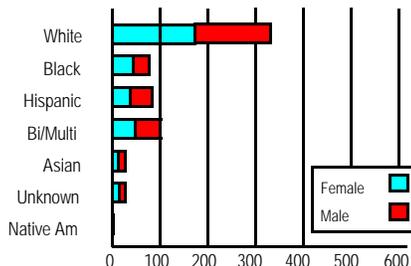




**Department of Defense Education Activity
Rota Elementary School (K-6)
1999/00 School Profile
Gary Edsall, Principal**

School Characteristics

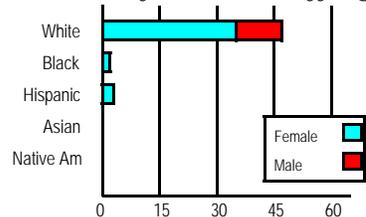
Student Enrollment - 654



Grade	#
K	95
1	99
2	109
3	89
4	97
5	69
6	80
Total	654

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	83%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	8%
K-8	TAG	100	15%
K-12	ESL	45	7%
1	Reading Recovery	8	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	1
10-20	23
> 20	20

Mobility Rate
28% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	5
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	62 %
Doctorate	0 %

Principal's Highlights

This past year many contingents of the school and community worked together to improve the school/home partnership. A local PTSA organization was formed and membership is growing. Our Parent Center was staffed with a coordinating PTSA volunteer who organized and directed others. Teachers solicited community members to work as co-educators in their classrooms. The two components combined had 127 volunteers working on a regular basis. Administration worked with military components to strengthen our, 'After School Scholars' and Mentor Programs which had a total of 88 volunteers. The communication committee increased their efforts utilizing all local media; radio, television, newspapers, bulletin boards, Web Pages, and email to publicize school events and our successes. Several Principal Open Forums were held. SAC became very active communicating their component of the educational program. Teachers diligently worked toward improving test scores via SIP strategies. Several new programs targeting at risk students were initiated. This has been a successful year with lots of smiles indicating pride in the accomplishments of all.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
'Developing Student Responsibility for Learning' Strategy is in the 2nd year. It promotes increased student engagement in the learning process, resulting in achievement gains. This year's focus provided students with explicit strategies for evaluating student responsibility, emphasizing homework, and teaching the theme of responsibility through literature or social studies.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Review of data revealed racial gaps in math as well as lower mastery in Problem Solving & Reasoning. The decision was made to develop instructional strategies which engage students in the mathematical problem solving process. To date, a 4-step process, 10 basic strategies, & an evaluation rubric have been selected. Further development of this strategy will occur next

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Improved school-home-community communication has been facilitated through the work of the Communications & Publicity subcommittee. This group publicized information about SIP and school activities through use of the school marquee, base radio & TV, the base newspaper, the school newsletter, the school web site, bulletin boards, and posters.

Benchmark 10.8: Establish technology for teachers and administrators.....
Staff members have continued growing in their technological expertise through various workshops, Bits 'n Bytes sessions, and classes offered. Technology coaches are being identified to engage in peer tutoring. Survey results note particular interest in web development, use of peripherals, authentic assessment, and curricular applications.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	5.6	6.8	7.1
Communications/ Involvement	5.4	6.0	6.7
Child's Teacher(s)	7.1	7.0	7.3
Curriculum/Training	4.5	5.6	6.2
Overall Satisfaction	5.3	6.2	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

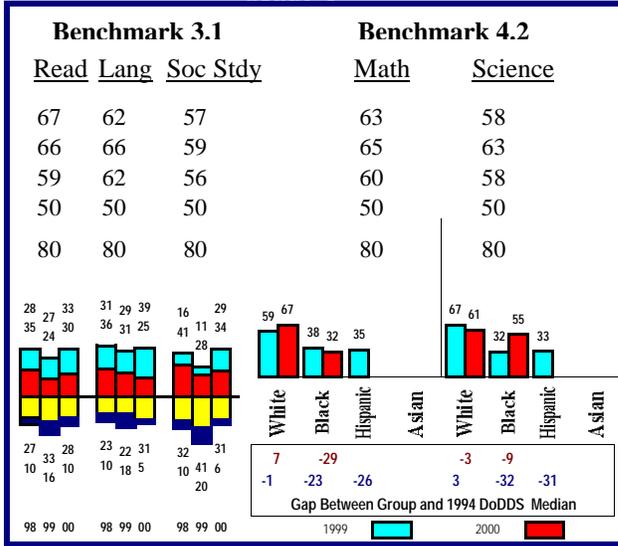
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A subcommittee of the responsibility strategy was organized for the purpose of communicating information about SIP and school events. Parents were involved in the development and implementation of SIP strategies through membership on various committees. This subcommittee developed and implemented an efficient flow chart for distribution of information.

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students

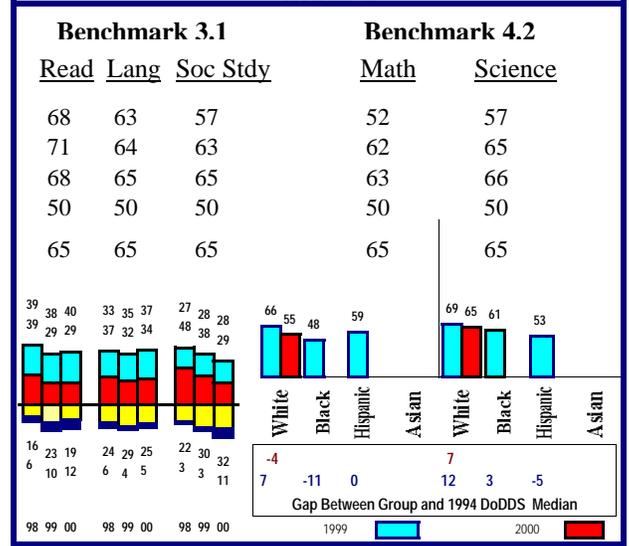
Grade 3



Percent of
Students
in Each
Quarter

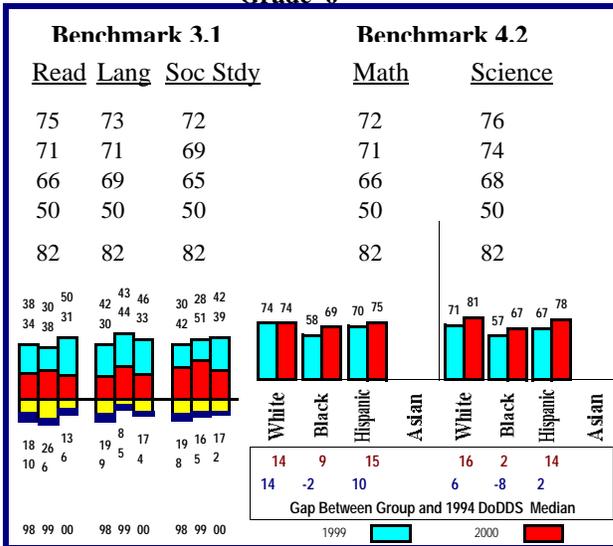


Grade 5



Grade 6

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	97%	63%
	00	NA	77%	64%
Math Avg Score	99	NA	503	501
	00	NA	509	501
Verbal Avg Score	99	NA	477	506
	00	NA	492	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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FPO AE 09645-0005

DSN Phone: 727-4185
Fax Number: 34-56-823940
Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	63	Met	24%	76%	0%	0%	0%
5	99	84	Met	16%	81%	4%	0%	0%
5	98	90	Met	17%	80%	3%	0%	0%