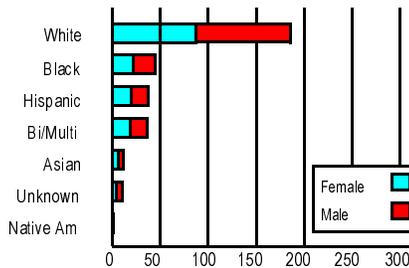




**Department of Defense Education Activity
Rota High School (7-12)
1998/99 School Profile
E. B. Stafford, Principal**

School Characteristics

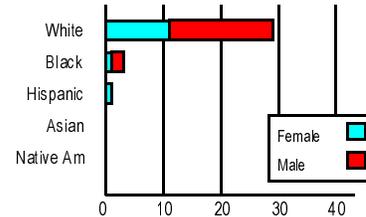
Student Enrollment - 325



Grade	#
7	79
8	56
9	60
10	56
11	42
12	32
Total	325

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	68%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	2
Other Professionals	3.5

Teacher Experience	
Years	Teachers
New	10
1-2	0
3-9	0
10-20	14
> 20	16

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	62 %
Doctorate	5 %

**Mobility Rate
29% Per Year**

Principal's Highlights

At DGF High School this year we placed emphasis on improving reading skills, home-school communication, increasing volunteer activities, improving student organizational skills, and increasing faculty technology skills.

This year we implemented SSR. This schoolwide reading program is done each seminar period. At the end of the year more students assessed themselves as excellent readers than at the start. Also, more students reported that they considered themselves readers.

We had many volunteers in the school this year via the Navy's Personal Excellence Program - PEP. They ranged from tutoring in Spanish and AVID to participating in the student music program. We are pleased with our volunteer turnout this year and will work to improve it more next year for tutors and mentors.

Again in 98/99 we used a student Agenda Planner. In addition to recording assignments, it could be used by teachers to report grades, and by teachers and parents for home-school communication. The Agenda Planner remains popular with all constituents.

We have an ongoing program of teacher technology training to assist teachers in integrating technology into their curriculums.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

With the goal of increasing reading comprehension and fluency, DGF High School began a Sustained Silent Reading program this year. Students and faculty are required to read novels silently during the first 30 minutes of each Seminar period in our block schedule.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This school year the faculty and staff of DGF High School worked on strategies that met requirements in Benchmarks 4.2, 8.1 and 10.7. Notetaking using the Cornell method and increasing organizational skills using the Agenda Planner were ways we attempted to increase student achievement in math and science.

Goal 10: Organizational Development

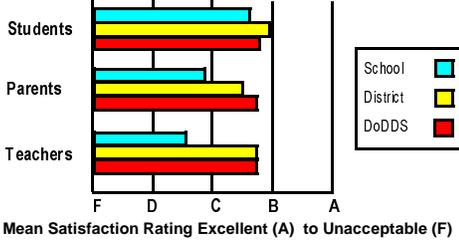
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Increased reporting of grade problems was fully implemented this year. Teachers were to notify parents within 5 days for students with grades below a C. The Agenda Planner could be used as a communication tool between student, home, and faculty for this reporting, as well as email, phone or letter.

Benchmark 10.8: Establish technology for teachers and administrators.....

DGF High School has an ongoing process of technology training for teachers and administrators. Based on teacher input, the Technology Committee and Administration plans and executes training during Inservice days, staff-development days, and after school. Improvement has been accomplished.

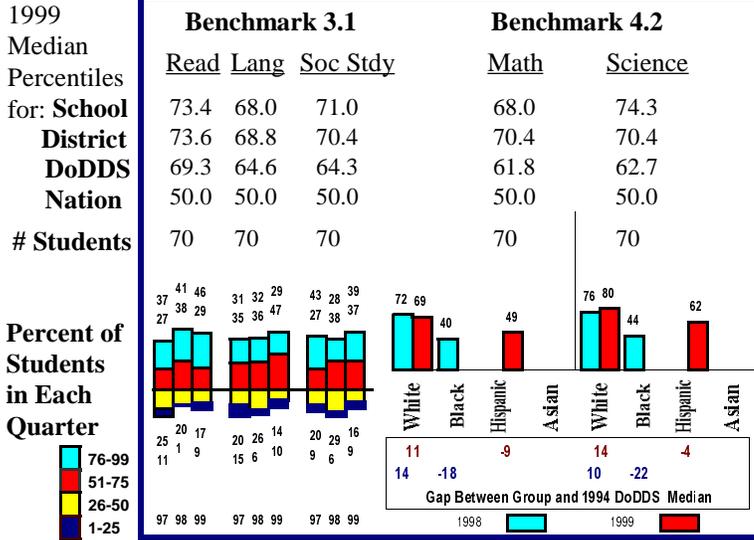
School Overall Satisfaction Rating



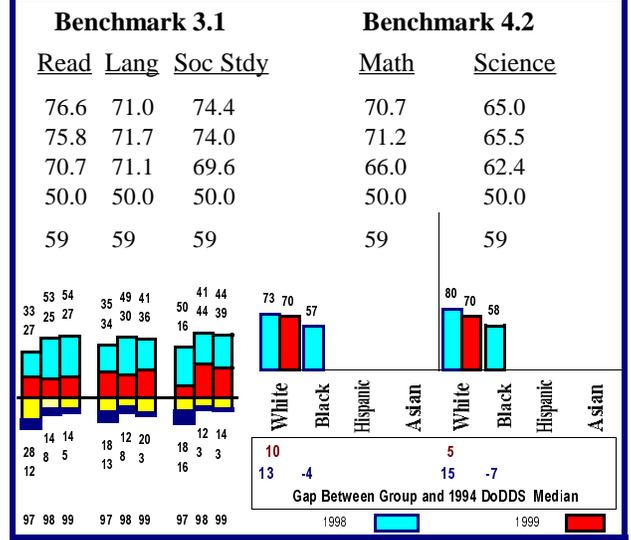
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 DGF implemented a vigorous School-Home Partnership mentoring program this year. Volunteers were actively sought using individual contact, articles in the base paper, and fliers and newsletters from the school. The use of the Agenda Planner was also encouraged as a means of communication between school and home.

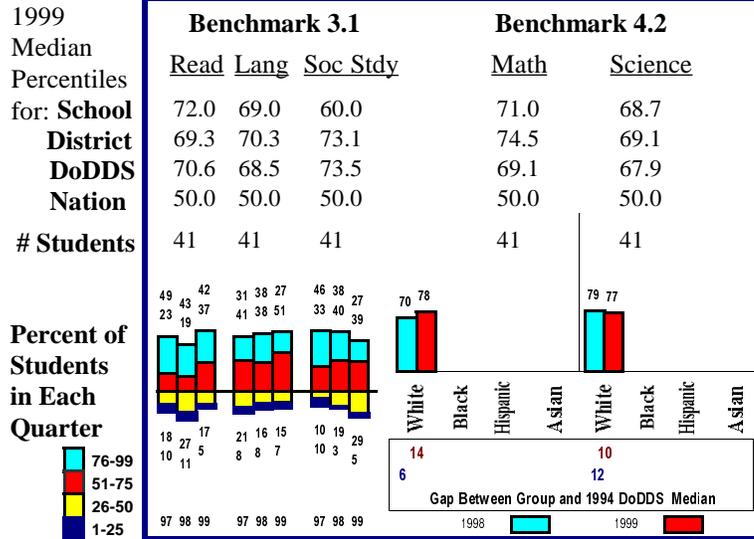
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	67%	80%	62%
	99	100%	97%	63%
Math Avg Score	98	506	524	505
	99	478	503	501
Verbal Avg Score	98	523	500	511
	99	478	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	74	Met	51%
8	98	64	Met	30%	50%	17%	3%	0%
8	99	56	Not Met	25%	48%	20%	7%	0%
10	97	56	Met	62%	34%	4%	0%	0%
10	98	57	Met	53%	37%	10%	0%	0%
10	99	54	Met	59%	32%	9%	0%	0%