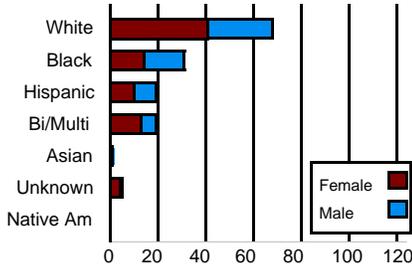




**Department of Defense Education Activity
Amberg Elementary School (K-6)
1995/96 School Profile
Letcher Connell, Principal**

School Characteristics

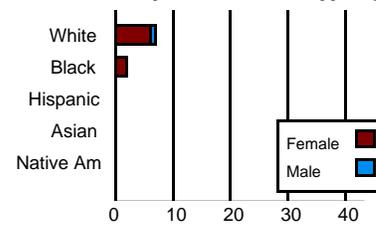
Student Enrollment - 143



Grade	#
K	27
1	21
2	29
3	22
4	18
5	15
6	11
Total	143

Sponsor's Affiliation	
Marine	<.5%
Army	93%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	7%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	1
> 10	3

Mobility Rate
66% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

Principal's Highlights

Amberg Elementary School began its implementation of the DoDEA Community Strategic Plan in the Fall of 1995. The School Improvement Leadership Team, made up of parents, military representatives, and teachers, decided to focus on the academic areas of social studies and science. Approaches from our previous SIP were incorporated into the new plan. Throughout the year this team identified and expanded different strategies to improve achievement in both areas. In-service workshops and regularly scheduled visits from District Coordinators also kept us focused on our goals.

Recognition and commendation must be given to the continued parental support and involvement evidenced by the large number of parent volunteers assisting throughout the school. Parents worked with students, co-taught in classrooms, and aided the staff in every possible area.

Electronic technology usage increased through cc:Mail capabilities which enabled teachers to contact other faculties and district resource personnel. Our newly established technology committee is planning in-service training for School Year 1996/97 that will have direct impact on our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Teachers have implemented the use of more graphic aids to increase thinking skills in the area of Social Studies. Students' progress is evidenced by a 20% increase in scores and a slight increase in above average report card grades (A's & B's). Teachers have observed that students are beginning to apply graphic skills on their own.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Teachers increased their repertoire and expanded their use of exploratory and investigative learning experiences. Data indicates that there is no gender or ethnic gap in science report card grades. All students scored in the average to above average range.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
Parents have worked as co-learners and facilitators within the classroom and for the Science Fun Day. District personnel have been involved with parent training. Based on School Home Partnership information, we incorporated action to work in conjunction with the community to encourage parent involvement through such examples as Red Cross Child Care.

Goal 10: Organizational Development

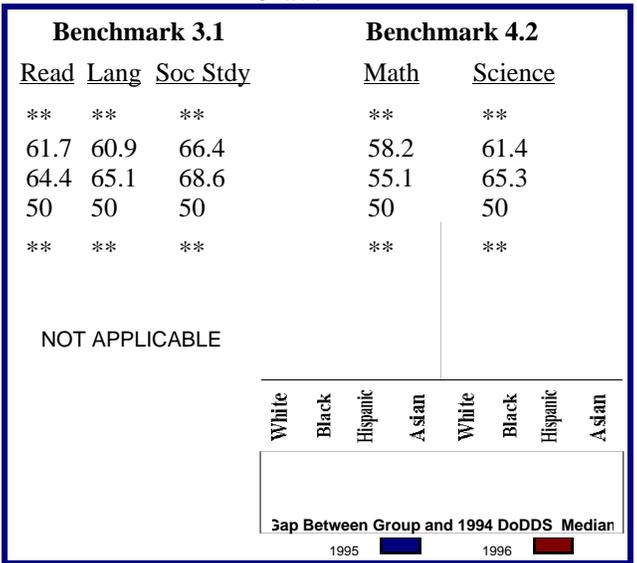
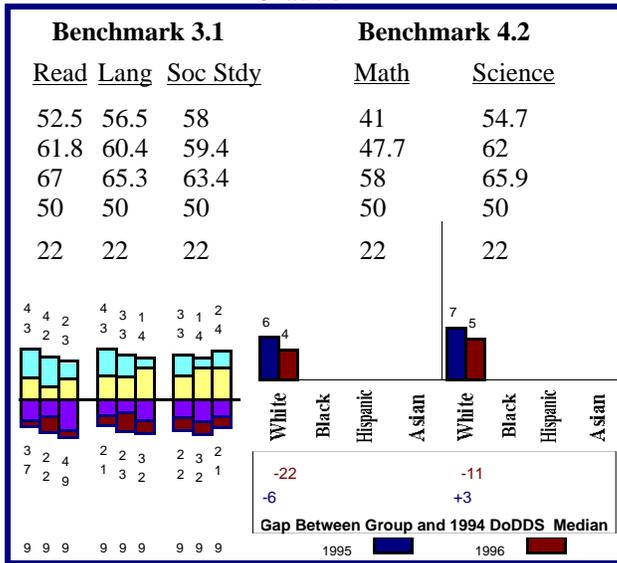
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
Through the personal contact of teachers and parents, on-going active communication has been enhanced. Afternoon and evening seminars provided co-learning situations that encourage active participation of the parents and better understanding of the curriculum. The abundance of volunteers in the classrooms encourages more parents to become active.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	75%	15%	1%
Math	70%	17%	1%
Science	67%	16%	1%
Social Studies	66%	14%	2%
School Communications	72%	19%	5%

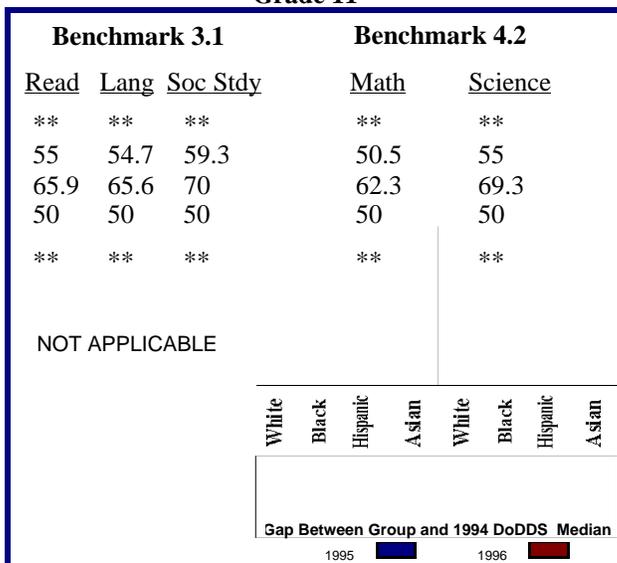
Benchmark 10.8: Establish Technology for teachers and administrators
 The technology committee inventoried faculty members and administration for upcoming needs directly related to students. Training will include use of Windows and Microsoft Word as well as other appropriate programs related to science and social studies. An Apple LAN system is available for intra-school usage.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Amberg ES
CMR 414
APO AE 09173

DSN Phone:

Commercial Phone:
9621-74396/71895

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	18	730.1	17%	61%	17%	0%	6%	
5	9	18	712.3	0%	61%	22%	17	0%	
5	9	14	737.9	29%	50%	21%	0%	0%	