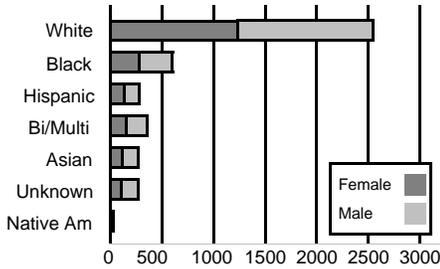


**Department of Defense Education Activity
Turkey 1995/96 District Profile
Thomas Ellinger, Superintendent**

District Characteristics

Student Enrollment - 4,316



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	357	8%
K-8	TAG	218	6%
K-12	ESL	190	4%
1	Reading Recovery	12	2%
7-12	AVID	0	
Students Taking AP Courses		243	52%

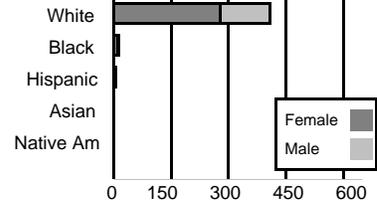
Grade	#
PreK	34
K	400
1	426
2	392
3	399
4	405
5	358
6	316
7	306
8	283
9	261
10	273
11	250
12	213
Total	4316

Mobility Rate
33% Per Year

Sponsor's Affiliation	
Marine	1%
Army	4%
Navy	30%
Air Force	40%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	15%

Teacher Experience	
Years	Teachers
New	12
1-3	15
4-6	37
7-10	29
> 10	244.5

Professional Staffing



School Staff	
Category	FTE
Administrators	18
Classroom Teachers	251
Special Education	22
Other Professionals	51

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	63%
Doctorate	2%

Superintendent's Highlights

Newly adopted materials successfully in use in all social studies classrooms. Writing across the curriculum identified as a major thrust throughout the district. Three schools have allotted space for the Reading Recovery Program for SY 96-97.

CTBS test data reflects the expected results during an implementation year in mathematics. District scores were somewhat lower than the previous year. Staff development in this area is to be a major focus for SY 96-97.

All Turkey, Spain, and Island Schools selected School Home Partnership as their primary strategy for benchmark 8.1. The District Improvement Plan supports this district-wide focus.

All schools have a functioning School Improvement Team which engage in the shared decision making process. Teams are composed of teachers, administrators, parents, community members, and students.

The district is expanding the use of electronic technology to support instruction, resource management, and record keeping. Each school has established a technology committee and utilizes local military expertise.

Staff development training opportunities have been expanded to meet the needs of teachers and administrators. This desire to continue professional development in both curricular and technological skills is reflected in the District Improvement Plan.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Across the TSI District, the predominate focus for this benchmark has been on Language Arts: Writing Across the Curriculum. Interest in this area is due largely to the system's involvement in the Writing Assessment. Schools are developing their own rubrics for holistic scoring, teaching students the writing process, and are collaborating on ways to incorporate writing into all subjects.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Both areas; math and science are examined to see just where the gap lies. Schools are discovering that small pockets of students appear to be at risk, so rather than identifying singular groups of students, strategies are selected because they can empower all students. Strategies chosen include: problem-solving, working cooperatively, AVID, and mentoring.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
District-wide inservice for both parents and teachers began in the fall when participants from each school attended a workshop which explained the five-tier model, and the four FAST modules. Additional professional development was provided by the ASO. In many schools the first step has been to coordinate a parent partnership center and to involve parents in teacher inservice training.

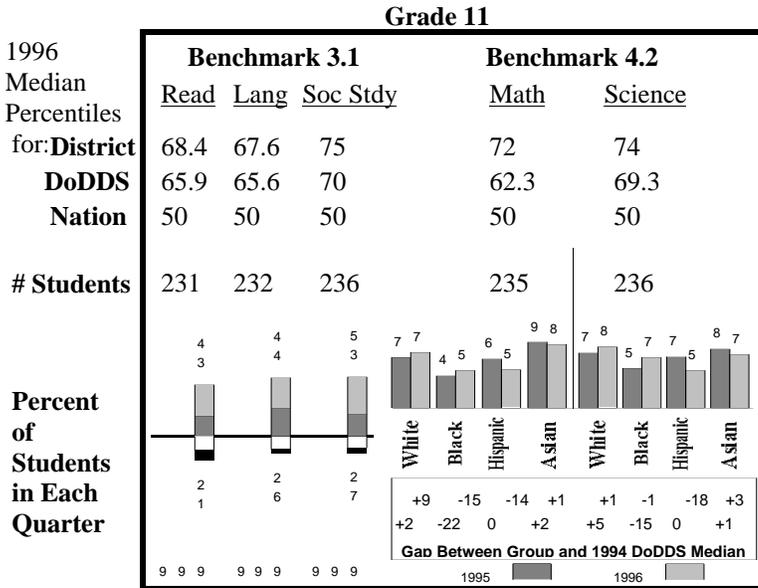
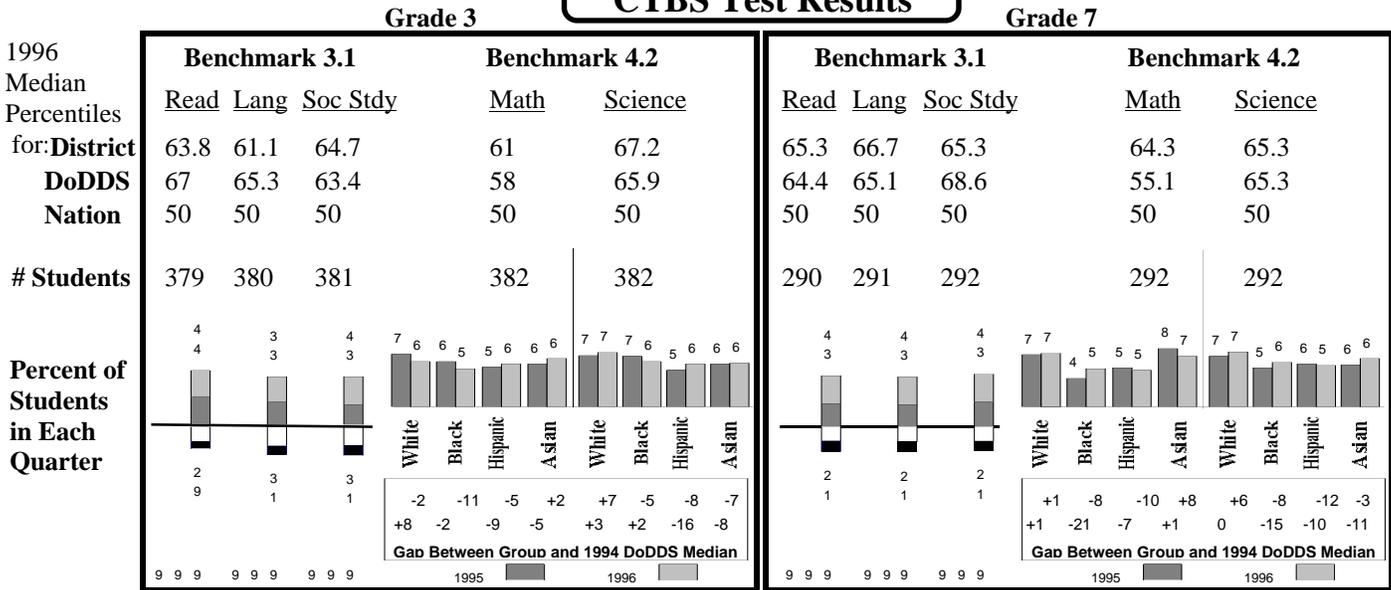
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The most significant achievement in this benchmark has been made in the area of electronic communication; specifically CC:Mail. Teachers and administrators can not only more effectively communicate with each other in their own schools and complexes, but communication has been enhanced across all schools and the DSO.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	70%	23%	5%
Math	67%	22%	7%
Science	58%	26%	8%
Social Studies	59%	26%	5%
School Communications	65%	26%	9%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 Extensive training for both teachers and administrators on CC:Mail and Microsoft Word have already begun across the district. SCCC's have initiated ITTPs for every teacher in district and plans for SY 96-97 extend to administrators, DSO staff, and clerks and support staff at the schools. Installation of compatible hardware in all schools will ensure the success of this benchmark

CTBS Test Results



	SAT Results			
	District	DoDDS	Nation	
% Participating	1994	72%	66%	42%
	1995	75%	64%	41%
Math Avg Score	1994	476	472	479
	1995	510	480	482
Verbal Avg Score	1994	434	430	423
	1995	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Turkey District
 Attn: Thomas Ellinger
 39 Combat Support Squadron
 APO AE 09824-0005

 DSN Phone:
 676-6114

 Commercial Phone:
 90-322-316-6114

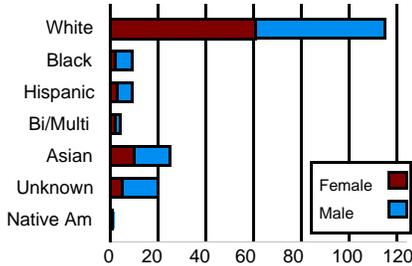
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9							
5	9							
5	9	318	733.9	30.2%	54.4	10.4	3.5	1.6%
8	9							
8	9							
8	9	257	788.5	27.6%	38.9	31.1	1.6	0.8%
10	9							
10	9							
10	9	255	811.8	34.9%	47.1	15.3	2.0	0.8%



**Department of Defense Education Activity
Ankara Elementary/High School (K-12)
1995/96 School Profile
Sandra Daniels, Principal**

School Characteristics

Student Enrollment - 183



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	5%
K-8	TAG	0	0%
K-12	ESL	68	37%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		5	
Students Taking AP Courses		15	46%

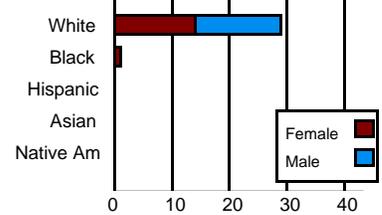
Grade	#
K	3
1	12
2	15
3	6
4	18
5	9
6	13
7	22
8	17
9	23
10	13
11	22
12	10
Total	183

Mobility Rate
40% Per Year

Sponsor's Affiliation	
Marine	1%
Army	2%
Navy	<.5%
Air Force	15%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	38%
Non-US Civilians	44%

Teacher Experience	
Years	Teachers
New	3
1-3	
4-6	
7-10	0
> 10	17

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	23%
MA/MS	77%
Doctorate	0%

Principal's Highlights

The faculty at the George C. Marshall School pitched in and got involved with the new school improvement process, even though many were somewhat skeptical about its effectiveness and expected life span. There was not a sense of ownership in the beginning. Rather, there was a feeling that this was someone else's program, being pushed down from above, yet advertised as belonging to the local school community. However, the faculty displayed professionalism and put much time and effort into developing a viable improvement plan for the George C. Marshall School. All the action plans appear to be ready to continue next school year, with the exception of benchmark 4.2, which will be revised at the beginning of the new school year to reflect an effort to more directly effect student achievement in mathematics. Since no "typical" subgroup stood out in the analysis of CTBS and other data, the focus will probably be on all "low achieving" students in mathematics.

The school improvement process appears to be accepted by the faculty and community, and a sense of local ownership should become stronger in the second year of the program. The general feeling already is that things are moving in the right direction.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

The goal is to increase the use of writing to facilitate analytical and cognitive learning in all subject areas. Teachers are encouraged to increase writing to assist analytical and cognitive thinking. Four teachers act as staff consultants. Early indications show that teachers have been increasing writing in their classrooms to facilitate learning. The action plan is on track.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The goal is to improve parent/student understanding of DoDDS math curriculum for all subgroups. The action plan was in the process of being implemented when the school was visited by a DoDEA focused review team. It was decided that this plan would be revised at the beginning of the new school year, and some of the original ideas would be used in 8.1.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The goal is to establish a community resource center in the Ankara school. The school was able to locate a room in the school for the resource center. After making repairs, painting the walls, and installing furniture, the room was stocked with books, pamphlets, and periodicals related to education. Parents and community members are invited to use the room.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

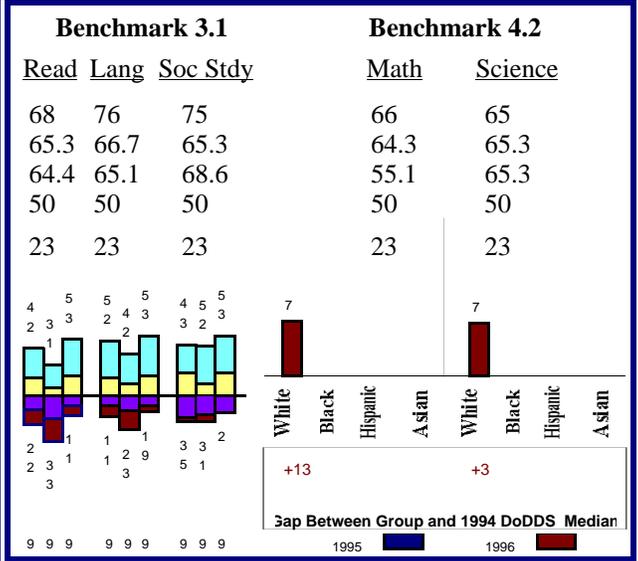
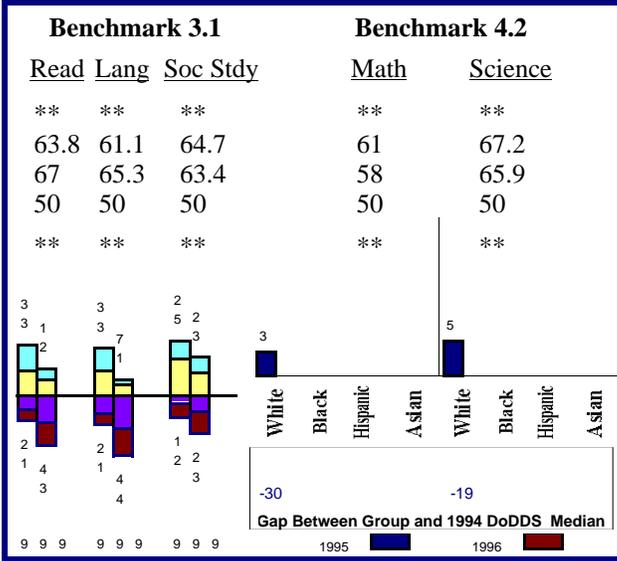
The goal is to improve communication within the school community. The action plan is in the process of being implemented. Several faculty training sessions on public opinion and marketing strategies have taken place, along with teaching the processes for gathering information to improve communication. Improvements have been ongoing.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	80%	16%	2%
Math	60%	26%	12%
Science	57%	31%	7%
Social Studies	64%	24%	6%
School Communications	64%	27%	9%

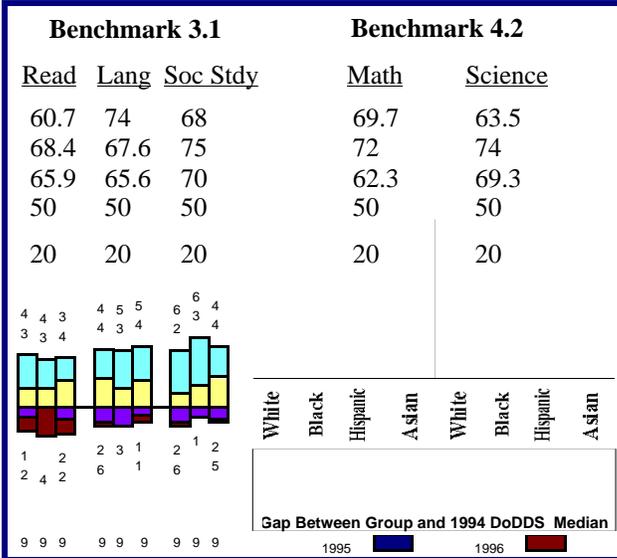
Benchmark 10.8: Establish Technology for teachers and administrators
 The goal is to improve teacher knowledge in regard to working with cc:Mail and Word 6.0. Training for the entire faculty has taken place in cc:Mail, to include storing messages, attachments, retrieval, and mailbox administration. Many teachers are using these skills in their everyday educational work activities. Training in Word 6.0 is forthcoming. The plan is on track.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	100%	72%	66%	42%
	1995	100%	75%	64%	41%
Math Avg Score	1994	448	476	472	479
	1995	486	510	480	482
Verbal Avg Score	1994	417	434	430	423
	1995	460	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ankara ES/HS
DoDDS UNIT 7010
APO AE 09822-7010

DSN Phone:
672-2148-ES 672-4114-HS

Commercial Phone:
3122872532

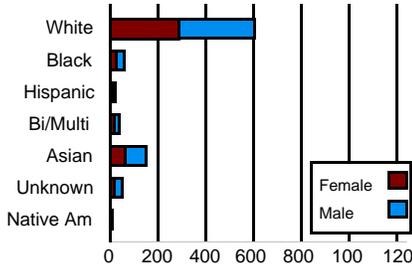
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
5	9	20	724.8	20%	25%	40%	15	0%	
5	9	9	*	11%	67%	11%	11	0%	
5	9	9	*	22%	56%	22%	0	0%	
8	9	18	834.4	50%	39%	11%	0	0%	
8	9	13	680.2	54%	0%	8%	23	15%	
8	9	12	792	25%	42%	33%	0	0%	
10	9	17	870.3	82%	12%	0%	6	0%	
10	9	10	746.2	20%	60%	10%	0	10%	
10	9	9	*	33%	56%	11%	0	0%	



**Department of Defense Education Activity
Bahrain Elementary/High School (K-12)
1995/96 School Profile
Carl Albrecht, Principal**

School Characteristics

Student Enrollment - 924



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	3%
K-8	TAG	0	0%
K-12	ESL	57	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		62	
Students Taking AP Courses		150	61%

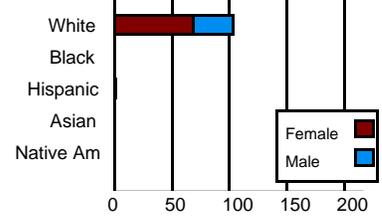
Grade	#
K	40
1	50
2	49
3	47
4	59
5	64
6	50
7	63
8	66
9	69
10	125
11	121
12	121
Total	924

Mobility Rate
20% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	20%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	57%

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	25
7-10	5
> 10	40

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	61.5
Special Education	3
Other Professionals	7.75

Teacher Education	
Degree	% Teachers
BA/BS	41%
MA/MS	56%
Doctorate	3%

Principal's Highlights

From the beginning of SY 95/96, the School Improvement implementation procedures have been the domain of a School Improvement Team, comprised primarily of department chairs, student and parent representation, and members of the military community. Working closely with the DoDEA SIP Coordinator and administration, the SIP served, in facilitating communication about the School Improvement Plan both within and without the community. All efforts pertaining to the above will continue during SY 96/97, with subsequent modification and adaption as the need arises. The school additionally welcomes the Staff Development training scheduled for orientation week. Said training will enhance effective implementation of Action Plans and SIT Operations.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Teachers are using cooperative groups to teach problem solving skills in various academic areas. This strategy is being implemented on a school-wide basis. All students are also being instructed in the use of oral presentation skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Teachers are using cooperative groups to teach problem solving skills in Math and Science. The SIP committee decided to delete the Strategy 'simulation activities' from the SIP.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The school will purchase standard notebooks to be used as homework logs for grades 5-12. Other grade levels will develop their own format for a homework log.

Goal 10: Organizational Development

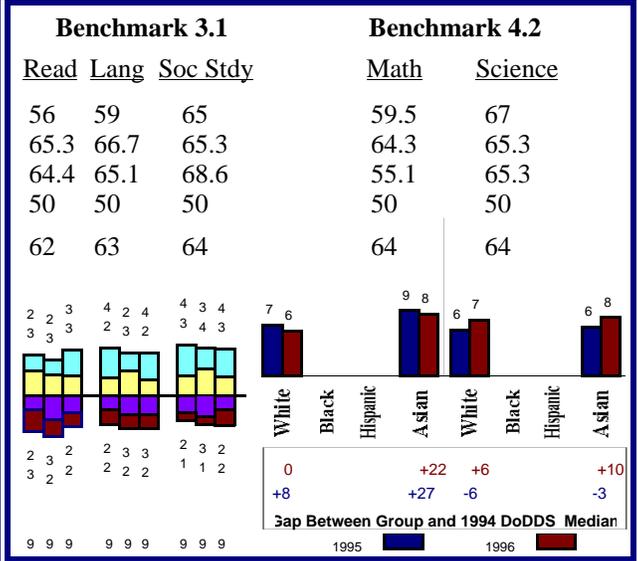
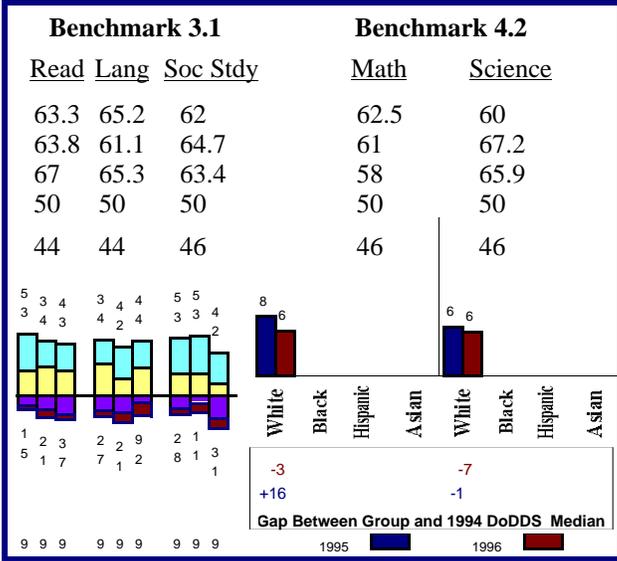
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
All staff members have been trained in the use of cc:Mail. Teachers are given various opportunities to use cc:Mail on a daily basis.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	85%	13%	2%
Math	78%	15%	6%
Science	73%	21%	5%
Social Studies	77%	16%	3%
School Communications	79%	17%	4%

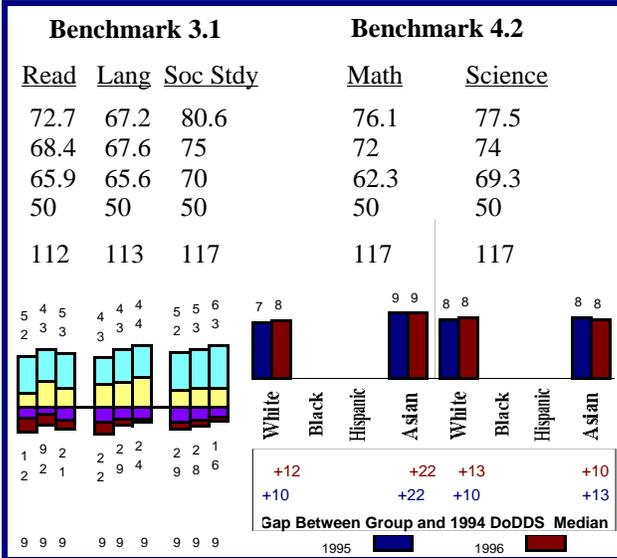
Benchmark 10.8: Establish Technology for teachers and administrators
 The teachers are allocating class time for students to access technology. This is done in the regular classroom, library, and computer labs.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	64%	72%	66%	42%
	1995	71%	75%	64%	41%
Math Avg Score	1994	483	476	472	479
	1995	528	510	480	482
Verbal Avg Score	1994	437	434	430	423
	1995	447	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bahrain ES/HS
PSC 451
FPO AE 09834-5200

DSN Phone:

Commercial Phone:
727828

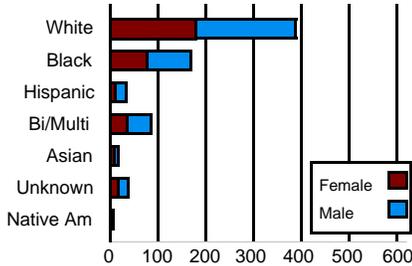
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	52	767.3	17%	60%	21%	2%	0%
5	9	52	753.8	23%	60%	12%	4%	2%
5	9	58	771.1	45%	48%	7%	0%	0%
8	9	64	801.8	44%	31%	17%	6%	0%
8	9	46	762.7	33%	15%	30%	22	0%
8	9	68	795.7	34%	32%	29%	4%	0%
10	9	112	854.4	71%	17%	7%	5%	0%
10	9	111	849.3	51%	38%	10%	2%	0%
10	9	124	808.9	39%	43%	14%	3%	1%



**Department of Defense Education Activity
Incirlik Elementary School (PK-6)
1995/96 School Profile
Jean Waddell, Principal**

School Characteristics

Student Enrollment - 716



Grade Offered	Program	#	%
PK-12	Special Education	100	14%
K-8	TAG	0	0%
K-12	ESL	18	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

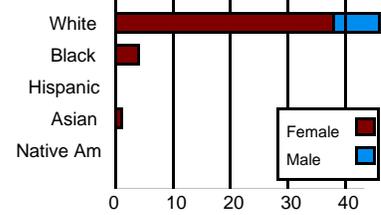
Grade	#
PreK	17
K	118
1	108
2	101
3	103
4	94
5	99
6	76
Total	716

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	3
4-6	2
7-10	5
> 10	36

Mobility Rate
43% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	37%
MA/MS	61%
Doctorate	2%

Principal's Highlights

The faculty and staff at Incirlik Elementary School has done a fabulous job implementing our School Improvement Plan. We know that this living document has all stakeholders committed to the strategies we have developed. We enjoyed a successful visit from the ODE directed FOCUS team. This visit provided us with validation of our hard work.

Our two school anthologies were well received and our community was strengthened as a result of our partnership with our science mentors.

Our staff and students have become well acquainted with cc:Mail and the benefits of this technological tool.

In the future we look forward to fine-tuning this "map" in an effort to provide an equitable and fine quality education for all.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Consider alternative style for our anthology, perhaps to combine with yearbook. Increase articulation for use of DOL, evaluate strategies after return of CTBS.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Move into year long study of contribution of women in society with an emphasis on women in Science and Math field. Reflect/evaluate overall merits and limitations of our Science mentorship program. Review to determine if this strategy is powerful enough to improve achievement.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Complete construction of and supply a parent center to be located adjacent to the school cafeteria.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Admin and clerical will become more familiar with all of the functions of cc:Mail to include attaching and retrieval of documents. DSO will provide in-service support.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	24%	3%
Math	67%	22%	4%
Science	54%	26%	7%
Social Studies	54%	29%	4%
School Communications	66%	25%	9%

Benchmark 10.8: Establish Technology for teachers and administrators
 Continue to train students and staff on cc:Mail, specifically through windows.
 Lan more work stations.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
67.3	64.2	59.8	70.2	65.5
63.8	61.1	64.7	61	67.2
67	65.3	63.4	58	65.9
50	50	50	50	50
87	88	88	88	88

Gap Between Group and 1994 DoDDS Median

Grade 3			Grade 7	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
65.3	66.7	65.3	64.3	65.3
64.4	65.1	68.6	55.1	65.3
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter

Grade 11			Grade 11	
Benchmark 3.1			Benchmark 4.2	
Read	Lang	Soc Stdy	Math	Science
**	**	**	**	**
68.4	67.6	75	72	74
65.9	65.6	70	62.3	69.3
50	50	50	50	50
**	**	**	**	**

NOT APPLICABLE

Gap Between Group and 1994 DoDDS Median

SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	72%	66%	42%
	1995	N/A	75%	64%	41%
Math Avg Score	1994	N/A	476	472	479
	1995	N/A	510	480	482
Verbal Avg Score	1994	N/A	434	430	423
	1995	N/A	445	435	428

Notes
Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.
CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik ES
PSC 94
APO AE 09824-0005

DSN Phone:
676-6449/3109

Commercial Phone:
322-316-6449/3109

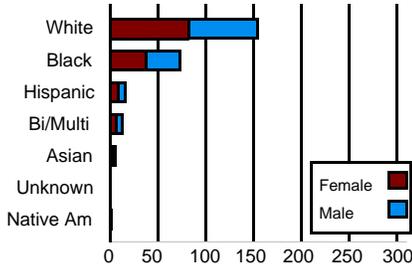
DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9								
5	9	76	720.8	8%	61%	20%	11	1%	
5	9	88	754.7	32%	61%	5%	2%	0%	



**Department of Defense Education Activity
Incirlik High School (7-12)
1995/96 School Profile
Samuel Menniti, Principal**

School Characteristics

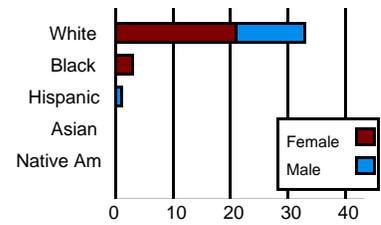
Student Enrollment - 261



Grade	#
7	67
8	68
9	44
10	31
11	27
12	24
Total	261

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	6%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		6	
Students Taking AP Courses		32	62%

Teacher Experience	
Years	Teachers
New	0
1-3	4
4-6	2
7-10	2
> 10	13

Mobility Rate
34% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19
Special Education	1.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	59%
Doctorate	5%

Principal's Highlights

The School Improvement Process at Incirlik High School has had the involvement of educators, parents, students and staff. I am heartened by the changes I see around the school as a result of this effort.

As a result of our school improvement initiatives the school has created a climate and culture which is necessary to support teaching and learning.

The implementation of the mentoring program at Incirlik High School has been highly successful. The program focus on student attendance and underachieving students has made significant gains our average daily attendance rate and in the grade point averages of the students involved in the program.

Community Partnerships have increased as a result of this year's school improvement efforts. The school and community worked hard at providing several educational events at the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

3.1 Writing Across the Curriculum: The strategy's two components are writing weekly in all classes and integrating technology use via use of word processing for written work. Writing Assessment results from SY 94/95 were favorable; Word-processing has extended in many cases to attaching documents to cc:Mail messages for submission.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

4.2 Mentoring Program: On-going since Jan, the program is divided into two parts: A. Attendance group -- students absent significantly more than their peers; B. GPA group, with 2nd qtr GPA of 1.86 or lower. After one full grading period, there has been success in both groups, but also awareness of a group unresponsive to the program as constituted.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parent, student and community involvement on the SIT have increased. Programs such as Health Day have brought the community to the school to interact with students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

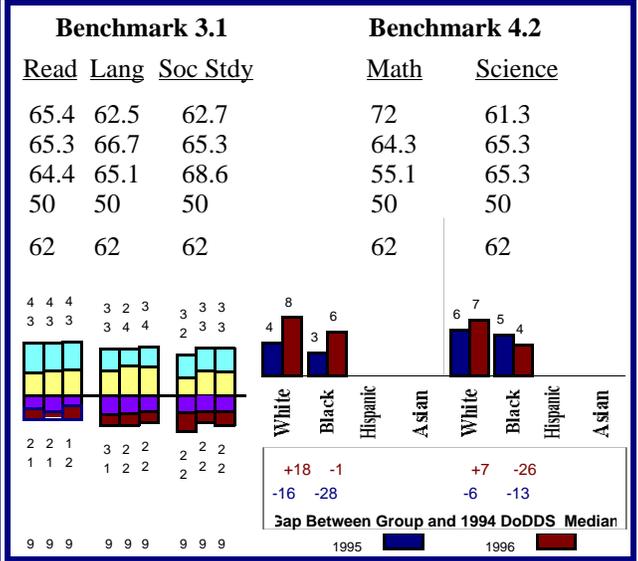
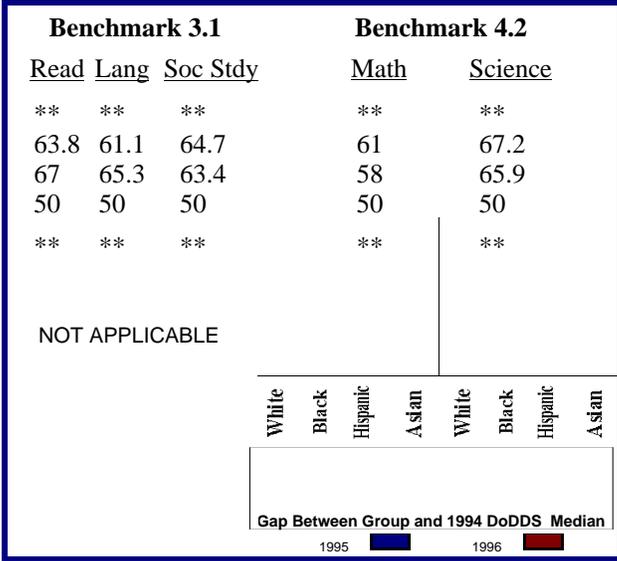
10.7 Communication: 100% of the teaching staff is using cc:Mail for at least in-school communication; many communicate outside the school on a regular basis using cc:Mail, including e-mail use outside cc:Mail network.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	23%	4%
Math	73%	18%	6%
Science	72%	18%	6%
Social Studies	71%	20%	5%
School Communications	71%	21%	5%

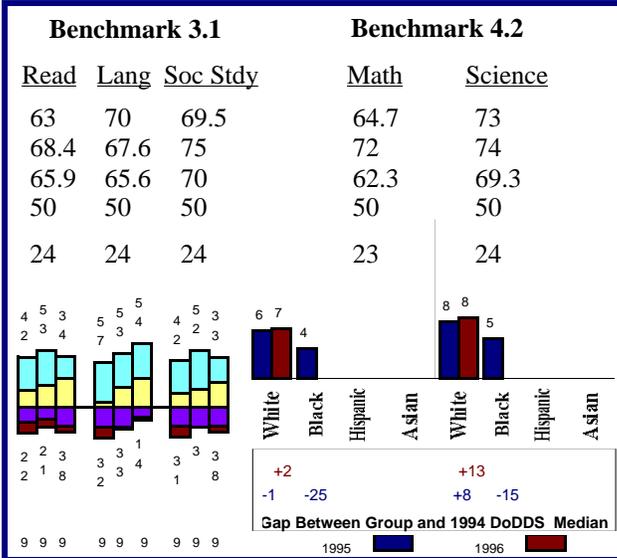
Benchmark 10.8: Establish Technology for teachers and administrators
 10.8 Technology : Technology committee has met, and has identified the materials needed for upgrading the information delivery system from retrieval to transmission. Assessment of current state of staff expertise and in-service needs with respect to technology is currently on-going.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	73%	72%	66%	42%
	1995	79%	75%	64%	41%
Math Avg Score	1994	526	476	472	479
	1995	482	510	480	482
Verbal Avg Score	1994	482	434	430	423
	1995	433	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik HS
PSC 94
APO AE 09824-0005

DSN Phone:
676-6484/6330

Commercial Phone:
322-316-6330/6484

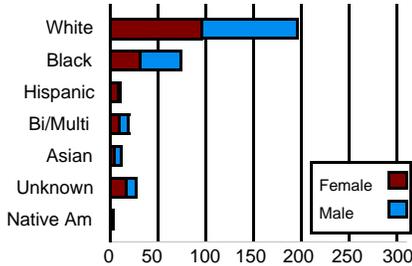
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	44	724.1	14%	41%	23%	18	5%
8	9	50	764.3	38%	22%	22%	16	2%
8	9	55	779.6	20%	33%	47%	0%	0%
10	9	41	797	27%	42%	22%	10	0%
10	9	38	787.4	21%	32%	34%	13	0%
10	9	28	789.9	29%	29%	39%	4%	0%



**Department of Defense Education Activity
Izmir Elementary/High School (K-12)
1995/96 School Profile
Allen Davenport, Principal**

School Characteristics

Student Enrollment - 342



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	4%
K-8	TAG	0	0%
K-12	ESL	8	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		12	47%

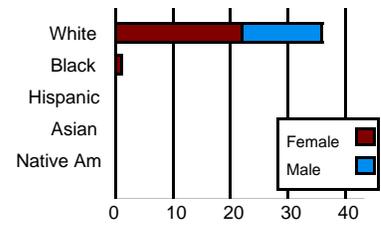
Grade	#
K	41
1	27
2	42
3	32
4	34
5	22
6	26
7	22
8	21
9	28
10	22
11	12
12	13
Total	342

Mobility Rate
36% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	38%
Navy	<.5%
Air Force	46%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	8%
Non-US Civilians	7%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	0
> 10	29

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	19%
MA/MS	78%
Doctorate	4%

Principal's Highlights

Throughout SY 95/96, students, teachers and parents were designed to support Strategic Plan and the DoDEA Benchmarks (BM). Although not inclusive of all the school activities that took place, the following is a cursory overview of events.

School Night '95:

A SAC Sponsored event to disseminate pertinent information to the community. Areas discussed: procedures to address classroom and school level concerns, CTBS (1995) results as compared to the District, Europe, DoDDS world-wide and advanced and middle school classes, small school advantages/disadvantages, proposed new school (BM 8.1).

Bridging the Gap:

A parent sponsored initiative designated to organize a cadre of community volunteers to serve as resources to promote: appreciation of diverse cultures and ethnic group, develop and apply problem-solving skills, access and process information using available technology, assist in developing physical, mental and social wellness (BM 8.1, 4.2, 3.12, 3.10).

Parent Center:

Computer and literature for parents and volunteers. To be renamed the School Home Partnership Center for SY 96/97 (BM 8.1).

Math Family Night:

Parents and students (Grades 1/2) involved with problem solving concepts found in the Mathland program (BM4.3).

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Izmir American School focused on Language Arts. Teachers this year focused on integration of writing into all areas of the curriculum. IAS had an inservice from Dr. Gibbons on the writing process. There was a Young Authors' Conference that culminated this year's emphasis on writing which rewarded many of the students who "published" their own piece of writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
A new program called "Bridging the Gap" brought community members into the classrooms to work with the students. Students were exposed to a variety of members from diverse cultures and ethnic groups. Also, a new math program was emphasized which focused on meeting all of the students' needs. Several in-services, workshops, and open forums addressed the needs in Math.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The opening of a "Parent Center" was a great accomplishment this year. The Parent Center was successfully accomplished due to the efforts of parents, administration, teachers, and community members. The room provides parents a place to feel welcomed, informed and appreciated. Many parents also participated in "Bridging the Gap" and volunteered in the classrooms.

Goal 10: Organizational Development

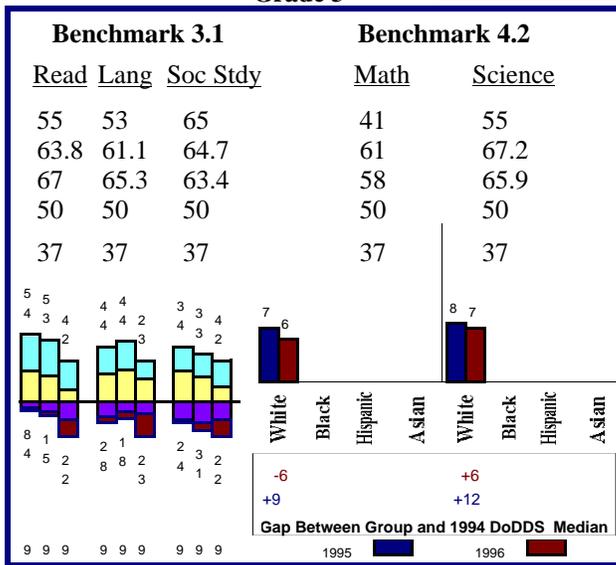
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The Parent Center was connected to the mini-network allowing a flow of information via electronic mail between parents and parents, parents and teachers, parents and administrators, and parents and students. Parent issues were addressed in several open forums. Administrators and parents were invited and encouraged to attend select curriculum workshops.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	65%	25%	9%
Math	64%	25%	10%
Science	47%	33%	13%
Social Studies	52%	28%	9%
School Communications	50%	38%	13%

Benchmark 10.8: Establish Technology for teachers and administrators
 The Parent Center was hooked up to the school's mini-network and allowing teachers to communicate via electronic mail to both parents and students. Every student in grades K-12 was given an electronic mail box and instructed on how to communicate using electronic mail. Students in classes across all grade levels learned word processing, keyboarding and computer information.

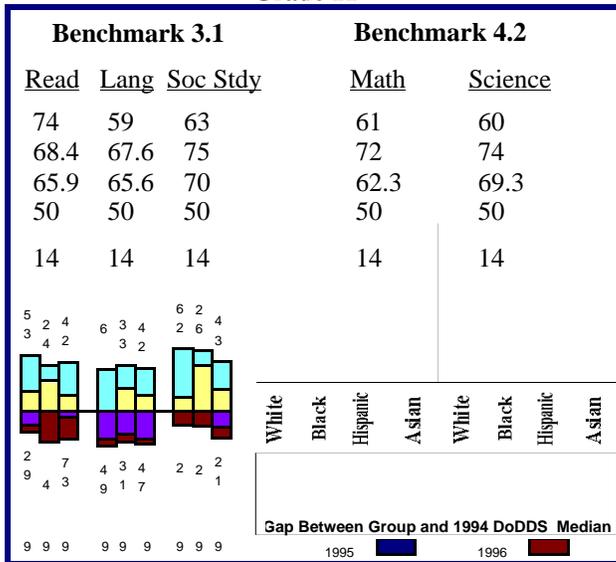
CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



Grade 11

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	100%	72%	66%	42%
	1995	76%	75%	64%	41%
Math Avg Score	1994	457	476	472	479
	1995	404	510	480	482
Verbal Avg Score	1994	439	434	430	423
	1995	368	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Izmir ES/HS
PSC 88
APO AE 09821-0005

DSN Phone:
675-3209

Commercial Phone:
232-4251-680 (ES)/680(HS)

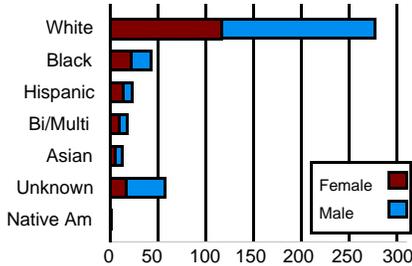
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	31	766.3	26%	48%	19%	7%	0%
5	9							
5	9	19	732.9	32%	47%	16%	5%	0%
8	9	21	762	38%	29%	14%	14	5%
8	9	31	738.5	32%	26%	26%	10	7%
8	9	17	817.8	41%	35%	24%	0%	0%
10	9	21	736.7	33%	29%	29%	0%	10%
10	9	15	821.2	33%	40%	20%	7%	0%
10	9	18	837.2	44%	50%	6%	0%	0%



Department of Defense Education Activity
Lajes Elementary School (PK-6)
1995/96 School Profile
Susan Ussery, Principal

School Characteristics

Student Enrollment - 410



Grade Offered	Program	#	%
PK-12	Special Education	53	13%
K-8	TAG	0	0%
K-12	ESL	6	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

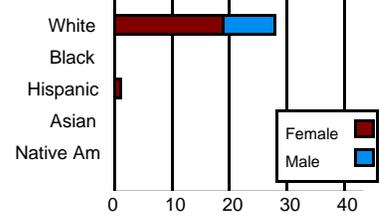
Grade	#
PreK	6
K	66
1	70
2	57
3	63
4	68
5	41
6	39
Total	410

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	1
> 10	24

Mobility Rate
49% Per Year

Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	2
Other Professionals	6.5

Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

Developed & implemented:

- * School-Wide Writing Process and holistic scoring for grades K-6 developed.
- * Student Writing Portfolios across four content areas.
- * Technology Skill Scope & Sequence
- * Family Math Program initiated.
- * Math Puzzler Program
- * Initial Intervention Strategies Program
- * Voice Mail maintained and expanded.
- * Monthly Planner continued.
- * Connection to World Wide Web begun, and school home page established.
- * Computers within school networked in classrooms and lab.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

- * Maintenance of a School Wide Writing Process (SWWP) with both Teachers and Students understanding the SWWP.
- * Maintenance and use of the Written Communications Portfolio to include student self assessment.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

- * Inservice training in Mathland and Cooperative Learning Strategies.
- * Computer technology resources expanded.
- * Parent training modules continued.
- * Standardize testing preparation.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

- * Workshops for parents which included Families and Schools Together, and Family Math.
- * Parent room maintained.
- * Maintenance of voice mail for use by the community 24 hr. a day.
- * Increased membership and participation in PTSA.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

- * Published and distributed a monthly planner to each family and other community members.
- * Grade level articulation maintained through monthly meetings.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	67%	23%	4%
Math	71%	22%	2%
Science	51%	29%	7%
Social Studies	55%	27%	5%
School Communications	65%	28%	7%

Benchmark 10.8: Establish Technology for teachers and administrators

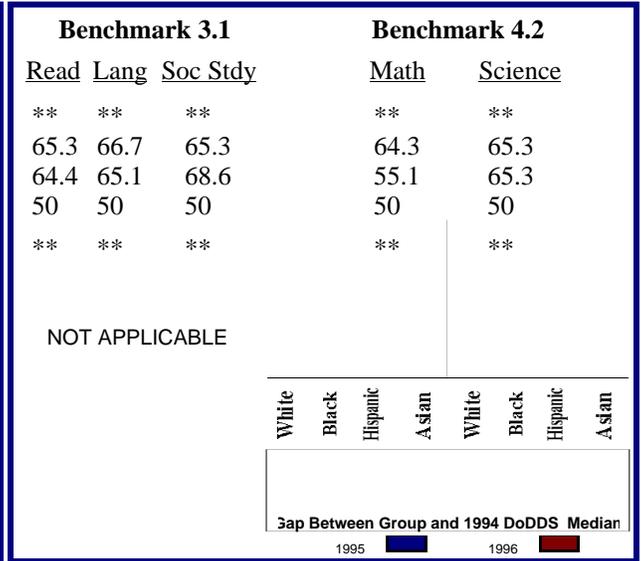
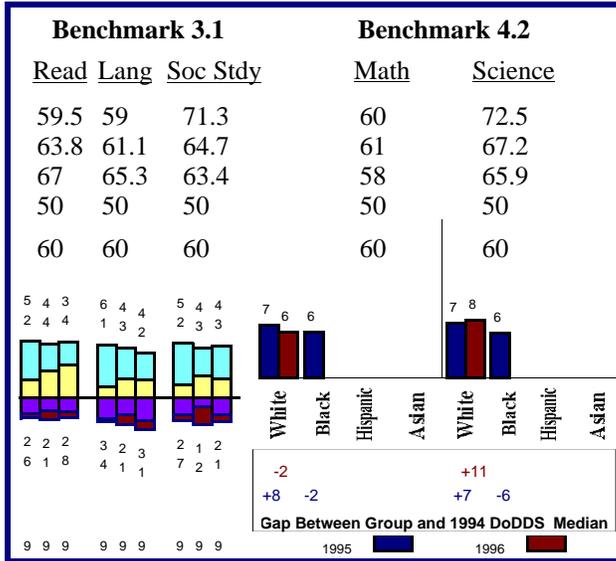
- * Staff Inservices in technology held throughout the year.
- * Daily bulletin on cc:Mail.
- * Software selection committee reviews materials.
- * LAN capabilities in most of classrooms.
- * A computer in every classroom.
- * Installation of Internet access.

CTBS Test Results

1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

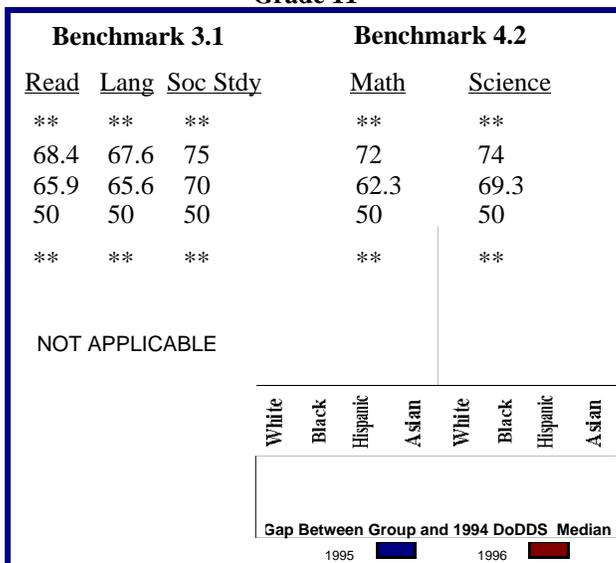
Percent of
Students
in Each
Quarter



1996
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students

Percent of
Students
in Each
Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	72%	66%	42%
	1995	N/A	75%	64%	41%
Math Avg Score	1994	N/A	476	472	479
	1995	N/A	510	480	482
Verbal Avg Score	1994	N/A	434	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes ES
UNIT 7725
APO AE 09720-0005

DSN Phone:
245-6216

Commercial Phone:
95-52101

DoDEA Writing Assessment

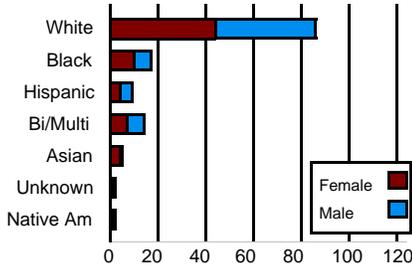
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9							
5	9	39	697.7	8%	44%	21%	28	0%
5	9	41	716.3	17%	51%	27%	5%	0%



**Department of Defense Education Activity
Lajes High School (7-12)
1995/96 School Profile
Gilbert Fernandes, Principal**

School Characteristics

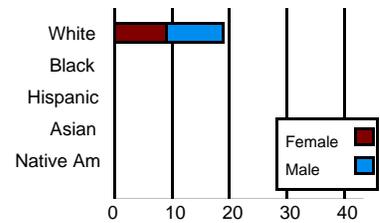
Student Enrollment - 135



Grade	#
7	41
8	25
9	23
10	20
11	17
12	9
Total	135

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	1%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	7%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		6	23%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	1
> 10	14

Mobility Rate
33% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	67%
Doctorate	0%

Principal's Highlights

- Increased writing across the curriculum.
- Encouraged the use of word processing across the curriculum.
- Emphasized the completion of student work prior to assessments.
- Increase use of visual mathematical notation across the curriculum.
- Specific days set aside for parent conferences to improve home/school partnership.
- Success Endeavor Initiative was evaluated by Area Superintendent's Office.
- Initiated a monthly Stakeholders' meeting with base organizations not normally involved in school issues.
- Expanded the use of technology in communication with staff.
- Encouraged the implementation of new technologies for classroom use.
- Published a monthly course content calendar to encourage collaborative teaching across the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

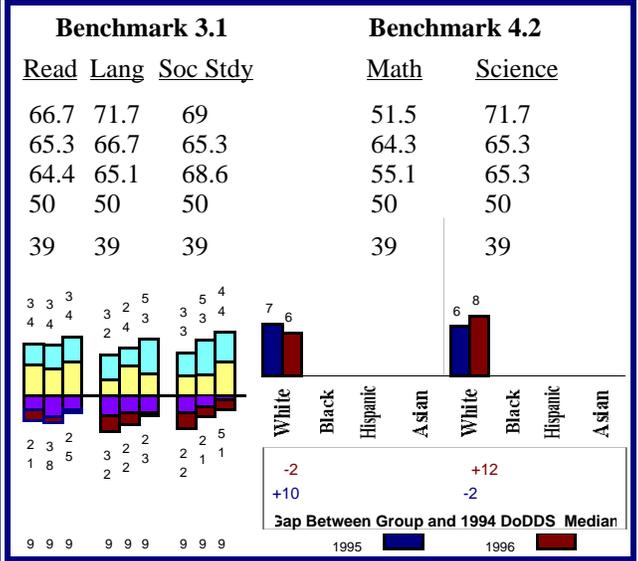
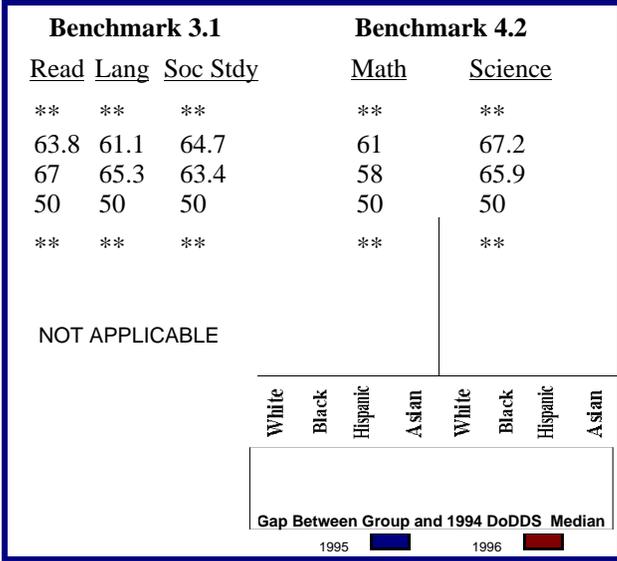
- Goal 3: Student Achievement And Citizenship**
Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Implementation of five-point rubrics has increased the length and accuracy of written responses. Computer generated assignments have made students more aware of errors in punctuation, spelling, and grammar. Use of take home essay by Language Arts Department has involved parents with the editing process.
- Goal 4: Math And Science Achievement**
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
The use of graphs, charts, and tables across the curriculum was a means to broaden awareness of math in all subject areas. Examples of use were provided to non-math teachers for implementation. In addition we tracked the number of students in math who were eligible for retesting through our Success Endeavor Initiative which will continue into next school year.
- Goal 8: Parental Participation**
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership...
Logs were kept of telephone and individual conferences with parents during 3rd quarter. Far fewer failing grades on report card than indicated at mid quarter interim reports. "Good News" postcards are mailed to parents of students showing high achievement or improvement. Voice mail implemented in May, 1996 to provide a homework hot line which will continue to SY 96-97.
- Goal 10: Organizational Development**
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly content calendars were published beginning in March, 1996. Teachers included instructional goals and topics to be covered. Participation was 100% by teachers. Encouraging teaching across the curriculum and promoting the sharing of ideas are two goals of this strategy. This will continue in SY 96-97.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	79%	20%	1%
Math	54%	29%	17%
Science	65%	32%	2%
Social Studies	68%	29%	0%
School Communications	78%	17%	4%

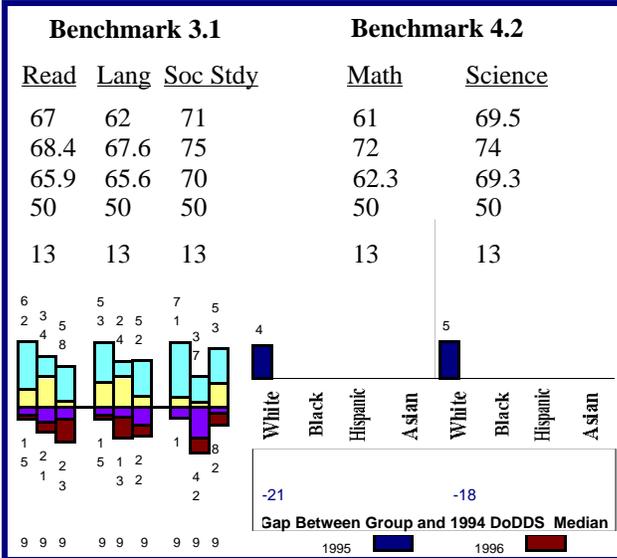
Benchmark 10.8: Establish Technology for teachers and administrators
 CC:Mail has been incorporated in our school to facilitate communication between students, administration, and teachers. Training was offered for cc:Mail, Microsoft Word and Works. Internet has been made available to students and teachers. Teachers have been provided with training both training and access to Integrate.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	59%	72%	66%	42%
	1995	100%	75%	64%	41%
Math Avg Score	1994	440	476	472	479
	1995	498	510	480	482
Verbal Avg Score	1994	373	434	430	423
	1995	465	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes HS
UNIT 7725
APO AE 09720-7725

DSN Phone:
245-4151

Commercial Phone:
95-540100

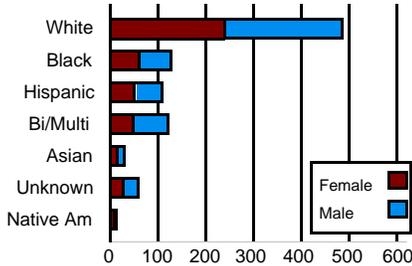
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	28	765.1	32%	39%	14%	11	4%
8	9	30	767.2	40%	27%	20%	10	3%
8	9	27	738.5	4%	56%	37%	0%	4%
10	9	27	795.9	19%	52%	26%	4%	0%
10	9	21	781.9	19%	33%	29%	19	0%
10	9	17	789.9	18%	53%	29%	0%	0%



**Department of Defense Education Activity
Rota Elementary School (PK-6)
1995/96 School Profile
Barbara Rudometkin, Principal**

School Characteristics

Student Enrollment - 921



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	99	11%
K-8	TAG	218	24%
K-12	ESL	31	3%
1	Reading Recovery	12	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

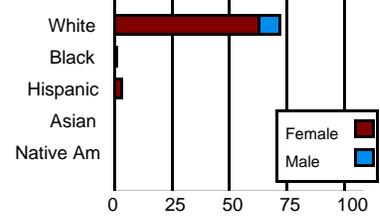
Grade	#
PreK	11
K	128
1	157
2	125
3	147
4	126
5	122
6	105
Total	921

Sponsor's Affiliation	
Marine	3%
Army	<.5%
Navy	88%
Air Force	4%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	
1-3	0
4-6	0
7-10	3
> 10	56.5

Mobility Rate
34% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	39
Special Education	6
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

Principal's Highlights

The School Improvement Plan was established in November with full faculty and community participation. The main areas of emphasis this year included: writing across the curriculum and the use of portfolios; an emphasis on the school-home partnership to promote membership in the PTO and increase parent participation in Reading Millionaires; and technology education for students and staff. At the end of the first year the major area of success was in writing achievement at all grade levels. We have also established baseline data for parent participation in PTO and Reading Millionaires. Our CTBS scores in Reading, Language, and Spelling have increased as have those in Science and Social Studies. Our plans for next year include the implementation of the TESA course (Teacher Expectations and Student Achievement) through in-service training to close the gap in science as well as the promotion of training in technology for staff and students. There will be a continued emphasis on writing improvement and parent participation.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Each student's writing (K-6) is assessed in the fall & spring; all students are assessed in personal experience writing; students in grades 4-6 are also assessed in persuasive writing. Students write in all curricular areas for a variety of purposes. Portfolios have been used in all classrooms. This year's writing scores will be our baseline scores for next year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Following much discussion of the significance of this benchmark for our school, the staff decided to use a DSO/ PDK sponsored program titled TESA as a strategy. The entire staff has agreed to enroll in this class during the next four years. We have begun checking on each student's science grades to establish a baseline for next year's progress report.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The strategies selected were to increase participation in the PTO and to include parents in our "Reading Millionaires Program Program."

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

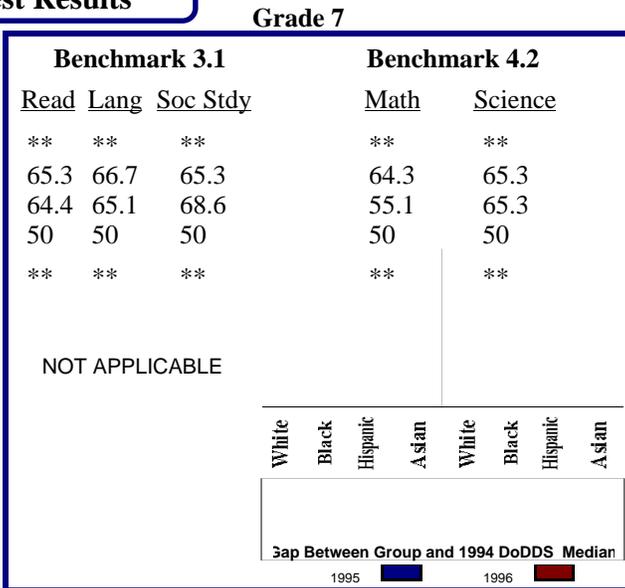
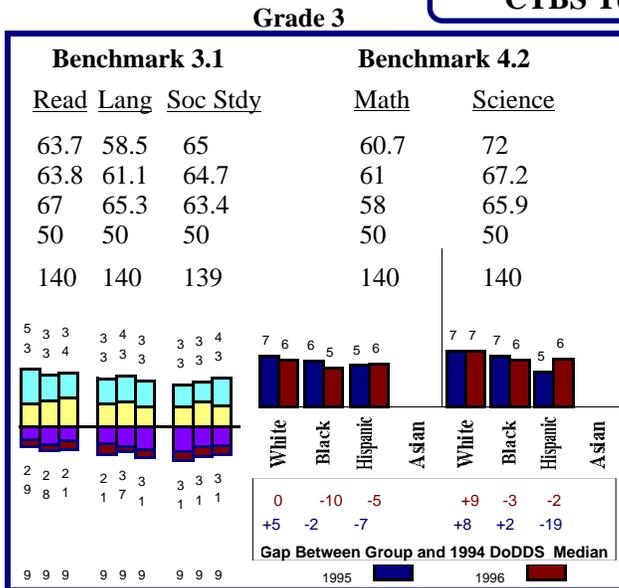
At school level we have begun staff submissions to the Daily Bulletin and Parent Newsletters, work order requests to the office, and other interschool communications by cc:Mail. All local staff are also encouraged to use cc:Mail for communicating with District, Area and Headquarters staff. The number of items received from teachers may be used as baseline data for 96/97.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	64%	27%	7%
Math	55%	27%	13%
Science	52%	29%	9%
Social Studies	47%	31%	9%
School Communications	58%	29%	13%

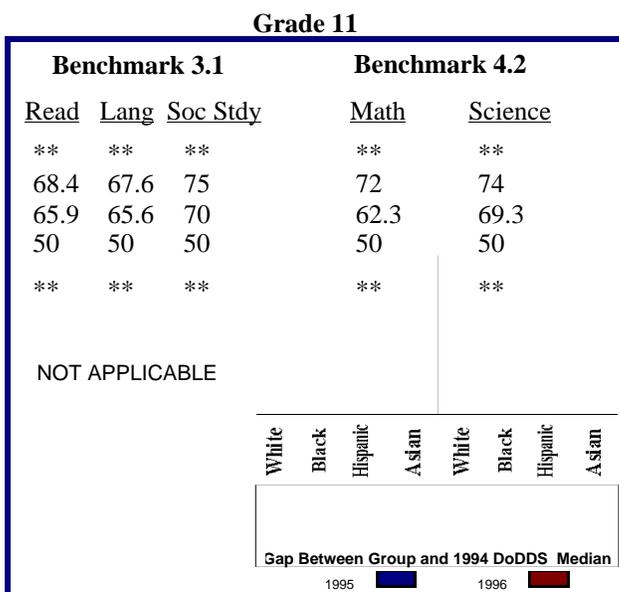
Benchmark 10.8: Establish Technology for teachers and administrators
 Course work and in-service presentations have been carefully planned to increase teachers' knowledge of technology in general as well as specific software items which may be of use. Facility in using technology features of the school (computer lab and media center) will be covered in detail. Student use of the computer will be evaluated by teachers.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	72%	66%	42%
	1995	N/A	75%	64%	41%
Math Avg Score	1994	N/A	476	472	479
	1995	N/A	510	480	482
Verbal Avg Score	1994	N/A	434	430	423
	1995	N/A	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rota ES
PSC 819, BOX 19
FPO AE 09645-0005

DSN Phone:
727-4185/7

Commercial Phone:
56-824-185/7

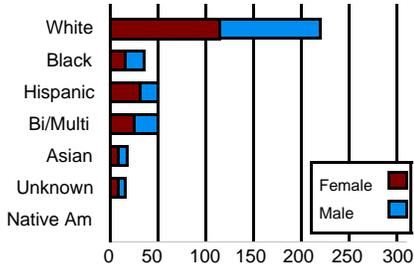
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	106	755.6	23%	50%	20%	7%	1%
5	9	114	734.5	18%	57%	15%	7%	0%
5	9	102	702	27%	54%	9%	6%	5%



**Department of Defense Education Activity
Rota High School (7-12)
1995/96 School Profile
Gene Perillo, Principal**

School Characteristics

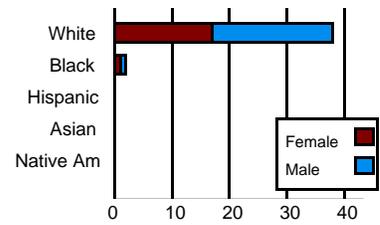
Student Enrollment - 389



Grade	#
7	87
8	79
9	74
10	62
11	51
12	36
Total	389

Sponsor's Affiliation	%
Marine	1%
Army	<.5%
Navy	77%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	30	8%
K-8	TAG	0	0%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		5	
Students Taking AP Courses		28	32%

Teacher Experience	
Years	Teachers
New	8
1-3	2
4-6	3
7-10	11
> 10	13

Mobility Rate
25% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	69%
Doctorate	0%

Principal's Highlights

The School Improvement Plan was established in November with full community participation. The major areas of emphasis this school year were: Student Achievement in Language Arts, Math/Science Achievement, Parental Participation, Accountability, Organizational Development, Communications, and Technology.

The major area of student achievement continues to be in Language Arts-based on writing assessments and special recognitions. DGF students have excelled with a variety of writing achievements documented.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
Our school determined to use Writing Across the Curriculum to reach this goal. Students are given direct instruction from all teachers on essay writing. Each student's writing is assessed quarterly.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
We continued to practice, a schoolwide Cornell method of notetaking, as well as emphasizing a particular study skill and test-taking strategy each month. Much of this instruction will take place in the Seminar period of our new modified block schedule.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
We are expanding resources available for parents in our Parent Partnership Center. The Adopt-A-School initiative will continue next school year, utilizing a community member as a contact person to match classes with volunteers/command units.

Goal 10: Organizational Development

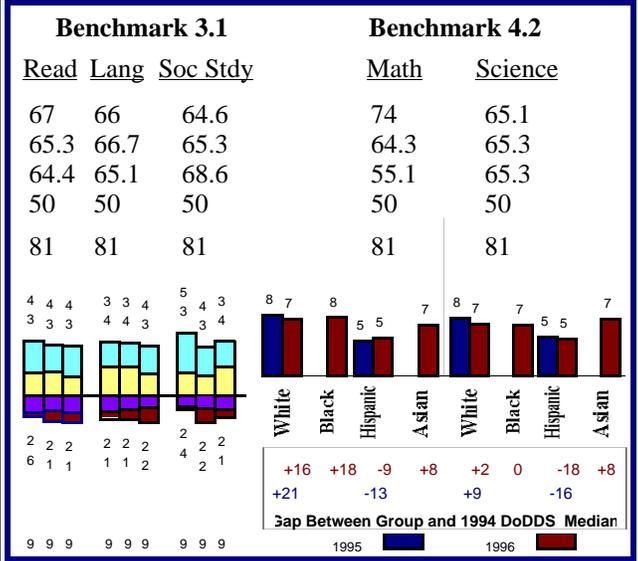
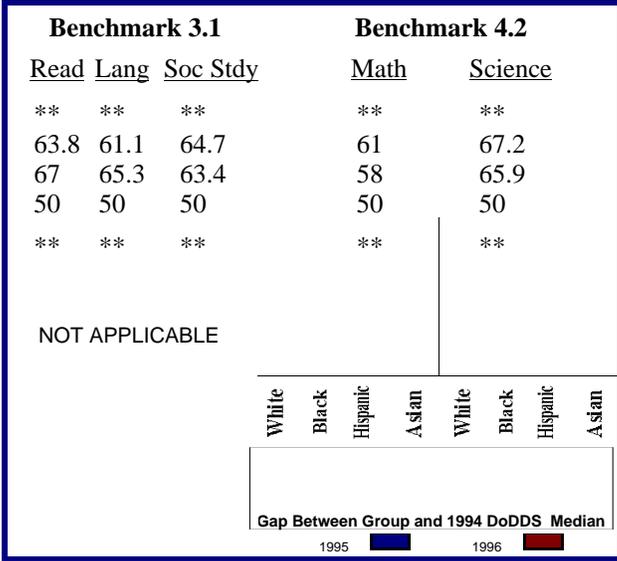
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
We began a Spanish version of our parent newsletter that we will offer again next year. We also will have a voice mail system in place in September that will be implemented in Phases. Phase I will be for general information including the calendar, co and extra curricular events, and lunch menus.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	57%	37%	7%
Math	63%	22%	15%
Science	61%	25%	11%
Social Studies	63%	26%	8%
School Communications	60%	30%	11%

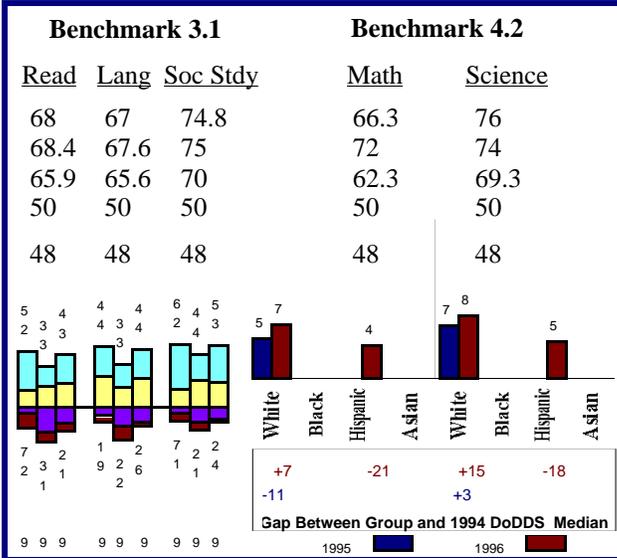
Benchmark 10.8: Establish Technology for teachers and administrators
 This year we increased our distance ed participation with students taking courses in AP Pascal, Pascal, SRS and Economics, raising the conciousness of the faculty and student body regarding this program . We found a commercial provider for Internet service and did some training for the faculty and demonstrated Internet access for students.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # **Students**
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	66%	72%	66%	42%
	1995	61%	75%	64%	41%
Math Avg Score	1994	460	476	472	479
	1995	518	510	480	482
Verbal Avg Score	1994	422	434	430	423
	1995	471	445	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rota HS
PSC 819, BOX 63
FPO AE 09645-0005

DSN Phone:
727-4181/4183

Commercial Phone:
56-824-181/3

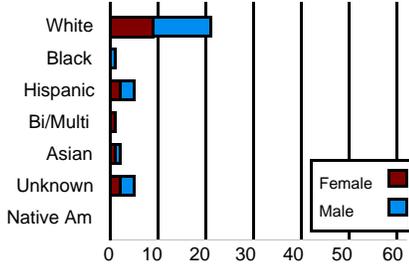
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	62	765.1	26%	45%	13%	15	0%
8	9	73	795.9	47%	19%	21%	14	0%
8	9	71	801.1	35%	44%	18%	1%	1%
10	9	43	783.6	37%	21%	30%	9%	2%
10	9	64	825.2	31%	47%	22%	0%	0%
10	9	59	825.3	32%	61%	7%	0%	0%



**Department of Defense Education Activity
Sevilla Elementary School (K-8)
1995/96 School Profile
Rosemary Letonoff, Principal**

School Characteristics

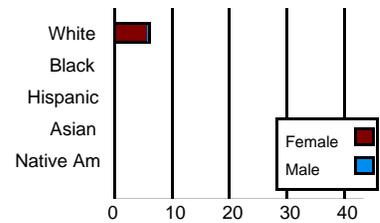
Student Enrollment - 35



Grade	#
K	4
1	2
2	3
3	1
4	6
5	1
6	7
7	4
8	7
Total	35

Sponsor's Affiliation	
Marine	<.5%
Army	<.5%
Navy	6%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	3%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Mobility Rate
23% Per Year

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	2

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	100%
MA/MS	0%
Doctorate	0%

Principal's Highlights

This year, the technology advances in the curriculum of Sevilla E/JHS have had the single most dramatic effect on learning. Through the generosity of the Base Commander, every class gets computer training twice a week from TSGT Henderson, the Base computer specialist. Students are now successfully using their skills in Word, Excel, and Powerpoint to enhance their learning and their ability to produce quality creative writing and reports in the core subjects. The quality of our student writing this year has surpassed all our expectations. Additionally, the carefully planned weekly instruction/practice in the 4 modes of writing have added to student writing success. (Benchmark 10.8 & 3.1)

This year, concentrated efforts have been made to welcome community volunteers into our school. The quantity and quality of parent/staff interaction and communication have increased dramatically, with parents and community members frequently stating that they feel totally informed and are contributing members of our team.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
The Four Modes of discourse & listed strategies were taught, learned, & used. The Writing process is being used on a regular basis, with final product done on the computer. Student newspaper and literary magazine featured finished writing from every student. Finished student creative writing is displayed regularly in halls and classrooms.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Cooperative learning and problem solving inservice is completed. Students/teachers learned and practiced 2 new strategies per month for last 3 months. A Tutorial Program was established with low achievers regularly scheduled for help. After school homework help aided students who had difficulty completing work.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Approximately 80% of the parents volunteered their services in some capacity during this year. This was a marked increase from previous years. Our Parent Resource center is up and running, complete with a team of volunteers to keep it functional. Three persons received FAST training and are planning to train others next year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The quantity and quality of written communication increased dramatically this year, with parents stating that they feel they are well-informed about the school. Plans are currently being developed for parent/staff discussion groups and speakers for next year. An exit questionnaire will be utilized.

