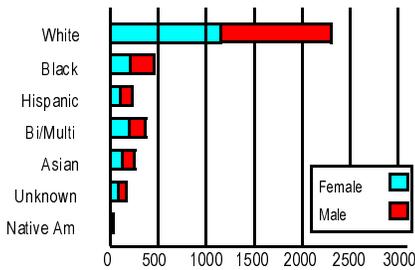


**Department of Defense Education Activity
Turkey District (PK-12)
1998/99 District Profile
Thomas Ellinger, Superintendent**

District Characteristics

Student Enrollment - 3,727



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	260	7%
K-8	TAG	208	7%
K-12	ESL	189	5%
1	Reading Recovery	24	6%
7-12	AVID	25	
AP Courses Offered		12	
Students Taking AP Courses		48	11%

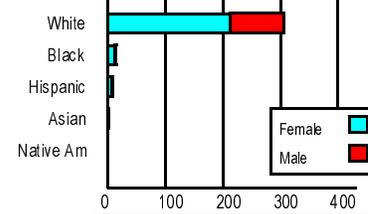
Grade	#
PreK	40
K	310
1	378
2	347
3	332
4	310
5	295
6	277
7	263
8	245
9	231
10	264
11	242
12	193
Total	3727

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	26%
Air Force	39%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	15%
Non-US Civilians	16%

Teacher Experience	
Years	Teachers
New	50
1-2	5
3-9	33
10-20	106
> 20	156

**Mobility Rate
40% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	19
Classroom Teachers	242.5
Special Education	19
Other Professionals	50.5

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	63 %
Doctorate	4 %

Superintendent's Highlights

The improvement of education within the Turkey, Spain, Islands schools is a matter which all educators within the district take seriously and work toward. The district STEAM Project (Self and Team Educational Assessment Methods) is one way that the TSI district is endeavoring to improve the way it helps students learn. In the effort to provide leadership in improving student achievement through provision of models for assessing curriculum and instruction, the TSI District, with this project, is endeavoring to provide teachers with standards-based instructional best practices and appropriate assessment techniques relevant to School Improvement Benchmarks. The major objectives of this project are to: (1) provide teachers with models for assessing curriculum and instruction, (2) instruct teachers in developing classroom assessment techniques relevant to standards, (3) provide students with assessment rubrics relevant to standards, and interface with the DoDEA Best Practices Plan. Year two of the STEAM initiative is complete and will continue as a long-range project for the district.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

During SY 98-99 all schools have focused on implementing new language arts/reading standards and materials in grades K-12. Implementation of the Social Studies Configuration Map was completed showing a need for staff development in problem solving. This is being planned for next school year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

During the SY 98-99, there has been a focus on the DoDEA K-12 math standards. Selected teachers participated in the ODE SLICE research project involving the DoDEA configuration map for math programs. Results of this research will be shared and implemented in SY 99-00.

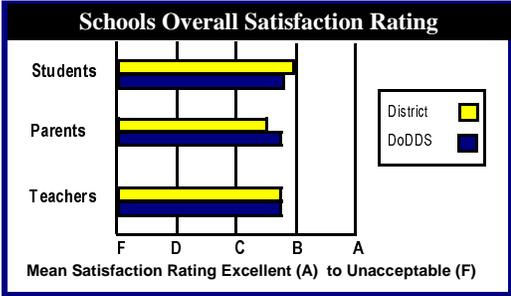
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A district web site and district quarterly newsletters were used to keep all the stakeholders in the TSI District informed. District personnel also meet with parents at PTO & Town Hall Meetings on a regular basis.

Benchmark 10.8: Establish technology for teachers and administrators.....

ET's, and Wang Trainers have offered training for teachers and administration on use of technology in instruction. Technology committees are actively involved in planning inservice for staff regularly. District Tech Committee monitors needs and prioritizes district purchases of technology for schools.

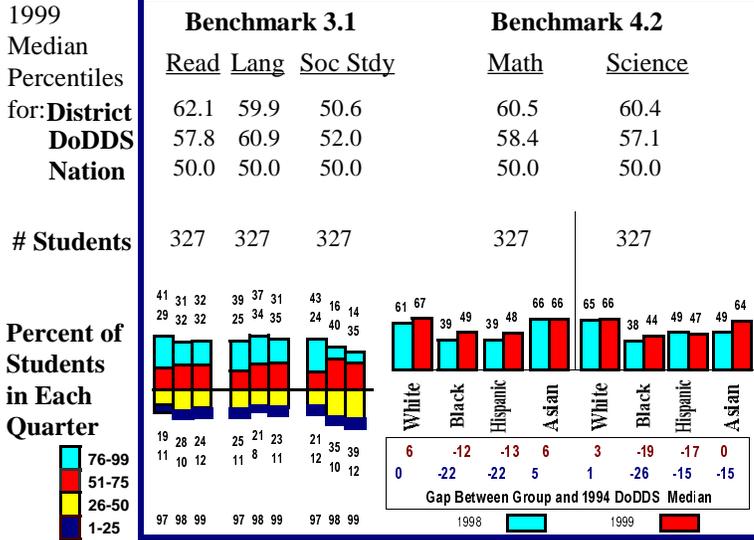


Goal 8: Parental Participation

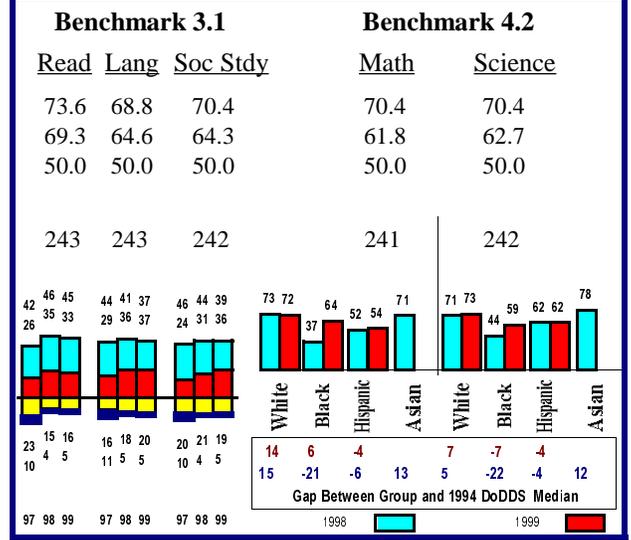
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The TSI District Parent Advisory Council and the District Hotline serve as avenues between parents and district personnel. The Assistant Superintendent provides a strong link between district office, schools, community and parents through the SHP committees at each of the schools.

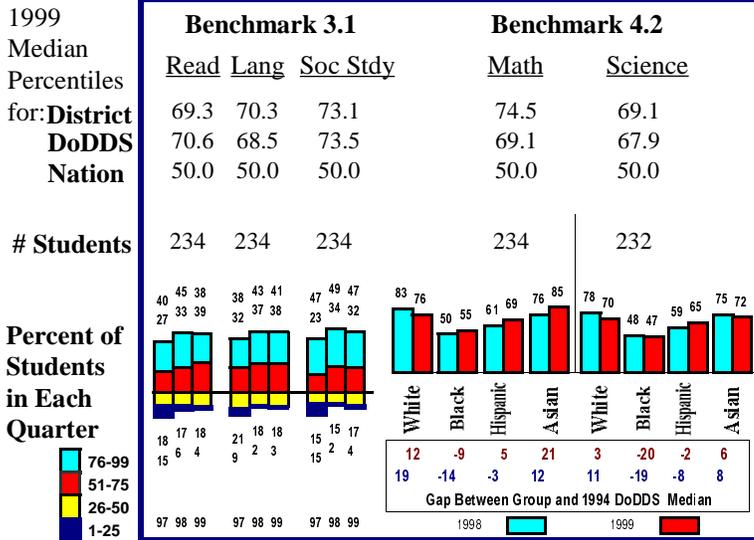
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	98	80%	62%
	99	97%	63%
Math Avg Score	98	524	505
	99	503	501
Verbal Avg Score	98	500	511
	99	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Turkey District
Attn: Thomas Ellinger
39 Combat Support Sq
APO AE 09824-0005

DSN Phone: 676-6114
Fax Number: 90-322-346-1939
Commercial Phone:
90-322-316-6114

DoDEA Writing Assessment

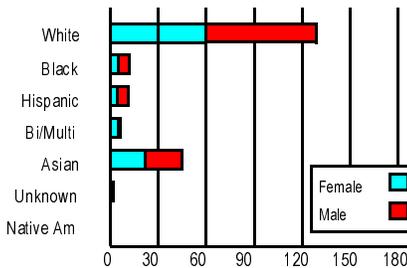
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	355	Met	33%	57%	6%	3%	0%
5	98	290	Met	17%	79%	4%	0%	0%
5	99	271	Met	24%	73%	3%	0%	0%
8	97	260	Met	45%	38%	12%	5%	1%
8	98	239	Met	31%	54%	13%	1%	0%
8	99	238	Met	40%	37%	20%	3%	0%
10	97	245	Met	52%	41%	5%	1%	1%
10	98	268	Met	51%	39%	8%	2%	0%
10	99	248	Met	63%	33%	4%	0%	0%



**Department of Defense Education Activity
Ankara Elementary/High School (K-12)
1998/99 School Profile
Joe Robinson, Principal**

School Characteristics

Student Enrollment - 205



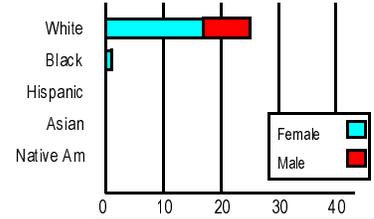
Grade	#
K	13
1	20
2	15
3	17
4	15
5	13
6	13
7	19
8	13
9	18
10	14
11	21
12	14
Total	205

Sponsor Affiliation	
Marine	<.5%
Army	4%
Navy	1%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	40%
Non-US Civilians	44%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	7
> 20	14

**Mobility Rate
22% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	16 %
MA/MS	84 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5	2%
K-8	TAG	0	N/A
K-12	ESL	64	31%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		2	
Students Taking AP Courses		10	29%

Principal's Highlights

Pinnacle achievements such as the highest SAT scores in all of DoDDS, a steady three year increase on standardized test scores across all grades and subjects, and an extremely positive five year school accreditation review made the year 1998/99 a year of success.

Our achievements can be attributed to multiple factors. Parents showed support by being actively involved in a wide variety of school activities and decision making. The entire faculty can be commended for creating a strong and effective SIP that combined goals and focused efforts to increase school/home communication and the use of technology. The teachers have also taken advantage of the small class size and the internationally diverse student body to motivate students towards achievement. The base command has been a role model for what can be accomplished when DoDDs and the military work together for the benefit of the students. The students, parents, teacher and Ankara community can all be commended for an academically strong school.

Although we have surpassed our goals for this year, our plans for the future are for even greater academic improvement and the continued importance placed on the integration of technology.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Across the curriculum teachers are using word processors in all phases of the writing process and are using presentation programs to both create classroom presentation and to have students create presentations that will increase student achievement in language arts and social studies.

Goal 4: Math And Science Achievement

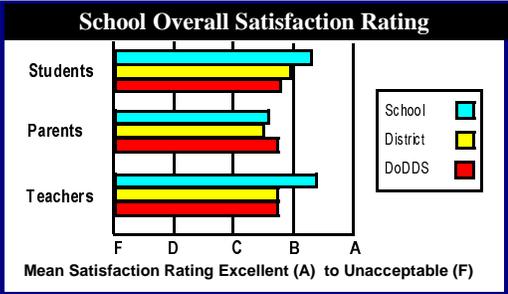
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....
By upgrading the technology skills of teachers we have increased the use of computer programs and the Internet to enhance the research skills and the problem-solving skills of students in mathematics and science thereby increasing student achievement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
George C. Marshall has been successful in this strategy to the point that we have maintained a monthly response rate of well over 60% of the families participating.

Benchmark 10.8: Establish technology for teachers and administrators.....

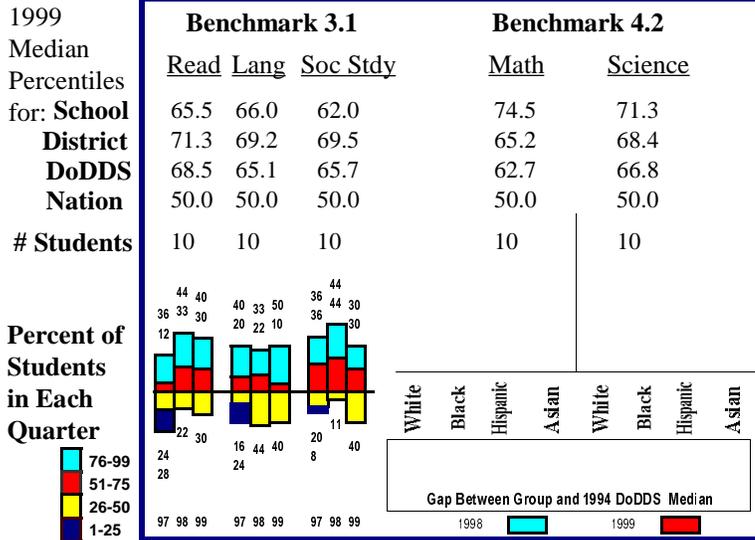
A bold 3-year strategy was developed to infuse technology across the curriculum. Successful use of peer teaching has increased teacher computer knowledge, and by exploring ways that various computer programs can be used in the classroom, positive steps have been made towards our ultimate goal of technology infusion.



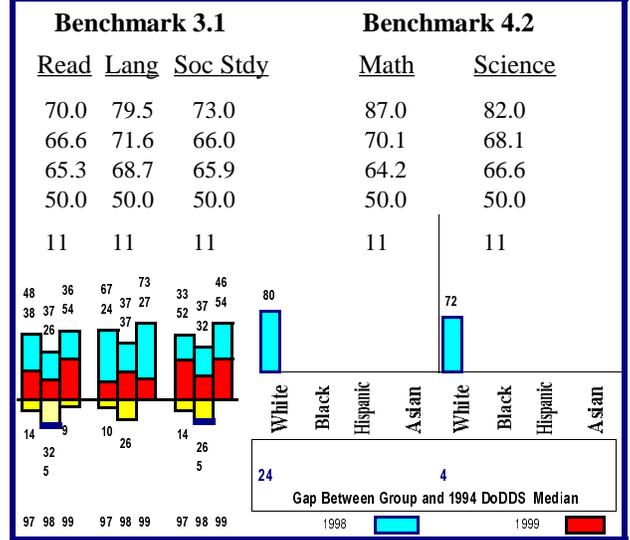
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Using parent input and the results of the School Home Partnership survey, it was decided to combine goals 8.1 and 10.7. The objective was to increase the systematic use of the school newspaper, The Marshall Memo, and the parent response sheet as a means of two-way communication.

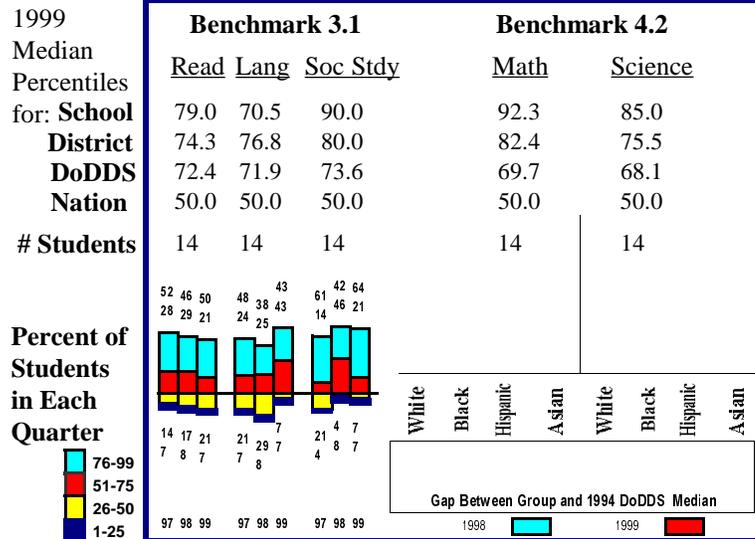
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98	50%	80%	62%
	99	57%	97%	63%
Math Avg Score	98	619	524	505
	99	NA	503	501
Verbal Avg Score	98	616	500	511
	99	NA	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ankara ES/HS
UNIT 7010
APO AE 09822-7010

DSN Phone: 672-2148/4114
Fax Number: 90-312-285-1791
Commercial Phone:
90-312-287-2532

DoDEA Writing Assessment

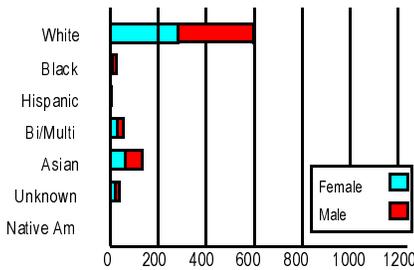
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	22	Met	36%
5	98	9	Not Reported					
5	99	10	Met	40%	60%	0%	0%	0%
8	97	21	Met	43%	43%	14%	0%	0%
8	98	18	Met	33%	61%	6%	0%	0%
8	99	10	Met	50%	30%	20%	0%	0%
10	97	24	Met	58%	38%	4%	0%	0%
10	98	22	Met	36%	54%	0%	9%	0%
10	99	10	Met	80%	20%	0%	0%	0%



**Department of Defense Education Activity
Bahrain Elementary/High School (K-12)
1998/99 School Profile
Sandra Daniels, Principal**

School Characteristics

Student Enrollment - 847



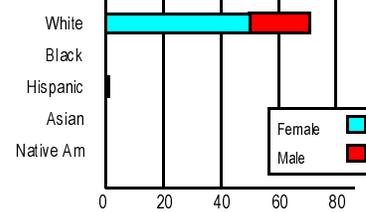
Grade	#
K	23
1	47
2	35
3	41
4	47
5	46
6	54
7	55
8	69
9	60
10	127
11	127
12	114
Total	847

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	21%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	52%

Teacher Experience	
Years	Teachers
New	10
1-2	0
3-9	7
10-20	21
> 20	46

**Mobility Rate
48% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	59.5
Special Education	2
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	39 %
MA/MS	61 %
Doctorate	0 %

Principal's Highlights

SIT continued with these goals for SY 1998-99: Citizenship, Vocabulary, and Technology. In each area, effort was made to increase the school's effectiveness.

CITIZENSHIP: The SIT worked on how citizenship could be improved amongst our student body and would a better-behaved student body result in a better achieving student body? An Honor Code was developed for K-12, students and staff.

VOCABULARY: Our second year with this goal saw pre and post-tests in all subject areas with data and statistics kept. A close study will be made as to what should be done with this goal for next year---improve it? or maintain it?

TECHNOLOGY: The hardware has dramatically increased since last school year and the additional position on staff of an Administrative Technologist (AT) has had a positive impact on the use of technology in our schools.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The Bahrain School Honor Code for Grades K-12, implemented this year, emphasized attendance, respect, honesty, punctuality, and preparedness. Both anecdotal and statistical improvement was noted in targeted areas. Staff and students believe this emphasis has positively impacted stated benchmark areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our school profile does not indicate an achievement gap between Racial/Ethnic/Gender Groups. To insure that a gap does not develop, we are using the vocabulary strategy. Understanding the specific language of math and science increases student achievement regardless of race, ethnicity, or gender.

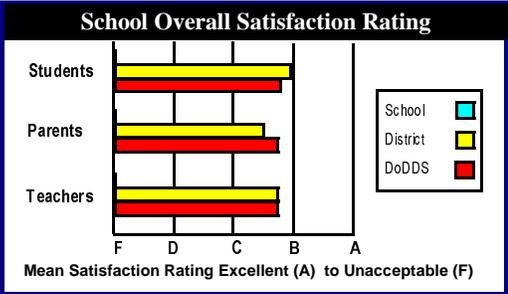
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The schoolwide computer network insures that teachers, administrators, and students have the capability to communicate and share information electronically, both locally and worldwide. Electronic and printed newsletters, letters to parents, and conferences encourages two-way communication between all stakeholders.

Benchmark 10.8: Establish technology for teachers and administrators.....

The introduction of Microsoft Outlook Email provides teachers and administrators with a more efficient communication tool. Upgraded computers and new digital technology support curriculum and instruction. The introduction of Library World in the Information Center enhances research capabilities.

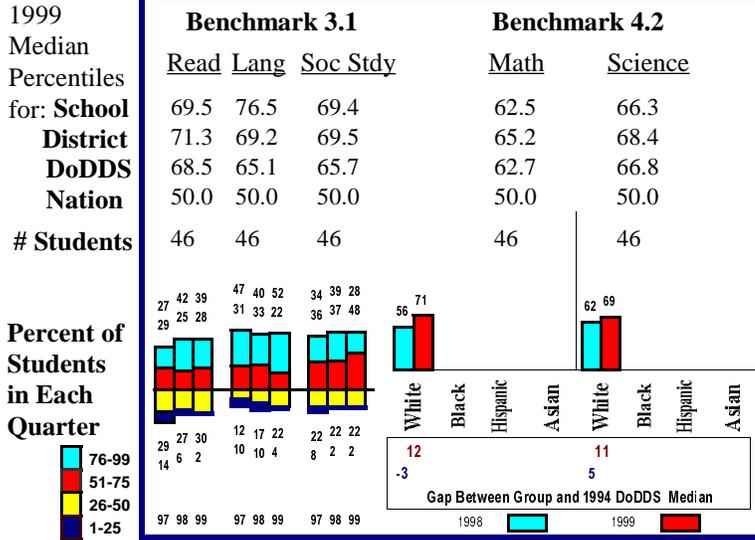


Goal 8: Parental Participation

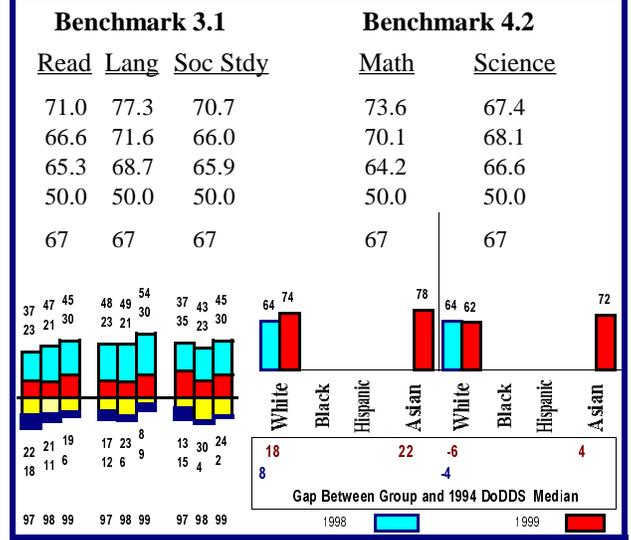
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our goal was to improve Co-communication and Co-learning. Activities included: two school Communication Forums, a small parent discussion group, and a telephone tree was used to personally invite parents to functions and activities. Counselors provided transition nights for secondary and Grade 5.

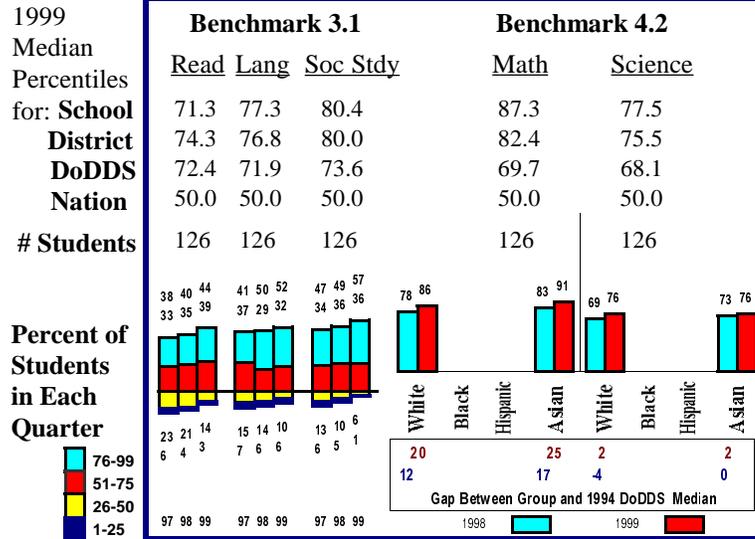
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98	90%	80%	62%
	99	99%	97%	63%
Math Avg Score	98	532	524	505
	99	506	503	501
Verbal Avg Score	98	491	500	511
	99	456	477	506

Notes

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Bahrain ES/HS
PSC 451
FPO AE 09834-5200

DSN Phone:
Fax Number: 973-72-5714/8583
Commercial Phone:
973-72-7828

DoDEA Writing Assessment

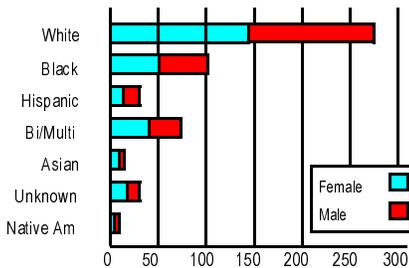
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	48	Met	44%	52%	4%	0%	0%
5	98	50	Met	26%	70%	2%	0%	2%
5	99	47	Met	21%	77%	2%	0%	0%
8	97	60	Met	47%	33%	12%	8%	0%
8	98	49	Met	24%	57%	16%	2%	0%
8	99	70	Not Met	43%	29%	24%	3%	1%
10	97	112	Met	55%	38%	4%	2%	0%
10	98	122	Met	55%	37%	7%	1%	0%
10	99	119	Met	71%	26%	2%	0%	0%



Department of Defense Education Activity
 Incirlik Elementary School (K-6)
 1998/99 School Profile
 Fran Austin, Principal

School Characteristics

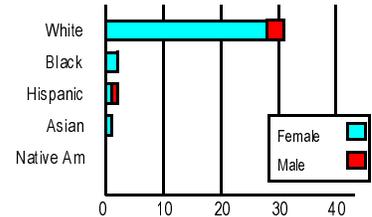
Student Enrollment - 515



Grade	#
K	78
1	82
2	89
3	67
4	71
5	58
6	56
Total	515

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	1%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	3
Other Professionals	8

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	47	9%
K-8	TAG	155	30%
K-12	ESL	24	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	4
10-20	17
> 20	12

Mobility Rate
51% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	50 %
Doctorate	8 %

Principal's Highlights

The staff of Incirlik Elementary School reviewed and changed the focus the School Improvement Process. Information was collected and reviewed by the School Improvement Team and discussed with the total faculty. The School Improvement Process grew to be a total school effort under the direction of leadership team Benchmark Captains.

The staff began to develop a clearer understanding of collecting and interpreting data during this school year. Noticing a gap in learning based on gender and ethnicity, the staff self-nominated to be a part of the Early Assistance pilot program for school year 99/00.

During the course of the year, staff members began to realize that communication is a key to increasing student achievement. An effort was begun to increase teaming and dialogue across grade levels. This focus will be emphasized to a higher degree for next school year.

This year brought tremendous insight to the School-Home Partnership interactions. The staff members began to realize that the process is more than volunteering. It was exciting to see parents interacting in a more effective way.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

Incirlik teachers increased the use of student writing to enhance achievement. Students were tasked with writing in all subject areas. Twice a year students were given writing prompts and scored using the language arts rubric of apprentice, novice and proficient.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

To continue the theme of writing across the curriculum, twice a year the students were asked to give written explanation of problems that were taken from the adopted math series. Students were to demonstrate critical thinking skills. Next year the staff will continue this focus increasing dialogue among staff.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

(Combined with 8.1)

Benchmark 10.8: Establish technology for teachers and administrators.

In order to better facilitate student technological learning, the staff felt a need for on going training. These were offered after school and on weekends. The Information Center now has a complete electronic listing of all available software at the school. Teachers are integrating technology into the curriculum.

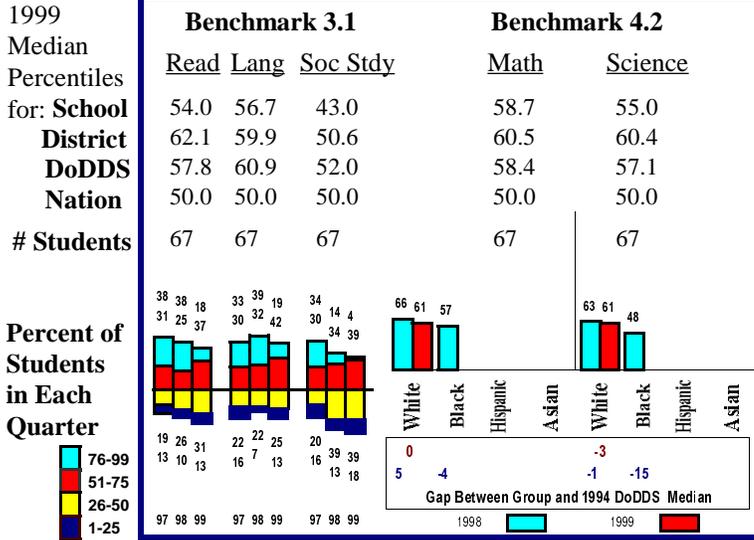
School Overall Satisfaction Rating



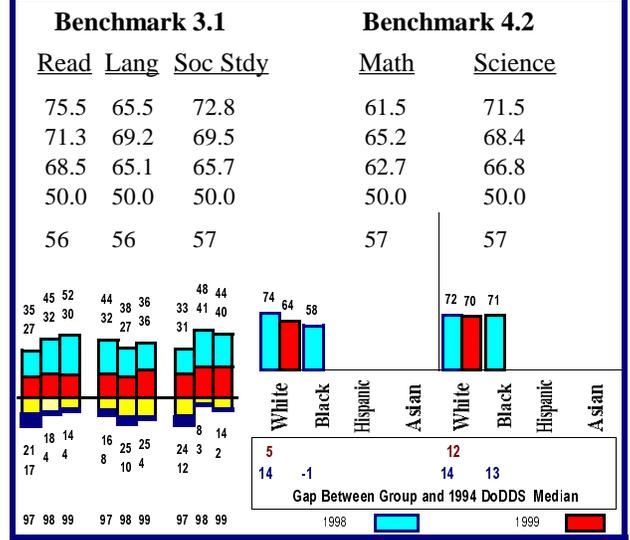
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. (Combined with 10.7) Efforts were directed toward the mentoring program and increasing our number of volunteers. We expanded the number of media sources used to disseminate information to the families and community. Greater emphasis was placed on positive public relations.

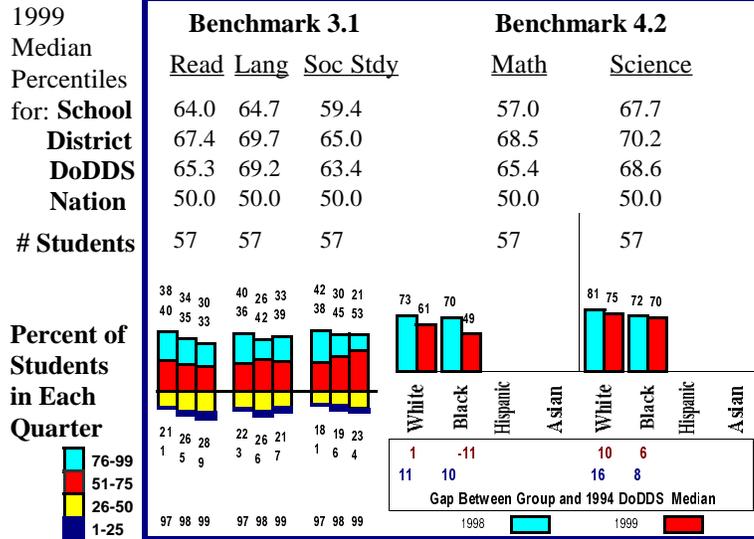
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	80%	62%
	99	NA	97%	63%
Math Avg Score	98	NA	524	505
	99	NA	503	501
Verbal Avg Score	98	NA	500	511
	99	NA	477	506

Notes

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**Incirlik ES
PSC 94
APO AE 09824-0005**

**DSN Phone: 676-6449/3109
Fax Number: 90-322-346-3815
Commercial Phone:
90-322-346-3834**

DoDEA Writing Assessment

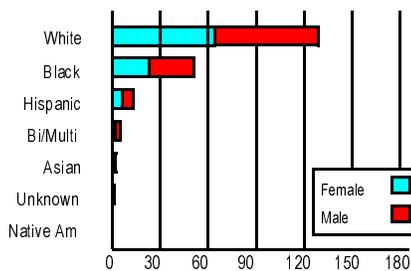
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	71	Met	25%
5	98	73	Met	16%	78%	6%	0%	0%
5	99	55	Met	22%	76%	2%	0%	0%



**Department of Defense Education Activity
Incirlik High School (7-12)
1998/99 School Profile
Peggy Bullion, Principal**

School Characteristics

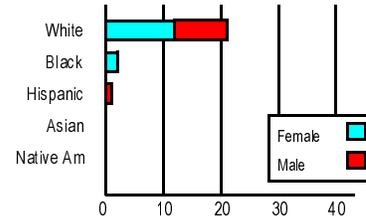
Student Enrollment - 201



Grade	#
7	49
8	51
9	40
10	27
11	18
12	16
Total	201

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	81%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	4	2%
K-8	TAG	0	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		4	
Students Taking AP Courses		13	38%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	6
10-20	2
> 20	11

**Mobility Rate
46% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	18.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	64 %
Doctorate	11 %

Principal's Highlights

Despite heightened security measures resulting from unstable political conditions in our part of the world, Incirlik American High School has maintained a constant focus on improved student achievement. The block schedule continues to provide students with ample opportunities to become actively engaged in learning. A seminar period allows students to work with teachers in subjects in which students need extra assistance. Advanced Placement and distance education courses continue to challenge many students.

The faculty chose several primary school improvement goals this year. A focus on reading was achieved through the continuation and monitoring of a sustained silent reading (SSR) period in seminar every other day. Academic assistance was provided both in seminar and during the after-school study skills program, our second SIP strategy. The faculty sought to establish partnerships with parents by co-communicating regularly about student progress, especially through the use of e-mail. Parents also served as mentors in the after-school study skills program, and some attended SIP meetings and training. Technology training for educators continues to provide skills needed to infuse technology into the curriculum.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.

Student interest in reading has been measured with feedback from teachers and students regarding student engagement in pleasure reading during SSR. While student interest in reading has increased, our plan next year is to measure improvement in overall reading fluency and/or comprehension.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Monitoring the GPAs of female low-achieving math students who attended the after-school study skills program revealed that those who attended regularly and willingly showed gains, while those who attended infrequently showed little or no gain. Volunteers have helped to improve students' confidence levels.

Goal 10: Organizational Development

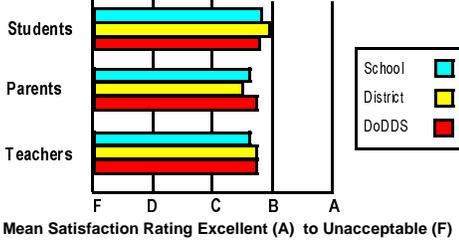
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The School Improvement Team sought to publicize the SIP widely by placing the plan in strategic places on base, posting it throughout the school, and publicizing in the parent newsletter. E:mail was also used to improve communication with parents and community.

Benchmark 10.8: Establish technology for teachers and administrators.

Despite limited resources in Turkey, we continue to strive for improved skills in technology. Training provided by the Educational Technologist (ET) and support from the school Technology Committee and district computer specialists helped to move us toward our goal of using technology in instruction.

School Overall Satisfaction Rating



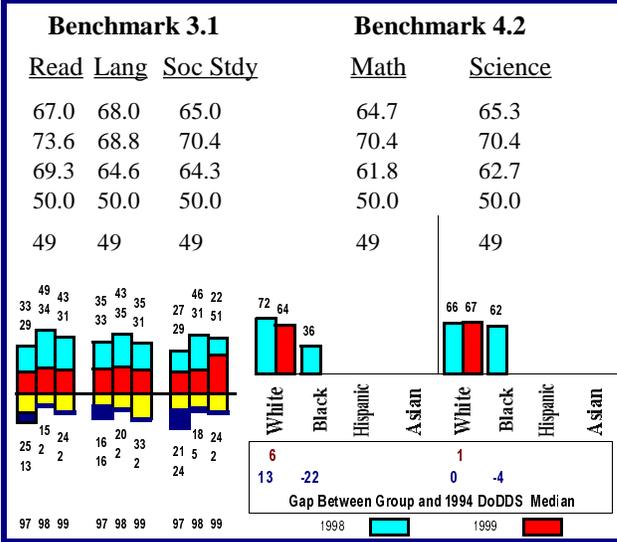
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

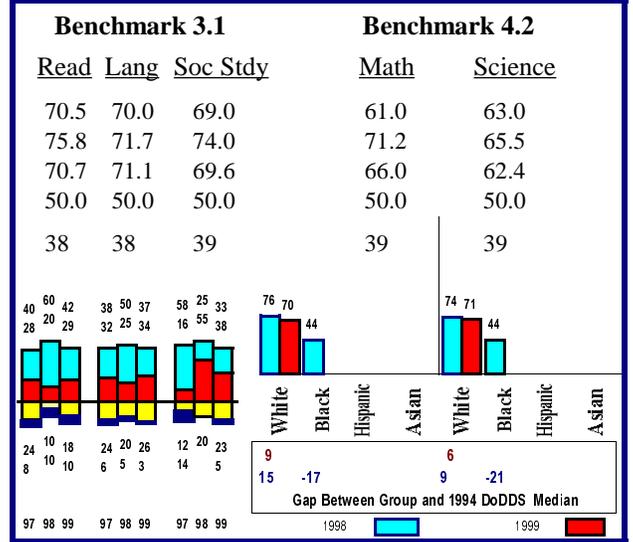
Our school engaged in multiple efforts to build co-communication (through e-mail), co-support (through Booster Club and PTSO), co-learning (through attendance at training and the use of volunteer mentors), and co-decision making (through the School Advisory Council and the School Improvement Team).

Grade 7

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

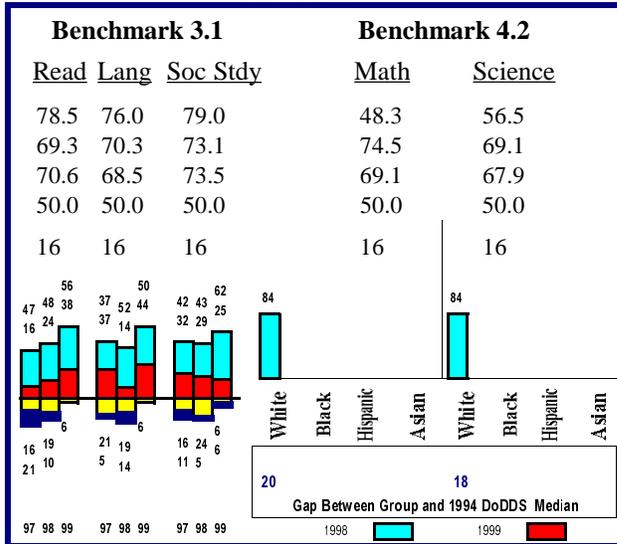


Grade 9



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	58%	80%	62%
	99	100%	97%	63%
Math Avg Score	98	494	524	505
	99	525	503	501
Verbal Avg Score	98	523	500	511
	99	537	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Incirlik HS
PSC 94
APO AE 09824-0005

DSN Phone: 676-6484/6330
Fax Number: 90-322-346-3812
Commercial Phone:
90-322-346-3799

DoDEA Writing Assessment

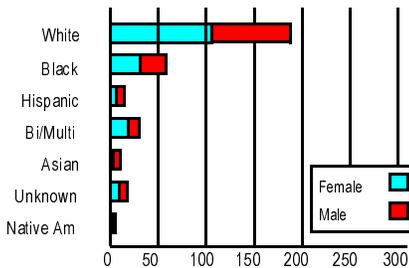
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	97	47	Met	32%	47%	15%	6%	0%
8	98	46	Met	33%	52%	13%	0%	2%
8	99	0	Not Reported					
10	97	21	Met	19%	67%	10%	0%	5%
10	98	30	Met	37%	50%	7%	3%	3%
10	99	26	Met	46%	50%	4%	0%	0%



**Department of Defense Education Activity
Izmir Elementary/High School (K-12)
1998/99 School Profile
Cathy Magni, Principal**

School Characteristics

Student Enrollment - 322



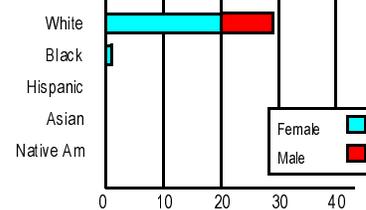
Grade	#
K	31
1	40
2	32
3	29
4	32
5	27
6	28
7	19
8	23
9	23
10	19
11	12
12	6
Total	322

Sponsor Affiliation	
Marine	<.5%
Army	41%
Navy	<.5%
Air Force	42%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	12%

Teacher Experience	
Years	Teachers
New	10
1-2	3
3-9	3
10-20	17
> 20	3

**Mobility Rate
38% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	1
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	17 %
MA/MS	77 %
Doctorate	7 %

Principal's Highlights

Izmir American E/HS successfully hosted the first NCA Visiting Team in the new school building this year. During the out-briefing Izmir school was lauded for the great amount of faculty support and involvement in the SIP process as well as the total preparation for the visit. Our SIP and General School brochures were commended along with the SIP/NCA handbook. A great number of our action plans had been addressed and military leadership and the Adopt a School volunteer programs were noted as outstanding. Our technology advances in the classroom overall were noted as exceptional. Benchmark 4.2, Parents as co-learners and co-communicators in Math, had eight completed action plans. Benchmark 8.1 Establish a Communication System for School-Home-Partnership, was successfully established. Benchmark 10.8, Increase the utilization of technology by students and parents; have a school web page, 80% use of computers in K-12, classrooms with appropriate materials, and mini-lessons are taught after school once a week.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

All students accessed the Internet for social studies topics and used this information for publications in a school anthology. A teacher workshop to search social studies Internet sites was conducted and a list of appropriate sites was developed.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math newsletters were sent in an effort to educate parents in the MathLand approach to mathematics. Programs for cross-grade level peer tutoring and tutoring by community members were established. Students with difficulties in math were identified and monitored.

Goal 10: Organizational Development

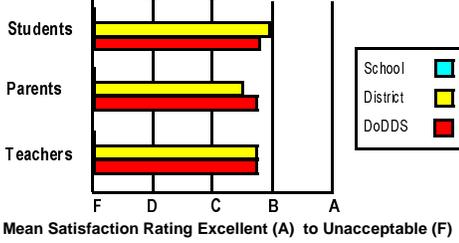
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The school-wide computer network insures that teachers, administrators, and students have the capability to communicate and share information electronically, both locally and worldwide.

Benchmark 10.8: Establish technology for teachers and administrators.....

Students in grades 1-4 received instruction in keyboarding and some students in grades 5-12 began an electronic portfolio. A school web page was developed and mini technology inservices were offered for teachers.

School Overall Satisfaction Rating



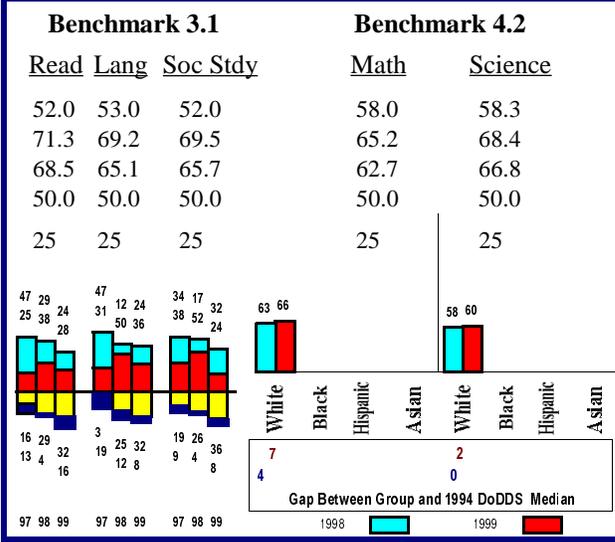
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

A master and monthly calendar were established; there was an increased participation of teachers in community events; many volunteers and parental involvement were brought into the school by the Adopt-a-School program.

Grade 5

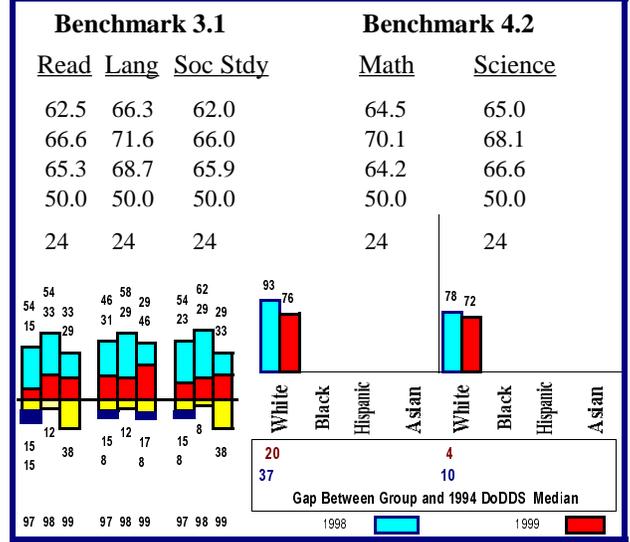
1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

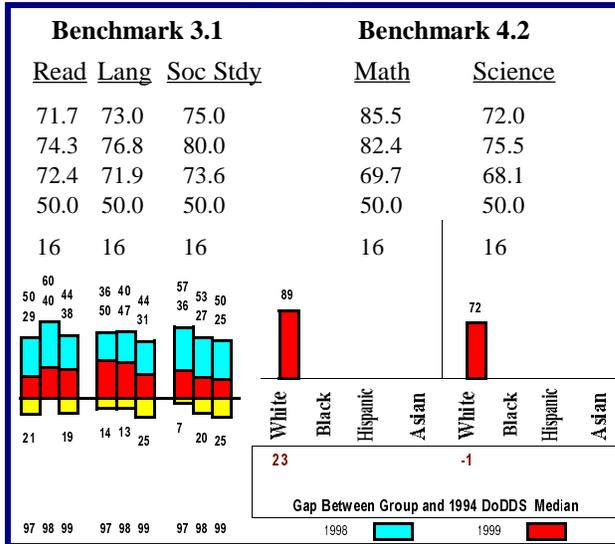


Grade 8



Grade 10

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	100%	80%	62%
	99	100%	97%	63%
Math Avg Score	98	502	524	505
	99	NA	503	501
Verbal Avg Score	98	447	500	511
	99	NA	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Izmir ES/HS
PSC 88
APO AE 09821-0005

DSN Phone: 675-3420/3209
Fax Number: 90-232-425-3401
Commercial Phone:
90-232-4251-680/681

DoDEA Writing Assessment

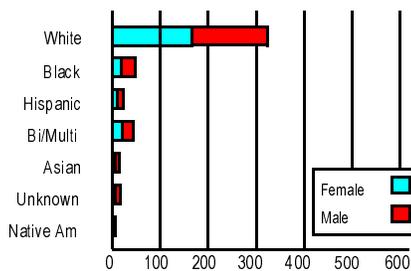
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	32	Met	22%	56%	16%	6%	0%
5	98	22	Met	18%	82%	0%	0%	0%
5	99	23	Met	22%	70%	9%	0%	0%
8	97	17	Not Met	29%	35%	18%	6%	12%
8	98	22	Met	36%	59%	4%	0%	0%
8	99	21	Not Met	48%	24%	29%	0%	0%
10	97	17	Met	53%	35%	6%	0%	6%
10	98	15	Met	60%	27%	13%	0%	0%
10	99	18	Met	44%	44%	11%	0%	0%



**Department of Defense Education Activity
Lajes Elementary School (K-6)
1998/99 School Profile
Melissa Klopfer, Principal**

School Characteristics

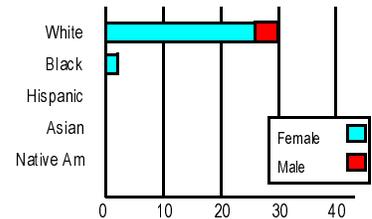
Student Enrollment - 435



Grade	#
K	69
1	74
2	71
3	66
4	60
5	51
6	41
Total	435

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	57	13%
K-8	TAG	50	11%
K-12	ESL	2	<.5%
1	Reading Recovery	5	7%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	10
1-2	1
3-9	6
10-20	11
> 20	14

**Mobility Rate
41% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	2.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	47 %
MA/MS	53 %
Doctorate	0 %

Principal's Highlights

Approximately 470 students attend Lajes Elementary School in grades K-6, Sure Start, and a Preschool program for Children with Disabilities. Our two Sure Start classes are fully accredited by the National Association for Young Children. The mission of our school is to provide opportunity for each student, through the efforts of parents, students, and teachers, to develop as self-directed, life-long learners. A major focus this year has been to continue the improvement of the writing process and math communication throughout the school. Daily writing activities, young author celebrations, and math mornings with parental participation supported this emphasis. Another major, continuing effort of the school was improved communication among parents, students, and staff. The continuation of school homework folders and assignment notebooks has been effective in meeting this goal. The PTSA and a strong volunteer program have also continued to strengthen the bonds between home and school. The installation of new Pentium processor computers with Internet connectivity in our Information Center has also greatly enhanced technology at the school. We are proud of our school -it is a great place to be!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The school-wide writing process continued to show improvement based on local assessment scores and DoDDS standardized writing scores in the fifth grade writing assessment. The young authors' celebration in the spring was a highlight for the school.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Assessment of student achievement in math using pre and post teacher created tests indicated significant increases in mathematical progress across all grade levels. Grades 1-6 were offered MathLand enrichment classes and compensatory education for math was also offered for grades 1-6.

Goal 10: Organizational Development

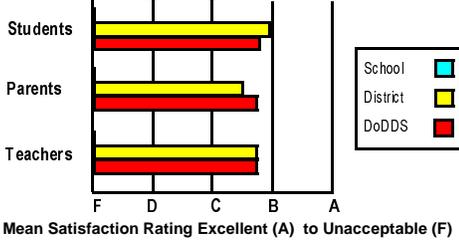
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Grade level articulation continued through monthly grade level meetings and all staff members participated. Weekly parent newsletters were sent home and the office continued to maintain a calendar highlighting school events. Voice mail was introduced for all community members in the fall of the year.

Benchmark 10.8: Establish technology for teachers and administrators.....

The computer lab mastery checklist was refined by the technology committee and maintained by all teachers for their students. Printers were placed in all regular classrooms for use of teachers and student work. An after school computer club offered computer skills development for students in grades 1-6.

School Overall Satisfaction Rating

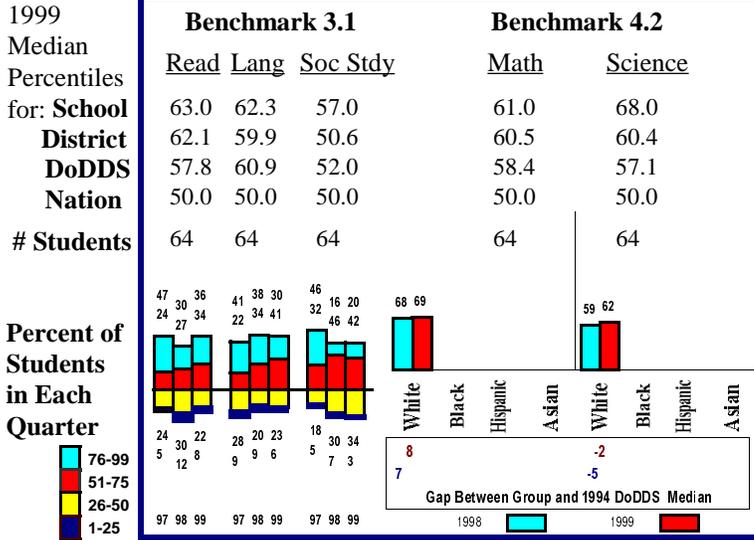


Goal 8: Parental Participation

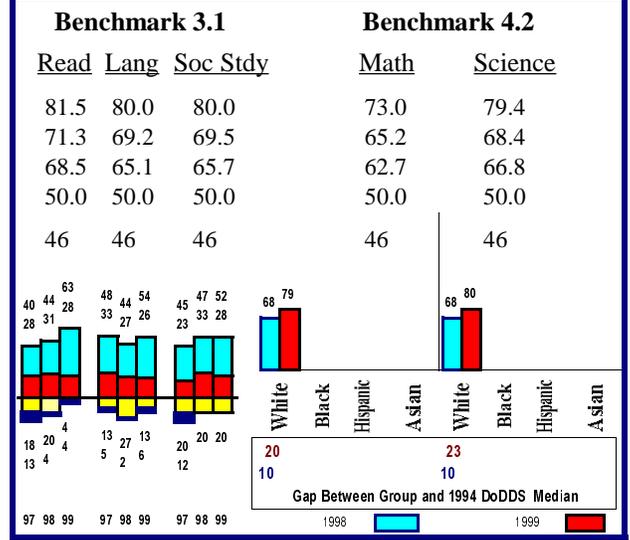
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The parent information center continued to be maintained and a strong PTSA and community volunteer program enhanced parental participation in the school. Parent "donut" days, family story night and a parent university were all events that supported parental involvement in the school this year.

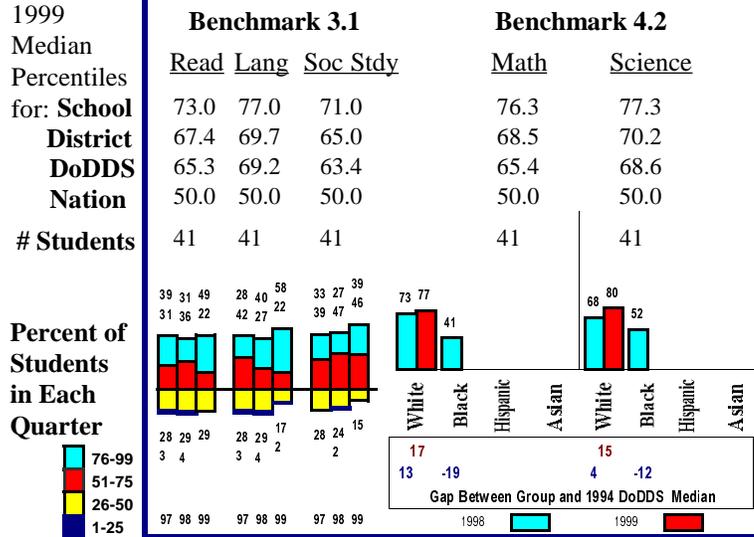
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	80%	62%
	99	NA	97%	63%
Math Avg Score	98	NA	524	505
	99	488	503	501
Verbal Avg Score	98	NA	500	511
	99	540	477	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Lajes ES
UNIT 7725
APO AE 09720-0005

DSN Phone: 245-3425
Fax Number: 351-95-542951
Commercial Phone:
351-95-540100

DoDEA Writing Assessment

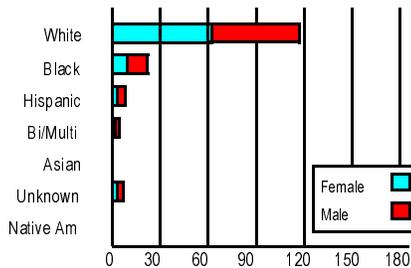
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	61	Met	26%
5	98	45	Met	13%	80%	7%	0%	0%
5	99	47	Met	38%	60%	0%	0%	2%



**Department of Defense Education Activity
Lajes High School (7-12)
1998/99 School Profile
Gilbert Fernandes, Principal**

School Characteristics

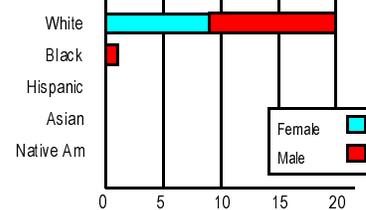
Student Enrollment - 158



Grade	#
7	41
8	33
9	30
10	21
11	22
12	11
Total	158

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	3%
Air Force	80%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	16	10%
K-8	TAG	0	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		3	
Students Taking AP Courses		5	15%

Teacher Experience	
Years	Teachers
New	10
1-2	0
3-9	5
10-20	6
> 20	7

**Mobility Rate
28% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	16.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	67 %
Doctorate	10 %

Principal's Highlights

The major focus for SY 98/99 was placed on School Home Partnership as a way to further increase parental involvement in the school via seminars.

- Seminars/presentations were held in the following areas:
- * Seventh Grade Orientation: Session was held for parents/students outlining academic and social expectations of the students.
 - * Getting Ready for College: A presentation for parents/students on valuable information and advice for getting ready for college.
 - * Developing Teen Responsibility: A visiting psychologist gave a workshop & provided counseling to parents & staff. A local psychologist conducted a seminar for students on Stress Management and Teen Smoking.
 - * Student Shadowing: Parents were invited to visit classes with their children and participate in the day's activities.
 - * Information Center: Information Center Specialist gave parents/staff an opportunity to know what is available to the entire school community via library materials & technology.
 - * Multi-Ethnic Awareness: Several presentations by various ethnic groups that included student assemblies and consuming of ethnic foods.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Students at LHS demonstrated the ability to apply the 5 themes of Geography to where they live, Terceira Island. Students were able to compare the 5 themes as present on Terceira, to a place they have lived previously. Students completed a variety of Social Studies mini-lessons and participated in two field trips.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Each teacher at LHS used a math application three times per quarter per period selected from the NTCM Strands. One of the three applications must incorporate measurement. To facilitate this strategy each teacher was assigned a mentor teacher to help select appropriate math applications.

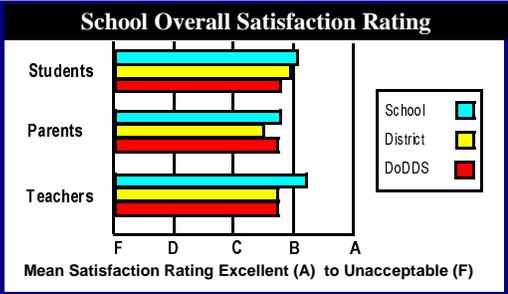
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Lajes High School used Voice Mail to add another avenue of communication between staff and community. Assignment and school activity information was provided to parents and other interested parties.

Benchmark 10.8: Establish technology for teachers and administrators.....

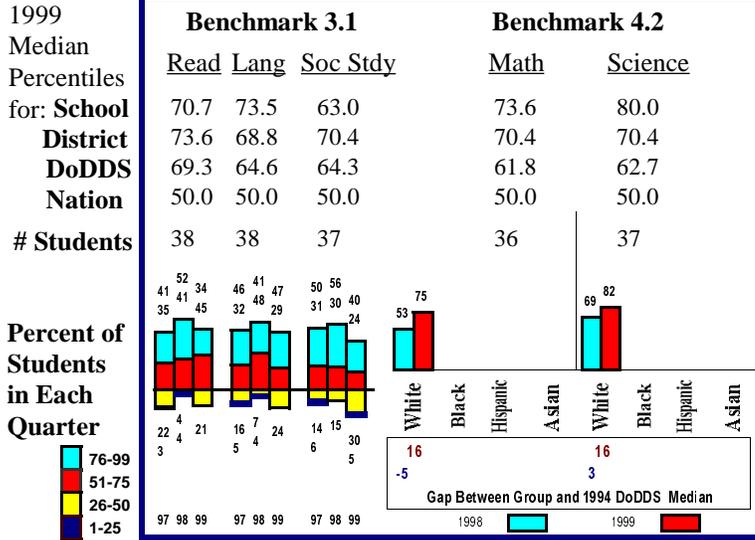
No data available



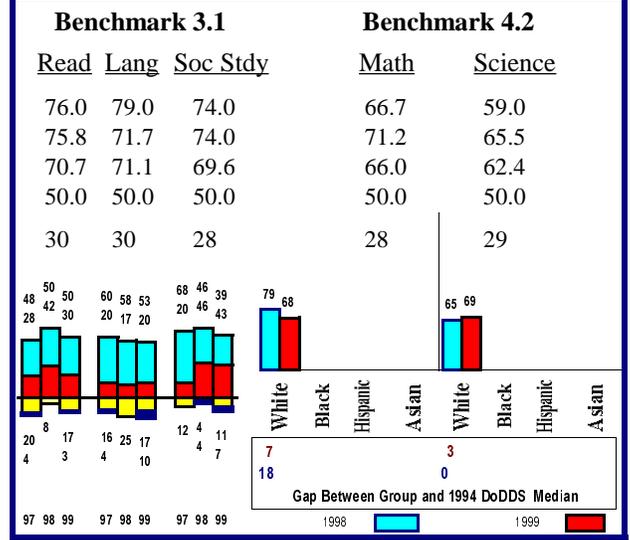
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 LHS staff increased community and parent awareness of school programs, policies, resources, etc. through a series of monthly Mini Seminars. Success was determined by entry/exit surveys completed by participants. Mini Seminar topics were selected to address a variety of issues relevant to students or parents.

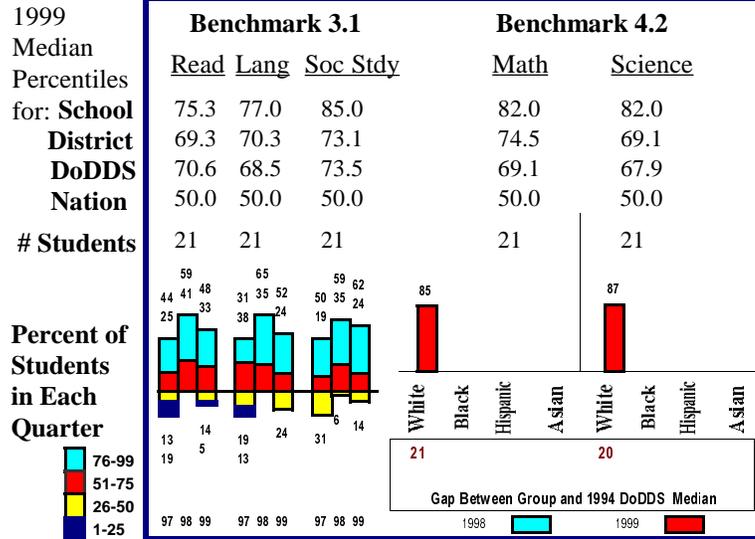
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	100%	80%	62%
	99	NA	97%	63%
Math Avg Score	98	481	524	505
	99	NA	503	501
Verbal Avg Score	98	474	500	511
	99	NA	477	506

Notes

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Lajes HS
 UNIT 7725
 APO AE 09720-7725

DSN Phone: 245-4151
 Fax Number: 351-95-542597
 Commercial Phone:
 351-95-540100

DoDEA Writing Assessment

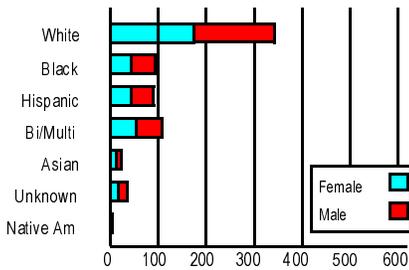
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	39	Met	51%
8	98	39	Met	33%	56%	10%	0%	0%
8	99	31	Met	39%	42%	19%	0%	0%
10	97	15	Met	27%	60%	13%	0%	0%
10	98	22	Met	54%	32%	14%	0%	0%
10	99	21	Met	52%	48%	0%	0%	0%



**Department of Defense Education Activity
Rota Elementary School (K-6)
1998/99 School Profile
Gary Edsall, Principal**

School Characteristics

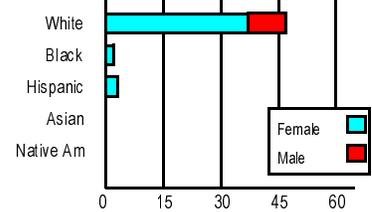
Student Enrollment - 681



Grade	#
K	91
1	110
2	100
3	102
4	82
5	93
6	83
Total	681

Sponsor Affiliation	
Marine	1%
Army	<.5%
Navy	82%
Air Force	7%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	3
Classroom Teachers	31.5
Special Education	5.5
Other Professionals	12.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	9%
K-8	TAG	0	N/A
K-12	ESL	27	4%
1	Reading Recovery	19	17%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	11
> 20	30

Mobility Rate
40% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Principal's Highlights

This past year we've seen great improvement in the overall behavior of our students. I believe this is due to the combined effort of the total staff's discussion, formulation of a plan of action, and the concerted effort of the entire staff to work consistently in this one area. Writing across the curriculum continues to be a major focus for our staff and students, and this area shows good success as a maintenance strategy for this year. Another major area of focus this year has been parental involvement. Our parents worked diligently to open a Parent Center and it is now a lovely reality. Volunteers work and relax in a designated, beautiful area. Parents can also read and wait in this Parent Connection. Another area that is receiving our continued attention is technology. Training of teachers and students as well as obtaining updated computers is a priority. Communication is another area that received considerable attention this year. We appointed a PR teacher to coordinate publicity for the school's activities with our local newspaper, The Coastline, and the Stars and Stripes. This effort has been very productive and we've had positive articles sharing the accomplishments of our student programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
The Student Discipline, Citizenship, & Responsibility strategy is a three-year plan which this year has focused year on improving overall discipline, with the long term goal of improving general achievement. Survey results indicate that both parents and teachers believe improved discipline will improve achievement.

Goal 4: Math And Science Achievement

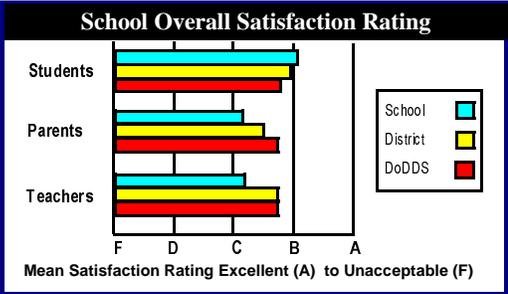
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
At the end of the first year of the Citizenship strategy, both parents and teachers note moderate improvements in classroom achievement and school-related attitudes and behaviors, such as confidence as a learner, participation in class, and cooperation. Parents feel excited about their child's accomplishments.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Improved school-home, teacher-student, and interstaff communication has been promoted through the Citizenship strategy through publication of rules and expectations, development and instruction of citizenship themes, citizenship assemblies, newsletter communications, and experiential surveys.

Benchmark 10.8: Establish technology for teachers and administrators.

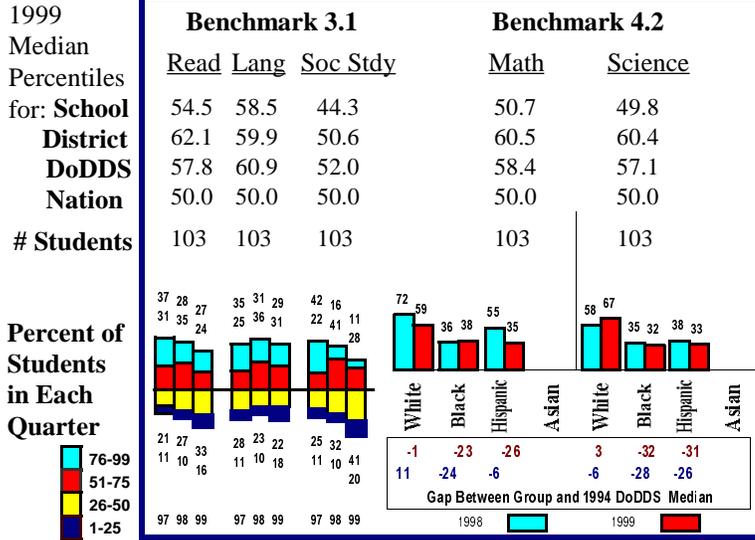
Staff members have continued growing in technological expertise through participation in a variety of individualized, special interest workshops and inservice opportunities. Survey results note particular increases in competence with word processing, Windows 3.1 and Windows NT, cemail and Internet.



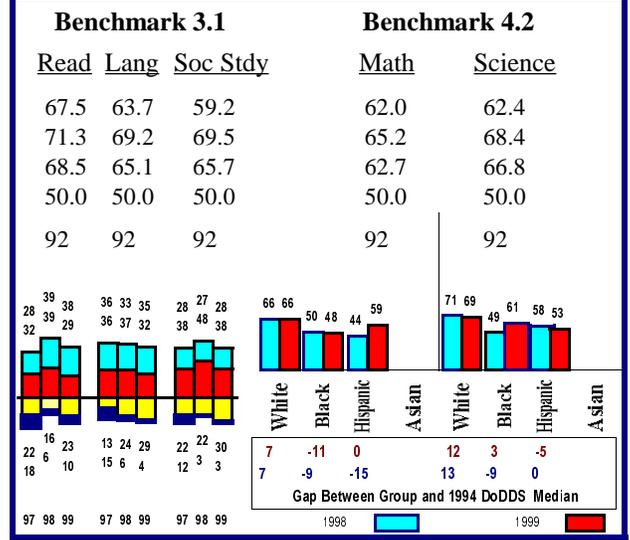
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parents have been involved in the development, implementation, and evaluation of the Citizenship strategy through invitation to staff development days, attendance at PTO meetings and awards assemblies dealing with citizenship, awareness of school and class rules and expectations, and responses to surveys.

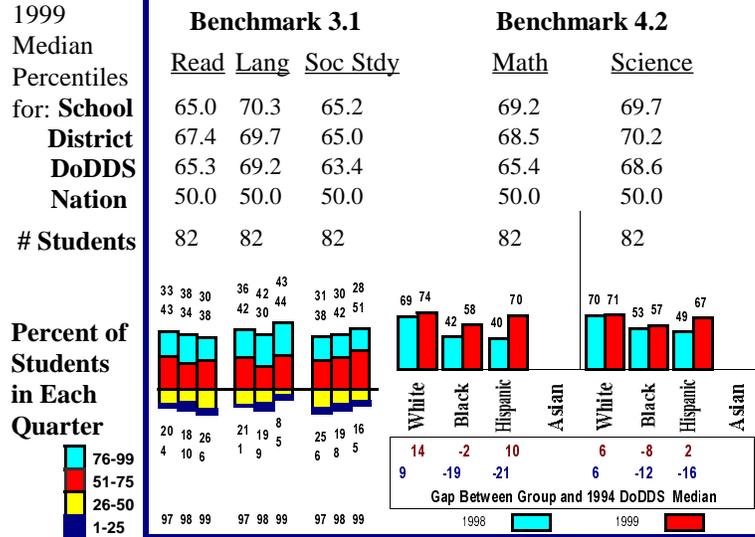
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	80%	62%
	99	NA	97%	63%
Math Avg Score	98	NA	524	505
	99	NA	503	511
Verbal Avg Score	98	NA	500	511
	99	NA	477	506

Notes

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Rota ES
PSC 819, BOX 19
FPO AE 09645-0005

DSN Phone: 727-4185
Fax Number: 34-56-823940
Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

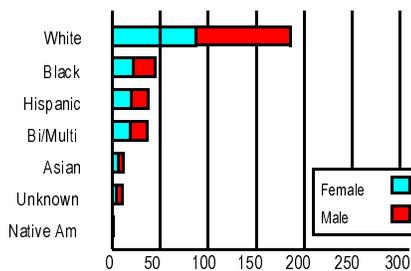
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	118	Met	39%
5	98	90	Met	17%	80%	3%	0%	0%
5	99	84	Met	16%	81%	4%	0%	0%



**Department of Defense Education Activity
Rota High School (7-12)
1998/99 School Profile
E. B. Stafford, Principal**

School Characteristics

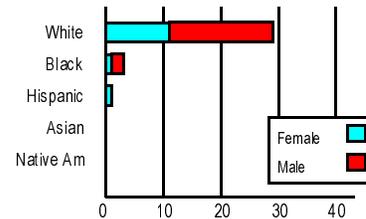
Student Enrollment - 325



Grade	#
7	79
8	56
9	60
10	56
11	42
12	32
Total	325

Sponsor Affiliation	%
Marine	1%
Army	<.5%
Navy	68%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	22%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	25.5
Special Education	2
Other Professionals	3.5

Degree	% Teachers
BA/BS	32 %
MA/MS	62 %
Doctorate	5 %

Teacher Experience	Teachers
New	10
1-2	0
3-9	0
10-20	14
> 20	16

**Mobility Rate
29% Per Year**

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	25	8%
K-8	TAG	0	N/A
K-12	ESL	6	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	25	
AP Courses Offered		2	
Students Taking AP Courses		18	24%

Principal's Highlights

At DGF High School this year we placed emphasis on improving reading skills, home-school communication, increasing volunteer activities, improving student organizational skills, and increasing faculty technology skills.

This year we implemented SSR. This schoolwide reading program is done each seminar period. At the end of the year more students assessed themselves as excellent readers than at the start. Also, more students reported that they considered themselves readers.

We had many volunteers in the school this year via the Navy's Personal Excellence Program - PEP. They ranged from tutoring in Spanish and AVID to participating in the student music program. We are pleased with our volunteer turnout this year and will work to improve it more next year for tutors and mentors.

Again in 98/99 we used a student Agenda Planner. In addition to recording assignments, it could be used by teachers to report grades, and by teachers and parents for home-school communication. The Agenda Planner remains popular with all constituents.

We have an ongoing program of teacher technology training to assist teachers in integrating technology into their curriculums.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

With the goal of increasing reading comprehension and fluency, DGF High School began a Sustained Silent Reading program this year. Students and faculty are required to read novels silently during the first 30 minutes of each Seminar period in our block schedule.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

This school year the faculty and staff of DGF High School worked on strategies that met requirements in Benchmarks 4.2, 8.1 and 10.7. Notetaking using the Cornell method and increasing organizational skills using the Agenda Planner were ways we attempted to increase student achievement in math and science.

Goal 10: Organizational Development

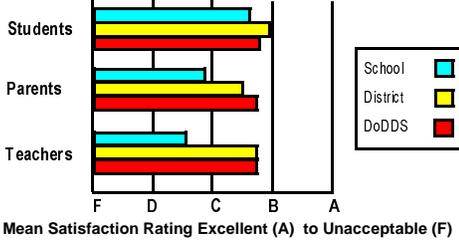
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Increased reporting of grade problems was fully implemented this year. Teachers were to notify parents within 5 days for students with grades below a C. The Agenda Planner could be used as a communication tool between student, home, and faculty for this reporting, as well as email, phone or letter.

Benchmark 10.8: Establish technology for teachers and administrators.

DGF High School has an ongoing process of technology training for teachers and administrators. Based on teacher input, the Technology Committee and Administration plans and executes training during Inservice days, staff-development days, and after school. Improvement has been accomplished.

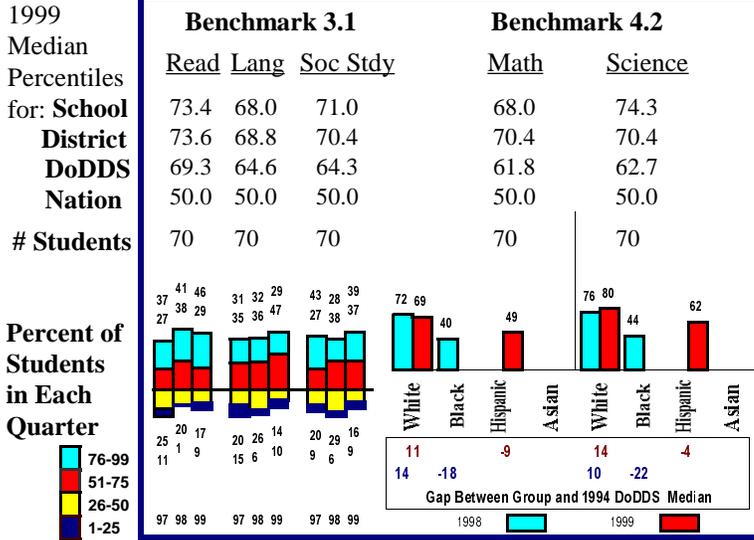
School Overall Satisfaction Rating



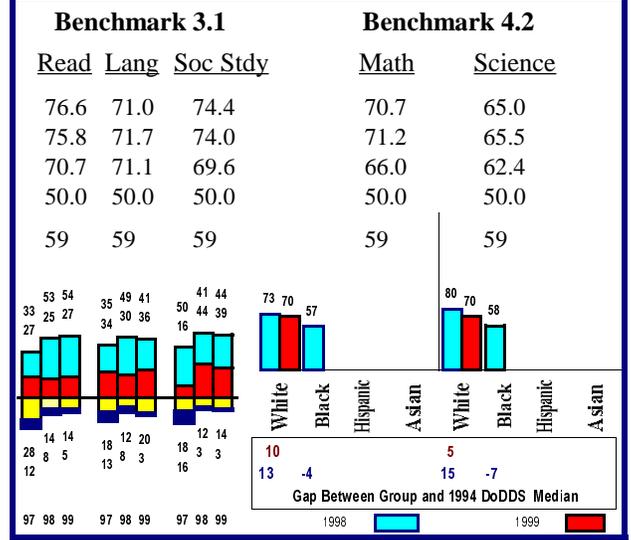
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 DGF implemented a vigorous School-Home Partnership mentoring program this year. Volunteers were actively sought using individual contact, articles in the base paper, and fliers and newsletters from the school. The use of the Agenda Planner was also encouraged as a means of communication between school and home.

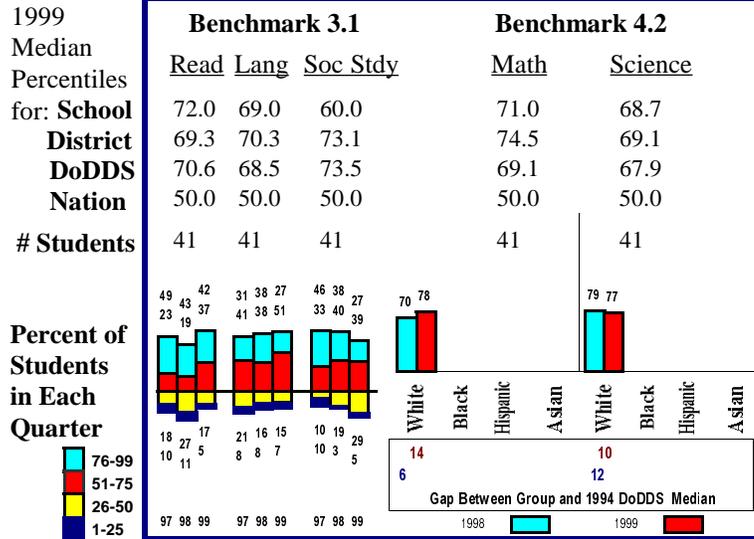
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98: 67%, 99: 100%	80%, 97%	62%, 63%	43%, 43%
Math Avg Score	98: 506, 99: 478	524, 503	505, 501	512, 511
Verbal Avg Score	98: 523, 99: 478	500, 477	511, 506	505, 505

Notes

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Rota HS
PSC 819, BOX 63
FPO AE 09645-0005

DSN Phone: 727-4181
Fax Number: 34-56-824666
Commercial Phone:
34-56-824-181

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	74	Met	51%
8	98	64	Met	30%	50%	17%	3%	0%
8	99	56	Not Met	25%	48%	20%	7%	0%
10	97	56	Met	62%	34%	4%	0%	0%
10	98	57	Met	53%	37%	10%	0%	0%
10	99	54	Met	59%	32%	9%	0%	0%

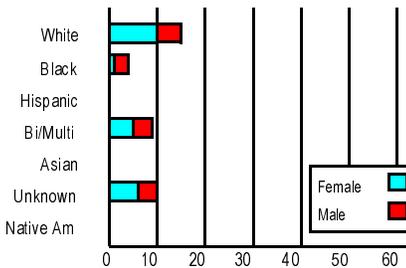


Sevilla, Spain

**Department of Defense Education Activity
Sevilla Elementary School (K-8)
1998/99 School Profile
Ed Tyner, Principal**

School Characteristics

Student Enrollment - 38



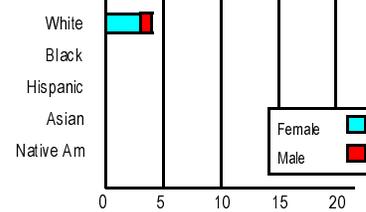
Grade	#
K	5
1	5
2	5
3	10
4	3
5	7
6	2
7	1
8	0
Total	38

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	0
> 20	3

**Mobility Rate
59% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	50 %
MA/MS	50 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	1	3%
K-8	TAG	3	8%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

The quality of student writing continues to expand, with 100% of our students having written, illustrated, and published at least one original work. Exceptional student writing on themes across the curriculum is to be found in the library and decorating the halls on a continually changing basis. Students from K through 8 are all learning the writing process, the 4 modes of writing, and are perfecting their work by use of the computer.

Our parents and community members continue to be a major source of support for the students, supplying us with tutors, mentors, instructors, volunteer classroom aides, and planners, who have become an integral part of the school team. Family Nights, which combine family fun with a science activity, have been a highlight. We believe that the combination of excellent teaching and unusually strong Home support have been the driving forces in helping to "Close the Gap" between the higher and lower scoring students, and in significantly raising achievement and test scores overall.

The most notable quality of our school has been our ability to creatively schedule and use our scarce personnel resources and materials to provide the full DoDDS program for 9 grade levels in 3 multi-graded classrooms.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

All students (K-8) are being taught the writing process and the four modes of writing, on levels appropriate to guarantee understanding and success. For the past three years 100% of our students have scored Proficient or above on the Writing Assessment Test.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Due to our small numbers, we have no noticeable gaps between gender or ethnic groups. We, therefore, concentrate on lowering the gap between our high and low achieving students, with the result that the majority of our students are scoring around 50% or above on TerraNova, and higher on Basal & Class tests.

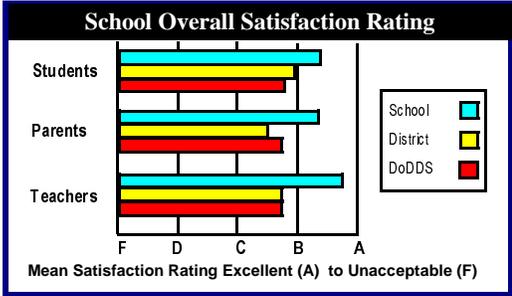
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Our school has a high-quality and informative weekly newsletter, in addition to class newsletters, ads in the Base paper, and announcements on the Commander's TV channel. Two-way communication is regularly used via phone and internet.

Benchmark 10.8: Establish technology for teachers and administrators.....

The staff has had a full day inservice on new programs and hardware, which was recently installed. Additionally, the staff, some parents, and students have recently had inservice training on the use of our newly installed library/LAN software.

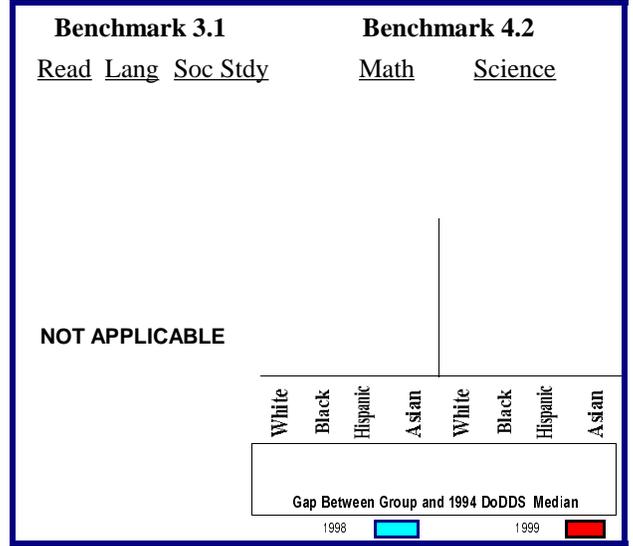
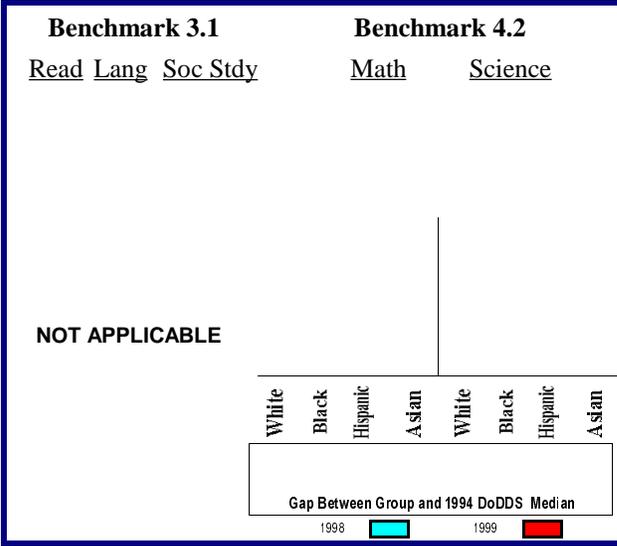


Goal 8: Parental Participation

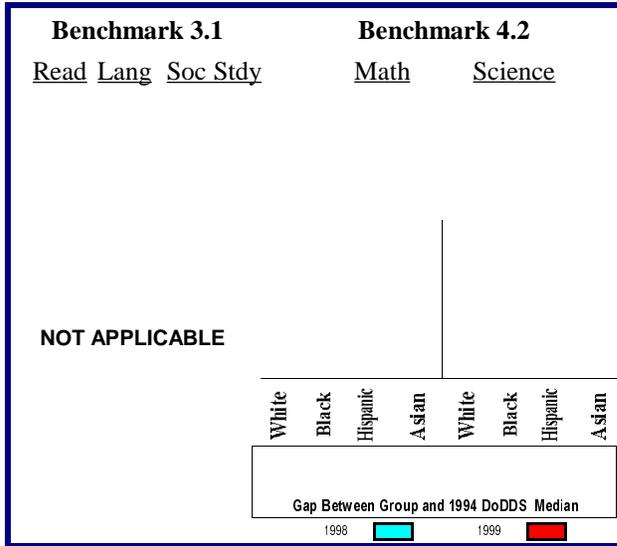
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our school/Home Partnership is a major source of pride and achievement for our school. In the past three years, 100% of our parents have been involved in one or more parent/school activity. Military parents help teach computer classes, tutor, run Field Day, and produce exceptional Parent/Learning Nights.

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students
Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	80%	62%
	99	NA	97%	63%
Math Avg Score	98	NA	524	505
	99	NA	503	501
Verbal Avg Score	98	NA	500	511
	99	NA	477	506

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Sevilla ES
496 ABS/DoDDS
UNIT 6585
APO AE 09643

DSN Phone: 722-8463
Fax Number: 34-5-584-8008
Commercial Phone:
34-5-584-8463

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	99	5	75% => Proficient					
			Not Reported					