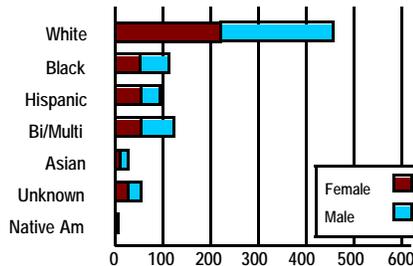




**Department of Defense Education Activity
Rota Elementary School (PK-6)
1996/97 School Profile
Barbara Rudometkin, Principal**

School Characteristics

Student Enrollment - 873



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	85	10%
K-8	TAG	N/A	N/A
K-12	ESL	30	4%
1	Reading Recovery	33	26%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

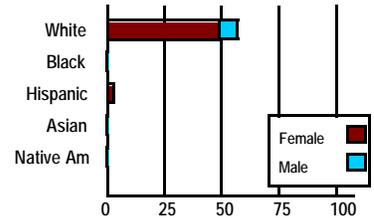
Grade	#
PreK	35
K	116
1	126
2	137
3	121
4	124
5	125
6	89
Total	873

Sponsor Affiliation	
Marine	3%
Army	<.5%
Navy	86%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	56

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	39
Special Education	6
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

Principal's Highlights

Benchmark 3.1: Writing across the Curriculum is the norm in all regular classes this year, with a marked increase in use by the large group specialists as well. Kindergartens promote early writing and invented spelling in journal writing. This emphasis on process writing instruction increases in each grade level. We have seen marked improvement in writing assessment scores.

Benchmark 4.2: Our staff will all complete TESA by 1999. About 35% of the staff have already accomplished this training. A test of science processes has been selected for grades 4-6 to measure our success toward narrowing the ethnic achievement gap.

Benchmark 8.1: Our dual strategies to increase parental participation in PTO and to increase participation in our Reading Millionaire\$ Program have both met with success due to the diligent efforts of our staff members, parents and students.

Benchmark 10.7: Staff use of electronic communication has increased tremendously. Almost without exception staff members send daily bulletin and Family Newsletter information to the office via cc mail.

Benchmark 10.8: Teachers attended two full-day technology in-services this year with positive evaluations of each.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Student writing continues to be assessed (K-6) in the fall & spring and scored holistically. Students write in all curricular areas for many purposes. Portfolios have been used in all classrooms for student goal setting & parent conferences. This year's writing scores showed improvement at all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
The entire staff has agreed to enroll in the class, Teacher Expectation/Student Achievement (TESA) as a strategy to be accomplished by June, 1999. By spring, 1998 almost all faculty will have accomplished this. All students, 4-6, are given a science process test every fall as a measurement tool for this strategy.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
To increase staff skills in electronic communication, we have encouraged the use of cc mail for inter and intra school communications. We have documented a significant increase in all electronic communications by staff members and look forward to continued growth.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Our staff attended two full day technology workshops this year. Teachers evaluated this experience very positively. Out of 44 teachers responding, 40 said that their confidence level had improved, and 42 reported increased competence regarding their ability to use computers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.44	3.70
Co-Supporters	3.5	3.21	3.31
Co-Learners	3.2	2.92	3.00
Co-Teachers	3.4	3.20	3.31
Co-Advisors	3.3	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

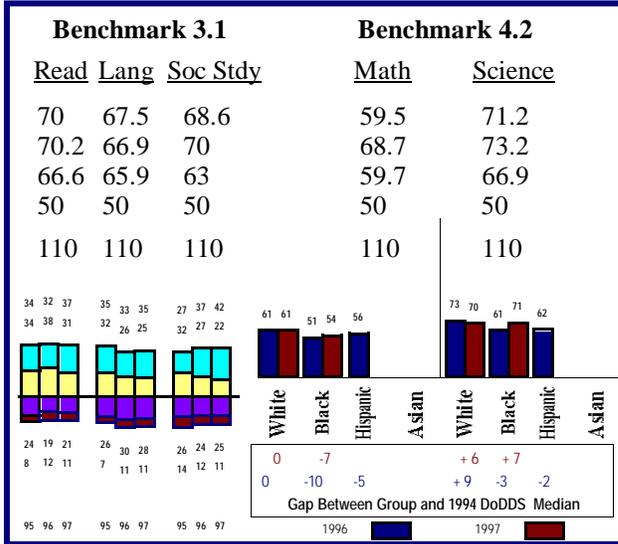
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
PTO attendance and Reading Millionaire\$ Program participation by students and parents have been our strategies during this SY. Both have shown significant growth and will be continued while we shift our focus to other areas of the School Home Partnership.

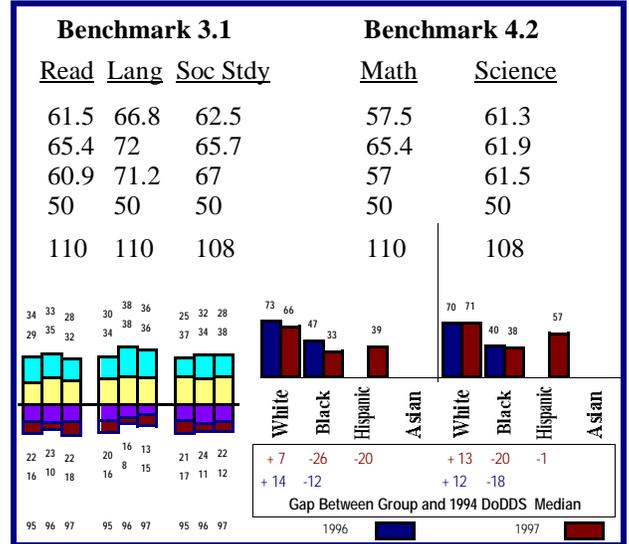
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

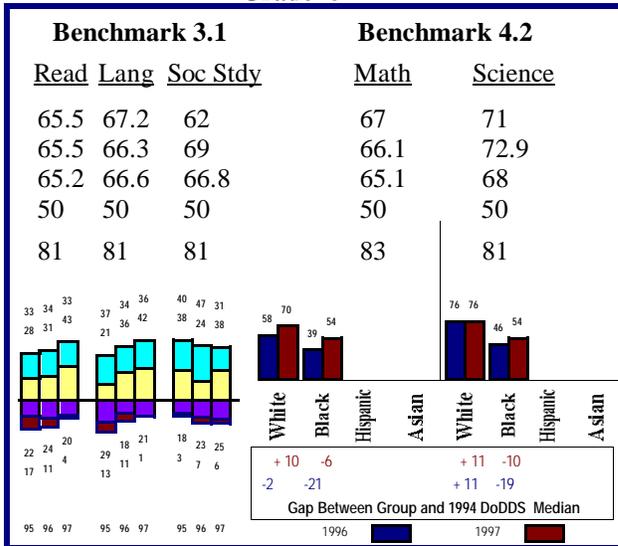


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	84%	62%
	97	NA	79%	63%
Math Avg Score	96	NA	513	506
	97	NA	535	505
Verbal Avg Score	96	NA	518	505
	97	NA	513	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rota ES
PSC 819, BOX 19
FPO AE 09645-0005

DSN Phone: 727-4185
Fax Number: 34-56-823940
Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	114	734.5	741.1	18%	57%	15%	7%	0%
5	96	102	702	741.9	27%	54%	9%	6%	5%
5	97	118	748.7	734.5	39%	52%	5%	3%	1%