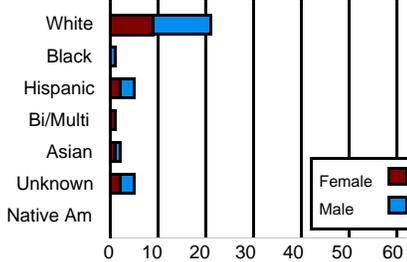




**Department of Defense Education Activity  
Sevilla Elementary School (K-8)  
1995/96 School Profile  
Rosemary Letonoff, Principal**

**School Characteristics**

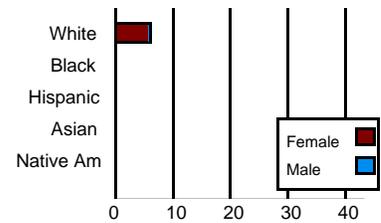
**Student Enrollment - 35**



Grade	#
K	4
1	2
2	3
3	1
4	6
5	1
6	7
7	4
8	7
<b>Total</b>	<b>35</b>

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	6%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	3%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Mobility Rate  
23% Per Year

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	2

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	100%
MA/MS	0%
Doctorate	0%

**Principal's Highlights**

This year, the technology advances in the curriculum of Sevilla E/JHS have had the single most dramatic effect on learning. Through the generosity of the Base Commander, every class gets computer training twice a week from TSGT Henderson, the Base computer specialist. Students are now successfully using their skills in Word, Excel, and Powerpoint to enhance their learning and their ability to produce quality creative writing and reports in the core subjects. The quality of our student writing this year has surpassed all our expectations. Additionally, the carefully planned weekly instruction/practice in the 4 modes of writing have added to student writing success. (Benchmark 10.8 & 3.1)

This year, concentrated efforts have been made to welcome community volunteers into our school. The quantity and quality of parent/staff interaction and communication have increased dramatically, with parents and community members frequently stating that they feel totally informed and are contributing members of our team.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**  
The Four Modes of discourse & listed strategies were taught, learned, & used. The Writing process is being used on a regular basis, with final product done on the computer. Student newspaper and literary magazine featured finished writing from every student. Finished student creative writing is displayed regularly in halls and classrooms.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
Cooperative learning and problem solving inservice is completed. Students/teachers learned and practiced 2 new strategies per month for last 3 months. A Tutorial Program was established with low achievers regularly scheduled for help. After school homework help aided students who had difficulty completing work.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
Approximately 80% of the parents volunteered their services in some capacity during this year. This was a marked increase from previous years. Our Parent Resource center is up and running, complete with a team of volunteers to keep it functional. Three persons received FAST training and are planning to train others next year.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....**  
The quantity and quality of written communication increased dramatically this year, with parents stating that they feel they are well-informed about the school. Plans are currently being developed for parent/staff discussion groups and speakers for next year. An exit questionnaire will be utilized.

