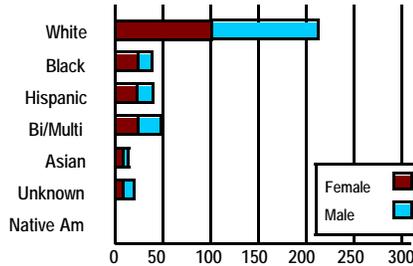




Department of Defense Education Activity
Rota High School (7-12)
1996/97 School Profile
Gene Perillo, Principal

School Characteristics

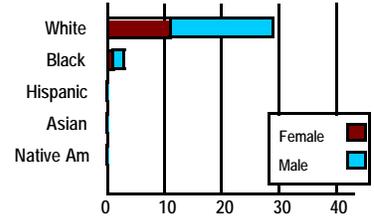
Student Enrollment - 370



Grade	#
7	79
8	70
9	73
10	57
11	45
12	46
Total	370

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	72%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	9%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		7	
Students Taking AP Courses		49	54%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	14
> 10	17

Mobility Rate
21% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	66%
Doctorate	6%

Principal's Highlights

At DGF High School our major areas of emphasis this year have been writing across the curriculum, developing Home-School partnerships, increasing technology use, establishing a Block Schedule/Seminar, and improving student organizational skills.

Key among our strengths is the writing program. Holistically scored writing is done in all classrooms, providing instruction and opportunity for all students, and resulting in more and better writing products.

Our Parent Center was established SY94/95 and was frequently used this year. Next year we look forward to enhancing the use and value of the Parent Center and exploring more effective communication, including Parent Newsletters and Parent Conferences. Our SIP strategy is only one part of our technology program. Last year our faculty received technology training, and students/faculty had access to the Internet. This year we provided more training to faculty with the goal of increasing the integration of technology in the curriculum.

Block Scheduling is an initiative which we will continue. Agenda planners were given to all students at the beginning of the year. We will use them again and look for ways to improve their use as an organizational tool and a communication tool. Cornell Notetaking Skills were also emphasized.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...

This year our students continued to use Writing Across the Curriculum to reach this goal. Teachers took one writing sample per quarter and scored it holistically using a three point rubric. The scores were reported by the teachers to the 3.1 Subcommittee to use the results to evaluate the effectiveness of the strategy.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

Last year the faculty chose to use strategies which could benefit all students on the assumption that those students who needed the most help would benefit more. This year we have implemented the Cornell method of notetaking, requiring it be done on an average of once per week. We also provided agenda planners for all students to improve achievement through organization.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

We attempted throughout the year to set up a voice mail system to pass messages from the school to parents and community members. Due to hardware and software problems this year, we have been unable to keep the system up. We have purchased a new voicemail system and intend to have it in place by the start of the next school year.

Benchmark 10.8: Establish Technology for teachers and administrators.....

This year the student council funded a single Internet hookup for a Computer in the library media center. Our next goal is to continue to increase the use of Internet and other technology resources into the curriculum. Also this year, staff training was provided on the use of Internet, MS Word, and Integrate.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.44	3.70
Co-Supporters	3.0	3.21	3.31
Co-Learners	2.5	2.92	3.00
Co-Teachers	2.6	3.20	3.31
Co-Advisors	2.8	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

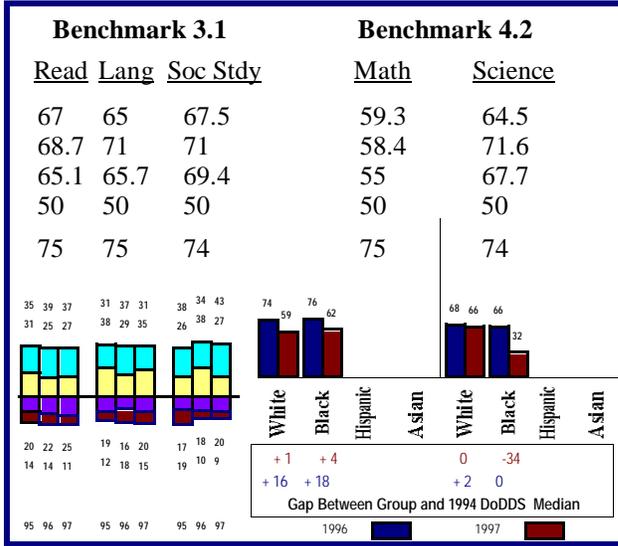
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our Parent Center was established and furnished with materials to help parents assist their children's learning. The center is used as a drop-in location for parents as well as a place to hold parent-teacher conferences.

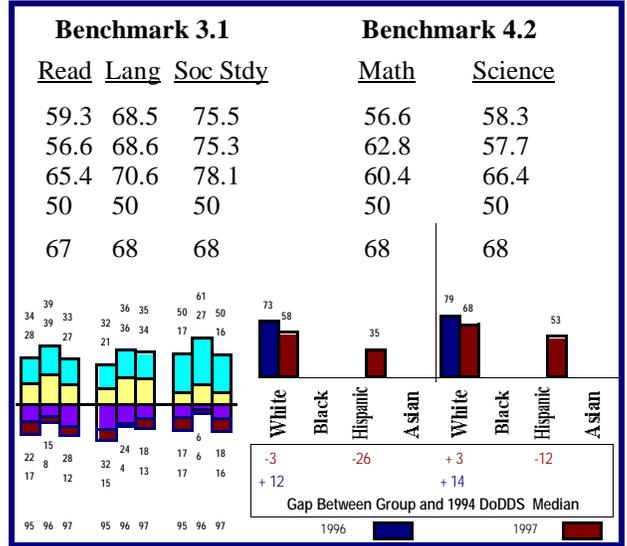
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

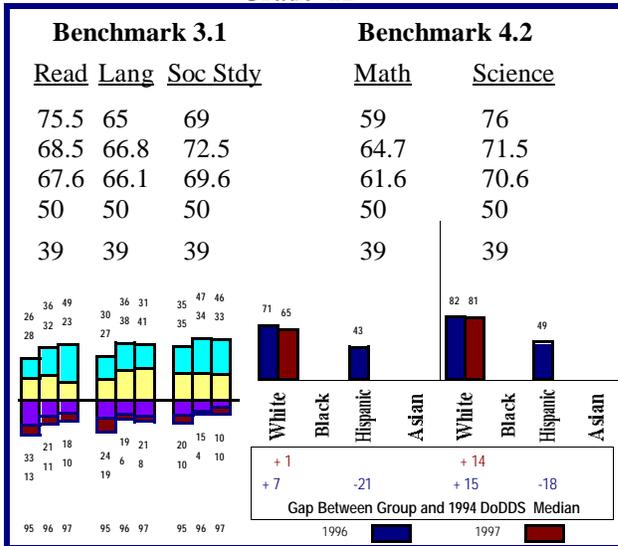


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation	
% Participating	96: 96	58%	84%	62%	41%
	97: 43%	79%	63%	41%	
Math Avg Score	96: 455	513	506	508	
	97: 496	535	505	511	
Verbal Avg Score	96: 529	518	518	505	
	97: 490	513	515	505	

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	73	795.9	767.6	47%	19%	21%	14%	0%
8	96	71	801.1	770	35%	44%	18%	1%	1%
8	97	74	730	689	51%	36%	8%	4%	0%
10	95	64	825.2	792.8	31%	47%	22%	0%	0%
10	96	59	825.3	798.9	32%	61%	7%	0%	0%
10	97	56	757.7	711.6	62%	34%	4%	0%	0%