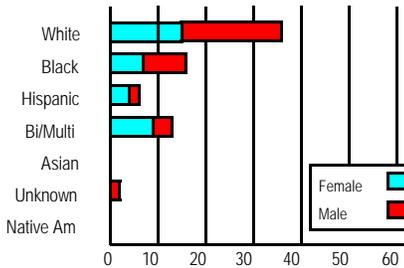




**Department of Defense Education Activity
Amberg Elementary School (K-6)
1999/00 School Profile
Carl McClelland, Principal**

School Characteristics

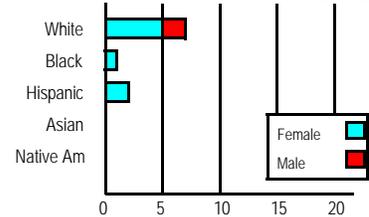
Student Enrollment - 73



Grade	#
K	12
1	11
2	15
3	8
4	11
5	7
6	9
Total	73

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	10%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	8	11%
K-8	TAG	0	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	1
> 20	6

Mobility Rate	75% Per Year
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School Staff

Category	FTE
Administrators	1
Classroom Teachers	6
Special Education	0.5
Other Professionals	2

Teacher Education

Degree	% Teachers
BA/BS	25 %
MA/MS	75 %
Doctorate	0 %

Principal's Highlights

Amberg ES had a successful visit by NCA. The school improvement plan will be modified to include the following: 1. Parents will receive information & training on the curriculum and standards of the school; 2. Combination classes will be kept to a minimum; 3. School improvement will be a continuous process; 4. A variety of assessments will be used to present evidence of progress; 5. Teacher & parent training programs will be tied directly to the school improvement plan; 6. A clear understanding of the school curriculum is a priority in the future improvement plan.

Military support is outstanding & the interest of the entire community in our school makes us a stronger organization. The school went through a transition as the community changed due to a military shift. This process is over & we now have a stable environment. We are committed to a quality educational experience for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Teachers have responded with dialogue among grade levels to determine more effective teaching strategies to improve the students' skill of reading and interpreting maps. Social Studies material, supplementary map skills materials, and the Literacy Place materials support teacher effort to increase student success in map skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
In an attempt to integrate and reinforce skills, the emphasis in math was problem solving. Because of our small numbers, the CTB Terra Nova reported no scores for achievement gaps. Overall growth was evident at all grade levels. Teachers continue to use diverse teaching strategies to ensure success for all students.

Goal 10: Organizational Development

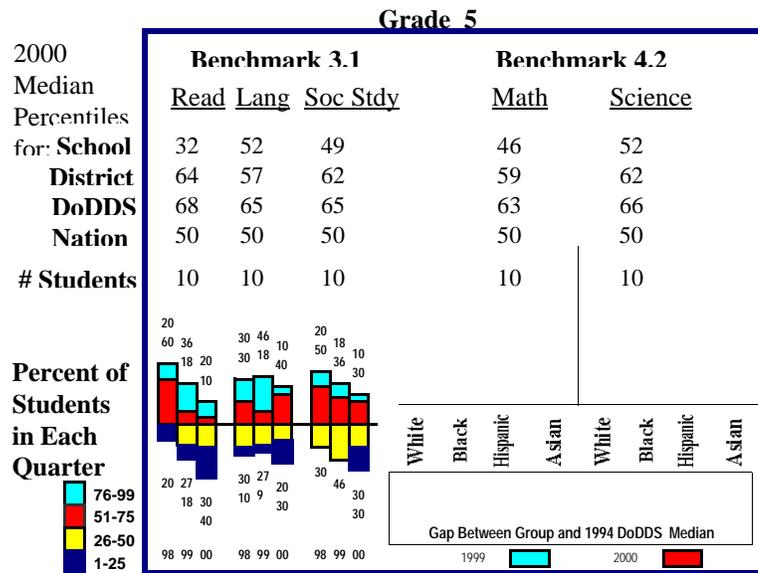
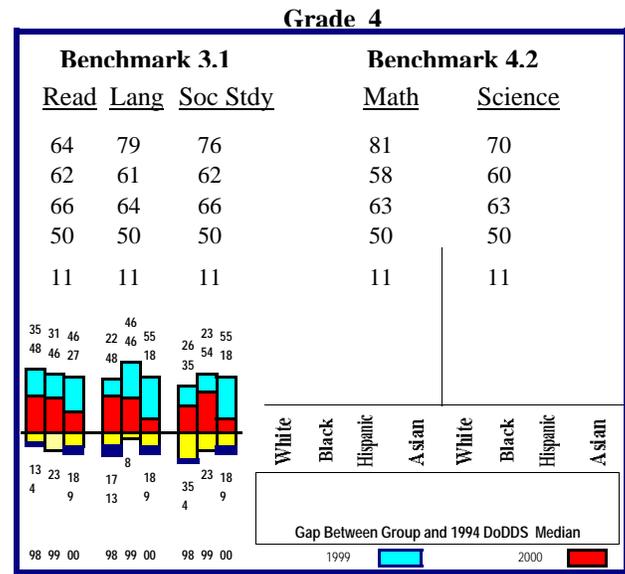
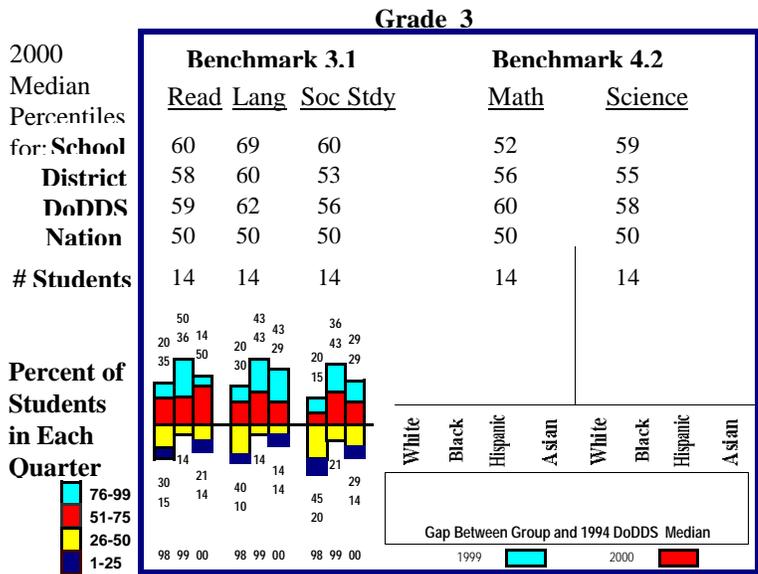
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Teachers and staff maintain open lines of communication at all levels. There is access to district activities and they are well attended by faculty members. The community and parents are kept well informed about all applicable school activities.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school's Pentium computer lab has an open door policy and is used on a continuous basis. Students use keyboarding and word processing skills to enhance assignments. Students received instruction on the use of the Internet, scanner, digital camera and doing research for specific assignments. Teachers use the Internet to access information that supports the curriculum.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	7.2	7.1
Communications/ Involvement	7.1	6.7	6.7
Child's Teacher(s)	7.7	7.4	7.3
Curriculum/Training	6.0	6.1	6.2
Overall Satisfaction	7.4	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents' involvement continues to be an important aspect in our school. An active PTO, SAC, volunteers & community sharing are strong elements. Teachers and parents participated in the Early Reading Development Program.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	65%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	461	501	511
	00	NA	476	501	514
Verbal Avg Score	99	NA	483	506	505
	00	NA	494	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Amberg ES
Unit 28218
APO AE 09173-0005

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Commercial Phone:
49-9621-77410

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	11	Not Met	18%	54%	27%	0%	0%
5	99	9	Not Reported					
5	98	10	Met	20%	80%	0%	0%	0%