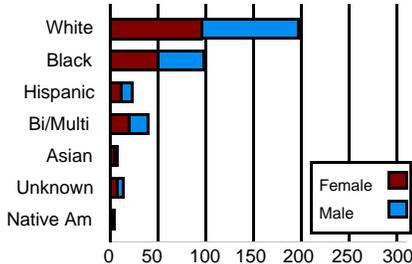




**Department of Defense Education Activity
Ansbach Elementary School (PK-6)
1995/96 School Profile
Wayne Dozark, Principal**

School Characteristics

Student Enrollment - 382



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	39	10%
K-8	TAG	0	0%
K-12	ESL	16	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

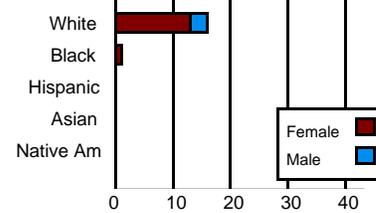
Grade	#
PreK	7
K	65
1	60
2	58
3	50
4	50
5	50
6	42
Total	382

Sponsor's Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	3
7-10	0
> 10	17

Mobility Rate
43% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	14
Special Education	
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

Principal's Highlights

Ansbach Elementary School is located in Katterbach, Germany near Ansbach. It is a modern two story building with 15 classrooms, media center, art and music rooms, multi-purpose room that serves as a cafeteria and gym, and a nurses' station. AES educates a diverse population of students including learning impaired, Reading Lab, English as a Second Language and general education programs. Our school motto of "Learning for a Lifetime" is reflected in our core curriculum. Although our technological support is limited, we have managed to instill basic computer literacy in our students.

Our Media Center provides a wide range of reading materials as well as a limited number of computers to support the Accelerated Reader Program that is an integral part of our reading program. The program is run by parent volunteers who come in on a weekly basis to upgrade the records and provide assistance to students.

Our Home-School link is the pride of our school with parents actively involved with their children's education on all levels. The staff has high expectations for all students and maintains the belief that all students can be successful. The warm caring attitudes of our staff make Ansbach Elementary School an ideal environment to foster student growth and development.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies
Plans have centered on new strategies to increase reading comprehension and developing a more positive attitude toward leisure reading. During the summer, a teacher will be serving on the reading text selection committee which will allow input that reflects our SIP goals. The expansion of the Accelerated Reader Program broadens our scope of comprehension data.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Staff members have been effective in implementing the MathLand Program. This has allowed us to focus attention for next year on increasing computation skills and viewing math across the curriculum. This summer one staff member will attend the MathLand Train the Trainer course and another will receive training in interfacing math with computer technology.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership
The school has been successful in achieving the goal of increased parent involvement. Due to the partnership of PTSA and the Leadership Team we will be offering parent orientation that explains the school system as well as our SIP goals. More than 30 parents are involved on a weekly basis with schoolwide programs and classroom assistance.

Goal 10: Organizational Development

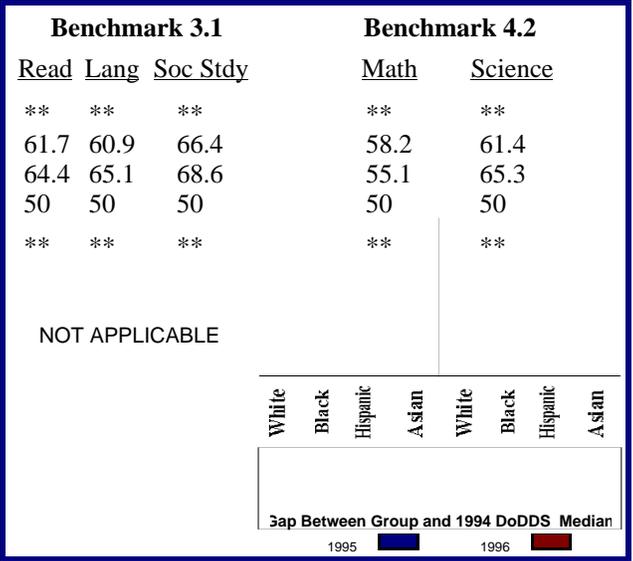
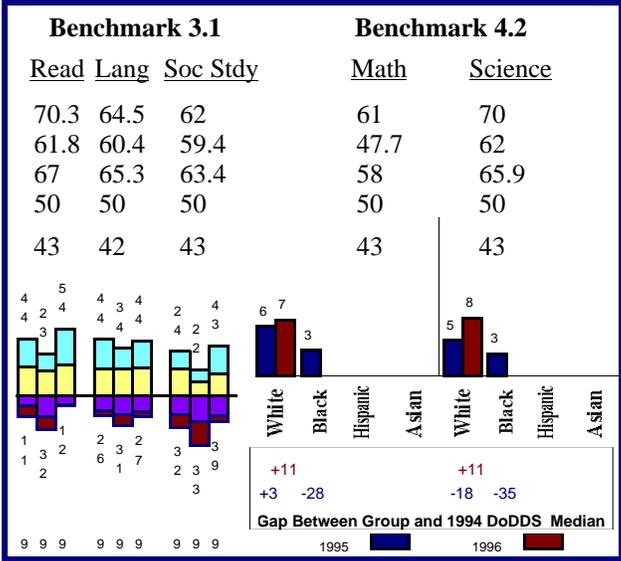
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies
The school has upgraded our weekly newsletter to reflect our emphasis on technology and effective communication. Plans are being made for more general meetings of the PTSA for the dissemination of information. These will provide a forum for informal training in current trends that support our goals. The increased parent involvement provides frequent informal feedback.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	82%	12%	4%
Math	77%	16%	3%
Science	67%	18%	1%
Social Studies	70%	14%	2%
School Communications	88%	11%	1%

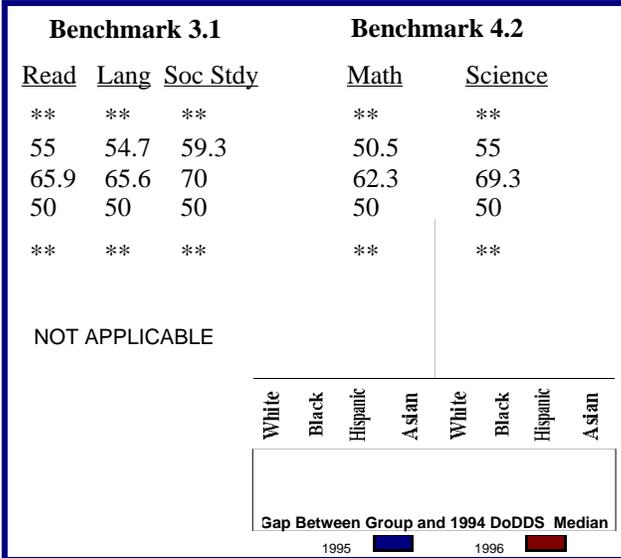
Benchmark 10.8: Establish Technology for teachers and administrators
 Our plans are hampered by the lack of hardware to support the language arts, reading and math curriculums. Many teachers have received training in computer usage but with inadequate systems it can not be implemented in the classroom. Teachers are enthusiastic about the use of computers and continue their efforts to obtain a modern computer lab.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
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 Quarter



SAT Results

		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach ES
CMR 454, BOX 3616
APO AE 09250

DSN Phone:
467-2628/9

Commercial Phone:
9802-7657

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	39	741.5	18%	41%	33%	8%	0%
5	9	42	769.7	21%	62%	14%	2%	0%
5	9	46	720.8	20%	59%	20%	2%	0%