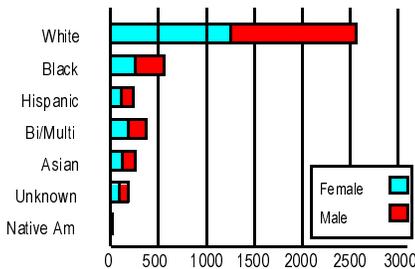


**Department of Defense Education Activity
Turkey District (PK-12)
1997/98 District Profile
Thomas Ellinger, Superintendent**

District Characteristics

Student Enrollment - 4,116



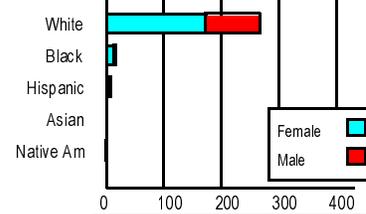
Grade	#
PreK	24
K	391
1	386
2	392
3	353
4	334
5	337
6	341
7	282
8	274
9	255
10	302
11	236
12	209
Total	4116

Sponsor Affiliation	
Marine	<.5%
Army	3%
Navy	28%
Air Force	40%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	12%
Non-US Civilians	15%

Teacher Experience	
Years	Teachers
New	1
1-3	9
4-6	12
7-10	32
> 10	252

**Mobility Rate
34% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	18.5
Classroom Teachers	249.5
Special Education	22
Other Professionals	47.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	303	7%
K-8	TAG	66	2%
K-12	ESL	103	3%
1	Reading Recovery	25	6%
7-12	AVID	40	
AP Courses Offered		17	
Students Taking AP Courses		75	17%

Superintendent's Highlights

Special attention to systematically linking curriculum, instruction, and evaluation has been a priority this year in the TSI District. This initiative has combined the talents of selected teachers (K-12) representative of each school in the district combined with the expertise of the curriculum liaisons, assistant superintendent and the superintendent, as well as HQ coordinators. "Best Practices" were identified in each curricular area and they were mapped out in the form of configuration maps for the purpose of teachers' self-evaluation to determine the degree of implementation of these key strategies. Year one of the SLICE initiative is complete and will continue as a long-range project for the district. Staff Development training is on-going in all of the major curricular areas, with special emphasis given to LAR K-6 and the development of the Lead Teacher Concept. LAR/LT for 7-12 comes next. District Parent Advisory Council meetings have also focused on training in each of the curricular areas.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

Strategy: Integrating curriculum, instruction, and assessment in the core curricular areas. LAR Lead Teacher Training was completed this year for gr.K-6. Lead teachers were trained in the new integrated reading/language arts curriculum, but also in the new program and selected materials. The SS liaison continued on-going training in the curriculum, with a focus on current events.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Strategy: Provide staff development training in curriculum, technology, and SIP. Math & Science Curriculum Liaisons provided combined staff development training sessions during numerous school visits. All liaisons shared extensive assessment analysis of CTBS results with each school for the purpose of identifying areas of need. The superintendent promoted 'At Risk' students' project.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Regularly scheduled meetings were held with the DSO and administrators. This exchange of information was helpful in keeping communication open between the schools and with the district office. Additionally, a quarterly newsletter was prepared and disseminated by the DSO to all schools. This communication device informed schools and military command about activities across the district.

Benchmark 10.8: Establish technology for teachers and administrators.....

Due to the variety of challenges encountered in each of the countries in our district, the ET liaison has had quite a task. Linking the DSO and all of the schools to Internet has been a priority, as well as the continual process of upgrading computers in the schools. The ET was also instrumental in providing extensive computer training at SIP Leadership Conferences and in the schools.

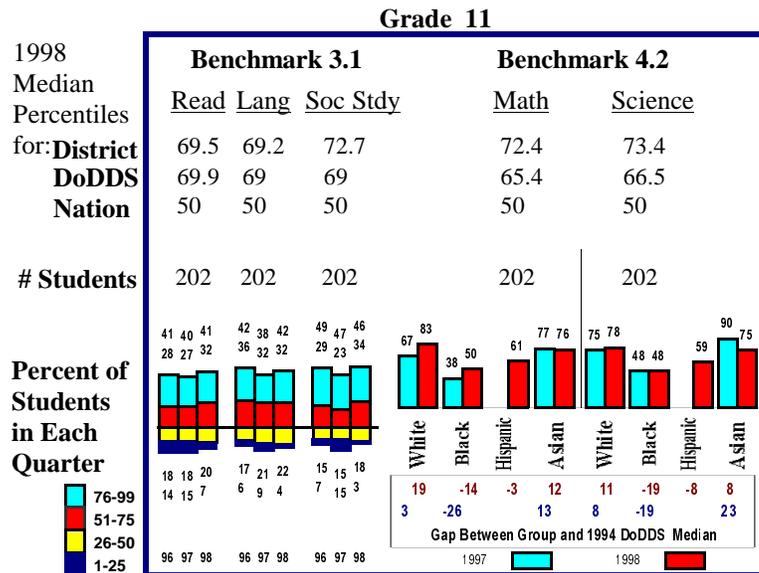
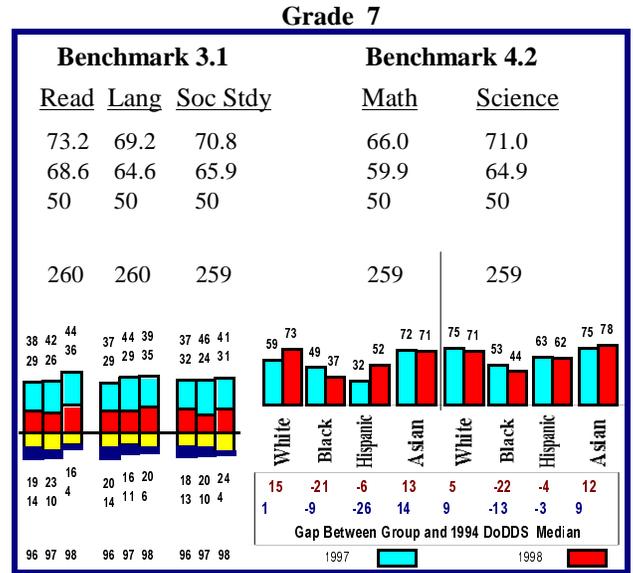
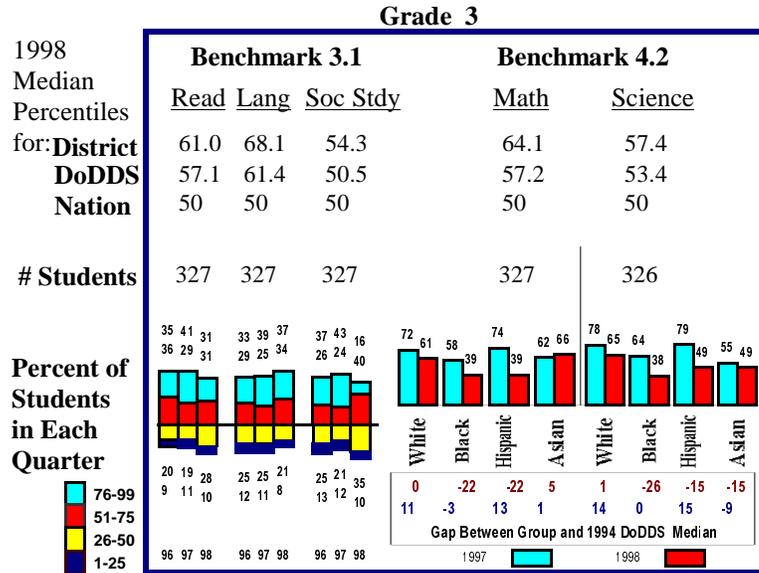
Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	3.8	3.9
Co-Supporters	3.5	3.5
Co-Learners	3.1	3.1
Co-Teachers	3.5	3.5
Co-Advisors	3.3	3.3

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The assistant superintendent led DPAC meetings, which focused on deepening the understanding of DoDDS curriculums. Training and hands-on exploration of material was provided by each of the liaisons. The SHP liaison held on-site training with selected schools with the goal of revisiting the 5 tiers of the program and examining the variety of activities going on at the school level.



	SAT Results			
	District	DoDDS	Nation	
% Participating	97	79%	63%	41%
	98	80%	62%	43%
Math Avg Score	97	535	505	511
	98	524	505	512
Verbal Avg Score	97	513	515	505
	98	500	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Turkey District
Attn: Thomas Ellinger
39 Combat Support Sq
APO AE 09824-0005

DSN Phone: 676-6114
Fax Number: 90-322-346-1939
Commercial Phone:
90-322-316-6114

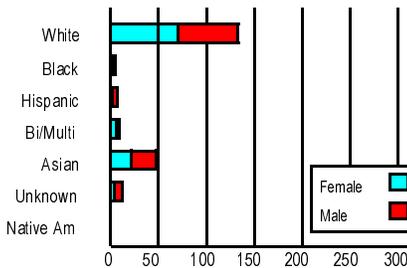
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	318	Met	30%	54%	10%	4%	2%
5	97	355	Met	33%	57%	6%	3%	0%
5	98	290	Met	17%	79%	4%	0%	0%
8	96	257	Not Met	28%	39%	31%	2%	1%
8	97	260	Met	45%	38%	12%	5%	1%
8	98	239	Met	31%	54%	13%	1%	0%
10	96	255	Met	35%	47%	15%	2%	1%
10	97	245	Met	52%	41%	5%	1%	1%
10	98	268	Met	51%	39%	8%	2%	0%



Department of Defense Education Activity
Ankara Elementary/High School (K-12)
1997/98 School Profile
Sandra Daniels, Principal

School Characteristics

Student Enrollment - 213



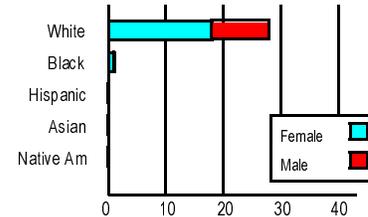
Grade	#
K	9
1	14
2	20
3	6
4	18
5	11
6	27
7	18
8	16
9	18
10	25
11	15
12	16
Total	213

Sponsor Affiliation	
Marine	1%
Army	4%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	51%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	1
> 10	20

Mobility Rate
16% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	83 %
Doctorate	0 %

Principal's Highlights

George C. Marshall elementary/high school serves and celebrates the cultural diversity of twenty two countries represented in the school. The school fosters high expectations, instructional leadership and excellence in teaching to ensure achievement for all students.

Emphasis has been placed on improving student achievement in writing, effective communication, and the continued integration of technology throughout all curricular areas for the school year.

Working closely with supportive parent groups, the school initiated a school wide homework agenda book to monitor school work and communicate to parents daily. The home agenda book has been a success and has become a classroom ritual in the school.

The advances in our school technology plan along with noticeable gains in writing, communication, and strong parent partnership underscore the fact that George C. Marshall school is "on track" with their SIP goals.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

The technique of employing surveys to gauge faculty involvement and the in-crease of frequency and methods of writing in the classroom was maintained but altered to a one-on-one interview style. A white board with attached envelope for copies of lesson plan ideas was placed in the faculty workroom. A student survey at the end of the third quarter verified increased writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

A math tutoring program between an eighth grade math class and elementary students in grades one through four was started. This became a weekly activity which helped both groups of students get additional practice with computational skills. Homework assignments were printed in the Marshall Memo and many teachers continued to list these in their respective newsletters.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Marshall Memo receives constant input from all organizations so parents are aware of what is going on in the school. The office continues to use the office fax as well as hard copy to send Marshall Memo home with students for better circulation coverage. Voice mail will be used for inclement weather and emergency announcements. Suggest the combination of 10.7 & 3.1 Benchmarks.

Benchmark 10.8: Establish technology for teachers and administrators.....

The technology benchmark for our school has received a big boost with the addition of NT and internet throughout most the school. Teachers and students have increased their knowledge and use of the these tools tremendously. This was accomplished through teacher workshops and student exposure to classes on NT and the internet. Technology is everywhere.

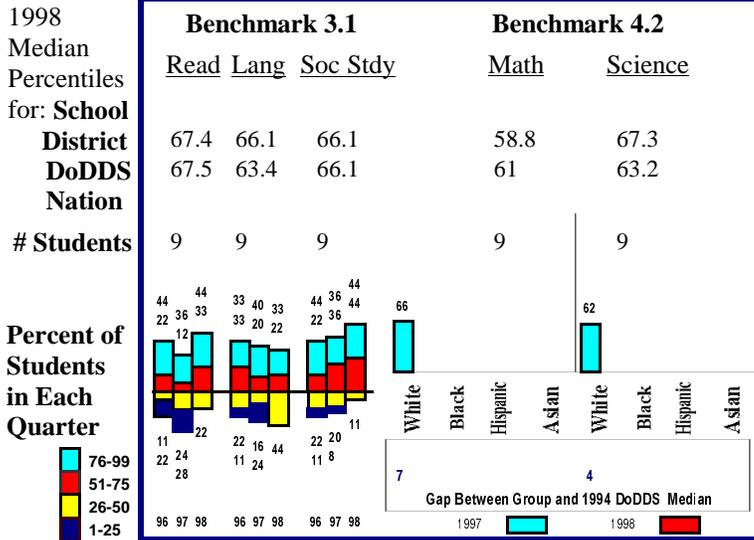
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.6	3.8	3.9
Co-Supporters	4.6	3.5	3.5
Co-Learners	4.2	3.1	3.1
Co-Teachers	4.0	3.5	3.5
Co-Advisors	3.7	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

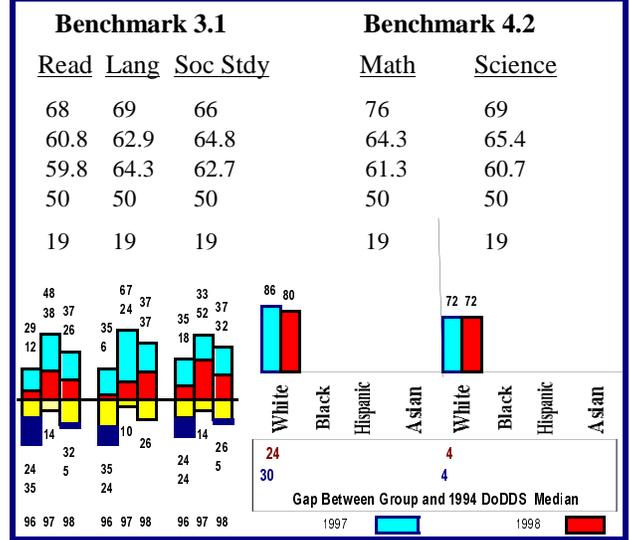
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
All five tiers of the SHP program were engaged. An orientation before school was implemented this year. Parents checked student assignment books. Parents were members of SIP and SAC as well as PTSO. Parents participated in planning and preparing dinner programs during Dr. Gonzales visit and for International day.

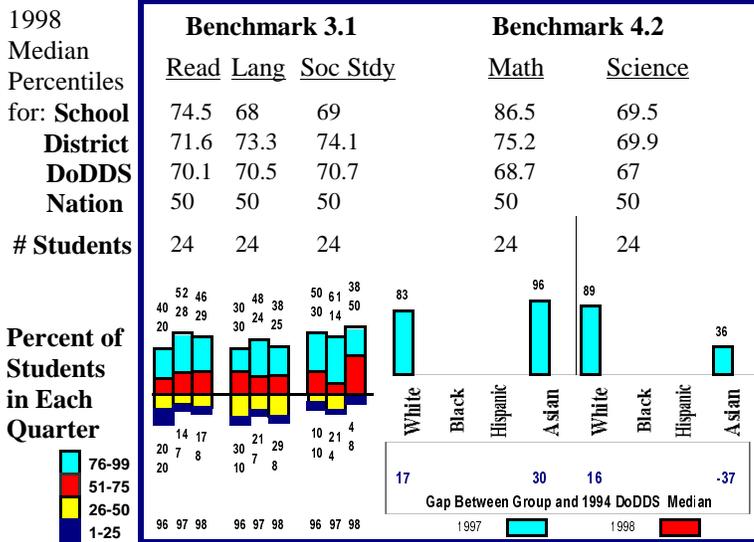
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	97	84%	79%	63%
	98	50%	80%	62%
Math Avg Score	97	539	535	505
	98	619	524	505
Verbal Avg Score	97	497	513	515
	98	616	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ankara ES/HS
UNIT 7010
APO AE 09822-7010

DSN Phone: 672-2148/4114
Fax Number: 90-312-285-1791
Commercial Phone:
90-312-287-2532

DoDEA Writing Assessment

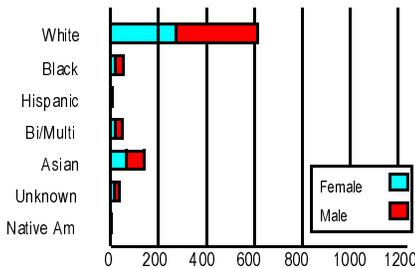
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	9	Met	22%	56%	22%	0%	0%
5	97	22	Met	36%	59%	4%	0%	0%
5	98	9	Not Met	0%	0%	0%	0%	0%
8	96	12	Not Met	25%	42%	33%	0%	0%
8	97	21	Met	43%	43%	14%	0%	0%
8	98	18	Met	33%	61%	6%	0%	0%
10	96	9	Met	33%	56%	11%	0%	0%
10	97	24	Met	58%	38%	4%	0%	0%
10	98	22	Met	36%	54%	0%	9%	0%



**Department of Defense Education Activity
Bahrain Elementary/High School (K-12)
1997/98 School Profile
Carl Albrecht, Principal**

School Characteristics

Student Enrollment - 903



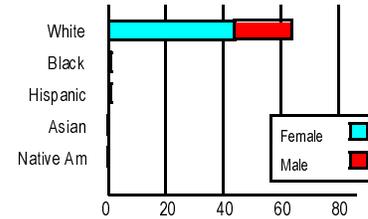
Grade	#
K	46
1	34
2	59
3	41
4	52
5	52
6	55
7	72
8	56
9	73
10	133
11	124
12	106
Total	903

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	24%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	52%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	3
> 10	55

**Mobility Rate
13% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	59.5
Special Education	2
Other Professionals	6.5

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	58 %
Doctorate	0 %

Principal's Highlights

This was the year that we made a giant step forward. The SIT, with faculty backing and input, focused on 3 school-wide goals:

Citizenship--improved behavior, attendance, and preparedness were the goals. Whereas, the elementary teachers focused on improved student respect, the middle school focused on attendance and preparedness, and the secondary teachers zeroed in on being in class on time. Many individual initiatives took place to achieve this goal.

Technology--improve student and teacher interactions with any variety of technologies available.

Vocabulary--each and every teacher, individually or by department, developed a pre-test/post-test list of vocabulary expectations. Probably more than anything else, its goal focused the staff on what-is-it we want students to know from start to end.

Hopefully, the School-Home Partnership interaction through the above, will provide an interweaving of the 3 with the school and home.

The SIT continues to be the driving force of the school. Recently (May 1998) the NCA visiting team sighted the strength of the SIT.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Across the curriculum, across the school, every teacher K-12 worked on 3 school wide goals plus school-home partnership strategies, to bring about improved student achievement for this Goal. Those 3 are stated in the principal's highlights to the left: Vocabulary, Technology, Citizenship, and SHP involvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Here again, as above, the faculty believed that good strategies would have effectiveness in bringing about improved student achievement in any curricular area at any grade level. We are a K-12 school and wanted school-wide goals with which every faculty member and student could identify. Those are related in the principal's highlights to the left.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Realizing the tremendous need for involvement, interaction, overview, and simply, use of technology, the SIT appointed a sub-committee to deal solely with Technology. Early in the SY 97-98, they developed three target areas: technology accessible for all teachers, allocation of technology resources, and training needs.

Benchmark 10.8: Establish technology for teachers and administrators.....

Please review the above statement to reiterate the school's commitment to the school-wide goal of "access to technology". Also, of note, is that the SIT views Technology as any of the myriad of resources available to teachers other than just computers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.8	3.9
Co-Supporters	3.1	3.5	3.5
Co-Learners	2.6	3.1	3.1
Co-Teachers	2.8	3.5	3.5
Co-Advisors	2.8	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

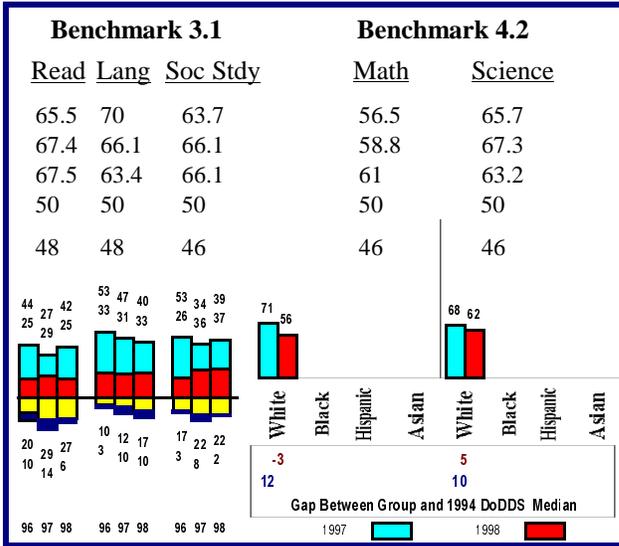
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
As with Technology, there was a tremendous need for involvement, interaction, and overview with our SHP component. Thus, during SY 97-98 a sub-committee chaired by an assistant principal was installed. Faculty, student, and community representatives were made members. Their target was to promote the awareness of the School Improvement Plan.

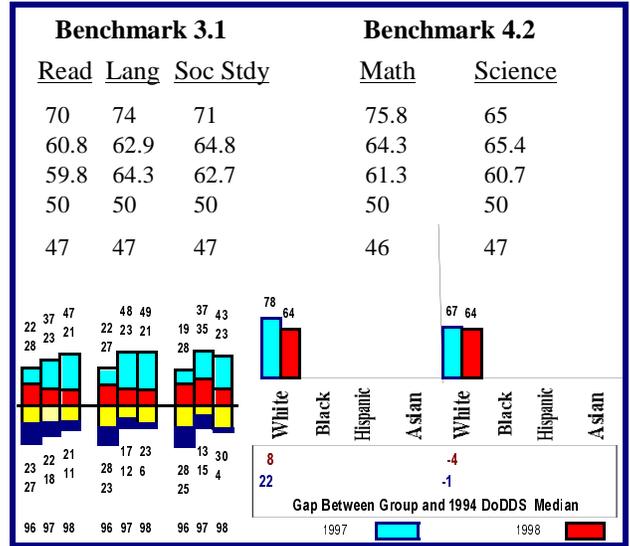
Grade 5

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



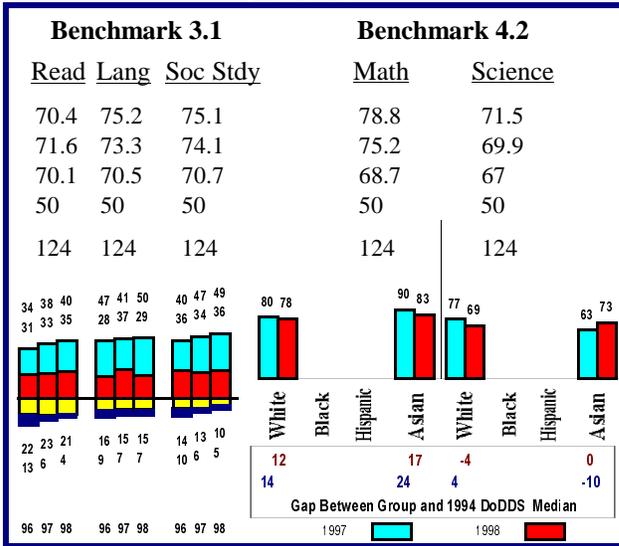
Grade 8



Grade 10

1998
Median
Percentiles
for: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	98%	79%	63%
	98	90%	80%	62%
Math Avg Score	97	541	535	505
	98	532	524	505
Verbal Avg Score	97	515	513	505
	98	491	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bahrain ES/HS
PSC 451
FPO AE 09834-5200

DSN Phone:
Fax Number: 973-72-5714/8583
Commercial Phone:
973-72-7828

DoDEA Writing Assessment

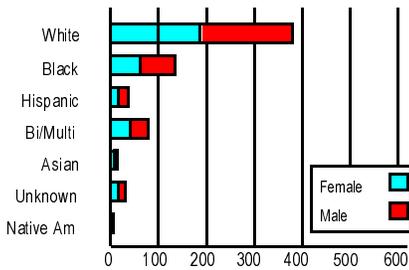
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	58	Met	45%	48%	7%	0%	0%
5	97	48	Met	44%	52%	4%	0%	0%
5	98	50	Met	26%	70%	2%	0%	2%
8	96	68	Not Met	34%	32%	29%	4%	0%
8	97	60	Met	47%	33%	12%	8%	0%
8	98	49	Met	24%	57%	16%	2%	0%
10	96	124	Met	39%	43%	14%	3%	1%
10	97	112	Met	55%	38%	4%	2%	0%
10	98	122	Met	55%	37%	7%	1%	0%



Department of Defense Education Activity
Incirlik Elementary School (PK-6)
 1997/98 School Profile
Fran Austin, Principal

School Characteristics

Student Enrollment - 658



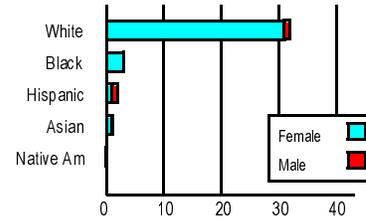
Grade	#
PreK	20
K	111
1	112
2	93
3	90
4	87
5	81
6	64
Total	658

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	93%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	1
> 10	32

Mobility Rate
40% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	5
Other Professionals	9

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	61 %
Doctorate	5 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	10%
K-8	TAG	66	10%
K-12	ESL	8	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

At Incirlik Elementary School the School Improvement Plan became a refinement of past years. This year showed a marked increase of teachers and parents who were involved with the entire S.I.P. process. Teacher and parent educational concerns were incorporated directly into the goals and strategies. Emphasis was placed on math computation skills, problem solving, and vocabulary development. As new ways of meeting the benchmarks were explored many teachers elected to continue strategies from the past, i.e. Daily Oral Math and Daily Oral Language. The entire faculty was involved in the implementation of strategies and designing pre- and post testing. They assisted in the scoring of these tests and the evaluation of the resulting data.

Because one-on-one tutoring has been proven to be a successful way of helping at-risk students, Incirlik Elementary School decided to keep the Mentoring Program as one of their benchmark goals. It is expected that this program will continue to expand in the future.

Due to the full time placement of a computer lab instructor, Incirlik Elementary students have seen a marked increase of their technology skills. Computer instruction has become in integral part of the school's curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
 Incirlik Elementary Students worked on increasing vocabulary skills such as word usage and appropriate spelling across the curriculum. Lists of key vocabulary words necessary for student improvement were generated to be used by the faculty in daily instruction.

Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Students will learn to apply problem solving strategies and be able to explain their thinking orally/or in writing with grade appropriate vocabulary. Students will increase competency of basic computation skills as appropriate for each grade level. To achieve this goal, teachers incorporated Daily Tune/Ups and timed tests to monitor student improvement.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 All staff members and students will increase the number of ways and the frequency in which they communicate with parents and each other utilizing technology.

Benchmark 10.8: Establish technology for teachers and administrators.....
 The School Improvement Team will research and adopt a gradebook program appropriate for the elementary level in order to better facilitate communications between staff, administration, and parents.

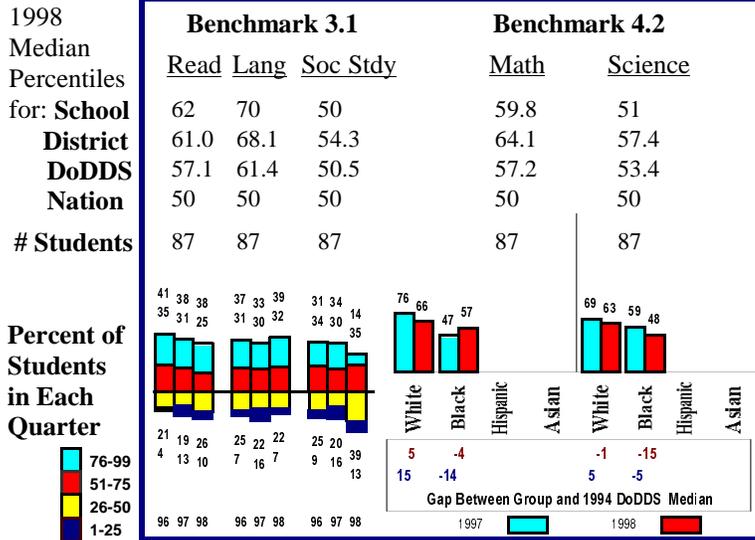
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.6	3.8	3.9
Co-Supporters	3.1	3.5	3.5
Co-Learners	2.4	3.1	3.1
Co-Teachers	3.3	3.5	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

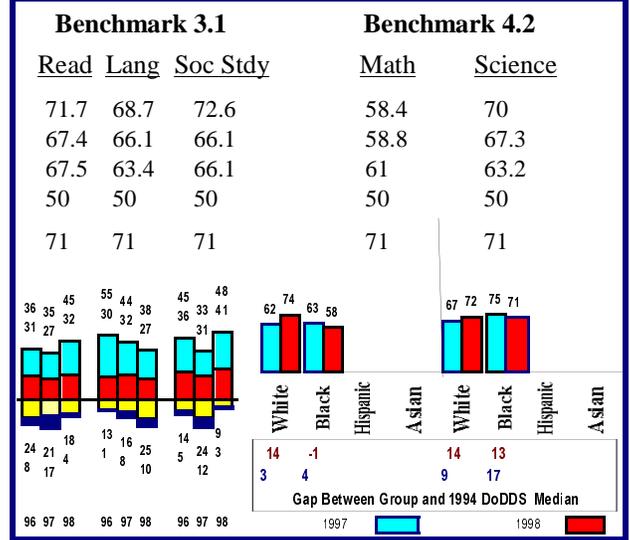
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Community members volunteer as mentors/tutors to students in need of social and /or academic assistance as identified by teachers and/or parents.

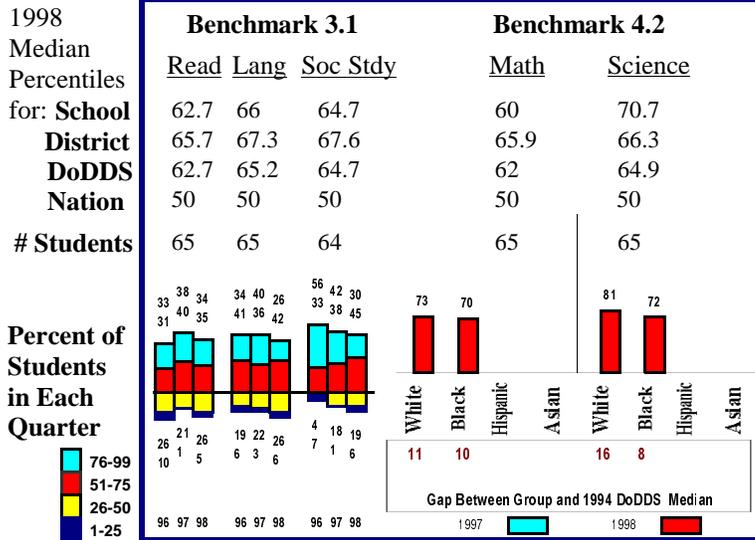
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	79%	63%
	98	NA	80%	62%
Math Avg Score	97	NA	535	505
	98	NA	524	505
Verbal Avg Score	97	NA	513	505
	98	NA	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik ES
PSC 94
APO AE 09824-0005

DSN Phone: 676-6449/3109
Fax Number: 90-322-346-3815
Commercial Phone:
90-322-346-3834

DoDEA Writing Assessment

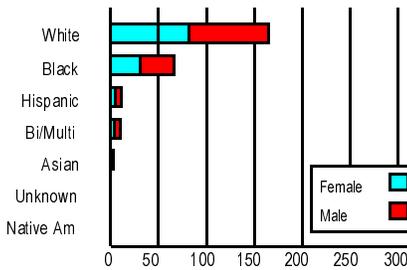
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	88	Met	32%	61%	5%	2%	0%
5	97	71	Met	25%	65%	6%	4%	0%
5	98	73	Met	16%	78%	6%	0%	0%



**Department of Defense Education Activity
Incirlik High School (7-12)
1997/98 School Profile
Peggy Bullion, Principal**

School Characteristics

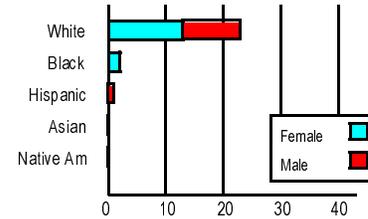
Student Enrollment - 255



Grade	#
7	71
8	61
9	40
10	40
11	24
12	19
Total	255

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1.5
Classroom Teachers	18.5
Special Education	1
Other Professionals	2

Teacher Education

Degree	% Teachers
BA/BS	25 %
MA/MS	68 %
Doctorate	7 %

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	2
7-10	2
> 10	12

**Mobility Rate
35% Per Year**

Principal's Highlights

Incirlik American High School has had a very effective school year during 1997/98. Implementation of a block schedule for the second semester has been the major focus of the school improvement program. All stake holders, including students were involved in the decision making process, as well as the training necessary for a successful implementation of the change. A task force was created to monitor, adjust and evaluate the implementation and to collect data to support the change in scheduling.

All staff professional development this school year has focused on improvement of instruction and designing instructional strategies, methods, and teaching techniques for managing a 90 minute instructional period. Consultants from other DoDDS schools were utilized to conduct staff, parent and student seminars to ensure that all members of the school community were educated and informed of the pros and cons of the new scheduling prior to implementation.

Another highlight of this school year has been the implementation of an after school study skills class. This program is part of our efforts to achieve benchmark 4.2. A positive impact has been realized for the students who have participated in this activity.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
During the past year the school exceeded the goal for writing achievement established by DoDEA. Staff members will continue working with writing improvement while taking on the new task of improving CTBS scores in Social Studies from the 62nd percentile. Writing across the curriculum has increased in all departments.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
The Mentoring program has involved students who need help in Mathematics and Science. Those students involved in the program have shown improvements over a second group of similar students. Analysis of grades has shown all Racial, Ethnic, and Gender groups achieving at about the same level of proficiency.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Progress in this area was limited due to summer renovations to the school causing a breakdown of the LAN system. We are increasing the number of parents communicating with the school with Email from zero at the beginning of the year to the present 22 families. Requests for Email addresses and Internet agreements have been included with each student registration package.

Benchmark 10.8: Establish technology for teachers and administrators.....

Telephones have been placed in all classrooms in the school for teacher use. The educator LAN system has been rebuilt to allow teachers access to the library from their classrooms. New computers have been purchased for use on the Administrative LAN. The wiring is in place to establish an Internet connection for the school as soon as Turkish and military approval is obtained.

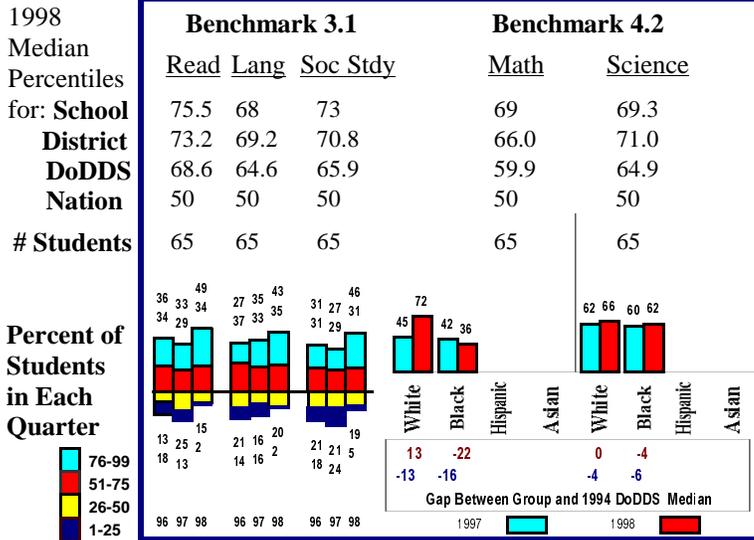
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.5	3.5	3.5
Co-Learners	2.9	3.1	3.1
Co-Teachers	3.8	3.5	3.5
Co-Advisors	3.6	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

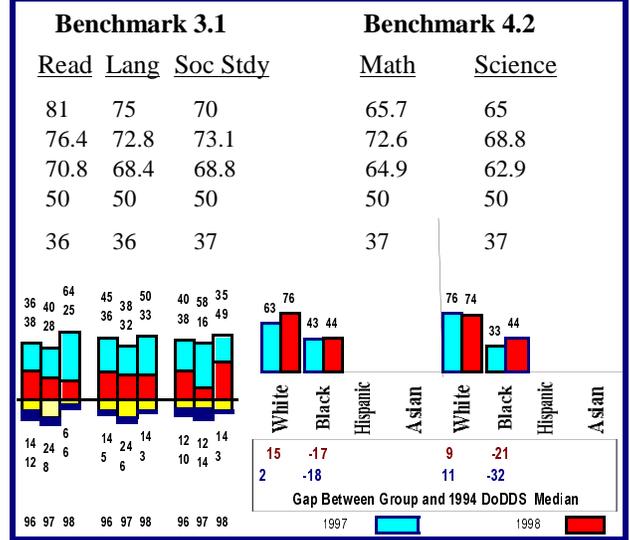
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parent forums were held throughout the year to discuss our CTBS results, the movement into a block schedule, planning the school schedule for next year. Parents have been invited to participate in all school committees. Written, Email, and telephone communications have increased between the school and the homes. Plans are in place to increase parent involvement in mentoring.

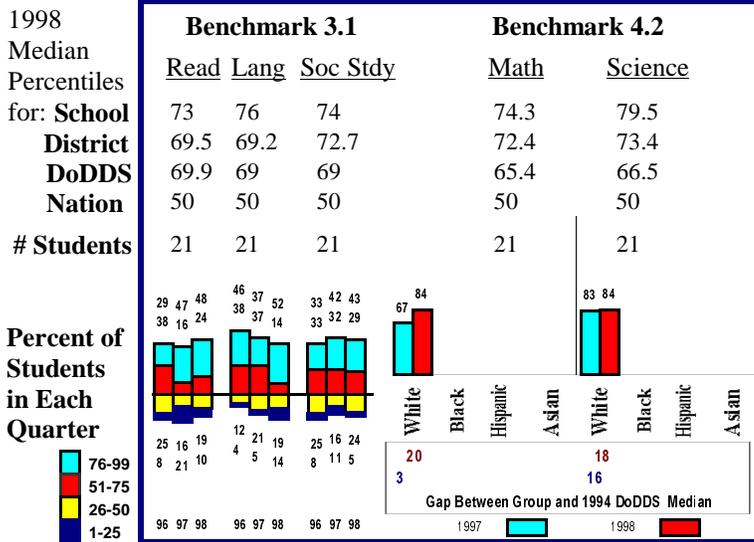
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	47%	79%	63%
	98	58%	80%	62%
Math Avg Score	97	537	535	505
	98	494	524	505
Verbal Avg Score	97	548	513	515
	98	523	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik HS
PSC 94
APO AE 09824-0005

DSN Phone: 676-6484/6330
Fax Number: 90-322-346-3812
Commercial Phone:
90-322-346-3799

DoDEA Writing Assessment

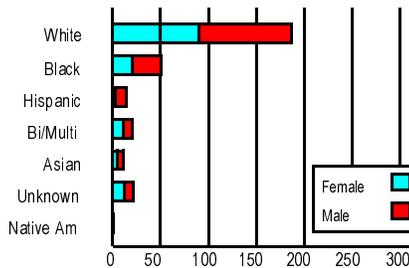
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	55	Not Met	20%	33%	47%	0%	0%
8	97	47	Met	32%	47%	15%	6%	0%
8	98	46	Met	33%	52%	13%	0%	2%
10	96	28	Not Met	29%	29%	39%	4%	0%
10	97	21	Met	19%	67%	10%	0%	5%
10	98	30	Met	37%	50%	7%	3%	3%



**Department of Defense Education Activity
Izmir Elementary/High School (K-12)
1997/98 School Profile
Allen Davenport, Principal**

School Characteristics

Student Enrollment - 306



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	23	8%
K-8	TAG	N/A	N/A
K-12	ESL	7	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		2	
Students Taking AP Courses		1	5%

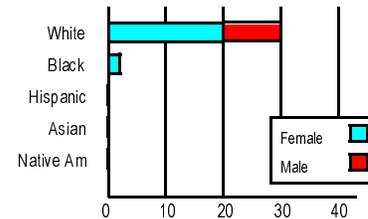
Grade	#
K	29
1	38
2	36
3	33
4	26
5	26
6	28
7	16
8	19
9	20
10	13
11	9
12	13
Total	306

Sponsor Affiliation	
Marine	<.5%
Army	34%
Navy	<.5%
Air Force	48%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	4%
Non-US Civilians	11%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	4
> 10	23

**Mobility Rate
55% Per Year**

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	1
Other Professionals	4.5

Teacher Education

Degree	% Teachers
BA/BS	16 %
MA/MS	75 %
Doctorate	9 %

Principal's Highlights

Throughout SY 97/98, the action plan and DoDEA benchmarks have guided all school activities. We dealt with the challenges of a difficult but successful move to a new building. The proposed middle school (4-4-4) was established and fine-tuned as needed. A teacher inservice was held on Internet use, the writing process, and the Terra Nova Test. Training for all teachers (K-6) on Literacy Place continued. and a workshop for parents was conducted. This training will assist in next year's final implementation of LP. Izmir hosted this year's district music festival in March. Our annual study trip occurred in May with a visit to ancient Sardis. Our Math Count team placed first in the district and second in DoDDS. Student published across the curriculum and several articles in Stars and Stripes. Our home-school partnership soared to new heights in numbers of participants working with teachers, students, and programs. An appreciation celebration recently heralded those volunteers. New SIP leaders for SY 98/99 have been identified; we are prepared to continue school improvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Izmir's focus this year was again on Language Arts and writing. Teachers were to teach the five (5) step writing process and students were to practice that process. Student work was to be kept in student writing folders. Encouragement to publish student writing via computers was established as a goal. Workshops were planned and held to assist teachers meet these goals.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
This benchmark was met and placed in maintenance following the recommendation of the SIP group assigned to reviewing this action plan.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
PTO officers, key communicators, volunteers and SIP Committee chairs continued to utilize the electronic communication system. Posters, flyers, and publications were posted in 'high use' areas of the school. A copy of Izmir's Profile is available in the office and base library.

Benchmark 10.8: Establish technology for teachers and administrators.....
Izmir School continues to utilize electronic technology for communications, though the new school move has slowed us somewhat. Next school year, however, fiber optic installations should return the Internet and e-mail to each classroom, thus facilitating improved communications within our school and community.

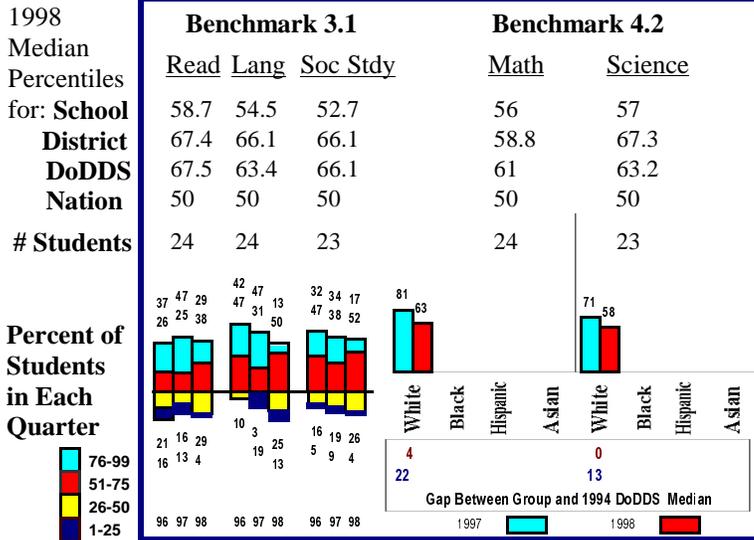
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.3	3.8	3.9
Co-Supporters	3.0	3.5	3.5
Co-Learners	2.7	3.1	3.1
Co-Teachers	3.0	3.5	3.5
Co-Advisors	3.1	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

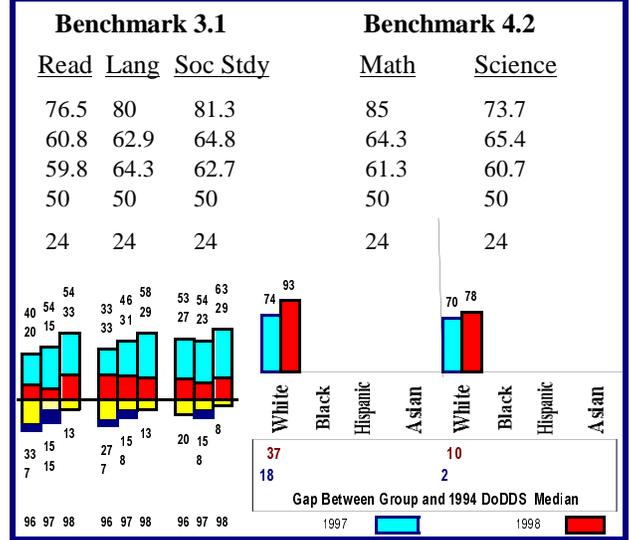
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Exposure to community members of diverse cultures and ethnic groups remained a focus of SHP. The center proved to be an active, vital center for parent/staff communications by publicizing activities in community facilities. Literacy Place workshops, as well as those on other educational topics, i.e. brain research were held.

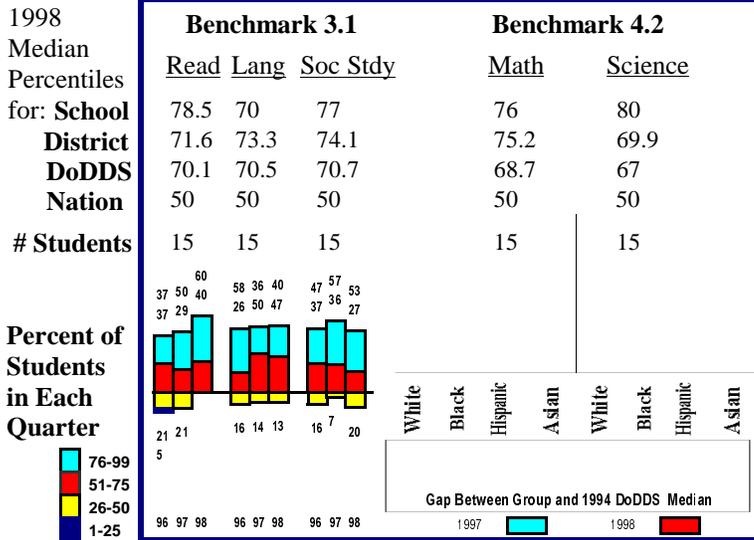
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	97	80%	79%	63%
	98	100%	80%	62%
Math Avg Score	97	547	535	505
	98	502	524	505
Verbal Avg Score	97	507	513	515
	98	447	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Izmir ES/HS
PSC 88
APO AE 09821-0005

DSN Phone: 675-3420/3209
Fax Number: 90-232-425-3401
Commercial Phone:
90-232-4251-680/681

DoDEA Writing Assessment

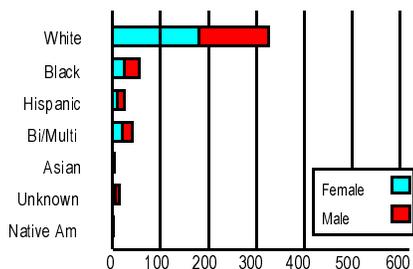
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	19	Met	32%	47%	16%	5%	0%
5	97	32	Met	22%	56%	16%	6%	0%
5	98	22	Met	18%	82%	0%	0%	0%
8	96	17	Met	41%	35%	24%	0%	0%
8	97	17	Not Met	29%	35%	18%	6%	12%
8	98	22	Met	36%	59%	4%	0%	0%
10	96	18	Met	44%	50%	6%	0%	0%
10	97	17	Met	53%	35%	6%	0%	6%
10	98	15	Met	60%	27%	13%	0%	0%



**Department of Defense Education Activity
Lajes Elementary School (PK-6)
1997/98 School Profile
Susan Ussery, Principal**

School Characteristics

Student Enrollment - 432



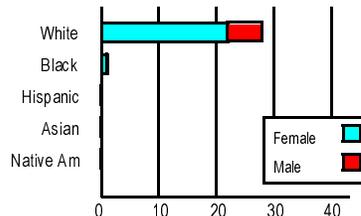
Grade	#
PreK	2
K	72
1	69
2	67
3	65
4	52
5	54
6	51
Total	432

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	2
> 10	23

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	60 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	52	12%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Lajes Elementary School is located on the island of Teceira in the Portuguese Azores. Approximately 470 students attend our school in grades K-6, Sure Start, and a Preschool Program for Children with Disabilities. Our teachers are well educated and are dedicated to the success and development of all students as self-directed, lifelong learners.

The schoolwide writing process is highly visible across all areas of the curriculum, with a schoolwide writing assessment accomplished twice yearly to measure our successes. Mathematics is another area of high visibility, with several math nights and morning sessions devoted to increasing parental understanding and participation in the math program. Communication between teachers and parents is stronger with the use of student homework folders and journals that are taken home and returned daily. The PTSA and a strong volunteer program are also tributes to the bond between school and home.

Technology has seen a great improvement with the expansion of our state-of-the-art computer lab. We now have thirty computers in our lab available for student use. Access to the Internet has provided students and faculty with invaluable research abilities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

- Maintenance of the SchoolWide Writing Process
- Staff development of a system of rubrics and prompts to assess student writing
- Maintenance of a student writing portfolio

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

- Assessment of student achievement using staff developed pretest and posttest using MathLand Tune Ups II
- Development of supplemental math programs
- Standardized testing preparation

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

- Grade level articulation through monthly meetings
- Office bulletin board with monthly scheduled events
- Monthly school newsletter
- Distribution of school/ home surveys via MPS

Benchmark 10.8: Establish technology for teachers and administrators.....

- Development and maintenance of computer lab mastery checklist
- Teacher training in computer lab programs
- Schoolwide training on the Internet

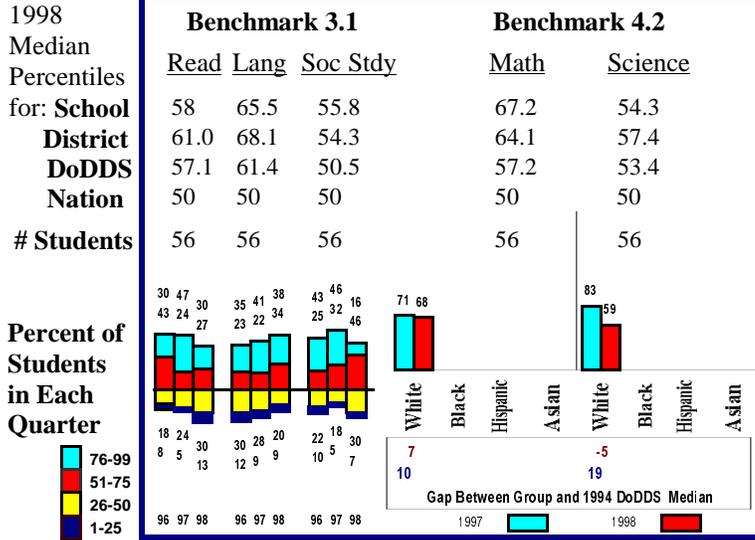
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.6	3.5	3.5
Co-Learners	3.3	3.1	3.1
Co-Teachers	3.9	3.5	3.5
Co-Advisors	3.3	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

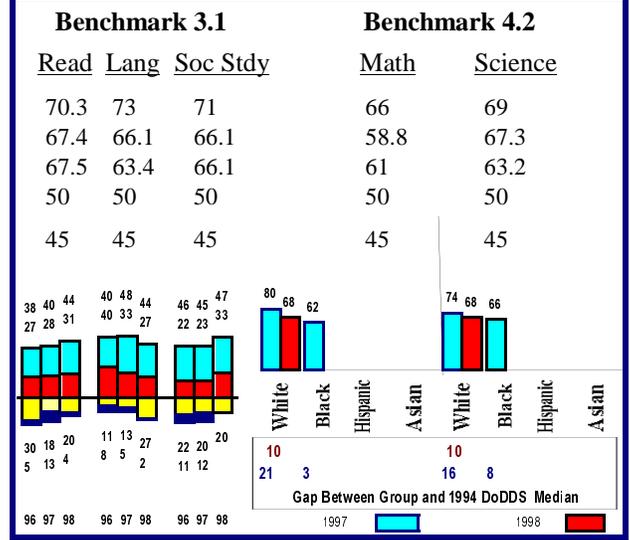
Goal 8: Parental Participation

- Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**
- Parent Room maintained
 - Increased communication between school and community
 - Monitoring of community volunteers in the school
 - Increased membership and participation in PTSA

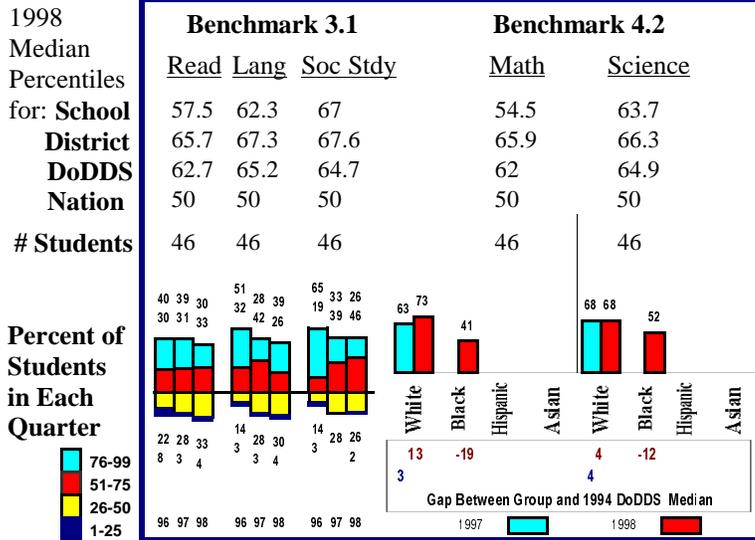
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	79%	63%
	98	NA	80%	62%
Math Avg Score	97	NA	535	505
	98	NA	524	505
Verbal Avg Score	97	NA	513	505
	98	NA	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes ES
UNIT 7725
APO AE 09720-0005

DSN Phone: 245-3425
Fax Number: 351-95-542951
Commercial Phone:
351-95-540100

DoDEA Writing Assessment

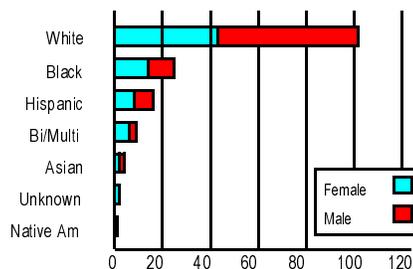
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	41	Not Met	17%	51%	27%	5%	0%
5	97	61	Met	26%	61%	8%	5%	0%
5	98	45	Met	13%	80%	7%	0%	0%



**Department of Defense Education Activity
Lajes High School (7-12)
1997/98 School Profile
Gilbert Fernandes, Principal**

School Characteristics

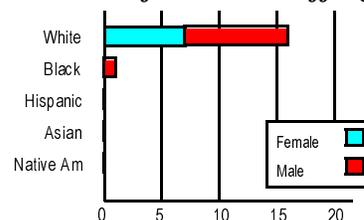
Student Enrollment - 159



Grade	#
7	32
8	43
9	30
10	24
11	20
12	10
Total	159

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	1%
Air Force	84%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	9%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		3	
Students Taking AP Courses		7	23%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	3
> 10	13

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	67 %
Doctorate	6 %

**Mobility Rate
34% Per Year**

Principal's Highlights

- * Expansion of Home Page on the Web provides information for in-coming families
- * Successful evaluation by North Central Association
- * Modification of Block 8 schedule assists junior high students
- * Use of E-mail between teachers and parents facilitates communication
- * SAT scores are second highest in the Turkey District (TSI)
- * Writing Assessment scores are at the top of TSI
- * Travel opportunities are available for students in athletics, fine arts, and academic areas
- * New attendance policy significantly reduces the number of student tardies
- * Continued excellent coverage by local TV, radio, newspaper, and Star and Stripes

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Continued use of rubrics to evaluate student writing has increased length, accuracy, and clarity of written responses. Computer generated assignments at every grade level have made students more aware of errors in punctuation, spelling, grammar, and usage. Portfolios were kept to record student paragraph responses to essay questions on every major assessment in each course taught.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

As a component of the Success Endeavor Initiative, students in mathematics who were eligible for reteaching and retesting, i.e., those students not meeting the 80% mastery requirement, despite homework being completed in a timely manner were tracked. Evidence of success continued to be monitored throughout the school year.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

LHS organizational development is regulated by a strict adherence to the Success Endeavor Initiative. Through reteaching and retesting, students are encouraged to master the content area of each discipline. A reteaching period is included daily, and retesting is available after school from 3:00-3:30.

Benchmark 10.8: Establish technology for teachers and administrators.....

In addition to E-mail, word processing programs continue to facilitate improved communication. Access to the Internet and the creation of a school Home Page on the Web has further improved communication through technology. All teachers continue to use Integrate, a computer program compatible with SIMS to record and report student grades.

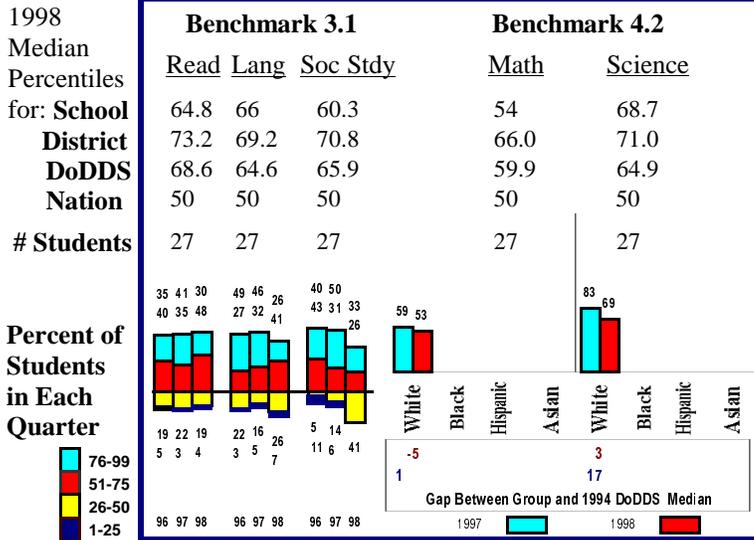
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	3.8	3.9
Co-Supporters	3.3	3.5	3.5
Co-Learners	3.0	3.1	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	3.7	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

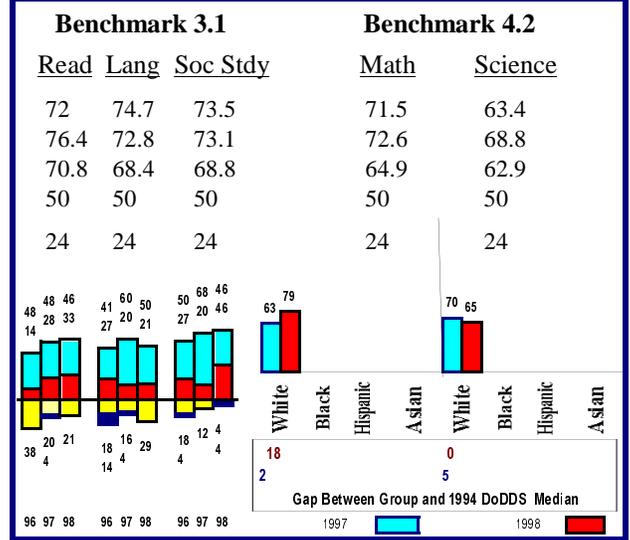
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Students have utilized a student assignment book to keep an on-going record of course assignments. Parents, students, and teachers monitor the books to check assignments. E-mail addresses of all parents and teachers have been made available to facilitate communication concerning student assignments and progress.

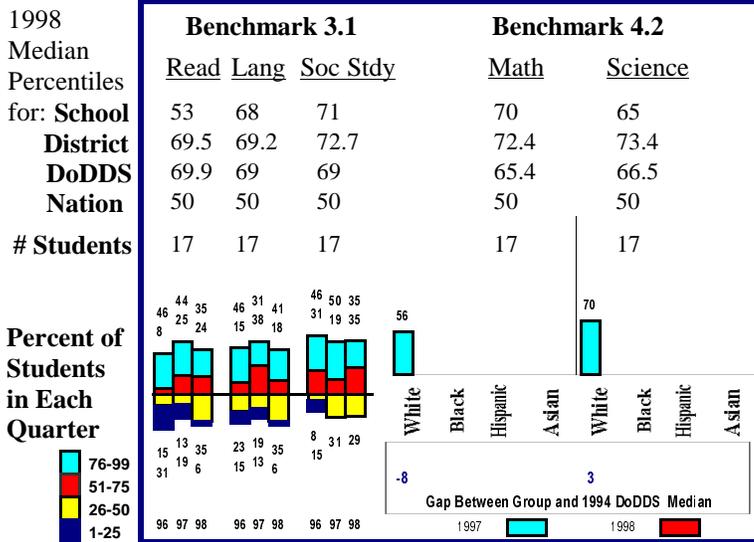
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation	
% Participating	97	83%	79%	63%	41%
	98	100%	80%	62%	43%
Math Avg Score	97	534	535	505	511
	98	481	524	505	512
Verbal Avg Score	97	532	513	515	505
	98	474	500	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes HS
UNIT 7725
APO AE 09720-7725

DSN Phone: 245-4151
Fax Number: 351-95-542597
Commercial Phone:
351-95-540100

DoDEA Writing Assessment

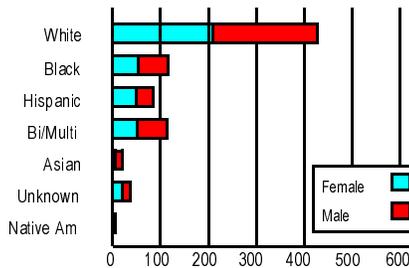
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	27	Not Met	4%	56%	37%	0%	4%
8	97	39	Met	51%	38%	10%	0%	0%
8	98	39	Met	33%	56%	10%	0%	0%
10	96	17	Not Met	18%	53%	29%	0%	0%
10	97	15	Met	27%	60%	13%	0%	0%
10	98	22	Met	54%	32%	14%	0%	0%



**Department of Defense Education Activity
Rota Elementary School (PK-6)
1997/98 School Profile
Barbara Rudometkin, Principal**

School Characteristics

Student Enrollment - 783



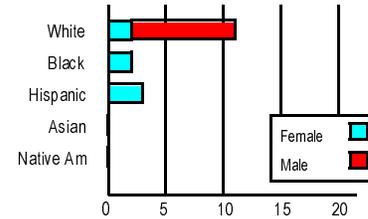
Grade	#
PreK	2
K	120
1	117
2	109
3	116
4	95
5	111
6	113
Total	783

Sponsor Affiliation	%
Marine	2%
Army	<.5%
Navy	85%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Teacher Experience	Teachers
New	0
1-3	0
4-6	2
7-10	1
> 10	56

**Mobility Rate
41% Per Year**

Professional Staffing



School Staff	FTE
Administrators	3
Classroom Teachers	36.5
Special Education	7
Other Professionals	12

Teacher Education	% Teachers
BA/BS	40 %
MA/MS	57 %
Doctorate	3 %

Grade Offered	Program	#	%
PK-12	Special Education	82	10%
K-8	TAG	N/A	N/A
K-12	ESL	22	3%
1	Reading Recovery	25	21%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Our school has been actively involved in many areas of school improvement during SY 1997/98. Although our SIP focuses on one specific intervention to increase communication between the school and home, numerous SHP-oriented activities are on-going at Rota ES throughout the year. A sample of these fine activities include; 1.) After School Scholars Program, in which community members tutor students needing help on one afternoon after school each week was well attended by students and tutors, 2.) Adopt-A-Class Program, involving a military unit adopting a class to work with and support was another successful endeavor which benefited students and adults alike, 3.) The Giraffe Program, which involves volunteer parents and military members being trained to present "character development" lessons to students based upon famous people and how they "stuck their necks out" to help someone, correct a wrong, or improve life for others., and 4.) Reading Millionaire\$ Program, which encourages parents & students to read together. This program was on last year's SIP and was moved into maintenance and is still an active program in the school. SIP planning for next year is demonstrating increased staff committment.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
Writing Across the Curriculum continued with emphasis on the entire writing process in each classroom and the use of multi-grade rubrics for holistic scoring of fall & spring writing* assessments given to grades K-6. Local assessments show an increase in all students' writing ability and DoDDS Writing Assessment results show 90% of students at Proficient & Distinguished.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Our faculty decided to train all staff members in the beliefs & practices of TESA. Everyone had completed the course by Jan. 98. A science process test was also administered to students in grades 4-6 in Oct. 97 in order to gather local statistics regarding an achievement gap at our school. A faculty questionnaire regarding the value of TESA was completed by the staff.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Our staff has increased their use of electronic communications both within our school and throughout our district and headquarters. We continue to document increases in staff use of electronic communications and expect continued growth in this area as expertise increases. Increased Electronic communications with parents and community members increased.

Benchmark 10.8: Establish technology for teachers and administrators.....
The staff recorded their expertise and needs in computer technology. From this information they were grouped by ability level. Technology training sessions are offered for specific groups every Tues. afternoon, with sub. coverage where necessary. The lowest level group received training first. This program will continue into the next school year, as our staff becomes more computer literate.

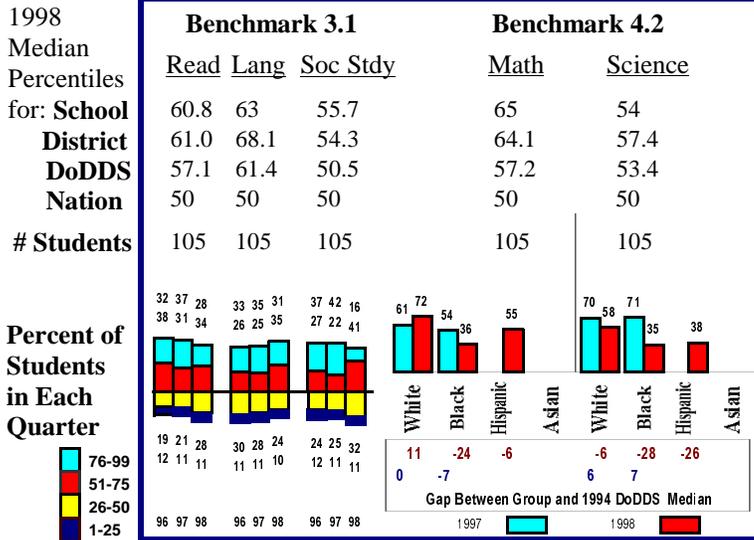
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	3.8	3.9
Co-Supporters	3.5	3.5	3.5
Co-Learners	3.5	3.1	3.1
Co-Teachers	3.7	3.5	3.5
Co-Advisors	3.4	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

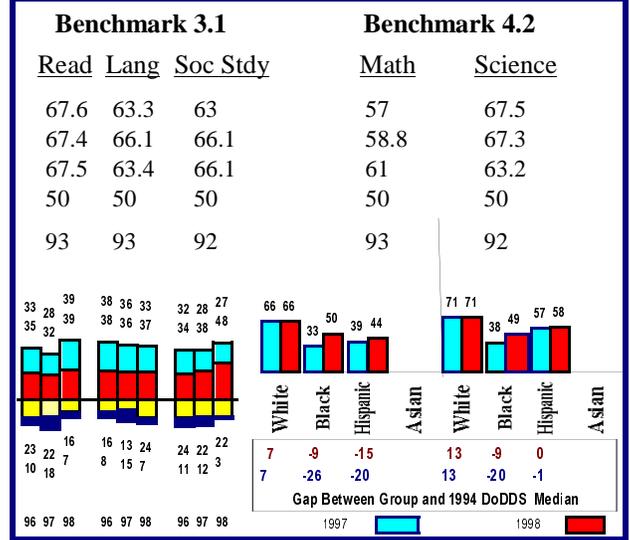
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The staff selected Positive Parent Contacts as the strategy to increase communication with parents. The contacts were in the form of phone calls, notes home, conferences and brief meetings. A majority of classroom teachers report a positive effect on student achievement related to this strategy, and they view this strategy as effective for our School Home Partnership.

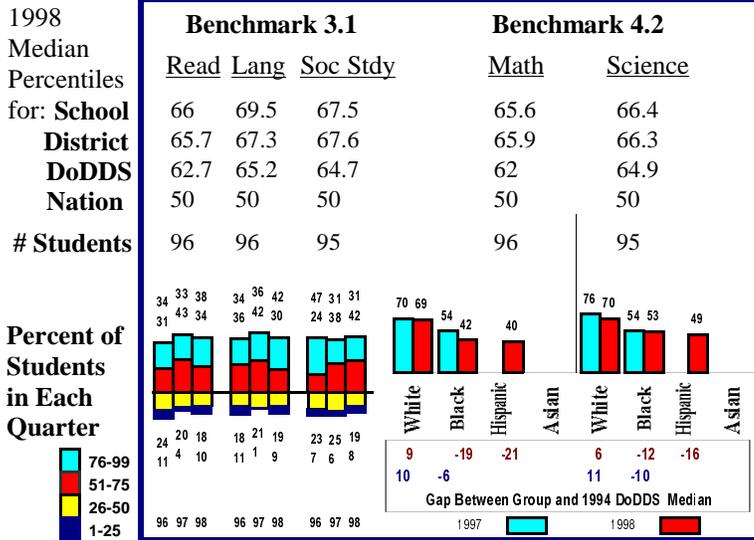
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	79%	63%
	98	NA	80%	62%
Math Avg Score	97	NA	535	505
	98	NA	524	505
Verbal Avg Score	97	NA	513	505
	98	NA	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rota ES
PSC 819, BOX 19
FPO AE 09645-0005

DSN Phone: 727-4185
Fax Number: 34-56-823940
Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

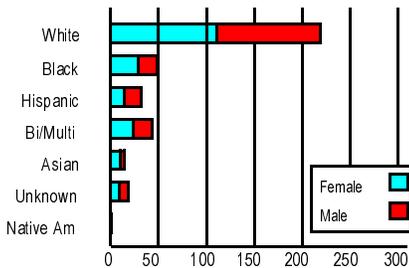
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	102	Met	27%	54%	9%	6%	5%
5	97	118	Met	39%	52%	5%	3%	1%
5	98	90	Met	17%	80%	3%	0%	0%



Department of Defense Education Activity
Rota High School (7-12)
1997/98 School Profile
Gene Perillo, Principal

School Characteristics

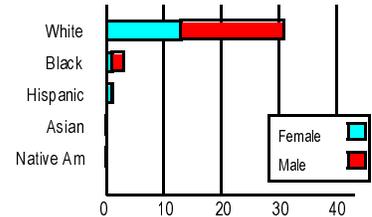
Student Enrollment - 377



Grade	#
7	71
8	76
9	74
10	67
11	44
12	45
Total	377

Sponsor Affiliation	
Marine	2%
Army	<.5%
Navy	72%
Air Force	6%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	20%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	30	8%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	40	
AP Courses Offered		5	
Students Taking AP Courses		35	39%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	14
> 10	16

Mobility Rate
30% Per Year

School Staff

Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	2
Other Professionals	3

Teacher Education

Degree	% Teachers
BA/BS	23 %
MA/MS	71 %
Doctorate	6 %

Principal's Highlights

At DGF High School our major areas of emphasis this year have been writing across the curriculum, developing Home-School partnerships, increasing technology use, communications, and improving student organizational skills.

Key among our strengths is the writing program. Holistically scored writing is done in all classrooms and resulting in more and better writing products.

Our Parent Center was established in SY 94/95 and was frequently used this year. Next year we look forward to enhancing and exploring more effective communication, including Parent Newsletters and Parent Conferences.

Our SIP strategy is only one part of our technology program. Our faculty continues to receive technology training, and students and faculty have increased access to the internet. This year our faculty training had the goal of increasing the level of technology ability among the faculty.

Agenda Planners were given to all students at the beginning of the year. We will use them again next year and look for ways to improve their use as an organization and a communication tool. The Cornell Notetaking method was also emphasized in all classes.

DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

This year we continued to use Writing Across the Curriculum to reach this goal. Teachers took one writing sample per quarter and scored it holistically using a six-point rubric. Teachers reported the scores to the 3.1 subcommittee who used the results to evaluate strategy effectiveness. DoDDS Writing Assessment Scores for Grades 8 and 10 were well above average.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This year we again used strategies which benefit all students - continued use of the Cornell notetaking method and the Agenda Planner for organization and communication. In addition, we have initiated a parent/community tutoring program to aid students in all curricular areas. Teachers have also increased their notification to parents when grades fall below a C.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

We continue to emphasize the use of the Agenda Planner as a means of communication between teachers, parents, and students. In addition, parent Newsletters, SIP Newsletters, and Parent Conferences continue to be used.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teachers received inservice training during the year on cc:Mail, Word for Windows, Integrate, and Internet. This year we continued to have a single Internet hookup in the Library/Media Center. New ISDN lines were installed, but we are awaiting the hardware to expand our Internet connections. Our DGF HS Home Page on the Internet was updated and expanded to include new sites.

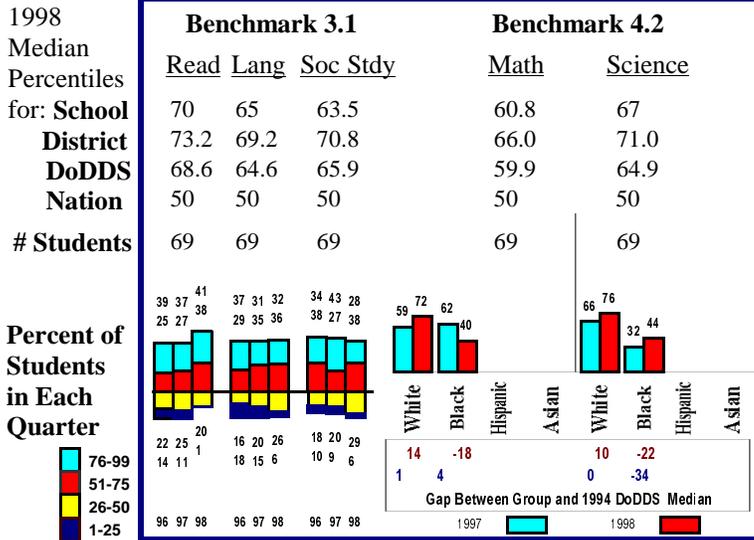
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	2.9	3.8	3.9
Co-Supporters	3.0	3.5	3.5
Co-Learners	2.8	3.1	3.1
Co-Teachers	3.1	3.5	3.5
Co-Advisors	2.9	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

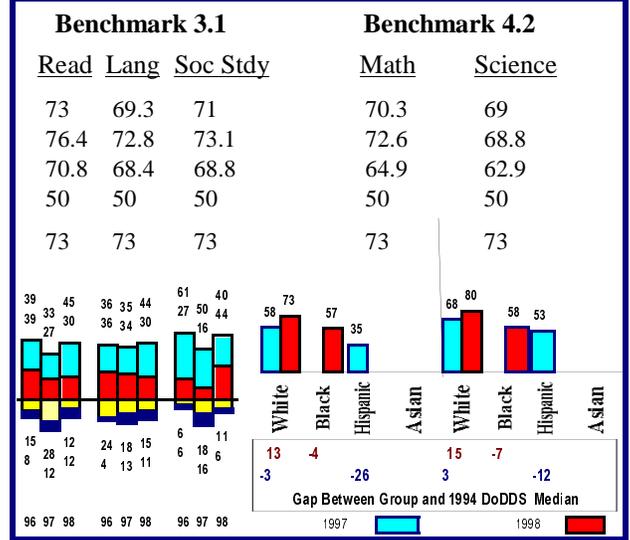
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
Parent/Community involvement in the Music Department was evident on all levels of the multi-tiered School-Home Partnership model. A Parent/Community volunteer tutoring program was started in the second semester this year. We hope to expand this program with more volunteers next year. We continue communications through the use of the Agenda Planner.

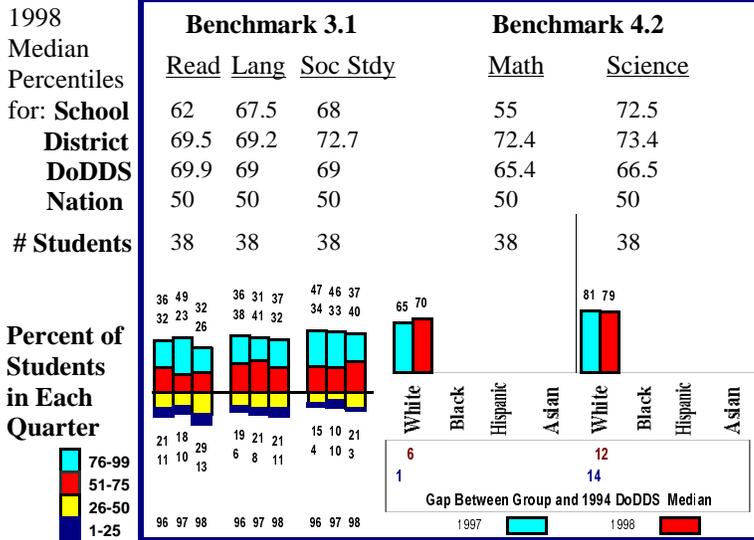
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	43%	79%	63%
	98	67%	80%	62%
Math Avg Score	97	496	535	505
	98	506	524	505
Verbal Avg Score	97	490	513	515
	98	523	500	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Rota HS
PSC 819, BOX 63
FPO AE 09645-0005

DSN Phone: 727-4181
Fax Number: 34-56-824666
Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	71	Met	35%	44%	18%	1%	1%
8	97	74	Met	51%	36%	8%	4%	0%
8	98	64	Met	30%	50%	17%	3%	0%
10	96	59	Met	32%	61%	7%	0%	0%
10	97	56	Met	62%	34%	4%	0%	0%
10	98	57	Met	53%	37%	10%	0%	0%

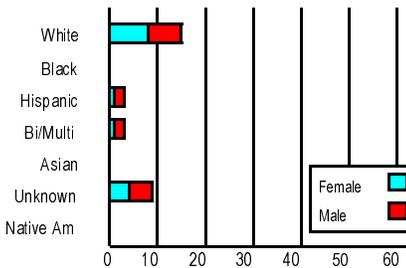


Sevilla, Spain

**Department of Defense Education Activity
Sevilla Elementary School (K-8)
1997/98 School Profile
Rosemary Letonoff, Principal**

School Characteristics

Student Enrollment - 30



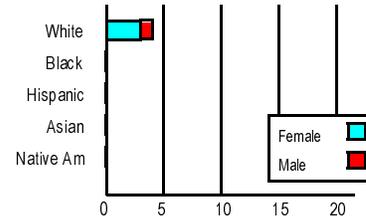
Grade	#
K	4
1	2
2	8
3	2
4	4
5	2
6	3
7	2
8	3
Total	30

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	2

**Mobility Rate
43% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	3%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Students have had a more balanced program this year with the creation of a "Specials Wheel", where each of our 3 teachers are assigned one special activity: art, Music, PE. On designated "Specials days", the students rotate between the teachers, which allows each class one 35 minute session of instruction in each special area.

School/Home Partnership has expanded to the point where we had 100% parent participation in at least one activity this year. Our request "Family Nights" have been extremely effective community builders.

TESA training has made our staff more aware of the achievement gaps in our school, with the result that more effective methods of teaching toward narrowing these gaps has been established. Two students have been in Reading recovery since January.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Writing Assessment Test (97): Sevilla students scored 100% proficient or above.

On the May 1998 TerraNova, grade level Reading Scores ranged from average to above with the following percentiles: Grade 3: 53%, Grade 4: 65%, Grade 5: 65%, Grade 6: 56.5%, Grade 7:43.5%, Grade 8: 89%. Composite total scores for each grade level were above the national average.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Peer tutoring, co-operative learning strategies, learning buddies, and one-on-one tutoring are used to help our low achieving students meet with success. Seventy-five percent of the faculty were trained in TESA, and used those strategies learned to improve instruction for low achievers.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A link was established this year for two way communication with Base E:Mail.

Base Computer experts provide twice weekly computer instruction for all students.

Design has been completed for a large scale LAN upgrade of Sevilla School, which should be completed by next year. Detailed weekly newsletters are sent to parents. Staff has received computer training.

Benchmark 10.8: Establish technology for teachers and administrators.....

A link to Base E:Mail has been established. Staff had training in the use of electronic mail. The school is in the process of a major LAN upgrade which should be completed by next year.

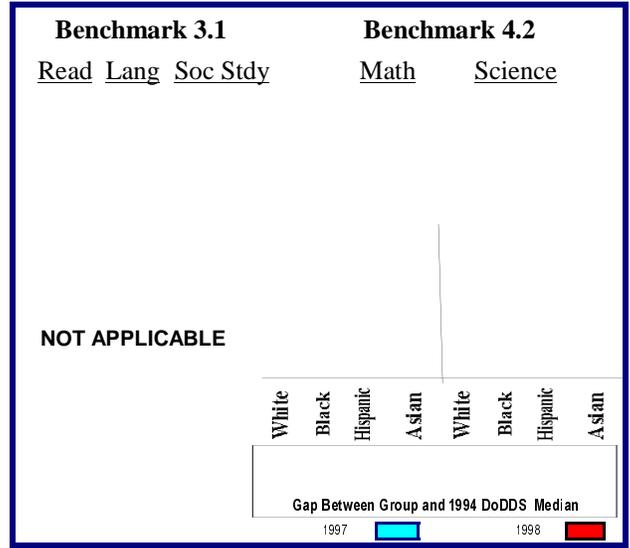
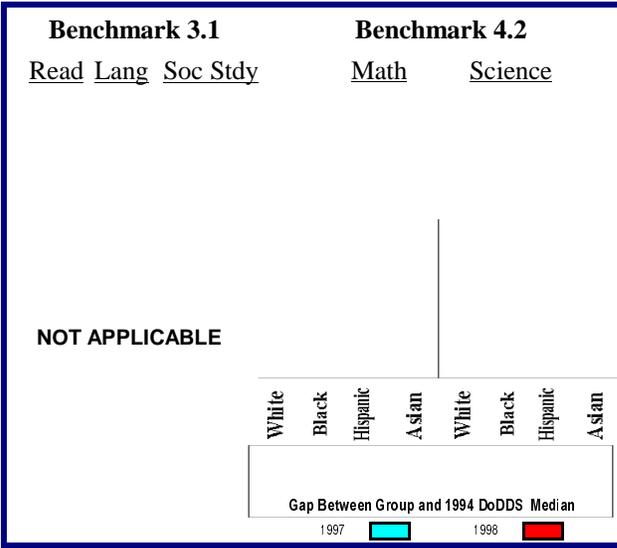
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.7	3.5	3.5
Co-Learners	3.4	3.1	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	2.9	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

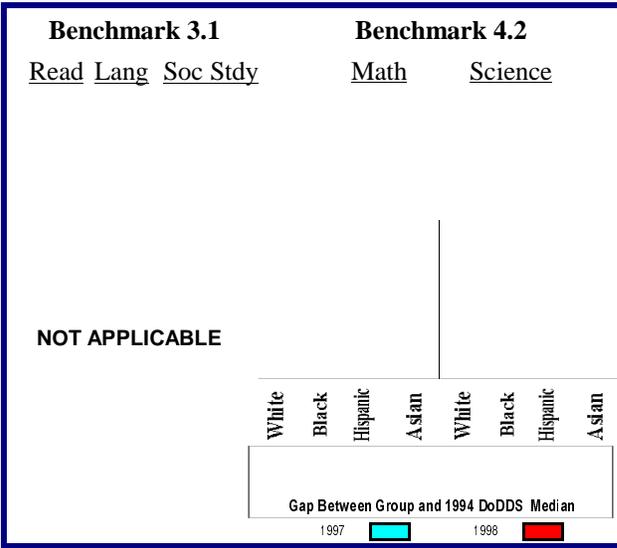
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The School/Home Partnership committee was actively involved this year with maintaining our parent center, providing information and materials for parents, and organizing many events for community involvement: Family game nights, Father's Week, International Cooking Week, Field Day, drama/musical productions, computer instruction, and a family rocket-building contest.

1998
Median
Percentiles
for: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



1998
Median
Percentiles
for: School
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



SAT Results					
	School	District	DoDDS	Nation	
% Participating	97	NA	79%	63%	41%
	98	NA	80%	62%	43%
Math Avg Score	97	NA	535	505	511
	98	NA	524	505	512
Verbal Avg Score	97	NA	513	515	505
	98	NA	500	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Sevilla ES
496 ABS/DoDDS
UNIT 6585
APO AE 09643

DSN Phone: 722-8463
Fax Number: 34-5-584-8008
Commercial Phone:
34-5-584-8463

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable