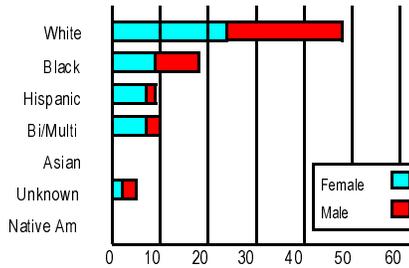




**Department of Defense Education Activity
Amberg Elementary School (K-6)
1998/99 School Profile
Carl McClelland, Principal**

School Characteristics

Student Enrollment - 90



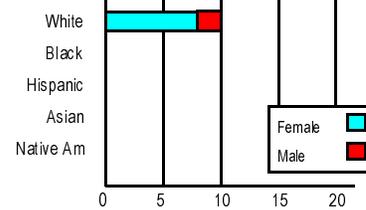
| Grade | # |
|-------|----|
| K | 14 |
| 1 | 14 |
| 2 | 13 |
| 3 | 16 |
| 4 | 13 |
| 5 | 12 |
| 6 | 8 |
| Total | 90 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 99% |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 1% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-2 | 0 |
| 3-9 | 1 |
| 10-20 | 1 |
| > 20 | 6 |

Mobility Rate
46% Per Year

Professional Staffing



| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 1 |
| Classroom Teachers | 7.5 |
| Special Education | 0.5 |
| Other Professionals | 1.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 20 % |
| MA/MS | 80 % |
| Doctorate | 0 % |

| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 7 | 8% |
| K-8 | TAG | 0 | N/A |
| K-12 | ESL | N/A | N/A |
| 1 | Reading Recovery | N/A | N/A |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

Principal's Highlights

The Amberg ES faculty integrates the DODEA Curriculum standards in the daily instruction of students and has used the standards in selecting the focus for the School Improvement initiatives for SY 98-99. The major academic goals for SY 98-99 were in Math - Problem Solving and Social Studies - Reading and Interpreting Maps. The staff developed Math and Social Studies assessment tools to measure student performance and guide instructional decisions. As a result of our work and effort in these areas student growth and improvement has been evidenced.

Teachers have actively worked to enhance their computer skills through participation in computer training with a specific focus on integrating technology into the curriculum. All students receive instruction in the use of computers in support of a variety of content areas.

Parent involvement is excellent in the school. Art, Music and PE are supported by parent volunteers. The monthly parent newsletter is a quality publication produced by the PTO. The school serves as a focal and gathering point for the Community. The PTO and SAC work to support the school.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The staff has focused on reading and interpreting maps for a second consecutive year. The goal has been to use strategies matched to performance assessment results to improve student map reading skills. A review of the data provides evidence of growth and improvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

The staff has focused on improving students Problem Solving Skills. Teachers met to discuss the instructional implications of the assessment information. Teachers have effectively employed a number of strategies resulting in improved student performance.

Goal 10: Organizational Development

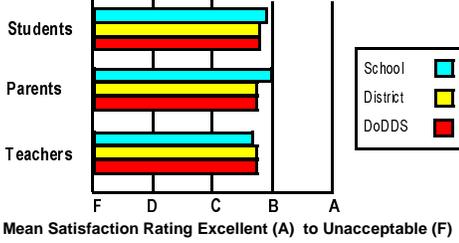
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Teachers and staff maintain open lines of communication at all levels. The staff has timely access to district activities and they are well-attended by faculty members. The community and parents are kept well-informed about all applicable school and district activities.

Benchmark 10.8: Establish technology for teachers and administrators.....

The school's Pentium computer lab has an open-door policy and is used on a daily basis. Students use their keyboarding and word processing skills to enhance daily assignments. Students receive instruction on the use of the Internet and do independent research for specific assignments.

School Overall Satisfaction Rating



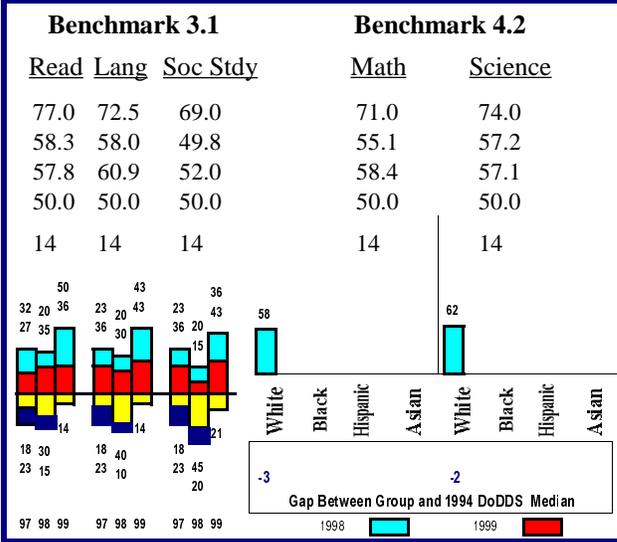
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

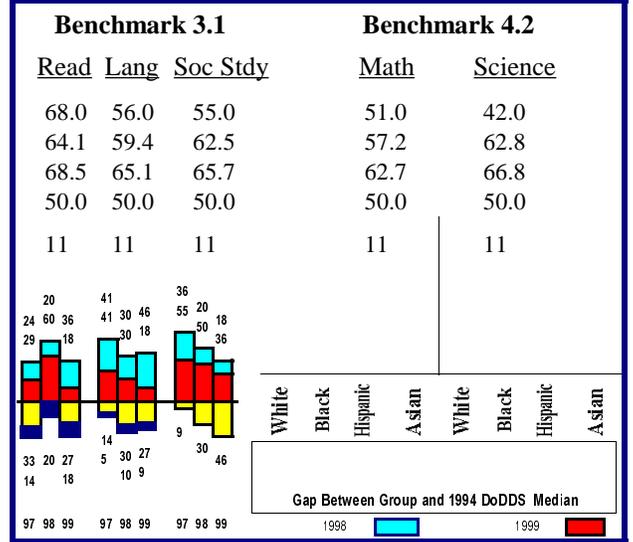
The School has been successful in communicating an open-door policy to parents. Parents feel comfortable visiting the school any time. All forms of communication flow freely between the school and parents. Parents play an active and supportive role in school functions.

Grade 3

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

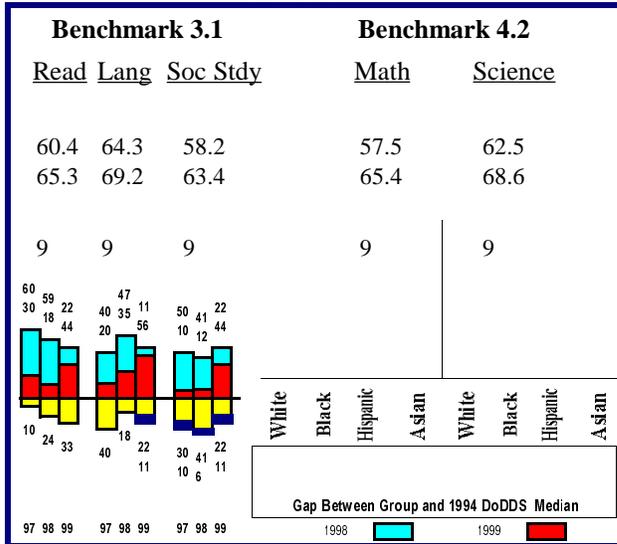


Grade 5



Grade 6

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 58% | 62% |
| | 99 | NA | 65% | 63% |
| Math Avg Score | 98 | NA | 462 | 505 |
| | 99 | NA | 461 | 501 |
| Verbal Avg Score | 98 | NA | 492 | 505 |
| | 99 | NA | 483 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Amberg ES
CMR 414
APO AE 09173-0005

DSN Phone:
Fax Number: 49-9621-774120
Commercial Phone:
49-9621-77410

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria 75% => Proficient | Percent at Each Performance Level | | | | |
|-------|----|---------------|---|-----------------------------------|------------|------------|------------------------|------------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 97 | 24 | Met | 33% | 62% | 4% | 0% | 0% |
| 5 | 98 | 10 | Met | 20% | 80% | 0% | 0% | 0% |
| 5 | 99 | 9 | Not Reported | | | | | |