

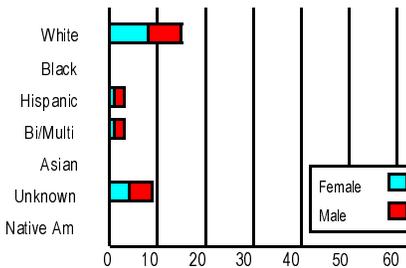


Sevilla, Spain

**Department of Defense Education Activity
Sevilla Elementary School (K-8)
1997/98 School Profile
Rosemary Letonoff, Principal**

School Characteristics

Student Enrollment - 30



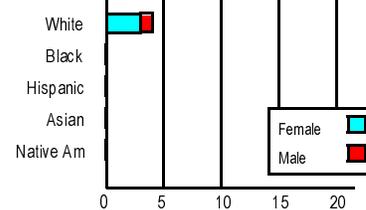
Grade	#
K	4
1	2
2	8
3	2
4	4
5	2
6	3
7	2
8	3
Total	30

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	2

**Mobility Rate
43% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	3%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Students have had a more balanced program this year with the creation of a "Specials Wheel", where each of our 3 teachers are assigned one special activity: art, Music, PE. On designated "Specials days", the students rotate between the teachers, which allows each class one 35 minute session of instruction in each special area.

School/Home Partnership has expanded to the point where we had 100% parent participation in at least one activity this year. Our request "Family Nights" have been extremely effective community builders.

TESA training has made our staff more aware of the achievement gaps in our school, with the result that more effective methods of teaching toward narrowing these gaps has been established. Two students have been in Reading recovery since January.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Writing Assessment Test (97): Sevilla students scored 100% proficient or above.
On the May 1998 TerraNova, grade level Reading Scores ranged from average to above with the following percentiles: Grade 3: 53%, Grade 4: 65%, Grade 5: 65%, Grade 6: 56.5%, Grade 7:43.5%, Grade 8: 89%. Composite total scores for each grade level were above the national average.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Peer tutoring, co-operative learning strategies, learning buddies, and one-on-one tutoring are used to help our low achieving students meet with success. Seventy-five percent of the faculty were trained in TESA, and used those strategies learned to improve instruction for low achievers.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
A link was established this year for two way communication with Base E:Mail. Base Computer experts provide twice weekly computer instruction for all students. Design has been completed for a large scale LAN upgrade of Sevilla School, which should be completed by next year. Detailed weekly newsletters are sent to parents. Staff has received computer training.

Benchmark 10.8: Establish technology for teachers and administrators.....

A link to Base E:Mail has been established. Staff had training in the use of electronic mail. The school is in the process of a major LAN upgrade which should be completed by next year.

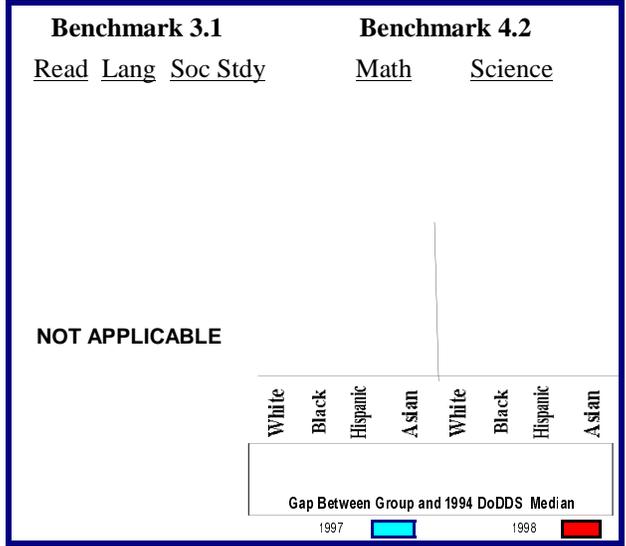
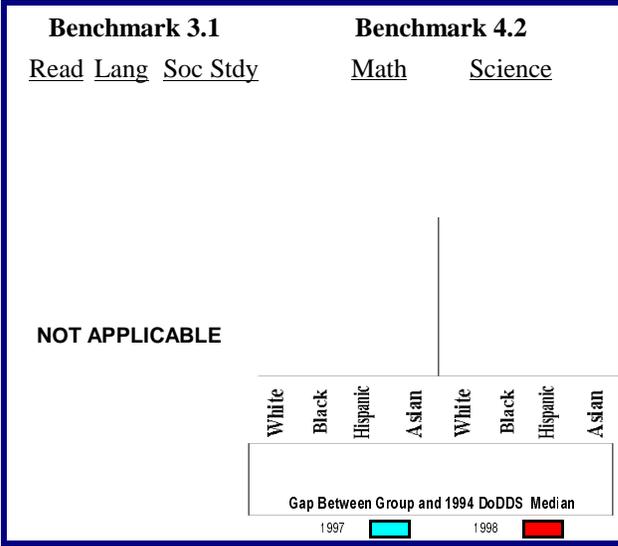
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.7	3.5	3.5
Co-Learners	3.4	3.1	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	2.9	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

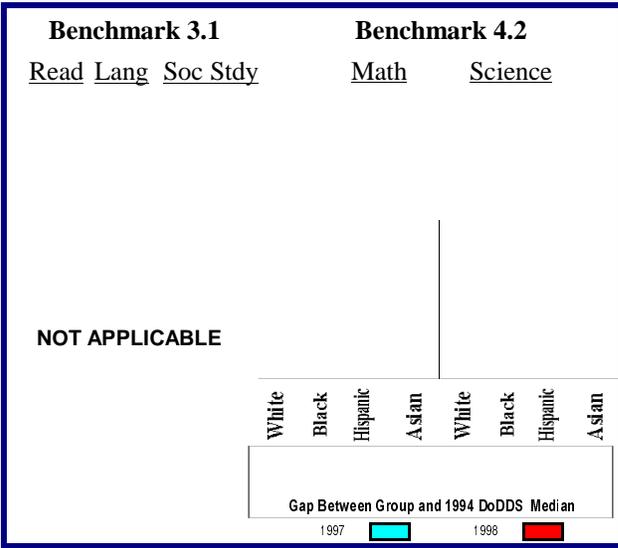
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The School/Home Partnership committee was actively involved this year with maintaining our parent center, providing information and materials for parents, and organizing many events for community involvement: Family game nights, Father's Week, International Cooking Week, Field Day, drama/musical productions, computer instruction, and a family rocket-building contest.

1998
Median
Percentiles
for: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



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Median
Percentiles
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District
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SAT Results					
		School	District	DoDDS	Nation
% Participating	97	NA	79%	63%	41%
	98	NA	80%	62%	43%
Math Avg Score	97	NA	535	505	511
	98	NA	524	505	512
Verbal Avg Score	97	NA	513	515	505
	98	NA	500	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable