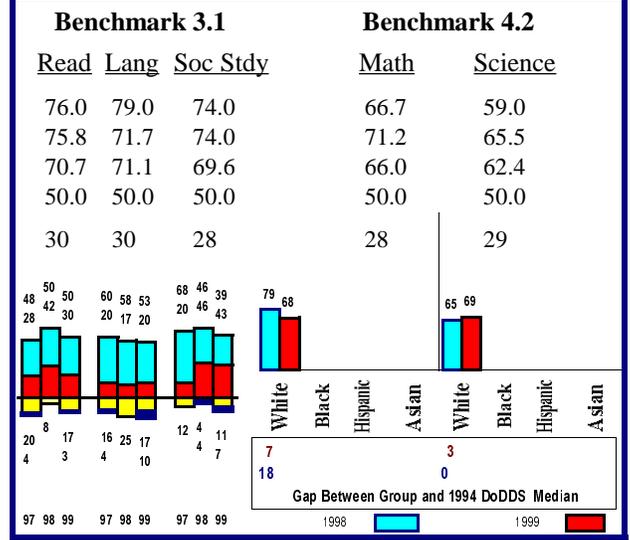
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 LHS staff increased community and parent awareness of school programs, policies, resources, etc. through a series of monthly Mini Seminars. Success was determined by entry/exit surveys completed by participants. Mini Seminar topics were selected to address a variety of issues relevant to students or parents.

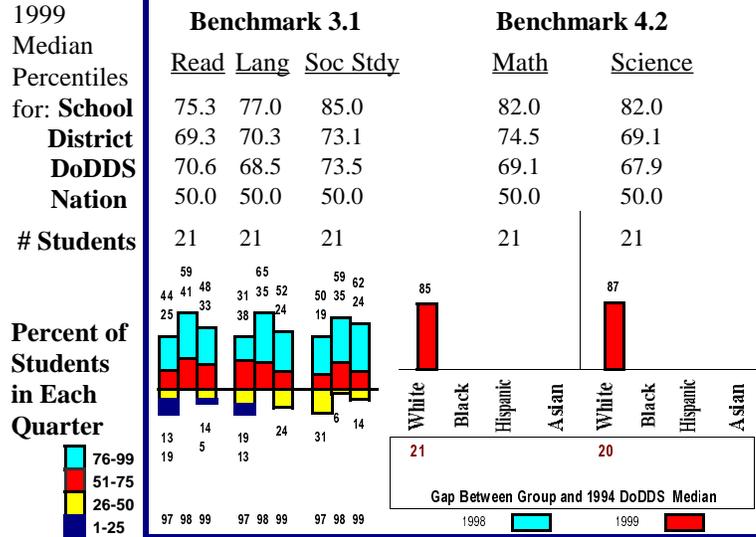
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	100%	80%	62%
	99	NA	97%	63%
Math Avg Score	98	481	524	505
	99	NA	503	501
Verbal Avg Score	98	474	500	511
	99	NA	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes HS
 UNIT 7725
 APO AE 09720-7725

DSN Phone: 245-4151
 Fax Number: 351-95-542597
 Commercial Phone:
 351-95-540100

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	39	Met	51%
8	98	39	Met	33%	56%	10%	0%	0%
8	99	31	Met	39%	42%	19%	0%	0%
10	97	15	Met	27%	60%	13%	0%	0%
10	98	22	Met	54%	32%	14%	0%	0%
10	99	21	Met	52%	48%	0%	0%	0%