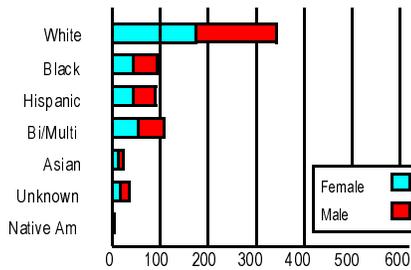




Department of Defense Education Activity
 Rota Elementary School (K-6)
 1998/99 School Profile
 Gary Edsall, Principal

School Characteristics

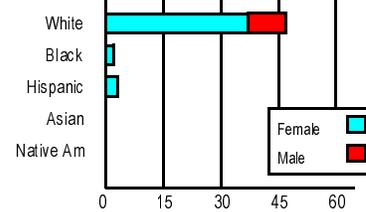
Student Enrollment - 681



Grade	#
K	91
1	110
2	100
3	102
4	82
5	93
6	83
Total	681

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	82%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	31.5
Special Education	5.5
Other Professionals	12.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	9%
K-8	TAG	0	N/A
K-12	ESL	27	4%
1	Reading Recovery	19	17%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	11
> 20	30

Mobility Rate
40% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Principal's Highlights

This past year we've seen great improvement in the overall behavior of our students. I believe this is due to the combined effort of the total staff's discussion, formulation of a plan of action, and the concerted effort of the entire staff to work consistently in this one area. Writing across the curriculum continues to be a major focus for our staff and students, and this area shows good success as a maintenance strategy for this year. Another major area of focus this year has been parental involvement. Our parents worked diligently to open a Parent Center and it is now a lovely reality. Volunteers work and relax in a designated, beautiful area. Parents can also read and wait in this Parent Connection. Another area that is receiving our continued attention is technology. Training of teachers and students as well as obtaining updated computers is a priority. Communication is another area that received considerable attention this year. We appointed a PR teacher to coordinate publicity for the school's activities with our local newspaper, The Coastline, and the Stars and Stripes. This effort has been very productive and we've had positive articles sharing the accomplishments of our student programs.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
 The Student Discipline, Citizenship, & Responsibility strategy is a three-year plan which this year has focused year on improving overall discipline, with the long term goal of improving general achievement. Survey results indicate that both parents and teachers believe improved discipline will improve achievement.

Goal 4: Math And Science Achievement

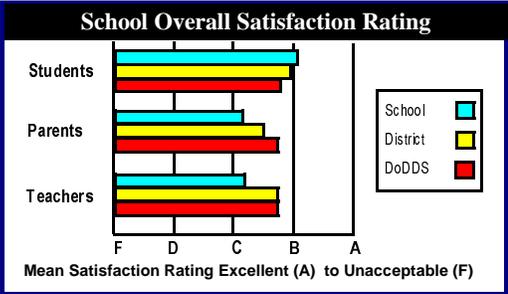
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 At the end of the first year of the Citizenship strategy, both parents and teachers note moderate improvements in classroom achievement and school-related attitudes and behaviors, such as confidence as a learner, participation in class, and cooperation. Parents feel excited about their child's accomplishments.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
 Improved school-home, teacher-student, and interstaff communication has been promoted through the Citizenship strategy through publication of rules and expectations, development and instruction of citizenship themes, citizenship assemblies, newsletter communications, and experiential surveys.

Benchmark 10.8: Establish technology for teachers and administrators.

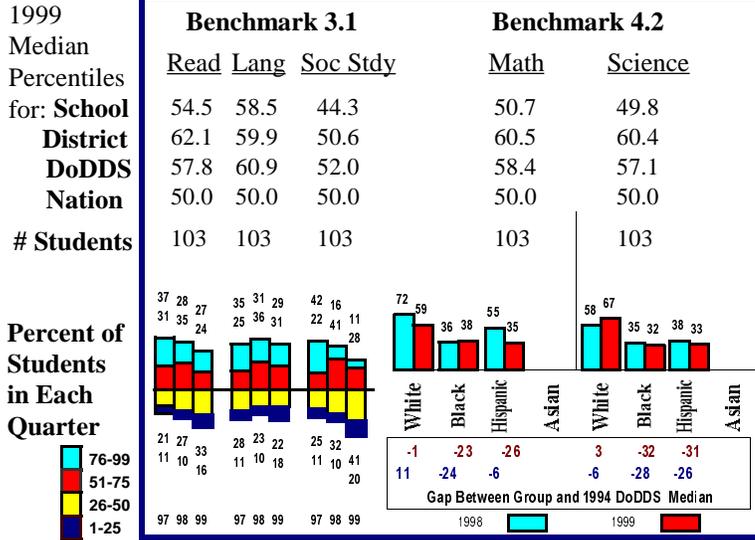
Staff members have continued growing in technological expertise through participation in a variety of individualized, special interest workshops and inservice opportunities. Survey results note particular increases in competence with word processing, Windows 3.1 and Windows NT, cemail and Internet.



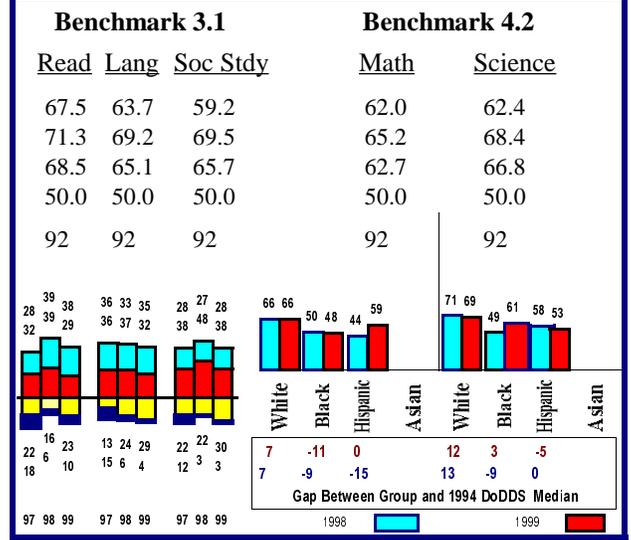
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents have been involved in the development, implementation, and evaluation of the Citizenship strategy through invitation to staff development days, attendance at PTO meetings and awards assemblies dealing with citizenship, awareness of school and class rules and expectations, and responses to surveys.

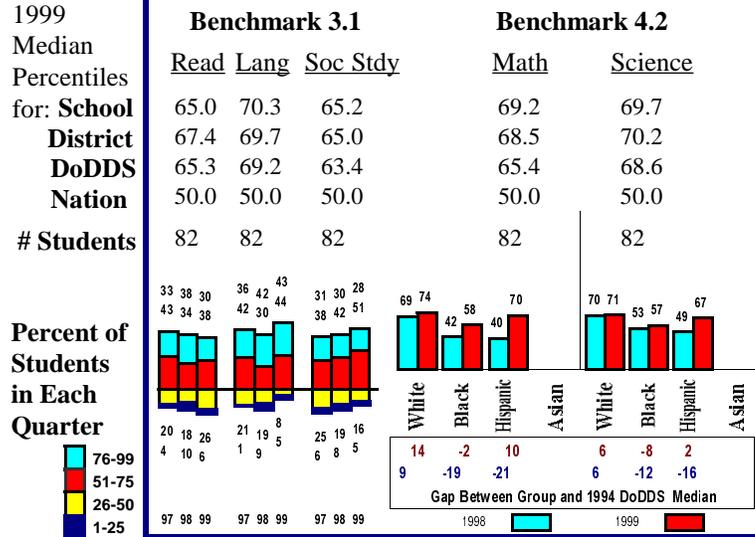
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	80%	62%
	99	NA	97%	63%
Math Avg Score	98	NA	524	505
	99	NA	503	511
Verbal Avg Score	98	NA	500	511
	99	NA	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	118	Met	39%
5	98	90	Met	17%	80%	3%	0%	0%
5	99	84	Met	16%	81%	4%	0%	0%