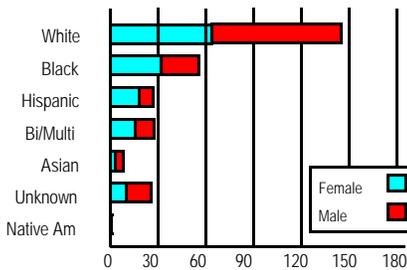




**Department of Defense Education Activity
Ansbach Elementary School (K-6)
1999/00 School Profile
Dorothy Behm, Principal**

School Characteristics

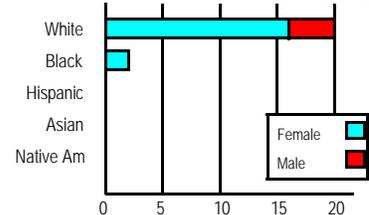
Student Enrollment - 291



Grade	#
K	57
1	47
2	45
3	31
4	45
5	38
6	28
Total	291

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	6%
K-8	TAG	40	14%
K-12	ESL	29	10%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	2
3-9	3
10-20	6
> 20	11

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	1
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	45 %
MA/MS	55 %
Doctorate	0 %

**Mobility Rate
36% Per Year**

Principal's Highlights

Ansbach Elementary School has made significant progress this year toward achieving its goals. The addition of the Reading Recovery program and training in Guided Reading and Literature Circles helped teachers to focus reading instruction at the correct level for each child. The use of the newly adopted math text gave students more practice in problem solving. More parents have been involved in the school through adult education classes in German, family literacy and parent effectiveness. The adoption of a new Code of Conduct focused on respect helped students understand our expectations of them. Schoolwide celebrations such as AES Achievers, Young Authors, Accelerated Readers and Science Expo gave all students the opportunity to be recognized throughout the year. Students continued to advance their computer skills as intermediate classes developed PowerPoint presentations in science and social studies. Next year we look forward to the implementation of full-day kindergarten and multiage classes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 Teachers have effectively employed a number of strategies aimed at teaching students summarizing skills as indicated in the school improvement plan. Teachers meet on a regular basis to discuss the instructional implications of the reading assessment and to share effective teaching strategies. Overall growth is evident at all grade levels.

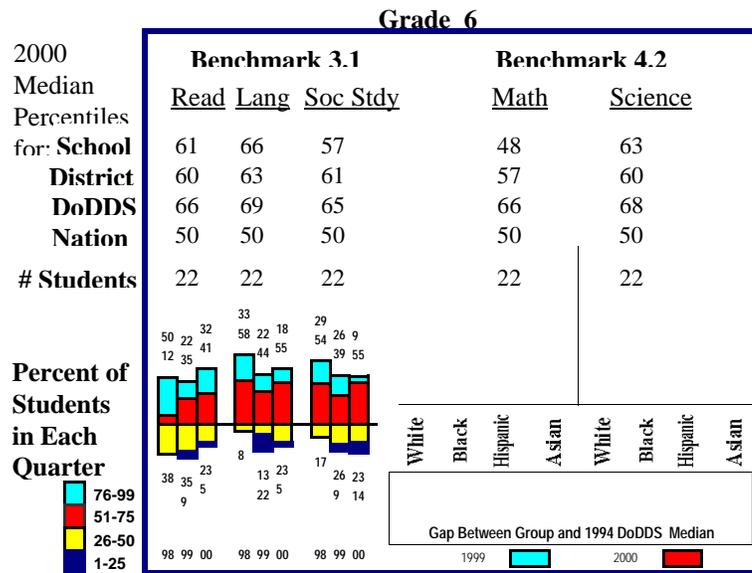
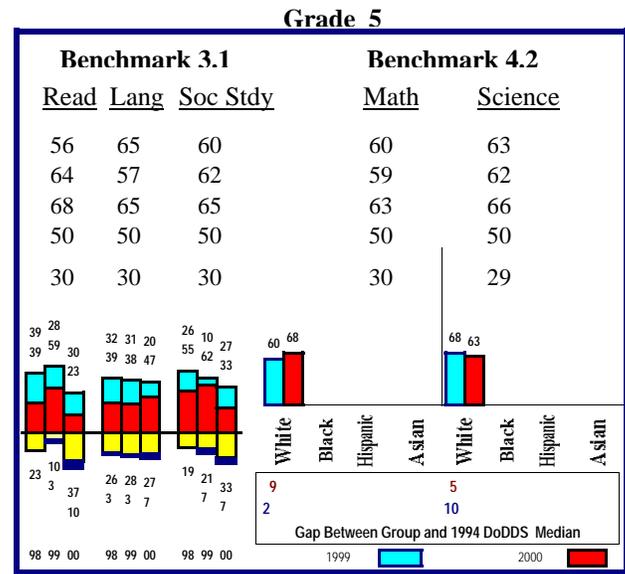
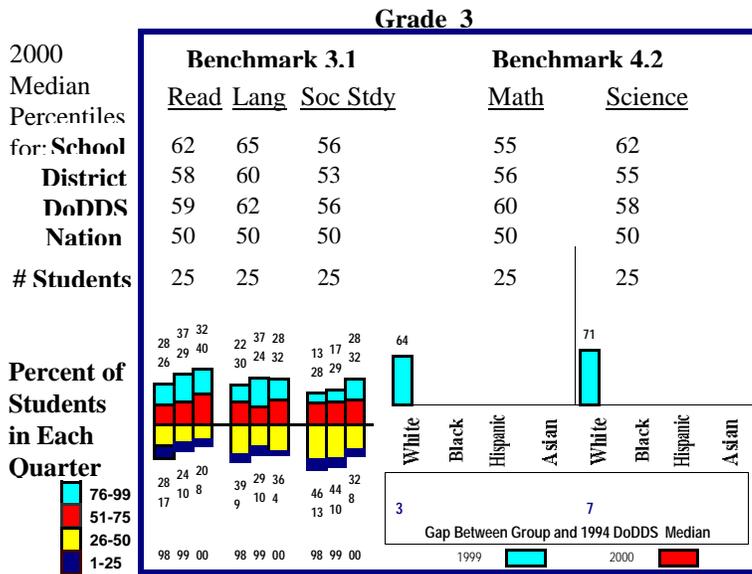
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Teachers have effectively employed a number of strategies and discussed the instructional implications of problem solving assessment information. A review of the data indicates improvement across all grade levels and performance levels. "The Problem Solver" continues to be an important tool used for instruction.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 Ansbach ES regularly communicates with parents through its weekly newsletter. The PTSA is a vital part of the school and sponsors many activities for students. This year the School Improvement Leadership Team met monthly and served as an important part of the process. Our school home page went on line in January to increase communication about the school.

Benchmark 10.8: Establish technology for teachers and administrators.....
 This year each classroom teacher and specialist had a Pentium computer and color printer for use in the classroom to reinforce skills introduced in the computer lab. We will continue to emphasize the development of teacher skills to expand classroom application and integration of technology skills. All computers will be networked by the 2000-2001 SY.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	8.3	7.2	7.1
Communications/ Involvement	8.4	6.7	6.7
Child's Teacher(s)	8.9	7.4	7.3
Curriculum/Training	7.9	6.1	6.2
Overall Satisfaction	8.6	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Ansbach ES continues to encourage parent involvement at each grade level. Parent volunteers have helped in all classrooms as well as in the Information Center. PESA (Parent Expectation Support Achievement) and Reading Starts With Us classes were offered to help adults improve their skills. Parents also helped ensure the success of several PTSA activities.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	65%	63%	43%
	00	NA	56%	64%	44%
Math Avg Score	99	NA	461	501	511
	00	NA	476	501	514
Verbal Avg Score	99	NA	483	506	505
	00	NA	494	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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APO AE 09250-0005

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Commercial Phone:
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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	28	Met	4%	96%	0%	0%	0%
5	99	25	Met	4%	96%	0%	0%	0%
5	98	30	Met	17%	80%	3%	0%	0%