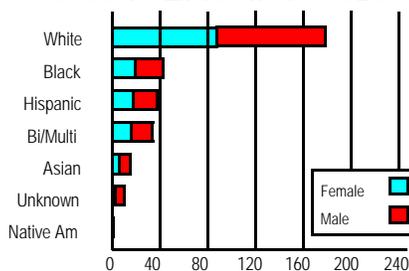




**Department of Defense Education Activity  
Rota High School (7-12)  
1999/00 School Profile  
E. B. Stafford, Principal**

**School Characteristics**

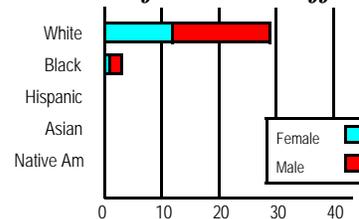
**Student Enrollment - 320**



Grade	#
7	68
8	67
9	56
10	48
11	44
12	37
<b>Total</b>	<b>320</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	70%
Air Force	10%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	0	N/A
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	7	
AP Courses Offered		6	
Students Taking AP Courses		32	40%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	3
10-20	10
> 20	13

Mobility Rate	22% Per Year
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**School Staff**

Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	1
Other Professionals	3.5

**Teacher Education**

Degree	% Teachers
BA/BS	31 %
MA/MS	62 %
Doctorate	6 %

**Principal's Highlights**

We are very pleased with the results of our Sustained Silent Reading program. Because we have also observed increased student reading during non-SSR times, we feel we are well on our way to making reading a major part of our school's culture. We continue to seek ways to enhance our reading strategies and look forward to the benefits increased reading will bring our students.

The student Agenda Planner is a tool we have used at Rota High School for the past 3 years. The majority of our parents find it effective as an organizational tool. We will more closely monitor the Agenda Planner next year to increase its use and usefulness as a home-school communication tool. This year we implemented a new Tardy Policy which has saved instructional time and cut down on the number of students reporting tardy for class.

In SY 2000/2001 Rota High School will receive its next NCA accreditation visit. We look forward to the emphasis and attention this will give the SIP program, and the validation we will receive from outside observers looking at our school and practices.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

We continued our Sustained Silent Reading (SSR). All students and teachers read the first 30 minutes of Seminar. We added reading logs to monitor the program. Comparison of Terra Nova scores from a student sample showed a median increase of 5 percentile points. 56% of the sample scored higher than last year, with a median improvement for that subgroup of 11.5 points.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

Using Terra Nova scores and grades, we identified students in "the gap". We assigned those students to math or science teachers during seminar period for extra help. We will be monitoring the status of those students next year. We use the Agenda Planner to address the organizational skills of all students with the belief that better organized students do better work.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

We use several avenues of communication: base newspaper, local radio and television, and the school newsletter. This year the administration aggressively pursued a policy of increased communication with the base organizations. It is our belief that this has resulted in a better relationship between the school and the community.

*Benchmark 10.8: Establish technology for teachers and administrators.....*

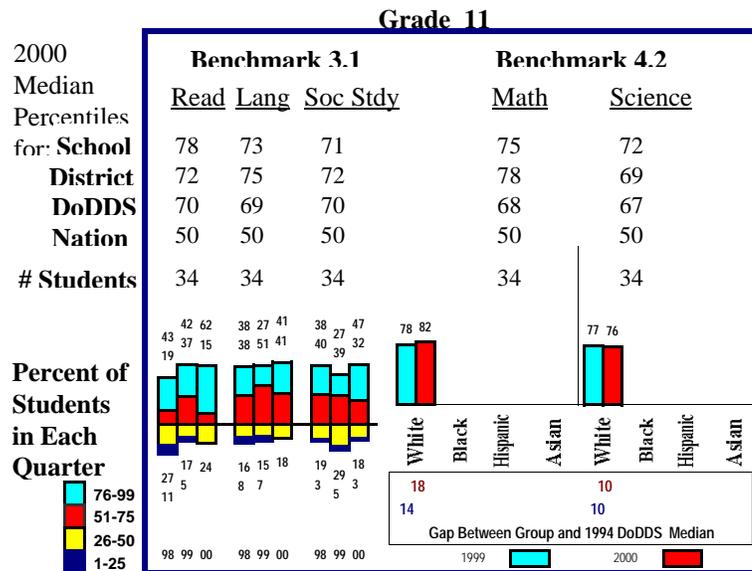
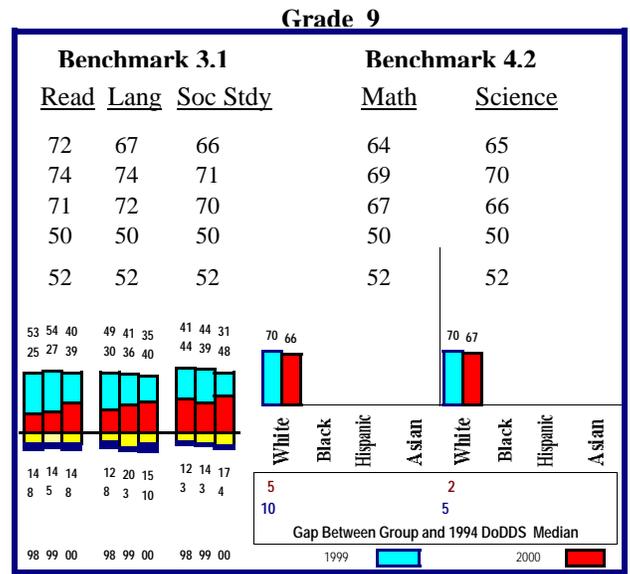
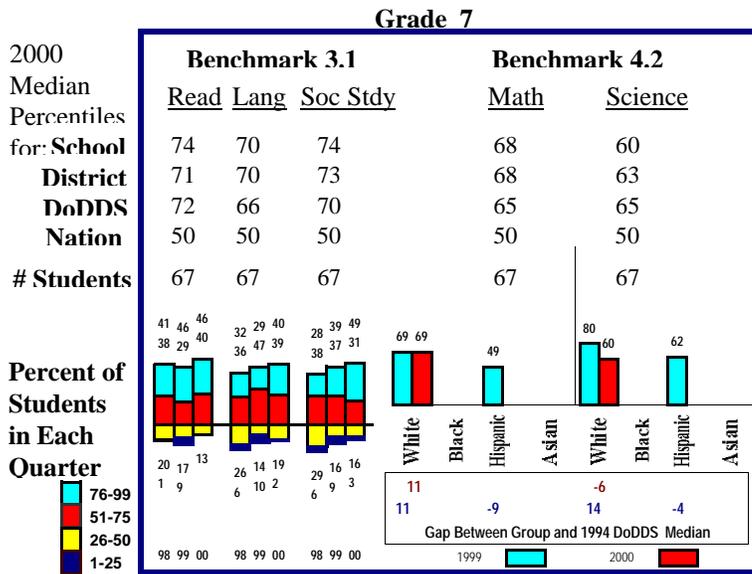
We continue to assess teacher technology needs and address them with mix of individual instruction, small-group instruction, and whole group staff development days. In addition to staff development during duty hours, the faculty has been offered the opportunity of for-credit technology training after duty hours.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	5.7	6.8	7.1
Communications/ Involvement	4.3	6.0	6.7
Child's Teacher(s)	5.0	7.0	7.3
Curriculum/Training	4.1	5.6	6.2
Overall Satisfaction	4.6	6.2	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

### Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

We have school volunteers in almost all curricular and extracurricular areas. However, we had a decrease in numbers of volunteers from previous years. An organized volunteer enlistment program is planned for SY 00/01.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	100%	97%	63%	43%
	00	78%	77%	64%	44%
Math Avg Score	99	478	503	501	511
	00	482	509	501	514
Verbal Avg Score	99	478	477	506	505
	00	500	492	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Rota HS**  
**PSC 819, BOX 63**  
**FPO AE 09645-0005**

**DSN Phone: 727-4181**  
**Fax Number: 34-56-824666**  
**Commercial Phone:**  
**34-56-824-181**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	00	55	Not Met	34%
8	99	56	Not Met	25%	48%	20%	7%	0%
8	98	64	Met	30%	50%	17%	3%	0%
10	00	49	Met	57%	29%	12%	2%	0%
10	99	54	Met	59%	32%	9%	0%	0%
10	98	57	Met	53%	37%	10%	0%	0%