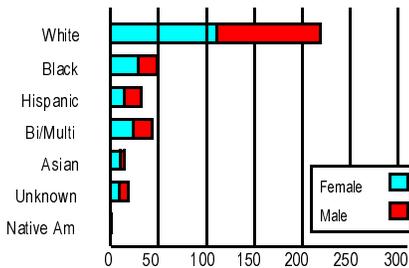




**Department of Defense Education Activity
Rota High School (7-12)
1997/98 School Profile
Gene Perillo, Principal**

School Characteristics

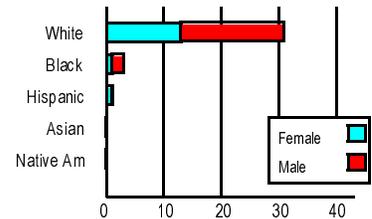
Student Enrollment - 377



Grade	#
7	71
8	76
9	74
10	67
11	44
12	45
Total	377

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	72%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	8%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	40	
AP Courses Offered		5	
Students Taking AP Courses		35	39%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	14
> 10	16

**Mobility Rate
30% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	71 %
Doctorate	6 %

Principal's Highlights

At DGF High School our major areas of emphasis this year have been writing across the curriculum, developing Home-School partnerships, increasing technology use, communications, and improving student organizational skills.

Key among our strengths is the writing program. Holistically scored writing is done in all classrooms and resulting in more and better writing products.

Our Parent Center was established in SY 94/95 and was frequently used this year. Next year we look forward to enhancing and exploring more effective communication, including Parent Newsletters and Parent Conferences.

Our SIP strategy is only one part of our technology program. Our faculty continues to receive technology training, and students and faculty have increased access to the internet. This year our faculty training had the goal of increasing the level of technology ability among the faculty.

Agenda Planners were given to all students at the beginning of the year. We will use them again next year and look for ways to improve their use as an organization and a communication tool. The Cornell Notetaking method was also emphasized in all classes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

This year we continued to use Writing Across the Curriculum to reach this goal. Teachers took one writing sample per quarter and scored it holistically using a six-point rubric. Teachers reported the scores to the 3.1 subcommittee who used the results to evaluate strategy effectiveness. DoDDS Writing Assessment Scores for Grades 8 and 10 were well above average.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This year we again used strategies which benefit all students - continued use of the Cornell notetaking method and the Agenda Planner for organization and communication. In addition, we have initiated a parent/community tutoring program to aid students in all curricular areas. Teachers have also increased their notification to parents when grades fall below a C.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

We continue to emphasize the use of the Agenda Planner as a means of communication between teachers, parents, and students. In addition, parent Newsletters, SIP Newsletters, and Parent Conferences continue to be used.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers received inservice training during the year on cc:Mail, Word for Windows, Integrate, and Internet. This year we continued to have a single Internet hookup in the Library/Media Center. New ISDN lines were installed, but we are awaiting the hardware to expand our Internet connections. Our DGF HS Home Page on the Internet was updated and expanded to include new sites.

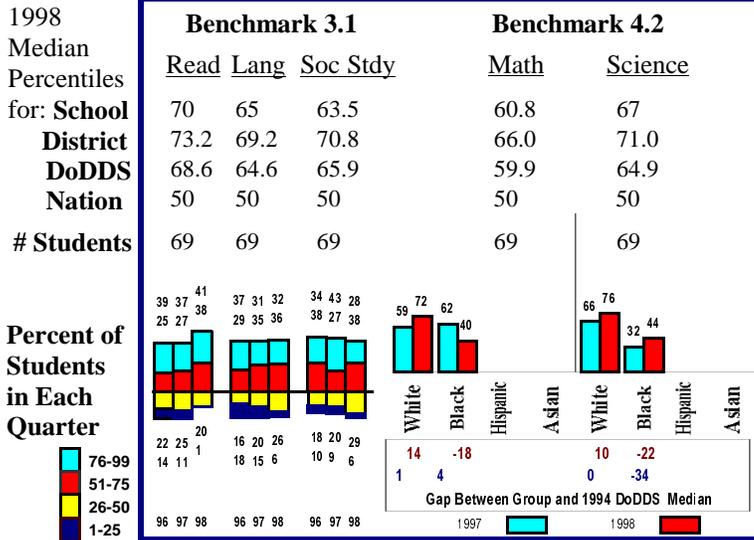
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.9	3.8	3.9
Co-Supporters	3.0	3.5	3.5
Co-Learners	2.8	3.1	3.1
Co-Teachers	3.1	3.5	3.5
Co-Advisors	2.9	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

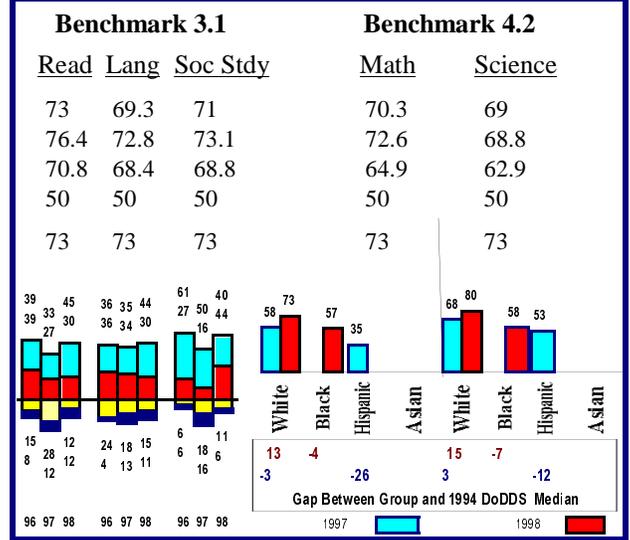
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
Parent/Community involvement in the Music Department was evident on all levels of the multi-tiered School-Home Partnership model. A Parent/Community volunteer tutoring program was started in the second semester this year. We hope to expand this program with more volunteers next year. We continue communications through the use of the Agenda Planner.

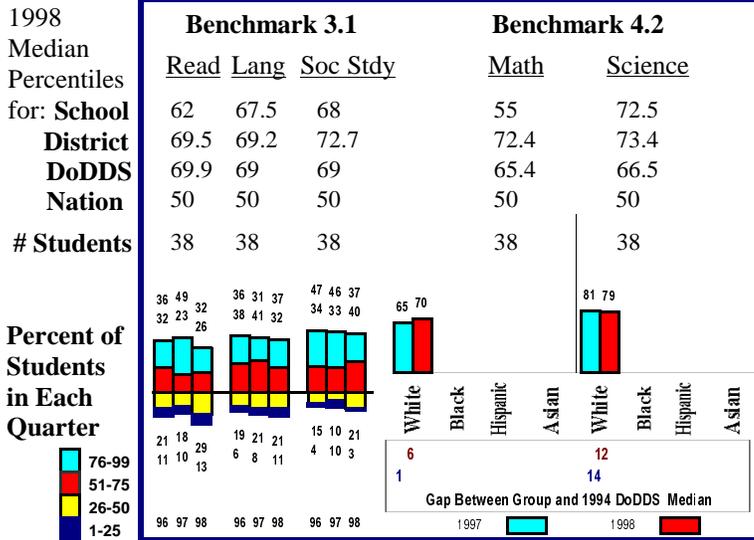
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	43%	79%	63%
	98	67%	80%	62%
Math Avg Score	97	496	535	505
	98	506	524	505
Verbal Avg Score	97	490	513	515
	98	523	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rota HS
PSC 819, BOX 63
FPO AE 09645-0005

DSN Phone: 727-4181
Fax Number: 34-56-824666
Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	71	Met	35%	44%	18%	1%	1%
8	97	74	Met	51%	36%	8%	4%	0%
8	98	64	Met	30%	50%	17%	3%	0%
10	96	59	Met	32%	61%	7%	0%	0%
10	97	56	Met	62%	34%	4%	0%	0%
10	98	57	Met	53%	37%	10%	0%	0%