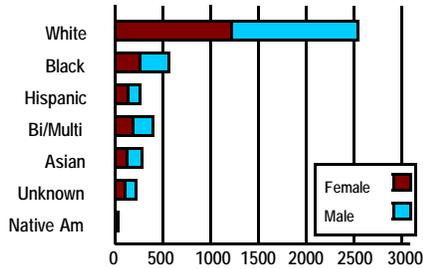


**Department of Defense Education Activity
Turkey District
1996/97 Profile
Thomas Ellinger, Superintendent**

District Characteristics

Student Enrollment - 4,286



Grade Offered	Program	#	%
PK-12	Special Education	302	7%
K-8	TAG	80	2%
K-12	ESL	191	5%
1	Reading Recovery	33	8%
7-12	AVID	19	
Students Taking AP Courses		101	23%

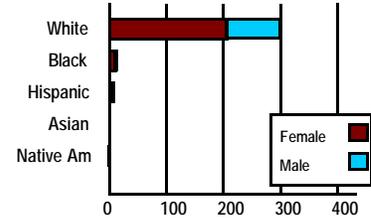
Grade	#
PreK	122
K	365
1	429
2	410
3	378
4	361
5	386
6	302
7	299
8	259
9	272
10	266
11	219
12	218
Total	4286

Sponsor Affiliation	
Marine	1%
Army	4%
Navy	19%
Air Force	52%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	11%

Teacher Experience	
Years	Teachers
New	3
1-3	8
4-6	15
7-10	39
> 10	266

Mobility Rate
32% Per Year

Professional Staffing



Category	FTE
Administrators	18
Classroom Teachers	250
Special Education	22
Other Professionals	51.2

Degree	% Teachers
BA/BS	35%
MA/MS	63%
Doctorate	2%

Superintendent's Highlights

In the Turkey, Spain, and Islands District this year there has been a great amount of attention given to six major areas which support school improvement efforts in our schools. The six areas include: assessment and evaluation, school-home partnership, staff development, communication, technology, and the acquisition of resources and materials.

Assessment and evaluation have taken a higher degree of importance as we continue with SIP. Therefore, we have decided to develop a district-wide initiative for next year which will focus on integrating curriculum, instruction, and assessment.

Staff Development training has been provided for in all major curricular areas, with special emphasis given to language arts and reading, and the development of the lead teacher concept. District teachers learned about concepts and programs, while simultaneously learning how to assume the role of the staff developer at the school level.

District Parent Advisory Council meetings have opened an avenue for communication between the schools and the district office.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Nine of the 10 schools in our district selected writing or speaking as their major strategy for Benchmark 3.1. Staff development training has been provided in the following areas: language arts and reading, social studies, and arts and humanities. Special emphasis is being placed on the standards and expectations of the curricula, as well as the program materials utilized.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Curriculum standards, programs and materials were also the focus during staff development in the areas of math and science. Schools selected strategies that were broad enough to reach all subgroups. The district provided assistance with instructional techniques that would reach all students, with special emphasis on the lowest achieving students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
District newsletters were distributed on a quarterly basis to schools and community members. A series of brochures were published which describe various aspects of our district and schools, and the SIP process. Computer bulletin boards were established for all major curricular areas.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Technology support to schools has increased as a result of the creation of district "educational technologist" positions. This enables teachers to receive training that meets their needs through a variety of options including after school and weekend courses. Curriculum bulletin boards have been established so that teachers can communicate more easily with colleagues.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.44	3.70
Co-Supporters	3.21	3.31
Co-Learners	2.92	3.00
Co-Teachers	3.20	3.31
Co-Advisors	3.03	3.17

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

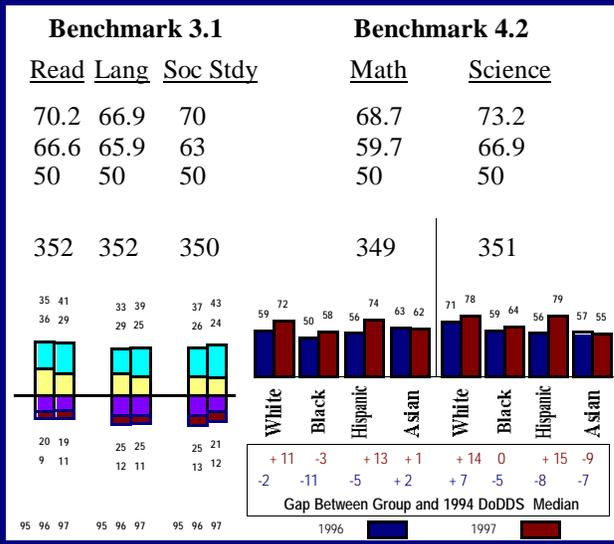
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
SHP activities were focused primarily at the school level with many parents and educators attending systemwide training. In addition, district office staff met with the District Parent Advisory Council, improving communication across the district. A "key communicator" position was established at each school.

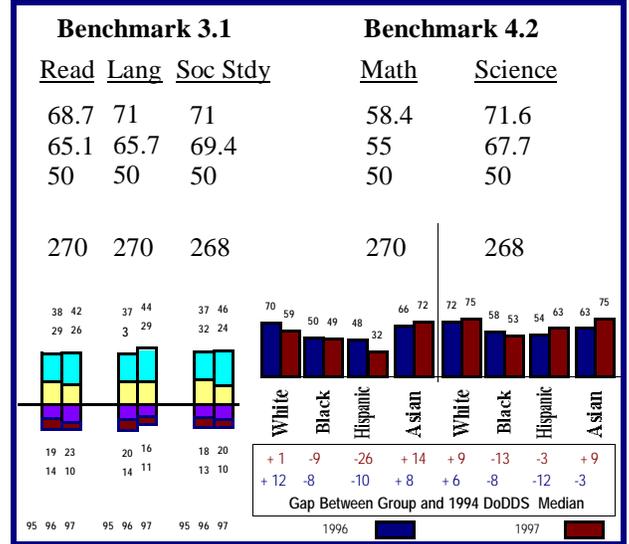
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: District
DoDDS
Nation

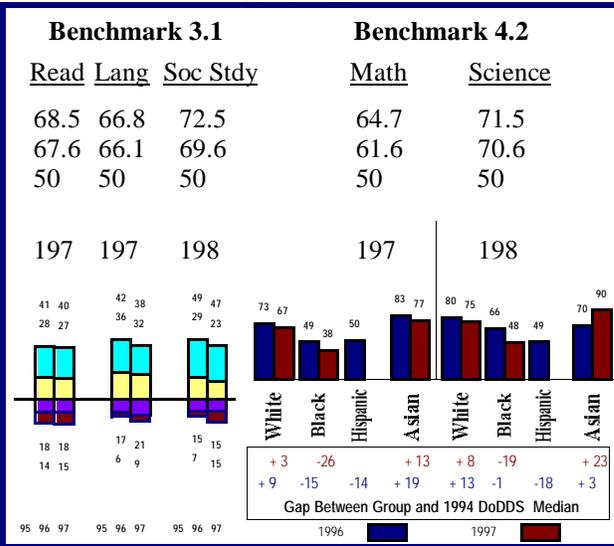


Grade 7



Grade 11

1997
Median
Percentiles
for: District
DoDDS
Nation



SAT Results

	District	DoDDS	Nation
% Participating	96: 84%	62%	41%
	97: 79%	63%	41%
Math Avg Score	96: 513	506	508
	97: 535	505	511
Verbal Avg Score	96: 518	518	505
	97: 513	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Turkey District
Attn: Thomas Ellinger
39 Combat Support Squadron
APO AE 09824-0005

DSN Phone: 676-6114
Fax Number: 90-322-346-1939
Commercial Phone:
90-322-316-6114

DoDEA Writing Assessment

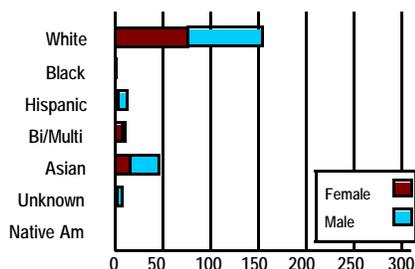
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	96	318	733.9	741.9	30%	54%	10%	4%	2%
5	97	355	745.3	734.5	33%	57%	6%	3%	0%
8	96	257	788.5	770	28%	39%	31%	2%	1%
8	97	260	714.9	689	45%	38%	12%	5%	1%
10	96	255	811.8	798.9	35%	47%	15%	2%	1%
10	97	245	737.3	711.6	52%	41%	5%	1%	1%



**Department of Defense Education Activity
Ankara Elementary/High School (K-12)
1996/97 School Profile
Sandra Daniels, Principal**

School Characteristics

Student Enrollment - 230



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	3%
K-8	TAG	N/A	N/A
K-12	ESL	88	38%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		10	31%

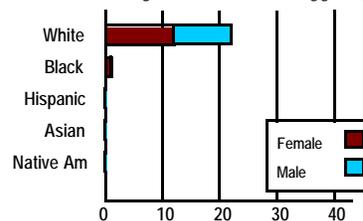
Grade	#
K	8
1	20
2	12
3	19
4	9
5	24
6	16
7	19
8	21
9	22
10	27
11	14
12	19
Total	230

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	1%
Air Force	13%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	32%
Non-US Civilians	50%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	0
7-10	1
> 10	18

**Mobility Rate
31% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	17.5
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	78%
Doctorate	0%

Principal's Highlights

Change is the topic of the day at George C. Marshall E/HS. The school continues to make positive changes under the umbrella of the School Improvement Process. From access to the Internet to parent/community bulletin boards, the committees are actively making things better for students and enhancing student achievement. The school continues to have 100% support by the staff for programs initiated within the School Improvement Process.

The community is also involved in the School Improvement Process, sharing a common language of change and knowledge of the process itself. Our SIP initiatives are visible and are constantly changing and improving. All the action plans have been evaluated and are ready to continue next school year. While George C. Marshall E/HS is working hard to increase the learning and achievement of all our children, continuing efforts are being made to focus on our lowest achieving students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
We have increased the use of writing to facilitate analytical and cognitive learning in all subject areas. Teachers are encouraged to use writing to assist analytical and cognitive thinking. Four teachers act as staff consultants. Early indications show that teachers have been increasing writing in their classrooms to facilitate learning. The action plan is on track.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Improve parent/student understanding of DoDDS math curriculum for all subgroups. The action plan was in the process of being implemented when the school was visited by a DoDEA focused review team. After consulting with the team, it was decided that this plan would be revised at the beginning of the new school year, and some of the original ideas would be used in 8.1.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Improve communication within the school community. The action plan is in the process of being implemented. Several faculty training sessions on public opinion and marketing strategies have taken place, along with teaching the processes for gathering information to improve communication. Improvements have been ongoing.

Benchmark 10.8: Establish Technology for teachers and administrators...
Improved teacher knowledge in regard to working with cc:Mail and Word 6.0. Training for the entire faculty has taken place in cc:Mail, to include storing messages, attachments, retrieval, and mailbox administration. Many teachers are using these skills in their everyday educational work activities. Training in Word 6.0 is forthcoming. The plan is on track.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.44	3.70
Co-Supporters	3.4	3.21	3.31
Co-Learners	3.0	2.92	3.00
Co-Teachers	3.4	3.20	3.31
Co-Advisors	3.3	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

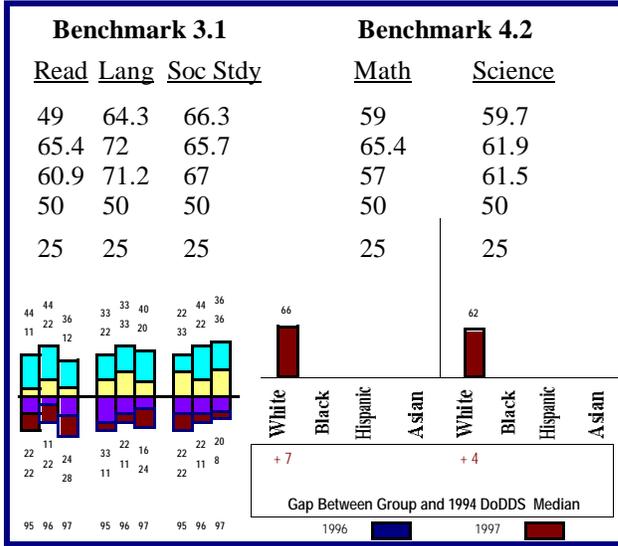
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Establish a community resource center in the Ankara school. The school was able to locate a room in the school for the resource center. After making repairs, painting the walls, and installing furniture, the room was stocked with books, pamphlets, and periodicals related to education. Parents and community members are invited to use the room.

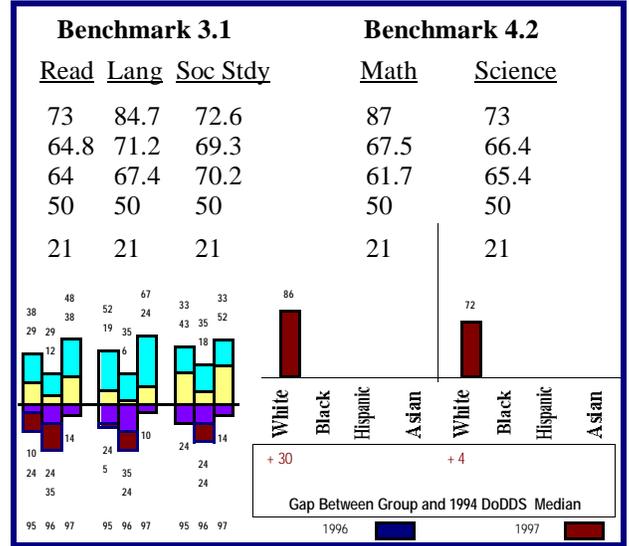
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

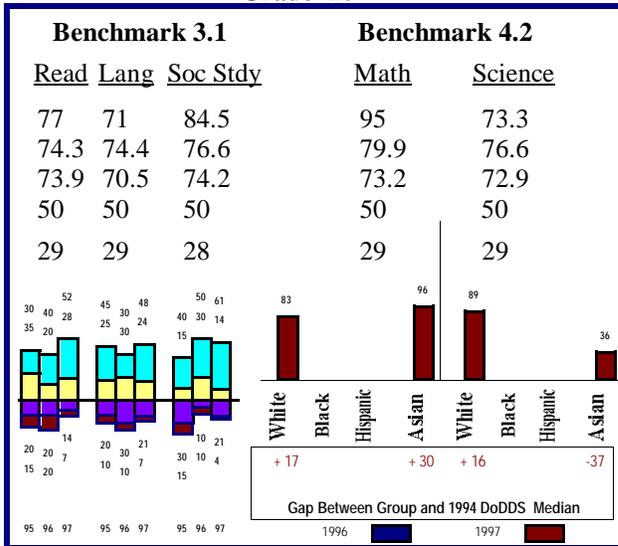


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	84%	62%
	97	84%	79%	63%
Math Avg Score	96	NA	513	506
	97	539	535	505
Verbal Avg Score	96	NA	518	518
	97	497	513	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ankara ES/HS
UNIT 7010
APO AE 09822-7010

DSN Phone: 672-2148/4114
Fax Number: 90-312-285-1791
Commercial Phone:
90-312-287-2532

DoDEA Writing Assessment

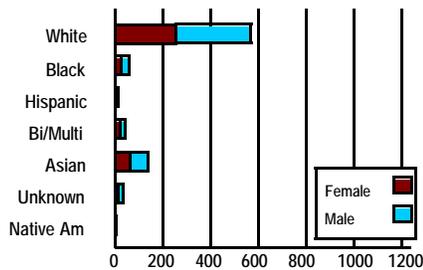
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	9	*	741.1	11%	67%	11%	11%	0%
5	96	9	*	741.9	22%	56%	22%	0%	0%
5	97	22	758	734.5	36%	59%	4%	0%	0%
8	95	13	680.2	767.6	54%	0%	8%	23%	15%
8	96	12	792	770	25%	42%	33%	0%	0%
8	97	21	724.3	689	43%	43%	14%	0%	0%
10	95	10	746.2	792.8	20%	60%	10%	0%	10%
10	96	9	*	798.9	33%	56%	11%	0%	0%
10	97	24	745.1	711.6	58%	38%	4%	0%	0%



**Department of Defense Education Activity
Bahrain Elementary/High School (K-12)
1996/97 School Profile
Carl Albrecht, Principal**

School Characteristics

Student Enrollment - 847



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	2%
K-8	TAG	N/A	N/A
K-12	ESL	47	6%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		1	
Students Taking AP Courses		2	1%

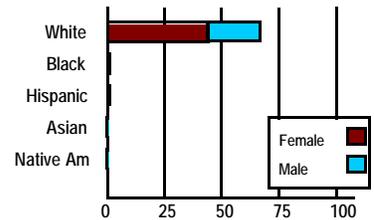
Grade	#
K	20
1	55
2	51
3	50
4	46
5	51
6	63
7	54
8	62
9	72
10	109
11	107
12	107
Total	847

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	22%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	21%
Non-US Civilians	55%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	4
7-10	7
> 10	63

**Mobility Rate
13% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	61.5
Special Education	3
Other Professionals	7.7

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	57%
Doctorate	1%

Principal's Highlights

School Year 1996-97 was an implementation venture for Bahrain School. An emphasis was put on getting the job done with everyone involved. The SIT was involved with all decisions each step of the way. The NIKE slogan of, 'Just Do It' was somewhat adopted. No more talk; let's get going. And, as this was an NCA visitation year, there was even more intent in getting a good SIP document - useful and relative to the needs of the school.

Modifications were made to the SIP and clarifications sought so that acceptance was achieved. So much was achieved that the SIT realized that it wasn't only teaching strategies that needed adjustment but also the total commitment of the school-community: school, parents, district. Without fail, the SIT continues to be the pivotal hub for school improvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
The entire K-12 faculty accepted a strategy that could be used at all levels, at any grade, and in any subject area, to bring about improved student achievement in the areas of Reading, Language Arts, and Social Studies. The strategy was to have students use oral presentations in their classes. The overall faculty evaluation of this strategy was 3.5 out of 5.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..
Here again, the entire faculty used a strategy that involved using cooperative learning instructional techniques in the classrooms. Some modifications were made in this strategy so as to more clearly guide teachers in what was the school-wide expectation. The faculty rated this at 3.5.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
This continues to be an area of strong faculty involvement as well as school-community concern. Technologically we want our students and staff to be on the 'top' with training in the newest and latest software. This goal is being elevated to the status of sub-committee to insure proper implementation.

Benchmark 10.8: Establish Technology for teachers and administrators.....

The strategy here is to see that all staff and students have access to the technology equipment that is necessary to compete in today's world. Many teachers and students are now using these skills in their everyday work activities. Additional labs have been provided and each teacher is providing class time for students to use these labs.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.44	3.70
Co-Supporters	3.2	3.21	3.31
Co-Learners	2.9	2.92	3.00
Co-Teachers	3.1	3.20	3.31
Co-Advisors	3.4	3.03	3.17

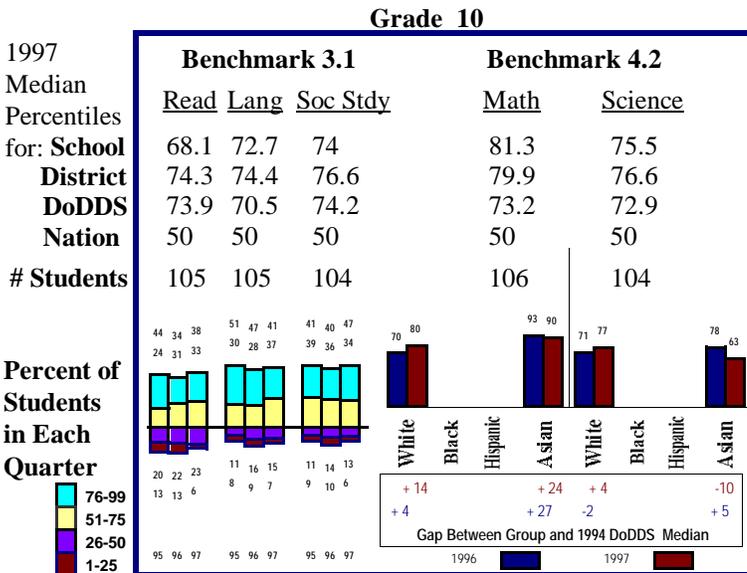
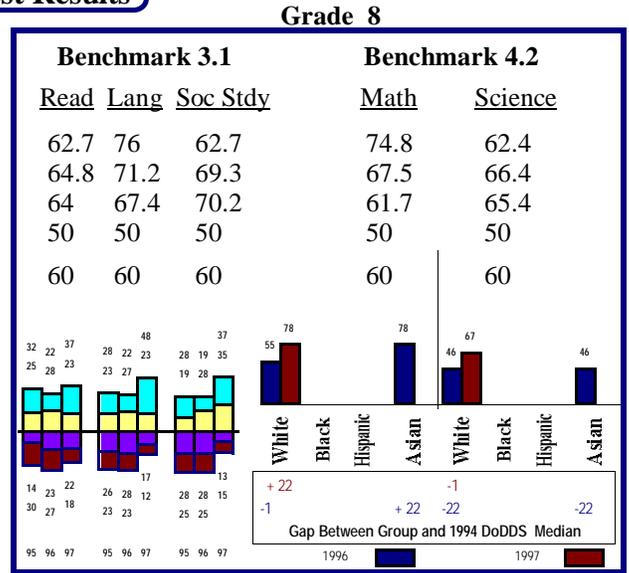
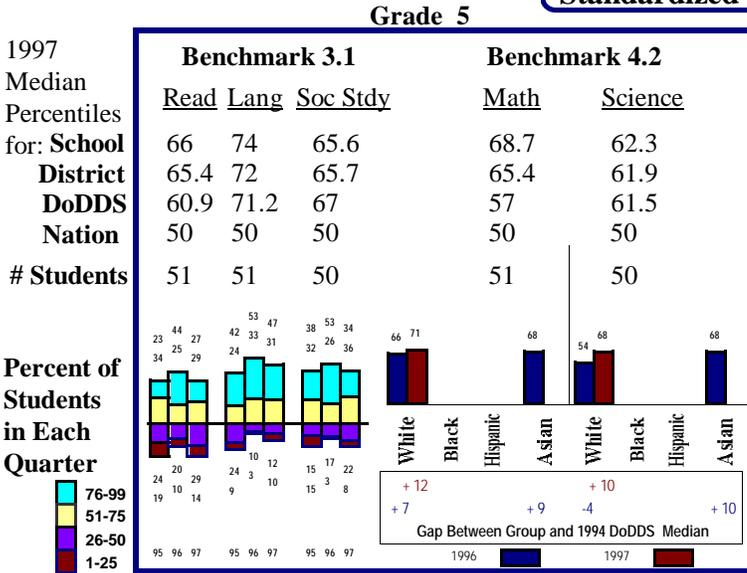
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The school worked to keep parents informed of daily/weekly/monthly classroom activities and homework assignments. Students were encouraged to use printed or individually developed homework logs. Teachers and parents took an active part in monitoring the use of the logs. A Parent Center was established and key communicators were trained.

Standardized Test Results



	SAT Results				
	School	District	DoDDS	Nation	
% Participating	96	94%	84%	62%	41%
	97	98%	79%	63%	41%
Math Avg Score	96	533	513	506	508
	97	541	535	505	511
Verbal Avg Score	96	521	518	518	505
	97	515	513	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bahrain ES/HS
PSC 451
FPO AE 09834-5200

DSN Phone:
Fax Number: 973-72-5714/8583
Commercial Phone:
973-72-7828

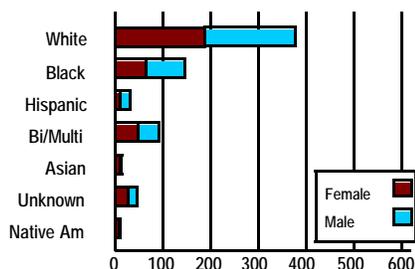
Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	95	52	753.8	741.1	23%	60%	12%	4%	2%
5	96	58	771.1	741.9	45%	48%	7%	0%	0%
5	97	48	763.3	734.5	44%	52%	4%	0%	0%
8	95	46	762.7	767.6	33%	15%	30%	22%	0%
8	96	68	795.7	770	34%	32%	29%	4%	0%
8	97	60	719.1	689	47%	33%	12%	8%	0%
10	95	111	849.3	792.8	51%	38%	10%	2%	0%
10	96	124	808.9	798.9	39%	43%	14%	3%	1%
10	97	112	744.7	711.6	55%	38%	4%	2%	0%



Department of Defense Education Activity Incirlik Elementary School (PK-6) 1996/97 School Profile *Dorothy Waddell, Principal*

School Characteristics

Student Enrollment - 714



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	11%
K-8	TAG	80	12%
K-12	ESL	16	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

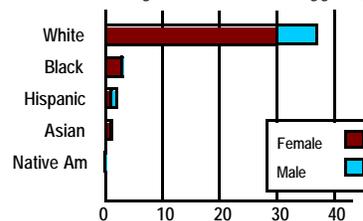
Grade	#
PreK	60
K	108
1	110
2	99
3	87
4	96
5	80
6	74
Total	714

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	4
> 10	35

Mobility Rate
48% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29
Special Education	5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	65%
Doctorate	5%

Principal's Highlights

Parent involvement at Incirlik Elementary School was a highlight of our year. We began the school year by combining the School Advisory Committee (SAC) and the School Improvement Team into one committee. Parents and other community members were actively involved in the School Improvement Progress.

Thirty percent of our parents participated in co-learning in our computer lab on parent/student nights. Because of the high demand of the elementary school computer lab, we had to coordinate efforts to use the High School lab to teach keyboarding skills to students in grades 4-6. Teachers were elated over the success of this program.

Parents and community members were actively involved in the mentoring program. Twenty-nine community members as well as individuals from two AWACS teams spent numerous hours tutoring in the school. They mentored 34 individual students as well as volunteering their time in individual classrooms.

Students, schoolwide, showed improvement in Daily Oral Math and Daily Oral Language Skills. Many teachers plan to continue with these strategies as we explore new ways to meet these benchmarks next year.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Incirlik Elementary School students worked on improving mechanical and grammatical skills in their work. Teachers used a program called Daily Oral Language which emphasizes a variety of skills on a daily basis. After scoring pretests and posttests, we found an improvement on posttest scores. Teachers will continue with the Daily Oral Language program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
We feel that it is important for students to solve problems using a variety of methods and logical thinking skills. To achieve this goal, teachers used a Daily Oral Math program which emphasizes these skills. Our students' posttest scores also showed improvement. Teachers felt this was a worthwhile activity and plan to continue with it next year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Teachers at Incirlik Elementary have become quite effective at computer communications. Newsletters, generated by teachers and students, go home on a regular basis. The administrator sends newsletters and calendars of events home on a monthly basis. Teachers are creating power point slide presentations for the beginning of the 97/98 school year welcoming students.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Administration now puts all notices, daily bulletins, community meeting minutes, questionnaires, and surveys on cc:mail. Teachers have been trained to use cc:mail and have taken graduate courses to update their knowledge in various computer programs. Students in grades 4-6 have taken courses in keyboarding, and all classrooms have a scheduled time in the computer lab.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.44	3.70
Co-Supporters	3.2	3.21	3.31
Co-Learners	3.3	2.92	3.00
Co-Teachers	3.2	3.20	3.31
Co-Advisors	2.8	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

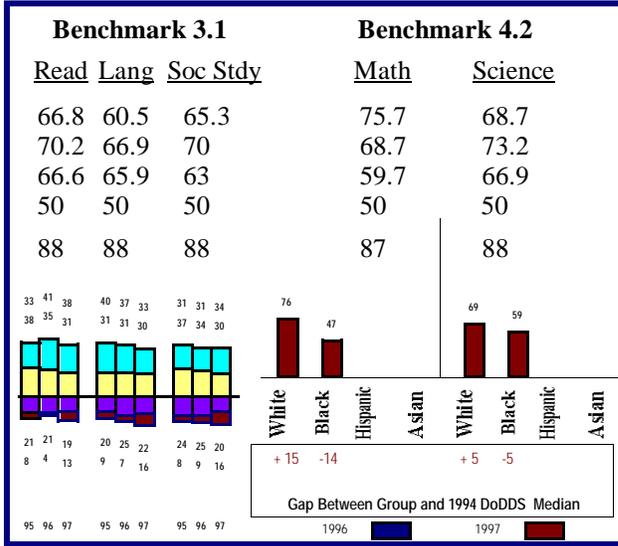
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

One of the highlights of the parental participation was our parent/child night in the computer lab. We had 30% of our parents participate in co-learning with their child in the computer lab. We are continuing our progress on a parent center which has been delayed due to construction. Our mentoring program was a success with 34 students receiving individual tutoring.

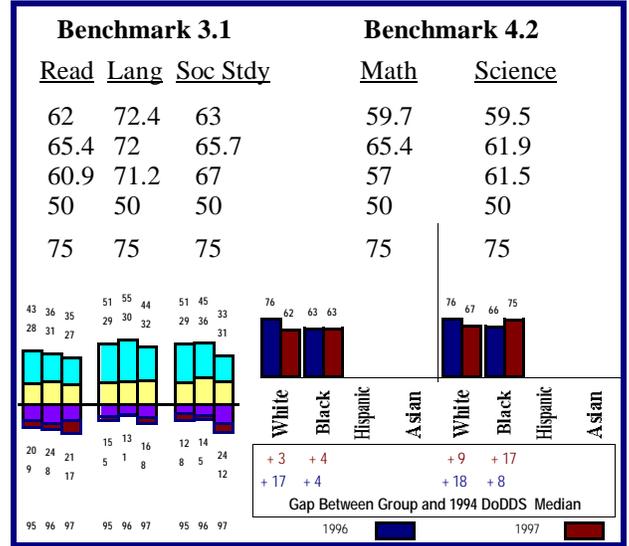
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

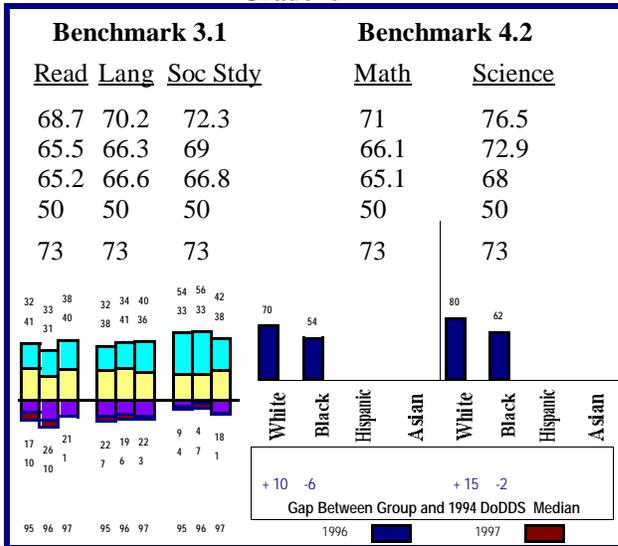


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	84%	62%
	97	NA	79%	63%
Math Avg Score	96	NA	513	506
	97	NA	535	505
Verbal Avg Score	96	NA	518	505
	97	NA	513	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik ES
PSC 94
APO AE 09824-0005

DSN Phone: 676-6449/3109
Fax Number: 90-322-346-3815
Commercial Phone:
90-322-346-3834

DoDEA Writing Assessment

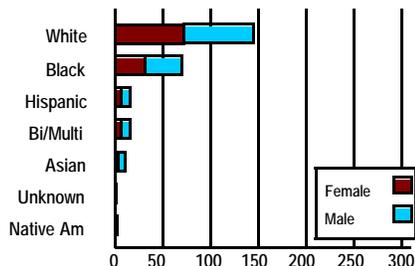
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	76	720.8	741.1	8%	61%	20%	11%	1%
5	96	88	754.7	741.9	32%	61%	5%	2%	0%
5	97	71	737.4	734.5	25%	65%	6%	4%	0%



**Department of Defense Education Activity
Incirlik High School (7-12)
1996/97 School Profile
Samuel Menniti, Principal**

School Characteristics

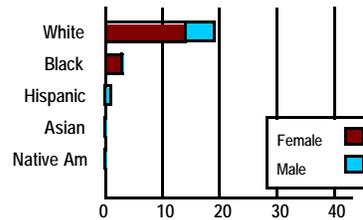
Student Enrollment - 258



Grade	#
7	73
8	51
9	55
10	38
11	22
12	19
Total	258

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	91%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	5%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		6	
Students Taking AP Courses		22	54%

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	2
7-10	3
> 10	12

**Mobility Rate
42% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19
Special Education	1.5
Other Professionals	1

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	70%
Doctorate	4%

Principal's Highlights

Incirlik American High School has had a very successful school year and has made major strides in reaching our school improvement goals.

A personal commitment and action plan from each teacher for the implementation of the school wide strategic plan in their classroom was the keystone to implementation of the school improvement strategies.

Incirlik American High School can be proud of the implementation and evaluation of the Multi-Tiered School-Home Partnership activities that were conducted throughout the school year. Two of our best practices were: the Principal's Forum, parents were randomly selected to attend an open forum on school issues; Grade Level parent meetings at the beginning of the school year and end of the school year to discuss curriculum and answer questions about the school. These were very well attended and successful.

Staff development efforts in writing in all curricular areas were designed, developed, and presented locally by Dr. Richard Delgado, our Language Arts expert, whose major focus this year was on evaluation of student writing using rubrics in all subject related writings.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...

This past year the staff was trained in the use of rubrics for writing evaluation in all classes. All teachers developed their own goals for increasing the writing within their classrooms. Students and teachers were trained in the use of CCmail to exchange written reports. Student writing increased in all classes, as reported by teachers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

At risk students were identified and invited to participate in the mentoring program. Faculty, student and community volunteers participated in helping students within the mentoring program. Though test results do not show a large improvement, participating students feel better about their work in the areas of mathematics and science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

All teachers used cmail to communicate with other members of the staff through the daily bulletin and other staff news. Parents started to communicate with teachers using email as well as the phone. Each teacher increased the amount and type of communications with the home. Students were trained in the use of and responsibilities for using email.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Improve teacher knowledge in regard to working with cc:Mail and Word 6.0. Training for the entire faculty has taken place in cc:Mail, to include storing messages, attachments, retrieval, and mailbox administration. Many teachers are using these skills in their everyday educational work activities. Training in Word 6.0 is forthcoming. The plan is on track.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.8	3.44	3.70
Co-Supporters	3.1	3.21	3.31
Co-Learners	3.2	2.92	3.00
Co-Teachers	3.6	3.20	3.31
Co-Advisors	3.4	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

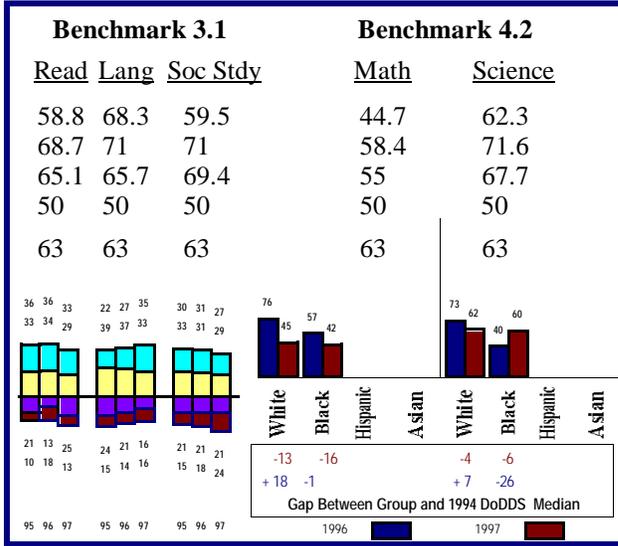
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Parents were invited to a series of class orientations held throughout the year in the school. Parents became involved in the mentoring program. Behavior problems diminished with the increase in communications between the school and community. More parents were present at school function. There was an increase in community involvement in the scholarship program for this year.

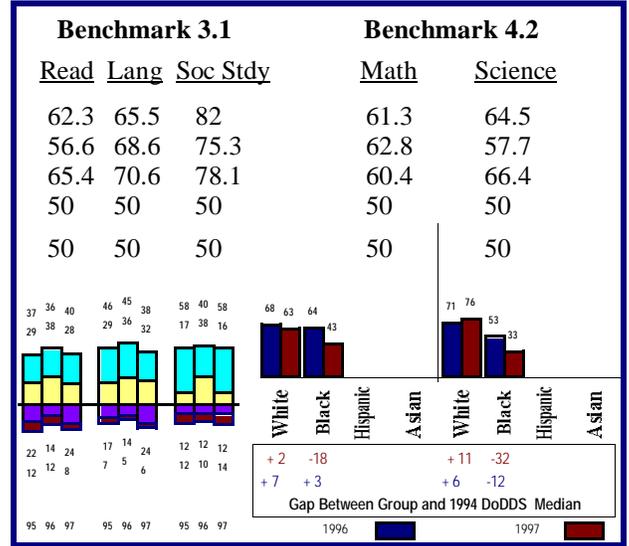
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

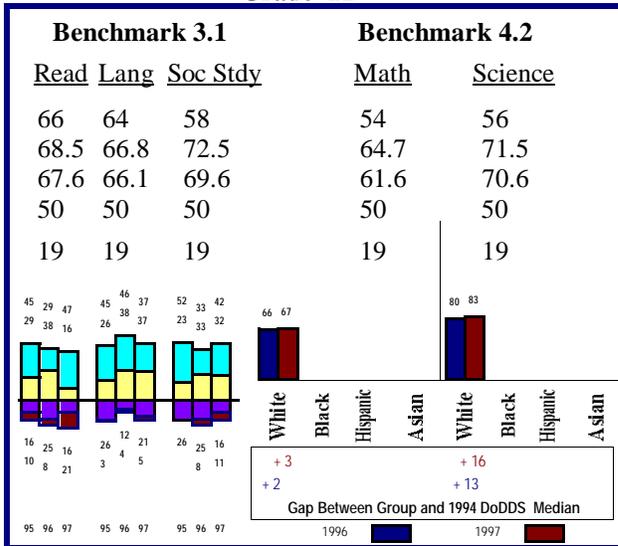


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	71%	84%	62%
	97	47%	79%	63%
Math Avg Score	96	483	513	506
	97	537	535	505
Verbal Avg Score	96	491	518	518
	97	548	513	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik HS
PSC 94
APO AE 09824-0005

DSN Phone: 676-6484/6330
Fax Number: 90-322-346-3812
Commercial Phone:
90-322-346-3799

DoDEA Writing Assessment

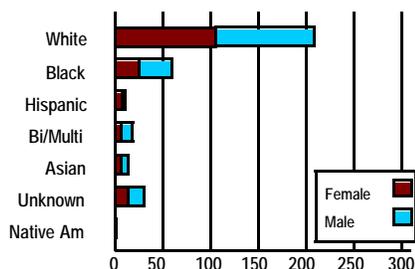
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	50	764.3	767.6	38%	22%	22%	16%	2%
8	96	55	779.6	770	20%	33%	47%	0%	0%
8	97	47	701.9	689	32%	47%	15%	6%	0%
10	95	38	787.4	792.8	21%	32%	34%	13%	0%
10	96	28	789.9	798.9	29%	29%	39%	4%	0%
10	97	21	676.8	711.6	19%	67%	10%	0%	5%



Department of Defense Education Activity Izmir Elementary/High School (K-12) 1996/97 School Profile *Allen Davenport, Principal*

School Characteristics

Student Enrollment - 339



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	3%
K-8	TAG	N/A	N/A
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		12	41%

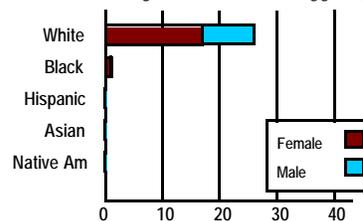
Grade	#
K	41
1	40
2	35
3	38
4	31
5	31
6	19
7	24
8	15
9	20
10	15
11	14
12	15
Total	339

Sponsor Affiliation	
Marine	<.5%
Army	37%
Navy	<.5%
Air Force	44%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	18%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	3
> 10	27

Mobility Rate
33% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	1
Other Professionals	5.5

Teacher Education	
Degree	% Teachers
BA/BS	22%
MA/MS	74%
Doctorate	4%

Principal's Highlights

Throughout the year, the Izmir SIP plans guided all activities. Some of the activities that took place during 1996-97 follow: The continuation of our annual school night which is sponsored by SAC provided discussions on school procedures, CTBS results, progress on the new school construction, and a question and answer session for stakeholders.

To promote better understanding of our students' diverse cultural backgrounds, Izmir's staff and community members participated in two diversity training sessions. Izmir also hosted two days with educators from the DoDEA headquarters in Washington. Speakers, activities, and an overview of SIP composed the first day that included staff and stakeholders. The second day involved students, SIP team members, and parents.

Each grade level sponsored a family math night. Problem solving concepts, background data and ideas for improvement in were covered. 'A success' is how staff, students, and community members rated the first year on block scheduling. Next year, a new proposal for a 4-4-4 schedule (elementary, middle, high school) is planned in order to offer more math, science, and writing in all grades.

Izmir's participation and leadership in the Stars and Stripes project resulted in publication by about 10% of the students in the Stars & Stripes.

DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies....

The Izmir American School continued to focus on language arts and writing. This year's focus was on the writing process and student portfolios. The writing process was reviewed and suggestions on how to manage writing portfolios were discussed and presented.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

Each grade level hosted a family math night where problem-solving ideas and general information were shared about the mathematics program. Mathematics continues to be an area of focus for our school.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

The School-Home Partnership Center is a vital communication vehicle for the school. Parents and community members also participated in school training sessions and evening family information nights.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Elementary and high school students utilize the network for communication to teachers and parents. As more community offices receive forms of e-mail, addresses are added to expand the communication circle of the Izmir community.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.9	3.44	3.70
Co-Supporters	3.1	3.21	3.31
Co-Learners	2.6	2.92	3.00
Co-Teachers	2.9	3.20	3.31
Co-Advisors	2.6	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

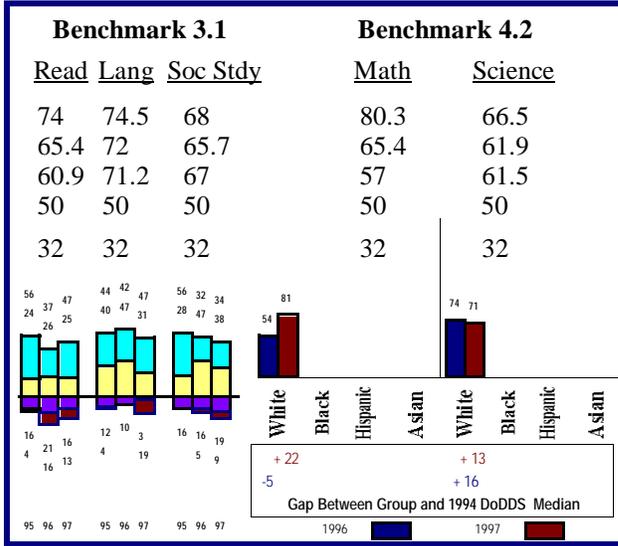
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
PTO officers, key communicators, and volunteers continued to utilize the electronic communication system installed in the School-Home Partnership Center. Issues and concerns were addressed in several open forums and stakeholders were encouraged to attend select workshops.

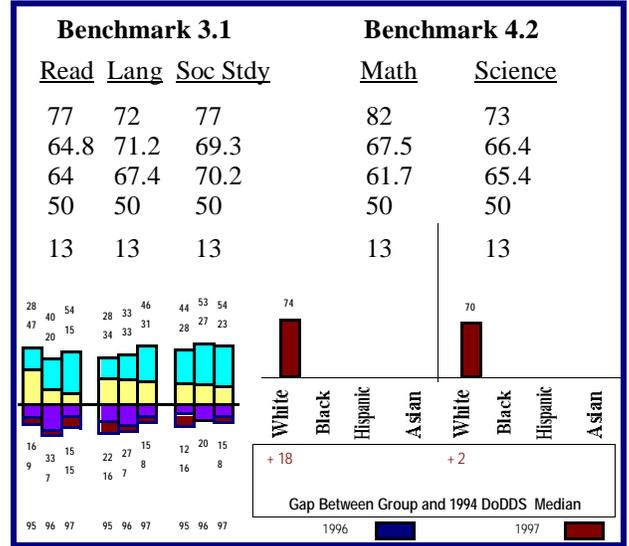
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

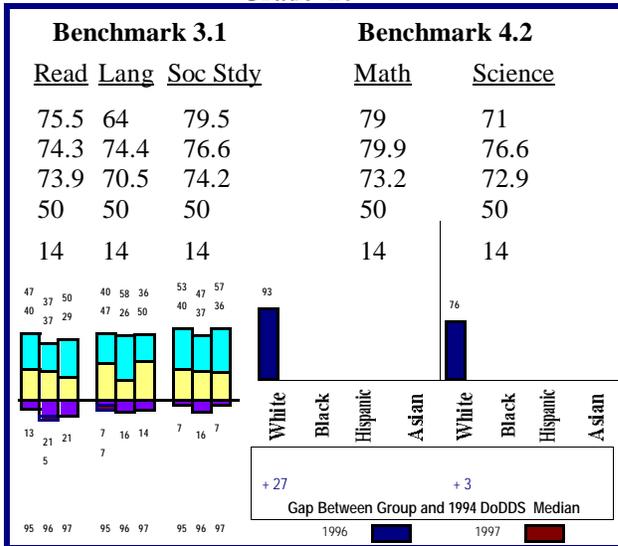


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 85%	84%	62%	41%
	97: 80%	79%	63%	41%
Math Avg Score	96: 465	513	506	508
	97: 547	535	505	511
Verbal Avg Score	96: 514	518	518	505
	97: 507	513	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Izmir ES/HS
PSC 88
APO AE 09821-0005

DSN Phone: 675-3420/3209
Fax Number: 90-232-425-3401
Commercial Phone:
90-232-4251-680/681

DoDEA Writing Assessment

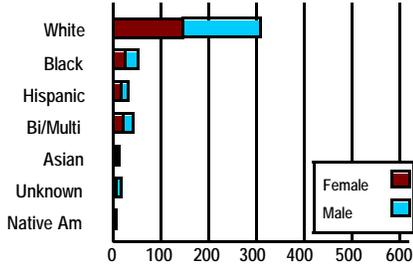
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	96	19	732.9	741.9	32%	47%	16%	5%	0%
5	97	32	724.1	734.5	22%	56%	16%	6%	0%
8	95	31	738.5	767.6	32%	26%	26%	10%	7%
8	96	17	817.8	770	41%	35%	24%	0%	0%
8	97	17	615.8	689	29%	35%	18%	6%	12%
10	95	15	821.2	792.8	33%	40%	20%	7%	0%
10	96	18	837.2	798.9	44%	50%	6%	0%	0%
10	97	17	702.5	711.6	53%	35%	6%	0%	6%



**Department of Defense Education Activity
Lajes Elementary School (PK-6)
1996/97 School Profile
Susan Ussery, Principal**

School Characteristics

Student Enrollment - 464



Grade Offered	Program	#	%
PK-12	Special Education	41	9%
K-8	TAG	N/A	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

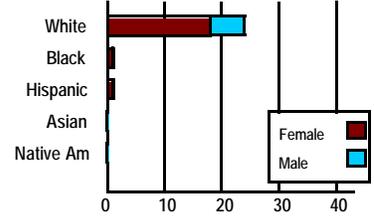
Grade	#
PreK	26
K	69
1	74
2	74
3	60
4	53
5	69
6	39
Total	464

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	3
7-10	2
> 10	24

**Mobility Rate
36% Per Year**

Professional Staffing



Category	FTE
Administrators	1
Classroom Teachers	18
Special Education	2
Other Professionals	6.5

Degree	% Teachers
BA/BS	38%
MA/MS	62%
Doctorate	0%

Principal's Highlights

Lajes Elementary School is located on the island of Terceira in the Portuguese Azores.

Approximately 450 students attend our school in grades K-6, Sure Start, and a Preschool Program for Children with Disabilities. Our teachers are a well-educated and highly motivated and are dedicated to the success and development of all students as self-directed, lifelong learners.

The schoolwide writing process is highly visible across all areas of the curriculum, with a school-wide writing assessment accomplished twice yearly to measure our successes. Mathematics is another area of high visibility, with several math nights and a morning sessions devoted to increasing parental understanding and participation in the math program.

The school-home connection is highly valued in our community and the development of an ECAPTS-PTSA and a strong parent volunteer program are tributes to the strength between school and home.

Technology continues to be of vital importance in our school as the capabilities of our state-of-the-art computer lab expands and the Internet becomes more accessible. Next year we will continue to implement and improve our writing and math plans, with an increased focus on technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Lajes ES maintained a School Wide Writing Process with both teachers and students trained in the program. Written Communications Portfolios included student self-assessments and staff development focused on the use of rubrics and prompts to assess student writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Inservice training in Mathland and Cooperative Learning strategies continued. In addition, a major focus this year was on increasing parents' and community understanding of the MathLand program. Standardize test preparation was emphasized.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Published and distributed a monthly planner to each family and other community members. Grade level articulation was maintained through monthly meetings.

Benchmark 10.8: Establish Technology for teachers and administrators...

Staff training in technology occurred throughout the year. A student technology mastery checklist was developed. Internet access established at every school and a computer was placed in every classroom. CC.Mail was use to provide daily bulletins. Lan capabilities were established in most rooms.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.2	3.44	3.70
Co-Supporters	3.3	3.21	3.31
Co-Learners	2.9	2.92	3.00
Co-Teachers	3.2	3.20	3.31
Co-Advisors	3.1	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

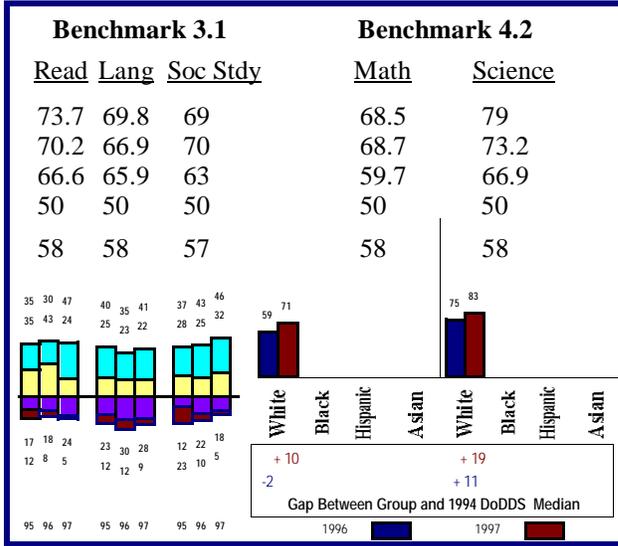
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Workshops for parents included Families and Schools Together. A parent room provided a place for parents to meet and work. Telephone voice-mail was available to the community 24 hours a day to help improve school-home communications. PTSA membership and participation increased.

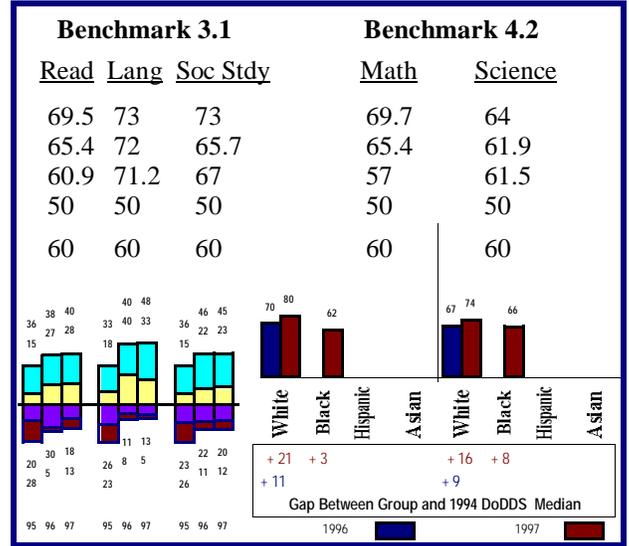
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

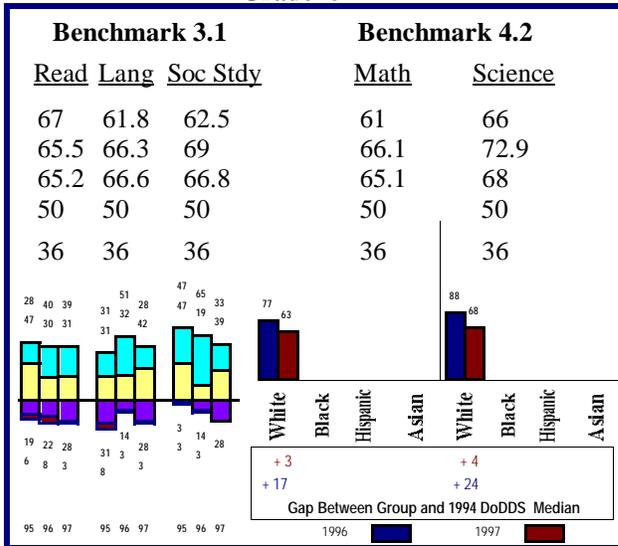


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	84%	62%
	97	NA	79%	63%
Math Avg Score	96	NA	513	506
	97	NA	535	505
Verbal Avg Score	96	NA	518	505
	97	NA	513	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes ES
UNIT 7725
APO AE 09720-0005

DSN Phone: 245-3425
Fax Number: 351-95-542951
Commercial Phone:
351-95-540100

DoDEA Writing Assessment

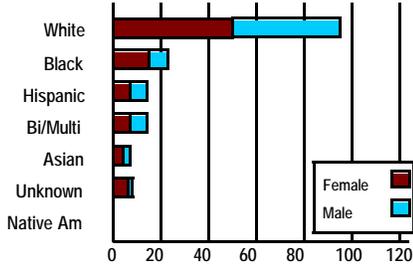
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	39	697.7	741.1	8%	44%	21%	28%	0%
5	96	41	716.3	741.9	17%	51%	27%	5%	0%
5	97	61	738.9	734.5	26%	61%	8%	5%	0%



Department of Defense Education Activity
Lajes High School (7-12)
1996/97 School Profile
Gilbert Fernandes, Principal

School Characteristics

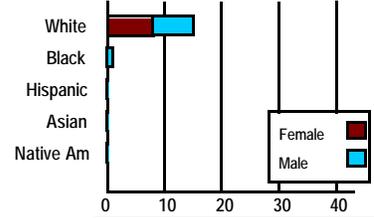
Student Enrollment - 161



Grade	#
7	44
8	38
9	30
10	20
11	17
12	12
Total	161

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	85%
Coast Guard	1%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	11%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		6	21%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	2
7-10	3
> 10	12

Mobility Rate
32% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	0.5
Other Professionals	1.5

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	69%
Doctorate	0%

Principal's Highlights

This year Lajes H.S. placed great emphasis on technology to enhance learning and communication. For example, we achieved 100% use of Integrate by staff and created a web home page. We also required the use of computer generated assignments at all grade levels and the preparation of graphs and charts by staff and students at all levels of the curriculum.

Our Bridging the Gap initiative involved the community in the curriculum and we successfully completed our first year of block 8 scheduling.

Communication was enhanced by the creation of a school profile pamphlet given to incoming families.

Our curricular programs, staff and students received extensive coverage from the Stars and Stripes and local television.

Creation of a Parent Center, complete with literature and a computer was welcomed by parents.

There was greater involvement of staff in inservice presentations and the Success Endeavor initiative was reviewed and approved by the staff as part of the Mission Statement.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The continued use of rubrics to evaluate student writing has increased the length, accuracy, and clarity of written responses. Computer generated assignments have made students more aware of errors in punctuation, spelling, grammar, and usage. Parent-edited take home essays in language arts, social studies, and science have involved parents with the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..

Continued use of graphs, charts, and tables across the curriculum has broadened mathematics awareness in all subject areas. As part of the Success Endeavor initiative, in math students who were eligible for reteaching and retesting were tracked. Evidence of success continued to be monitored throughout the school year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

Monthly content calendars detailing individual teacher's curriculum were developed to encourage combined teaching project or other cooperative efforts. The goal of this initiative is to increase the depth of student learning and lead to greater collegiality among the staff.

Benchmark 10.8: Establish Technology for teachers and administrators.....

In addition to CC:Mail, word processing programs have been embraced by the staff in order to facilitate communication. Access to the Internet and the creation of a school Home Page on the Web have further improved communication. All teachers are using Integrate, a computer program compatible with SIMS, to record and report student grades.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.44	3.70
Co-Supporters	3.0	3.21	3.31
Co-Learners	2.6	2.92	3.00
Co-Teachers	3.2	3.20	3.31
Co-Advisors	2.7	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

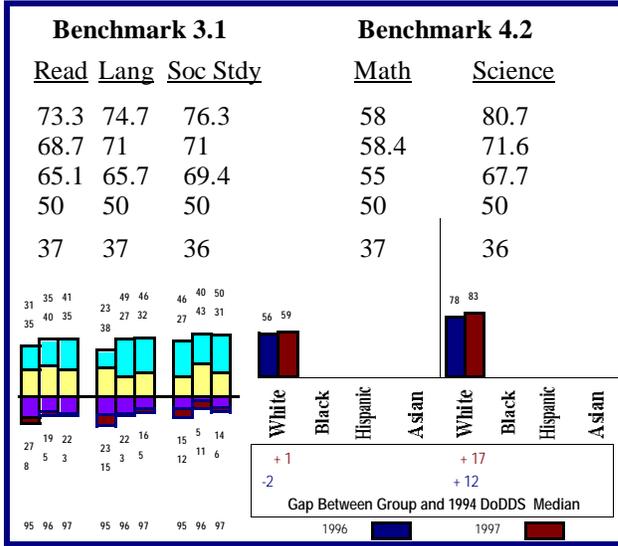
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Logs of conferences and teleconferences with parents continued to be kept by teachers. "Good News" postcards were mailed to parents indicating achievement or improvement by students. A brochure of Lajes High School was created to be included in the welcome packets sent to families of new students. Television coverage of school events was abundant.

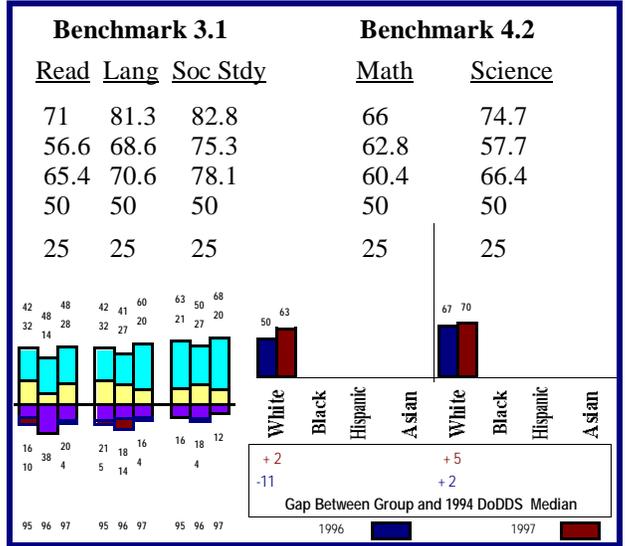
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

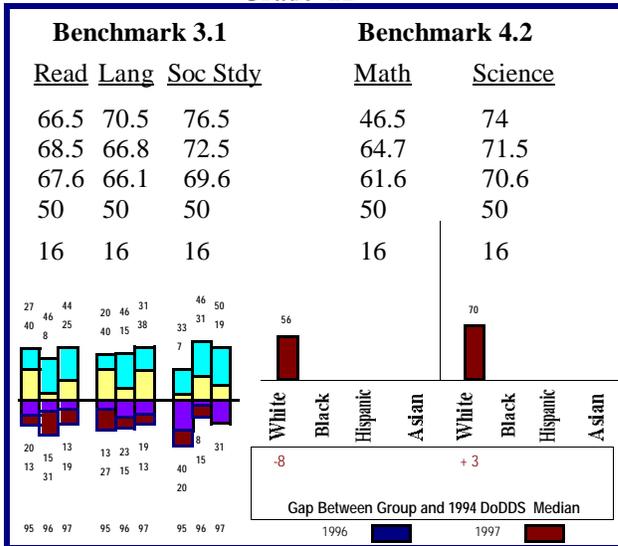


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	89%	84%	62%
	97	83%	79%	63%
Math Avg Score	96	501	513	506
	97	534	535	505
Verbal Avg Score	96	500	518	505
	97	532	513	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes HS
UNIT 7725
APO AE 09720-7725

DSN Phone: 245-4151
Fax Number: 351-95-542597
Commercial Phone:
351-95-540100

DoDEA Writing Assessment

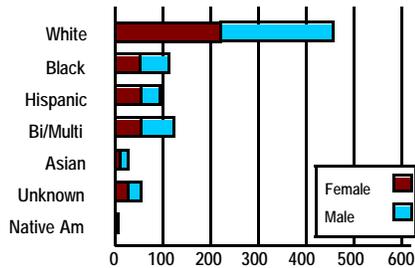
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	30	767.2	767.6	40%	27%	20%	10%	3%
8	96	27	738.5	770	4%	56%	37%	0%	4%
8	97	39	732.7	689	51%	38%	10%	0%	0%
10	95	21	781.9	792.8	19%	33%	29%	19%	0%
10	96	17	789.9	798.9	18%	53%	29%	0%	0%
10	97	15	718.3	711.6	27%	60%	13%	0%	0%



**Department of Defense Education Activity
Rota Elementary School (PK-6)
1996/97 School Profile
Barbara Rudometkin, Principal**

School Characteristics

Student Enrollment - 873



Grade Offered	Program	#	%
PK-12	Special Education	85	10%
K-8	TAG	N/A	N/A
K-12	ESL	30	4%
1	Reading Recovery	33	26%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

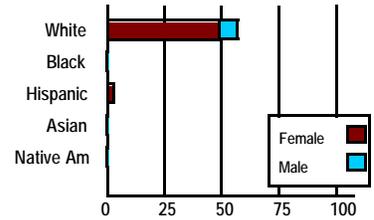
Grade	#
PreK	35
K	116
1	126
2	137
3	121
4	124
5	125
6	89
Total	873

Sponsor Affiliation	
Marine	3%
Army	<.5%
Navy	86%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	56

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	39
Special Education	6
Other Professionals	12

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

Principal's Highlights

Benchmark 3.1: Writing across the Curriculum is the norm in all regular classes this year, with a marked increase in use by the large group specialists as well. Kindergartens promote early writing and invented spelling in journal writing. This emphasis on process writing instruction increases in each grade level. We have seen marked improvement in writing assessment scores.

Benchmark 4.2: Our staff will all complete TESA by 1999. About 35% of the staff have already accomplished this training. A test of science processes has been selected for grades 4-6 to measure our success toward narrowing the ethnic achievement gap.

Benchmark 8.1: Our dual strategies to increase parental participation in PTO and to increase participation in our Reading Millionaire\$ Program have both met with success due to the diligent efforts of our staff members, parents and students.

Benchmark 10.7: Staff use of electronic communication has increased tremendously. Almost without exception staff members send daily bulletin and Family Newsletter information to the office via cc mail.

Benchmark 10.8: Teachers attended two full-day technology in-services this year with positive evaluations of each.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Student writing continues to be assessed (K-6) in the fall & spring and scored holistically. Students write in all curricular areas for many purposes. Portfolios have been used in all classrooms for student goal setting & parent conferences. This year's writing scores showed improvement at all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
The entire staff has agreed to enroll in the class, Teacher Expectation/Student Achievement (TESA) as a strategy to be accomplished by June, 1999. By spring, 1998 almost all faculty will have accomplished this. All students, 4-6, are given a science process test every fall as a measurement tool for this strategy.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
To increase staff skills in electronic communication, we have encouraged the use of cc mail for inter and intra school communications. We have documented a significant increase in all electronic communications by staff members and look forward to continued growth.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Our staff attended two full day technology workshops this year. Teachers evaluated this experience very positively. Out of 44 teachers responding, 40 said that their confidence level had improved, and 42 reported increased competence regarding their ability to use computers.

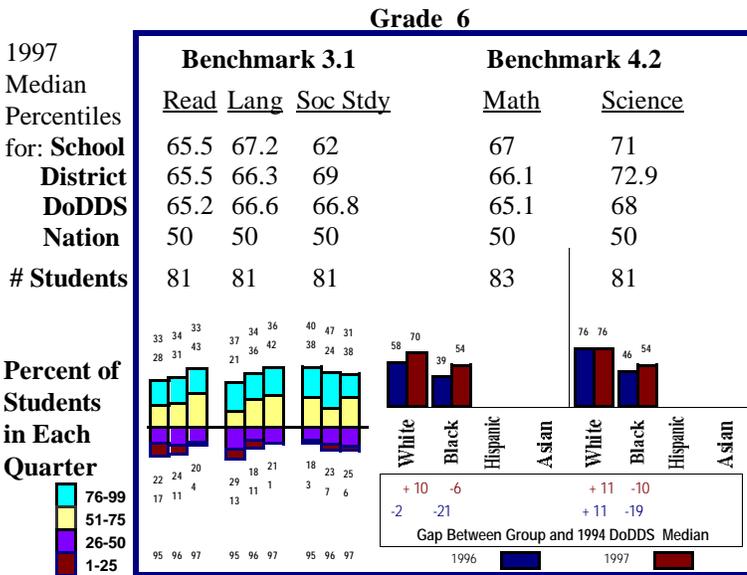
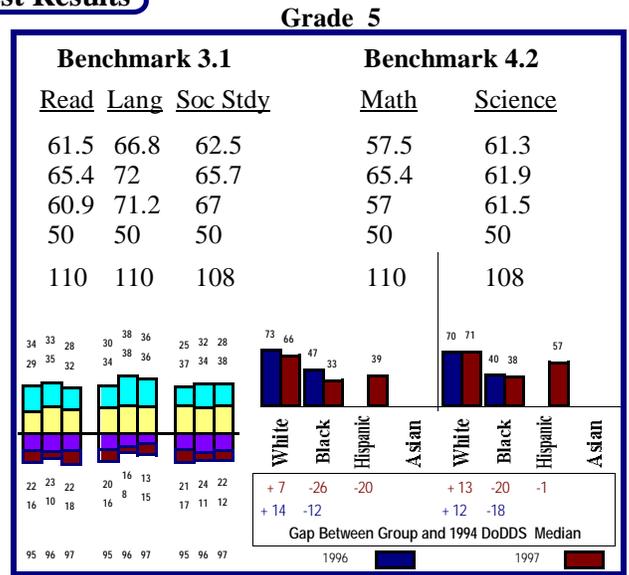
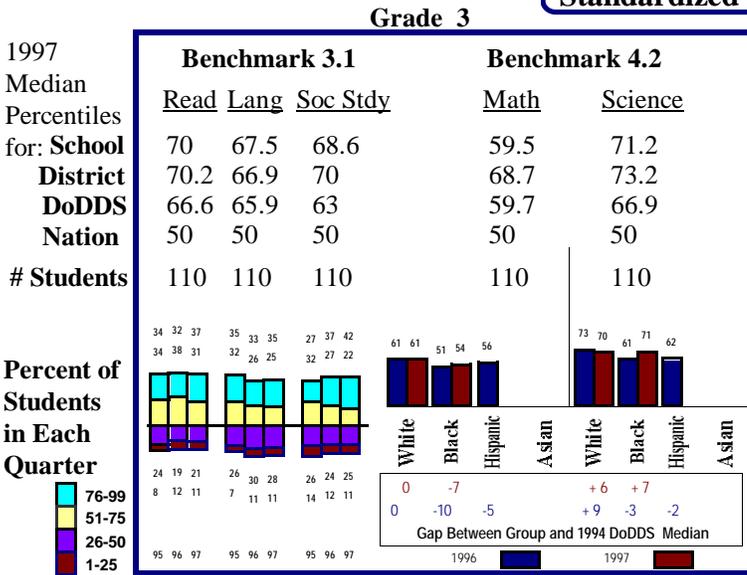
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.44	3.70
Co-Supporters	3.5	3.21	3.31
Co-Learners	3.2	2.92	3.00
Co-Teachers	3.4	3.20	3.31
Co-Advisors	3.3	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
PTO attendance and Reading Millionaire\$ Program participation by students and parents have been our strategies during this SY. Both have shown significant growth and will be continued while we shift our focus to other areas of the School Home Partnership.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	84%	62%
	97	NA	79%	63%
Math Avg Score	96	NA	513	506
	97	NA	535	505
Verbal Avg Score	96	NA	518	518
	97	NA	513	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rota ES
PSC 819, BOX 19
FPO AE 09645-0005

DSN Phone: 727-4185
Fax Number: 34-56-823940
Commercial Phone:
34-56-824-181

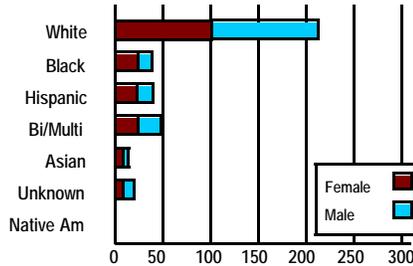
Grade	Yr	Number Tested	DoDEA Writing Assessment						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	114	734.5	741.1	18%	57%	15%	7%	0%
5	96	102	702	741.9	27%	54%	9%	6%	5%
5	97	118	748.7	734.5	39%	52%	5%	3%	1%



**Department of Defense Education Activity
Rota High School (7-12)
1996/97 School Profile
Gene Perillo, Principal**

School Characteristics

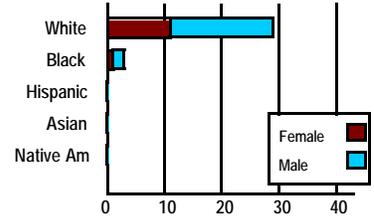
Student Enrollment - 370



Grade	#
7	79
8	70
9	73
10	57
11	45
12	46
Total	370

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	72%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	19%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	34	9%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		7	
Students Taking AP Courses		49	54%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	14
> 10	17

**Mobility Rate
21% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	28%
MA/MS	66%
Doctorate	6%

Principal's Highlights

At DGF High School our major areas of emphasis this year have been writing across the curriculum, developing Home-School partnerships, increasing technology use, establishing a Block Schedule/Seminar, and improving student organizational skills.

Key among our strengths is the writing program. Holistically scored writing is done in all classrooms, providing instruction and opportunity for all students, and resulting in more and better writing products.

Our Parent Center was established SY94/95 and was frequently used this year. Next year we look forward to enhancing the use and value of the Parent Center and exploring more effective communication, including Parent Newsletters and Parent Conferences. Our SIP strategy is only one part of our technology program. Last year our faculty received technology training, and students/faculty had access to the Internet. This year we provided more training to faculty with the goal of increasing the integration of technology in the curriculum.

Block Scheduling is an initiative which we will continue. Agenda planners were given to all students at the beginning of the year. We will use them again and look for ways to improve their use as an organizational tool and a communication tool. Cornell Notetaking Skills were also emphasized.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...

This year our students continued to use Writing Across the Curriculum to reach this goal. Teachers took one writing sample per quarter and scored it holistically using a three point rubric. The scores were reported by the teachers to the 3.1 Subcommittee to use the results to evaluate the effectiveness of the strategy.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...

Last year the faculty chose to use strategies which could benefit all students on the assumption that those students who needed the most help would benefit more. This year we have implemented the Cornell method of notetaking, requiring it be done on an average of once per week. We also provided agenda planners for all students to improve achievement through organization.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

We attempted throughout the year to set up a voice mail system to pass messages from the school to parents and community members. Due to hardware and software problems this year, we have been unable to keep the system up. We have purchased a new voicemail system and intend to have it in place by the start of the next school year.

Benchmark 10.8: Establish Technology for teachers and administrators.....

This year the student council funded a single Internet hookup for a Computer in the library media center. Our next goal is to continue to increase the use of Internet and other technology resources into the curriculum. Also this year, staff training was provided on the use of Internet, MS Word, and Integrate.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.44	3.70
Co-Supporters	3.0	3.21	3.31
Co-Learners	2.5	2.92	3.00
Co-Teachers	2.6	3.20	3.31
Co-Advisors	2.8	3.03	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

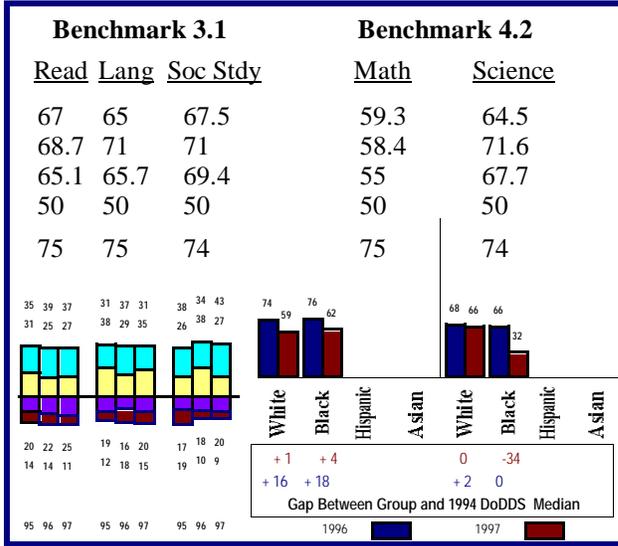
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our Parent Center was established and furnished with materials to help parents assist their children's learning. The center is used as a drop-in location for parents as well as a place to hold parent-teacher conferences.

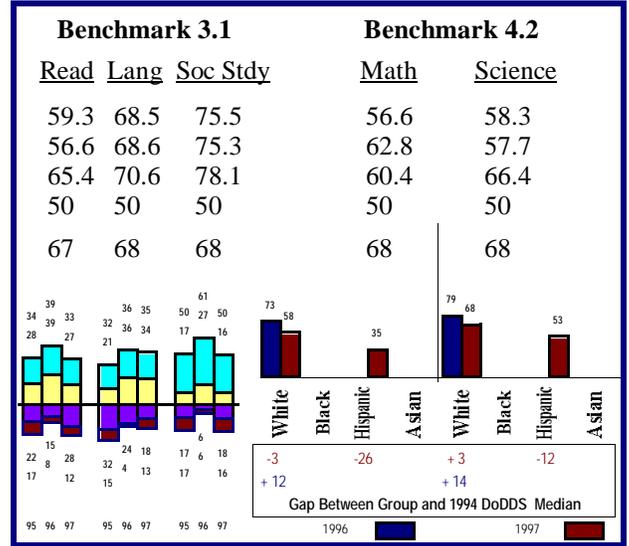
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

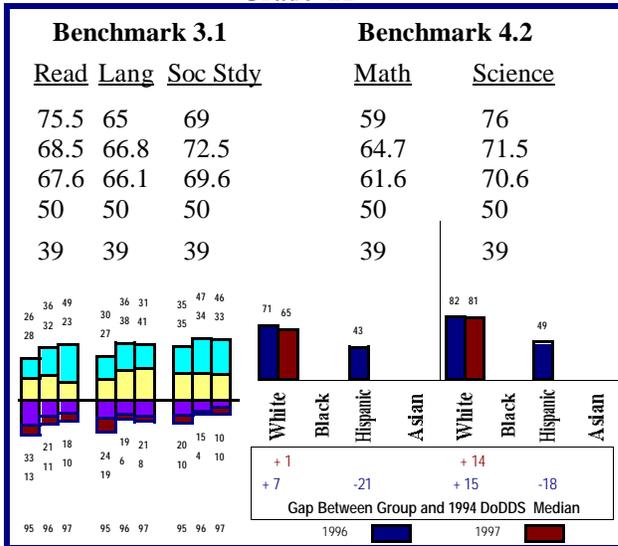


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation	
% Participating	96: 96	58%	84%	62%	41%
	97: 43%	79%	63%	41%	
Math Avg Score	96: 455	513	506	508	
	97: 496	535	505	511	
Verbal Avg Score	96: 529	518	518	505	
	97: 490	513	515	505	

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rota HS
PSC 819, BOX 63
FPO AE 09645-0005

DSN Phone: 727-4181
Fax Number: 34-56-824666
Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

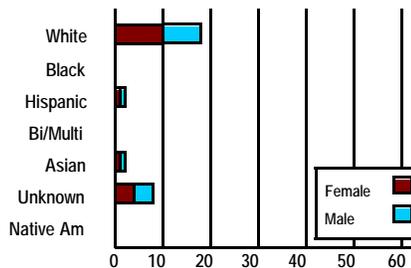
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	73	795.9	767.6	47%	19%	21%	14%	0%
8	96	71	801.1	770	35%	44%	18%	1%	1%
8	97	74	730	689	51%	36%	8%	4%	0%
10	95	64	825.2	792.8	31%	47%	22%	0%	0%
10	96	59	825.3	798.9	32%	61%	7%	0%	0%
10	97	56	757.7	711.6	62%	34%	4%	0%	0%



**Department of Defense Education Activity
Sevilla Elementary School (K-8)
1996/97 School Profile
Rosemary Letonoff, Principal**

School Characteristics

Student Enrollment - 30



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	3%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

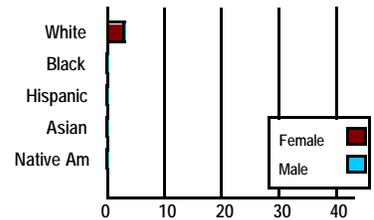
Grade	#
K	3
1	4
2	2
3	3
4	2
5	6
6	2
7	6
8	2
Total	30

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	7%
Air Force	87%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	2

**Mobility Rate
47% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	67%
MA/MS	33%
Doctorate	0%

Principal's Highlights

This year, the staff members made 17% growth in beginning computer skills and 40% growth in advanced computer skills according to the beginning and end of the year technology survey.

In science, after school science clubs enjoyed close to 80% student participation. The science club members are very enthusiastic and the activities encourage innovative, hands-on, exploration, using the scientific method.

Parent involvement activities, included participating in all of the 5 tier areas, with 100% participation in at least two areas. Some of the highlights included having two family nights, Dad's week, and an Open House that included hands-on participation by parents under student guidance and leadership.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The four modes of discourse and a variety of strategies were taught, learned, and practiced. The writing process is being used on a regular basis, with the final drafts produced on the computer. Completed student creative writing is displayed regularly in halls and classrooms. Class books are published. Classroom newsletters are sent home.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A mentoring program was developed for students in grades 7-8 in mathematics. An after school science club, with nearly 80% participation, was initiated for students in grades K-8.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The quantity and quality of written communication increased dramatically this year, with parents stating that they feel they are well informed about the school. Individualized class newsletters were developed and telephone calls are made frequently to parents.

Benchmark 10.8: Establish Technology for teachers and administrators.....

All staff members have access to CC:Mail and have been trained in its use. They have also been trained in Microsoft Word. All students have had regular computer training and daily use of a computer. Students now use computers for work in most of the core subjects. Students in grades 4-8 regularly use Word, Excel and PowerPoint.

