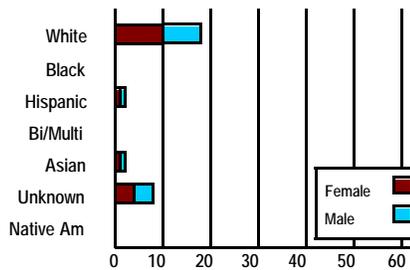




**Department of Defense Education Activity  
Sevilla Elementary School (K-8)  
1996/97 School Profile  
Rosemary Letonoff, Principal**

**School Characteristics**

**Student Enrollment - 30**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	3%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

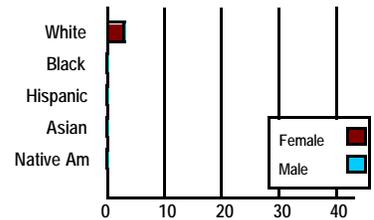
Grade	#
K	3
1	4
2	2
3	3
4	2
5	6
6	2
7	6
8	2
Total	30

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	7%
Air Force	87%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	2

**Mobility Rate  
47% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	67%
MA/MS	33%
Doctorate	0%

**Principal's Highlights**

This year, the staff members made 17% growth in beginning computer skills and 40% growth in advanced computer skills according to the beginning and end of the year technology survey.

In science, after school science clubs enjoyed close to 80% student participation. The science club members are very enthusiastic and the activities encourage innovative, hands-on, exploration, using the scientific method.

Parent involvement activities, included participating in all of the 5 tier areas, with 100% participation in at least two areas. Some of the highlights included having two family nights, Dad's week, and an Open House that included hands-on participation by parents under student guidance and leadership.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....*

The four modes of discourse and a variety of strategies were taught, learned, and practiced. The writing process is being used on a regular basis, with the final drafts produced on the computer. Completed student creative writing is displayed regularly in halls and classrooms. Class books are published. Classroom newsletters are sent home.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..*

A mentoring program was developed for students in grades 7-8 in mathematics. An after school science club, with nearly 80% participation, was initiated for students in grades K-8.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....*

The quantity and quality of written communication increased dramatically this year, with parents stating that they feel they are well informed about the school. Individualized class newsletters were developed and telephone calls are made frequently to parents.

*Benchmark 10.8: Establish Technology for teachers and administrators.....*

All staff members have access to CC:Mail and have been trained in its use. They have also been trained in Microsoft Word. All students have had regular computer training and daily use of a computer. Students now use computers for work in most of the core subjects. Students in grades 4-8 regularly use Word, Excel and PowerPoint.

