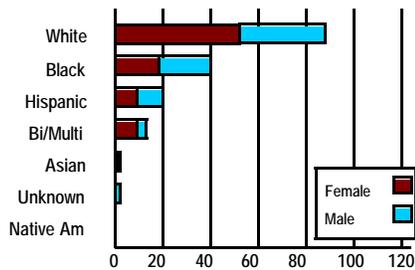




**Department of Defense Education Activity
Amberg Elementary School (PK-6)
1996/97 School Profile
Letcher Connell, Principal**

School Characteristics

Student Enrollment - 165



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	6%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

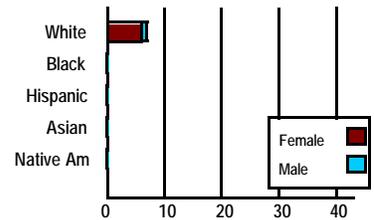
Grade	#
PreK	1
K	16
1	32
2	23
3	26
4	25
5	26
6	16
Total	165

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	8

**Mobility Rate
46% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	7
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	43%
MA/MS	57%
Doctorate	0%

Principal's Highlights

Amberg's School Improvement Leadership Team was made up of parents, military representatives and teachers. It should be noted that every member with the exception of the principal was new to this team. At the beginning of the school year School Improvement Leadership Team training was conducted by the Wuerzburg District Office personnel.

Amberg Elementary School continued to focus on the academic areas of social studies and science.

An active Parent Teacher Organization (PTO) supported curricular and extra-curricular programs. The School Advisory Committee (SAC) developed a schedule of parent volunteers to act as crossing guards to insure the safety of our students that must walk to school.

A new computer lab of 25 Pentium computers was set up with help from parent volunteers, our Adopt A School Unit and the District Office personnel. A small information center was also established off the media center.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Teachers provided direct instruction in map and graph interpretation and application. Since there was not an increase in scores across grade levels, we plan to continue instruction and modify where needed. Teacher in-service will be provided on better use of the rubric.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Because of our small numbers, there was no evident gap. Teachers used a wide variety of teaching strategies that addressed different learning styles for all students. Learning logs were used to record student responses to determine if higher level thinking skills were being used.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Teachers communicate on a regular basis with parents through newsletters. Because of the close proximity of the housing area, frequent phone calls and one-on-one conversations are common place. Teachers and staff are well versed and regularly use CC:mail as an effective communication tool with other schools and the DSO.

Benchmark 10.8: Establish Technology for teachers and administrators...
A majority of teachers have been involved in some level of district computer training. 100% of our teachers completed Level 1 courses. The district computer coordinator provided an introduction to the Internet for all classroom teachers and administration.

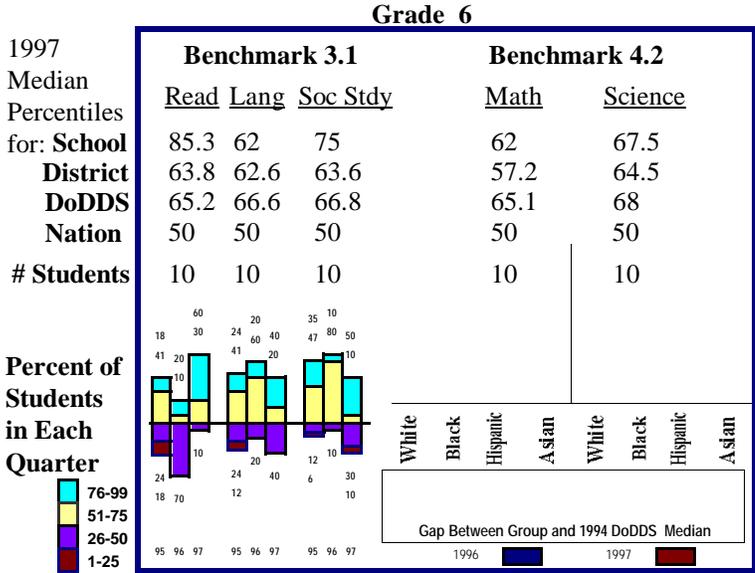
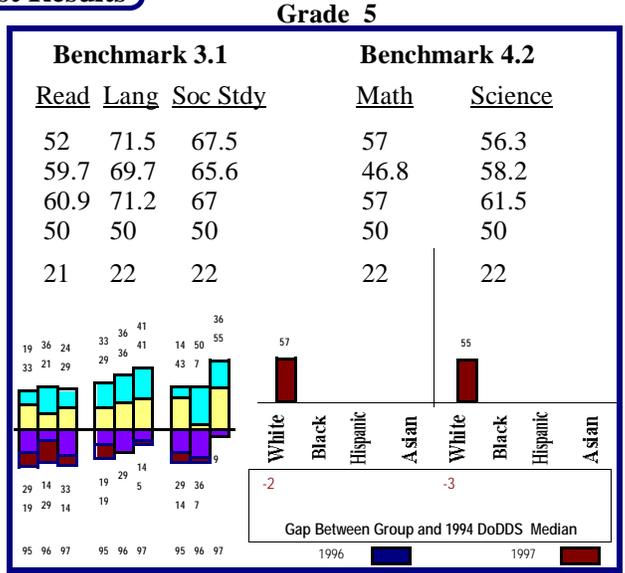
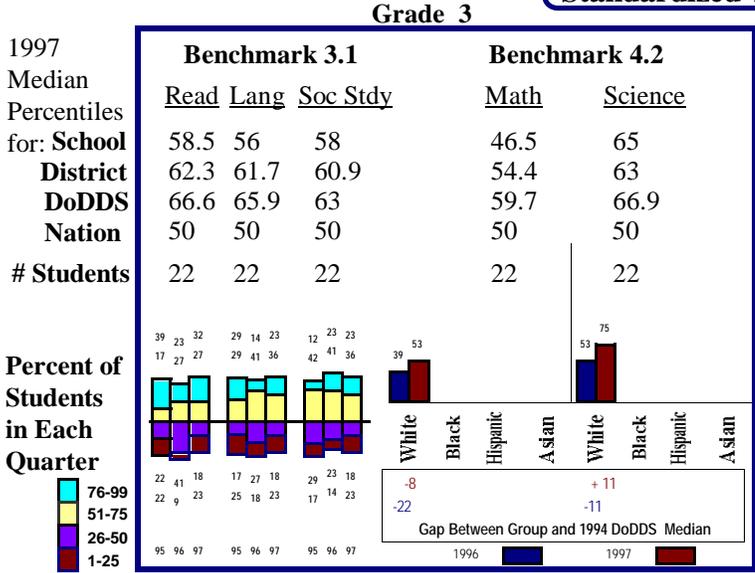
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	3.67	3.70
Co-Supporters	4.4	3.18	3.31
Co-Learners	4.0	2.83	3.00
Co-Teachers	4.0	3.22	3.31
Co-Advisors	4.0	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents have worked as co-learners and facilitators within the classroom.
 Parents volunteered to run the school crossing-guard program. Our home-school partnership supports before and after school activities.

Standardized Test Results



	SAT Results			
	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	52%	63%
Math Avg Score	96	NA	482	506
	97	NA	460	505
Verbal Avg Score	96	NA	519	518
	97	NA	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Amberg ES
CMR 414
APO AE 09173-0005

DSN Phone:
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Commercial Phone:
49-9621-74396/71895

		DoDEA Writing Assessment							
Grade	Yr	Number Tested	Mean Scale Score		Percent at Each Performance Level				
			School	System	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	14	737.9	741.9	29%	50%	21%	0%	0%
5	97	24	763.3	734.5	33%	62%	4%	0%	0%