

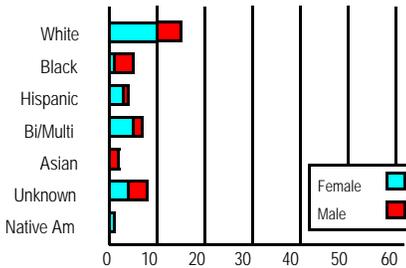


Sevilla, Spain

**Department of Defense Education Activity  
Sevilla Elementary School (K-8)  
1999/00 School Profile  
Ed Tyner, Principal**

**School Characteristics**

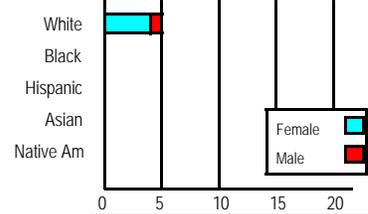
**Student Enrollment - 42**



Grade	#
K	4
1	7
2	7
3	5
4	7
5	4
6	4
7	2
8	2
Total	42

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	2%
K-8	TAG	0	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	2
> 20	2

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	4
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	40 %
Doctorate	20 %

**Mobility Rate  
17% Per Year**

**Principal's Highlights**

Sevilla E/JHS began the school year with three new classroom teachers (out of four) and a new administrator. Despite the challenges this presented, everyone hit the ground running and worked together for a fantastic year for our students. We agreed early to establish a School Base Collaboration Team combining our School Advisory Committee and our School Improvement Process team. The SBCT had four parent members and four teacher members (voting members) with the base commander, school's officer, and principal sitting in as non-voting members. At our monthly meetings which were opened to all parents, we enjoyed between 75-90% turnout from all parents. The SBCT was an important part of our successful year.

Our SIP efforts this year centered around problem-solving steps and strategies (especially in social studies and math). Steps were defined, questionnaires prepared, and a rubric to judge how well our students understood problem-solving. This initiative will carry on into next school year with specific strategies being taught in every classroom. We're proud of our school!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*

Our School Improvement Plan focused on problem-solving skills (in social studies) including steps and strategies that can be taught to students. Even though the results of our system-wide testing are usually high, an analysis of individual performance did reveal some minor weaknesses in the social studies areas.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*

In addressing the issue of narrowing the gap, our SIP focused on problem-solving skills (in mathematics). Knowing that current research indicates teaching higher order thinking skills increases student achievement, we are convinced that this is an appropriate strategy for our school to adopt.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*

This is a supporting benchmark for our School Improvement Plan. In our small community, we feel communication between home, school, and community is excellent. We will continue our good efforts here.

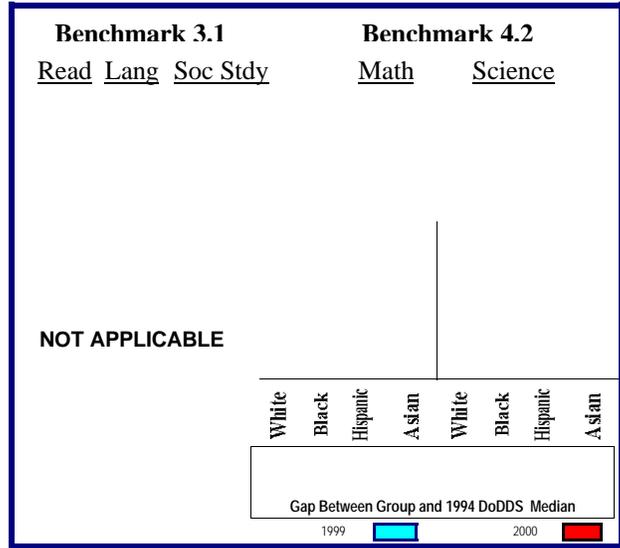
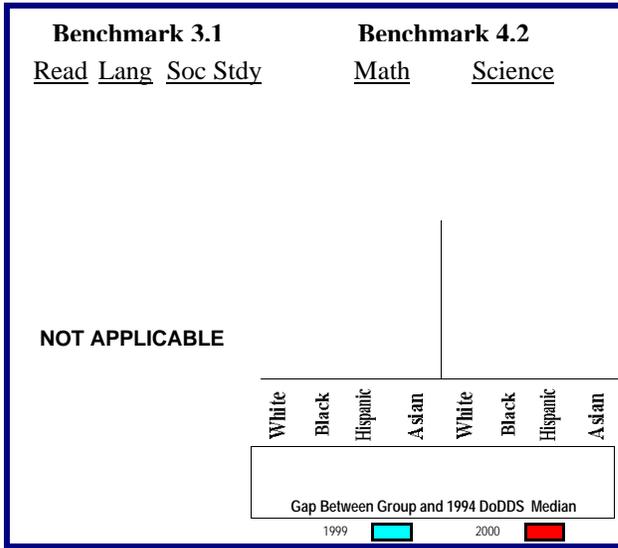
*Benchmark 10.8: Establish technology for teachers and administrators.....*

Again, this is a supporting benchmark for our School Improvement Plan. With the installation of a new LAN (to be completed by August 2000), we are excited about infusing technology into more curricular areas next school year.

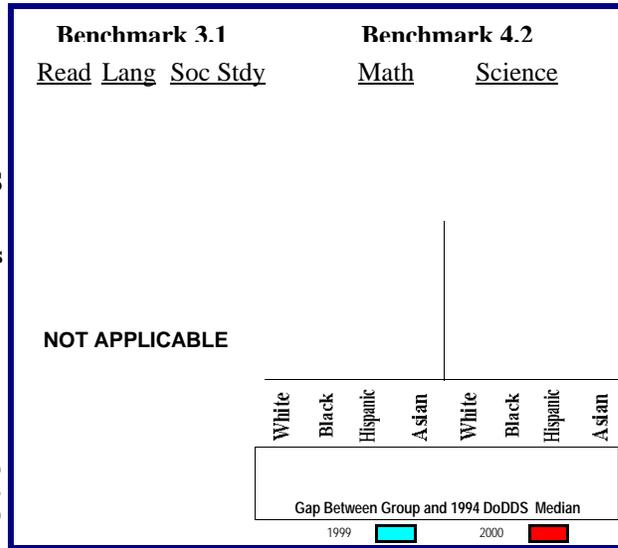
Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	N/A	6.8	7.1
Communications/ Involvement	N/A	6.0	6.7
Child's Teacher(s)	N/A	7.0	7.3
Curriculum/Training	N/A	5.6	6.2
Overall Satisfaction	N/A	6.2	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Our school-home-community partnership is very strong. We have a significant number of parent (and some non-parent) volunteers in our school on a daily basis participating in such activities as listening to students read, conducting literary circles, assisting teachers with "clerical" necessities, and many other activities. We have a great community which works well together!

2000  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



2000  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	97%	63%	43%
	00	NA	77%	64%	44%
Math Avg Score	99	NA	503	501	511
	00	NA	509	501	514
Verbal Avg Score	99	NA	477	506	505
	00	NA	492	505	505

**Notes**  
**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.  
**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Sevilla ES**  
**496 ABS/DoDDS**  
**UNIT 6585**  
**APO AE 09643**  
  
**DSN Phone: 722-8463**  
**Fax Number: 34-5-584-8008**  
**Commercial Phone:**  
**34-5-584-8463**

DoDEA Writing Assessment				Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					
5	00	4	Not Reported					
5	99	5	Not Reported					
8	00	3	Not Reported					