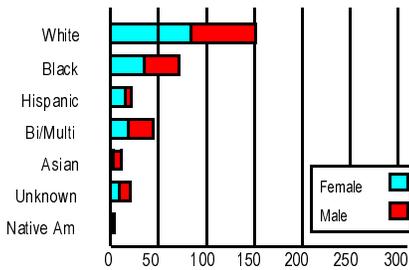




**Department of Defense Education Activity
Ansbach Elementary School (K-6)
1997/98 School Profile
Wayne Dozark, Principal**

School Characteristics

Student Enrollment - 325



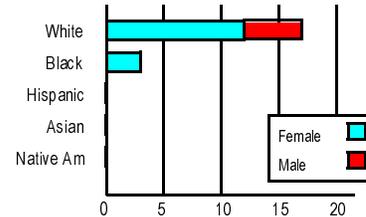
Grade	#
K	68
1	48
2	56
3	50
4	34
5	37
6	32
Total	325

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	2
> 10	9

**Mobility Rate
48% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	13
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	35 %
MA/MS	65 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	6%
K-8	TAG	40	12%
K-12	ESL	5	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

Ansbach Elementary School is located in Katterbach, Germany. This modern two story building with 14 classrooms also has special facilities for the nurse, cafeteria, gym, computer lab, music and art.

Ansbach Elementary School serves a diverse population of children with an array of special programs and staff. The school motto, "Learning For A Lifetime," is reflected in core curriculum. The NT Pentium computer lab went "on-line" in September, 1998, providing access to Internet research.

The information center provides a wide range of reading and research materials, including 16 lanned computers to support the Accelerated Reader Program, CD-ROM programs and OPAC. Ansbach Elementary School meets the challenge of the 21st century by establishing the information center as the focal point of the school.

Ansbach Elementary School has pride in its School Home Partnership Program, the host of parent volunteers, and in the professional and diverse teaching staff.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
The number of students participating in the Accelerated Reader Program has risen greatly this year. Bookit Bingo and the Book Fair have also helped to get books in the hands of students for pleasure reading. The Information Center has been lanned and is now the primary source for research with CD Rom Encyclopedias, OPAC and computer reading games.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Mathland has continued to be implemented by 100% of the classroom teachers at Ansbach Elementary School. With the addition of a Pentium computer lab, students in grades 1-6 can now design information tables and four different kinds of graphs. Teachers 1-6 participated in district science workshops.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
Ansbach Elementary School maintained constant communication with the community through its outstanding Weekly Parent Newsletters. A new "updated" Parent/Student Handbook was designed and parents were actively involved in PTSA Meetings, Bookit Bingo, Book Fairs, Study Trips and the school wide Volksmarch.

Benchmark 10.8: Establish technology for teachers and administrators.....

Last year was the technology training year for teachers and this year has been the implementation year. Students in grades 1-6 learned computer graphing skills, while those in grades 4-6 also learned to do PowerPoint slide presentations. Students enjoyed after school computer classes which were filled to capacity and which met three afternoons a week from October through May.

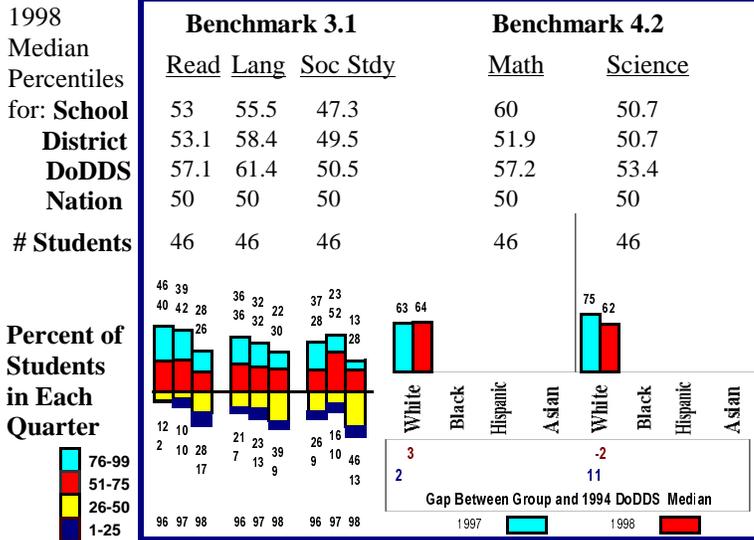
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	3.8	3.9
Co-Supporters	3.8	3.5	3.5
Co-Learners	3.4	3.2	3.1
Co-Teachers	3.6	3.5	3.5
Co-Advisors	3.3	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

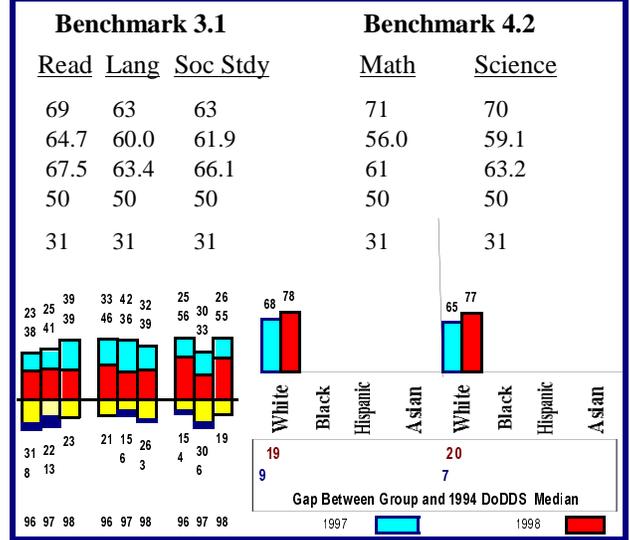
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Ansbach Elementary School encourages parent involvement. This year parent volunteers helped in classrooms, the media center and in the cafeteria. Parents listened to children read, prepared bulletin boards, assisted on study trips and helped teachers in hundreds of ways. Before a library aid was hired, parents helped keep the media center open at all times.

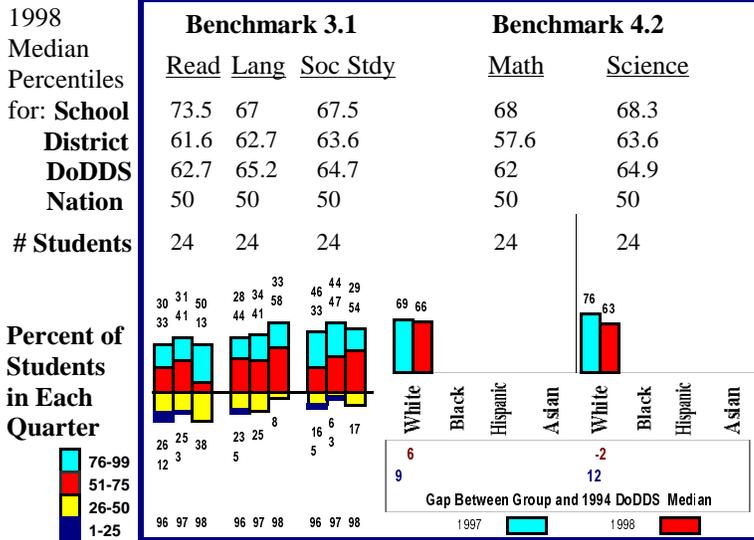
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	46	Met	20%	59%	20%	2%	0%
5	97	31	Met	19%	61%	16%	3%	0%
5	98	30	Met	17%	80%	3%	0%	0%