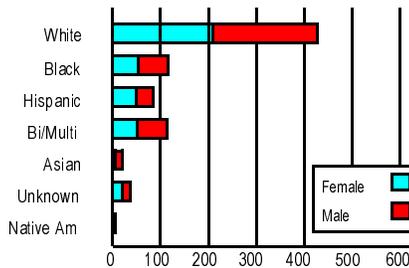




**Department of Defense Education Activity  
Rota Elementary School (PK-6)  
1997/98 School Profile  
Barbara Rudometkin, Principal**

**School Characteristics**

**Student Enrollment - 783**



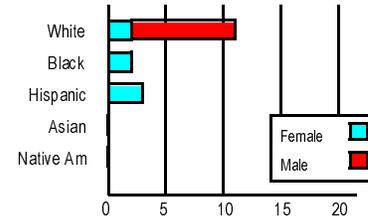
| Grade | #   |
|-------|-----|
| PreK  | 2   |
| K     | 120 |
| 1     | 117 |
| 2     | 109 |
| 3     | 116 |
| 4     | 95  |
| 5     | 111 |
| 6     | 113 |
| Total | 783 |

| Sponsor Affiliation | %    |
|---------------------|------|
| Marine              | 2%   |
| Army                | <.5% |
| Navy                | 85%  |
| Air Force           | 6%   |
| Coast Guard         | <.5% |
| Non-US Military     | <.5% |
| US Civilians        | 7%   |
| Non-US Civilians    | <.5% |

| Teacher Experience | Teachers |
|--------------------|----------|
| New                | 0        |
| 1-3                | 0        |
| 4-6                | 2        |
| 7-10               | 1        |
| > 10               | 56       |

**Mobility Rate  
41% Per Year**

**Professional Staffing**



| School Staff        | FTE  |
|---------------------|------|
| Administrators      | 3    |
| Classroom Teachers  | 36.5 |
| Special Education   | 7    |
| Other Professionals | 12   |

| Teacher Education | % Teachers |
|-------------------|------------|
| BA/BS             | 40 %       |
| MA/MS             | 57 %       |
| Doctorate         | 3 %        |

| Grade Offered              | Program           | #   | %   |
|----------------------------|-------------------|-----|-----|
| PK-12                      | Special Education | 82  | 10% |
| K-8                        | TAG               | N/A | N/A |
| K-12                       | ESL               | 22  | 3%  |
| 1                          | Reading Recovery  | 25  | 21% |
| 7-12                       | AVID              | N/A |     |
| AP Courses Offered         |                   | N/A |     |
| Students Taking AP Courses |                   | N/A | N/A |

**Principal's Highlights**

Our school has been actively involved in many areas of school improvement during SY 1997/98. Although our SIP focuses on one specific intervention to increase communication between the school and home, numerous SHP-oriented activities are on-going at Rota ES throughout the year. A sample of these fine activities include; 1.) After School Scholars Program, in which community members tutor students needing help on one afternoon after school each week was well attended by students and tutors, 2.) Adopt-A-Class Program, involving a military unit adopting a class to work with and support was another successful endeavor which benefited students and adults alike, 3.) The Giraffe Program, which involves volunteer parents and military members being trained to present "character development" lessons to students based upon famous people and how they "stuck their necks out" to help someone, correct a wrong, or improve life for others., and 4.) Reading Millionaire\$ Program, which encourages parents & students to read together. This program was on last year's SIP and was moved into maintenance and is still an active program in the school. SIP planning for next year is demonstrating increased staff committment.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**  
Writing Across the Curriculum continued with emphasis on the entire writing process in each classroom and the use of multi-grade rubrics for holistic scoring of fall & spring writing\* assessments given to grades K-6. Local assessments show an increase in all students' writing ability and DoDDS Writing Assessment results show 90% of students at Proficient & Distinguished.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Our faculty decided to train all staff members in the beliefs & practices of TESA. Everyone had completed the course by Jan. 98. A science process test was also administered to students in grades 4-6 in Oct. 97 in order to gather local statistics regarding an achievement gap at our school. A faculty questionnaire regarding the value of TESA was completed by the staff.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
Our staff has increased their use of electronic communications both within our school and throughout our district and headquarters. We continue to document increases in staff use of electronic communications and expect continued growth in this area as expertise increases. Increased Electronic communications with parents and community members increased.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

The staff recorded their expertise and needs in computer technology. From this information they were grouped by ability level. Technology training sessions are offered for specific groups every Tues. afternoon, with sub. coverage where necessary. The lowest level group received training first. This program will continue into the next school year, as our staff becomes more computer literate.

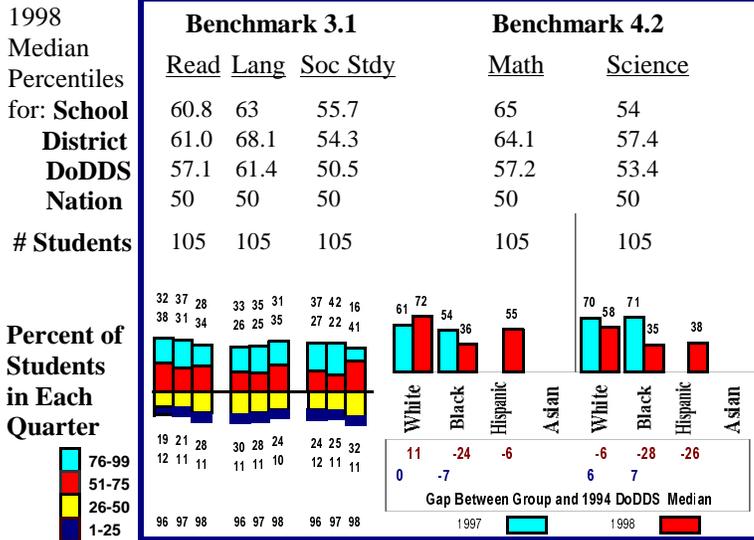
| Average Ratings of SHP Progress |        |          |       |
|---------------------------------|--------|----------|-------|
| Tier                            | School | District | DoDDS |
| Co-Communicators                | 3.7    | 3.8      | 3.9   |
| Co-Supporters                   | 3.5    | 3.5      | 3.5   |
| Co-Learners                     | 3.5    | 3.1      | 3.1   |
| Co-Teachers                     | 3.7    | 3.5      | 3.5   |
| Co-Advisors                     | 3.4    | 3.3      | 3.3   |

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

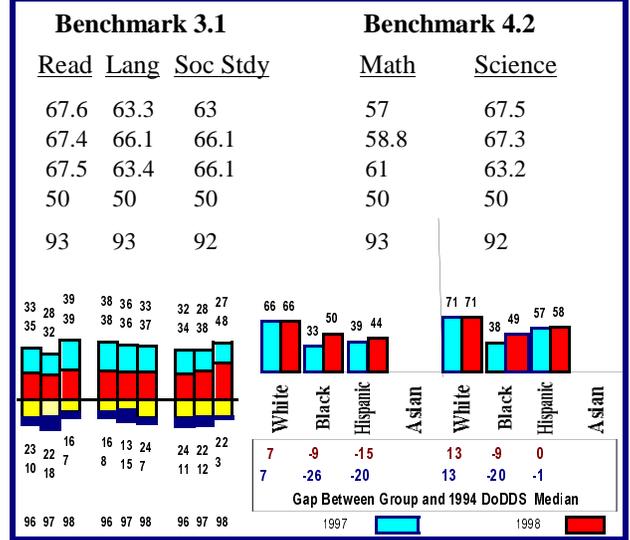
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
The staff selected Positive Parent Contacts as the strategy to increase communication with parents. The contacts were in the form of phone calls, notes home, conferences and brief meetings. A majority of classroom teachers report a positive effect on student achievement related to this strategy, and they view this strategy as effective for our School Home Partnership.

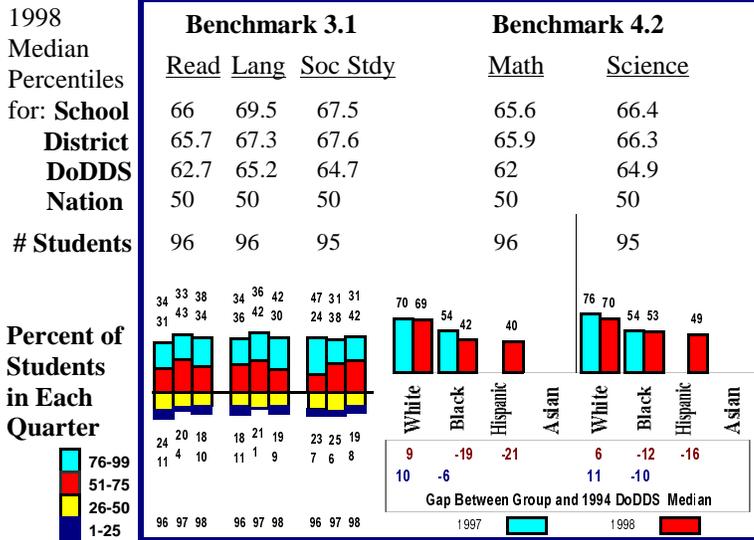
### Grade 3



### Grade 5



### Grade 6



### SAT Results

|                  | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating  | 97     | NA       | 79%   | 63%    |
|                  | 98     | NA       | 80%   | 62%    |
| Math Avg Score   | 97     | NA       | 535   | 505    |
|                  | 98     | NA       | 524   | 505    |
| Verbal Avg Score | 97     | NA       | 513   | 505    |
|                  | 98     | NA       | 500   | 511    |

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rota ES  
PSC 819, BOX 19  
FPO AE 09645-0005

DSN Phone: 727-4185  
Fax Number: 34-56-823940  
Commercial Phone:  
34-56-824-181

### DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria<br>75% => Proficient | Percent at Each Performance Level |            |            |                        |               |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|---------------|
|       |    |               |   | Distinguished                     | Proficient | Apprentice | Novice/<br>Undeveloped | Not Scoreable |
| 5     | 96 | 102           | Met                                     | 27%                               | 54%        | 9%         | 6%                     | 5%            |
| 5     | 97 | 118           | Met                                     | 39%                               | 52%        | 5%         | 3%                     | 1%            |
| 5     | 98 | 90            | Met                                     | 17%                               | 80%        | 3%         | 0%                     | 0%            |