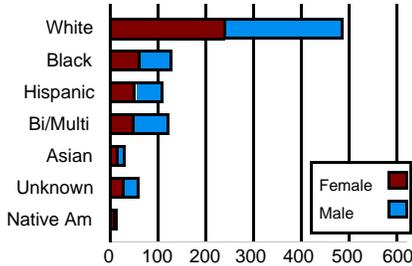




**Department of Defense Education Activity  
Rota Elementary School (PK-6)  
1995/96 School Profile  
Barbara Rudometkin, Principal**

**School Characteristics**

**Student Enrollment - 921**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	99	11%
K-8	TAG	218	24%
K-12	ESL	31	3%
1	Reading Recovery	12	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

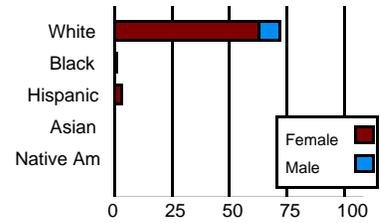
Grade	#
PreK	11
K	128
1	157
2	125
3	147
4	126
5	122
6	105
Total	921

<b>Sponsor's Affiliation</b>	
Marine	3%
Army	<.5%
Navy	88%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	
1-3	0
4-6	0
7-10	3
> 10	56.5

Mobility Rate  
34% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	3
Classroom Teachers	39
Special Education	6
Other Professionals	12

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

**Principal's Highlights**

The School Improvement Plan was established in November with full faculty and community participation. The main areas of emphasis this year included: writing across the curriculum and the use of portfolios; an emphasis on the school-home partnership to promote membership in the PTO and increase parent participation in Reading Millionaires; and technology education for students and staff. At the end of the first year the major area of success was in writing achievement at all grade levels. We have also established baseline data for parent participation in PTO and Reading Millionaires. Our CTBS scores in Reading, Language, and Spelling have increased as have those in Science and Social Studies. Our plans for next year include the implementation of the TESA course (Teacher Expectations and Student Achievement) through in-service training to close the gap in science as well as the promotion of training in technology for staff and students. There will be a continued emphasis on writing improvement and parent participation.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**

Each student's writing (K-6) is assessed in the fall & spring; all students are assessed in personal experience writing; students in grades 4-6 are also assessed in persuasive writing. Students write in all curricular areas for a variety of purposes. Portfolios have been used in all classrooms. This year's writing scores will be our baseline scores for next year.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Following much discussion of the significance of this benchmark for our school, the staff decided to use a DSO/ PDK sponsored program titled TESA as a strategy. The entire staff has agreed to enroll in this class during the next four years. We have begun checking on each student's science grades to establish a baseline for next year's progress report.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**

The strategies selected were to increase participation in the PTO and to include parents in our "Reading Millionaires Program Program."

**Goal 10: Organizational Development**

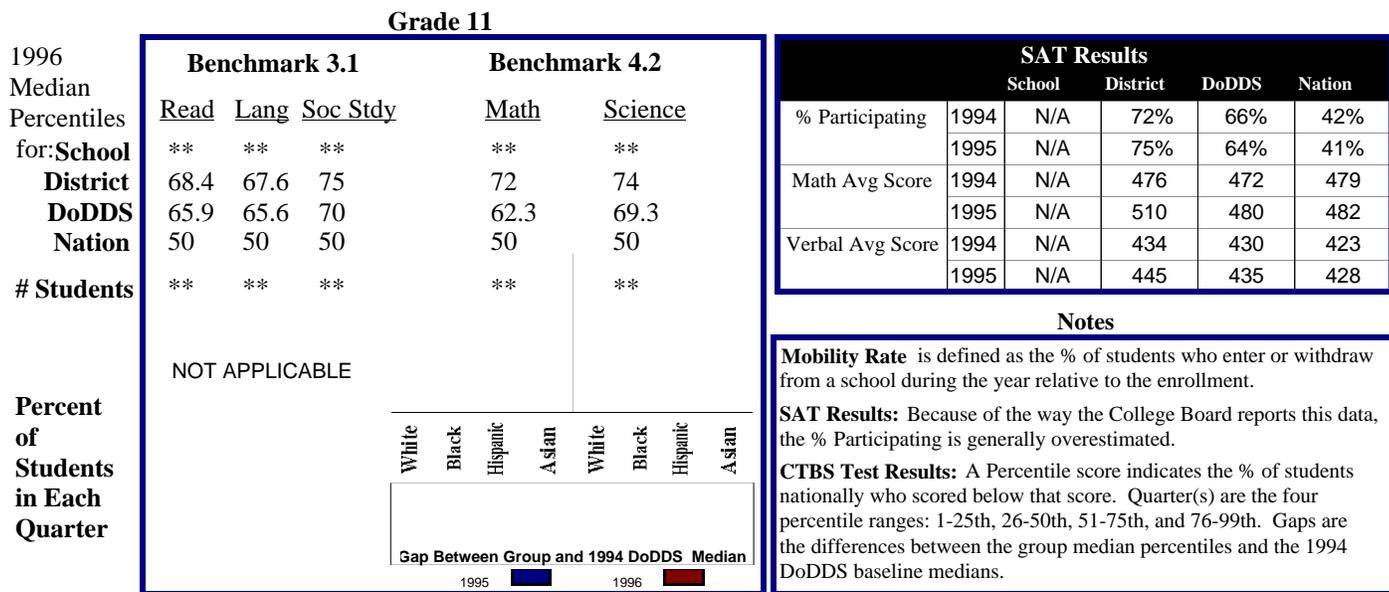
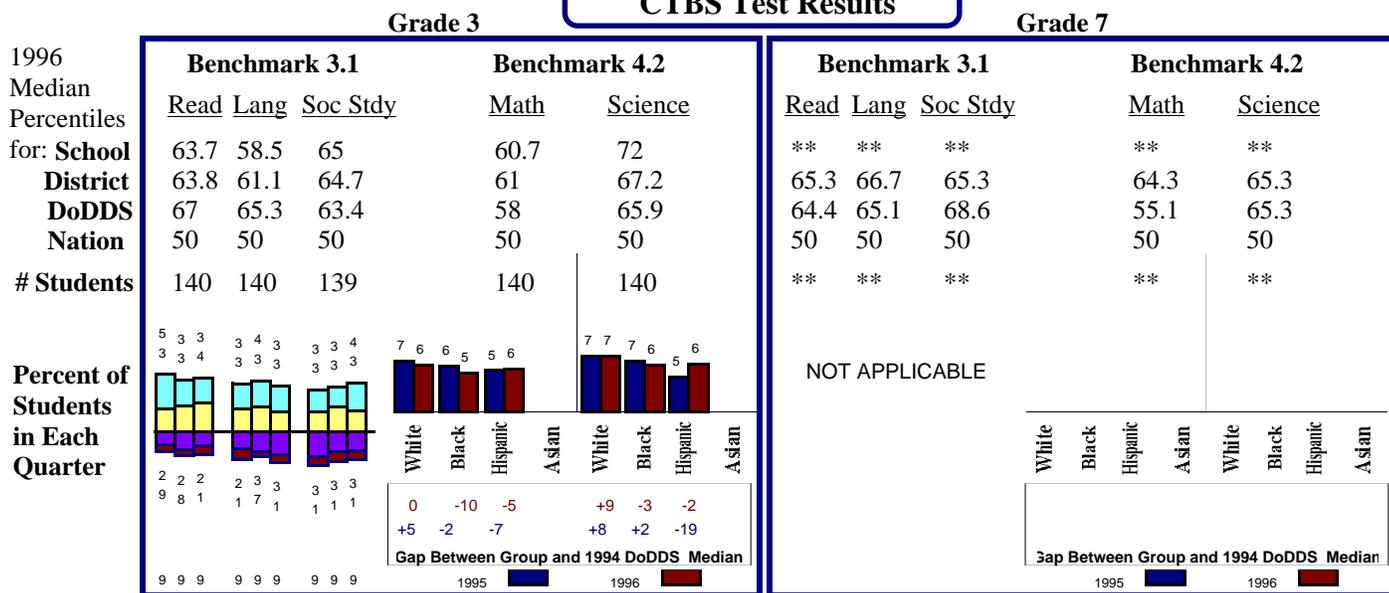
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**

At school level we have begun staff submissions to the Daily Bulletin and Parent Newsletters, work order requests to the office, and other interschool communications by cc:Mail. All local staff are also encouraged to use cc:Mail for communicating with District, Area and Headquarters staff. The number of items received from teachers may be used as baseline data for 96/97.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	64%	27%	7%
Math	55%	27%	13%
Science	52%	29%	9%
Social Studies	47%	31%	9%
School Communications	58%	29%	13%

**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Course work and in-service presentations have been carefully planned to increase teachers' knowledge of technology in general as well as specific software items which may be of use. Facility in using technology features of the school (computer lab and media center) will be covered in detail. Student use of the computer will be evaluated by teachers.

### CTBS Test Results



**Rota ES**  
**PSC 819, BOX 19**  
**FPO AE 09645-0005**

**DSN Phone:**  
**727-4185/7**

**Commercial Phone:**  
**56-824-185/7**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	106	755.6	23%	50%	20%	7%	1%
5	9	114	734.5	18%	57%	15%	7%	0%
5	9	102	702	27%	54%	9%	6%	5%