

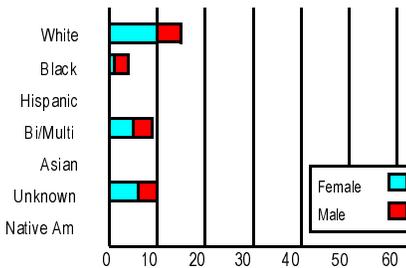


Sevilla, Spain

**Department of Defense Education Activity
Sevilla Elementary School (K-8)
1998/99 School Profile
Ed Tyner, Principal**

School Characteristics

Student Enrollment - 38



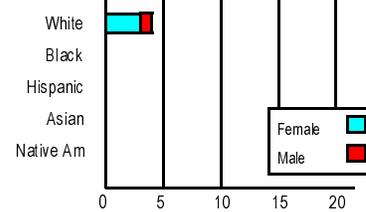
Grade	#
K	5
1	5
2	5
3	10
4	3
5	7
6	2
7	1
8	0
Total	38

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	0
> 20	3

**Mobility Rate
59% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	3%
K-8	TAG	3	8%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The quality of student writing continues to expand, with 100% of our students having written, illustrated, and published at least one original work. Exceptional student writing on themes across the curriculum is to be found in the library and decorating the halls on a continually changing basis. Students from K through 8 are all learning the writing process, the 4 modes of writing, and are perfecting their work by use of the computer.

Our parents and community members continue to be a major source of support for the students, supplying us with tutors, mentors, instructors, volunteer classroom aides, and planners, who have become an integral part of the school team. Family Nights, which combine family fun with a science activity, have been a highlight. We believe that the combination of excellent teaching and unusually strong Home support have been the driving forces in helping to "Close the Gap" between the higher and lower scoring students, and in significantly raising achievement and test scores overall.

The most notable quality of our school has been our ability to creatively schedule and use our scarce personnel resources and materials to provide the full DoDDS program for 9 grade levels in 3 multi-graded classrooms.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

All students (K-8) are being taught the writing process and the four modes of writing, on levels appropriate to guarantee understanding and success. For the past three years 100% of our students have scored Proficient or above on the Writing Assessment Test.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Due to our small numbers, we have no noticeable gaps between gender or ethnic groups. We, therefore, concentrate on lowering the gap between our high and low achieving students, with the result that the majority of our students are scoring around 50% or above on TerraNova, and higher on Basal & Class tests.

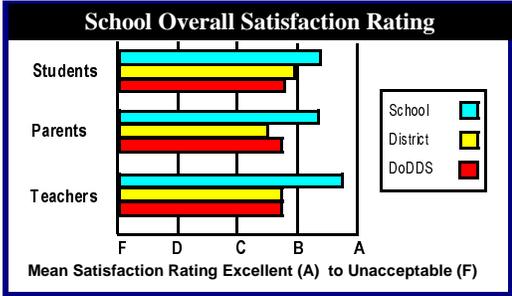
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Our school has a high-quality and informative weekly newsletter, in addition to class newsletters, ads in the Base paper, and announcements on the Commander's TV channel. Two-way communication is regularly used via phone and internet.

Benchmark 10.8: Establish technology for teachers and administrators.....

The staff has had a full day inservice on new programs and hardware, which was recently installed. Additionally, the staff, some parents, and students have recently had inservice training on the use of our newly installed library/LAN software.

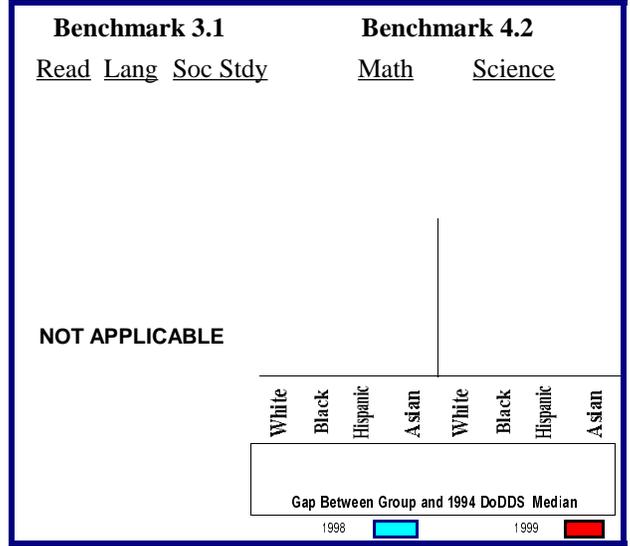
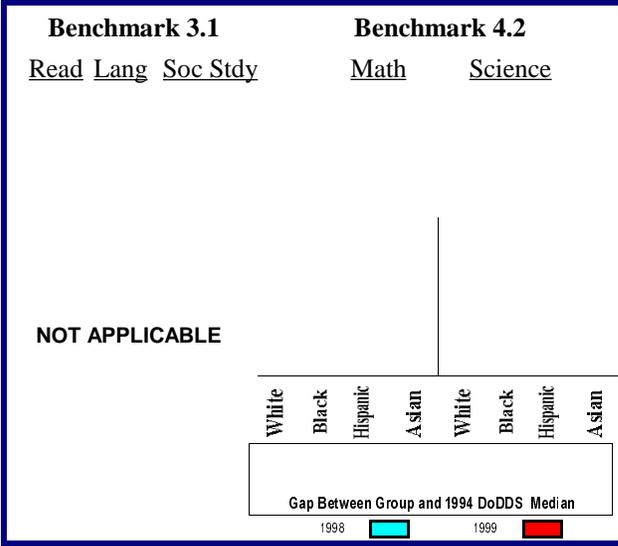


Goal 8: Parental Participation

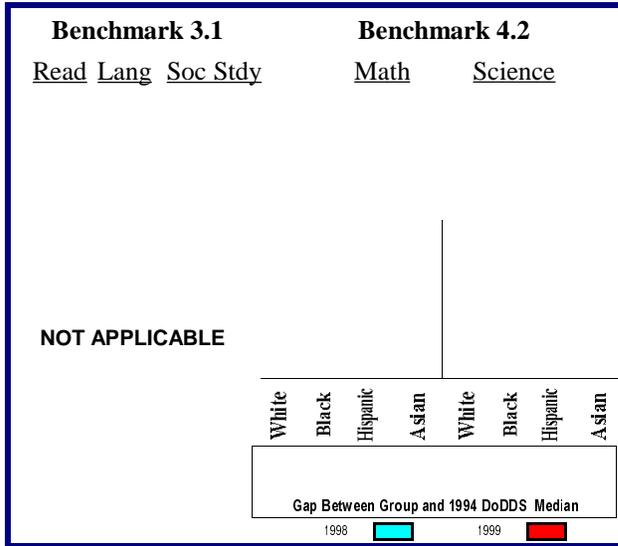
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our school/Home Partnership is a major source of pride and achievement for our school. In the past three years, 100% of our parents have been involved in one or more parent/school activity. Military parents help teach computer classes, tutor, run Field Day, and produce exceptional Parent/Learning Nights.

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



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SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	80%	62%
	99	NA	97%	63%
Math Avg Score	98	NA	524	505
	99	NA	503	501
Verbal Avg Score	98	NA	500	511
	99	NA	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	99	5	75% => Proficient					
			Not Reported					