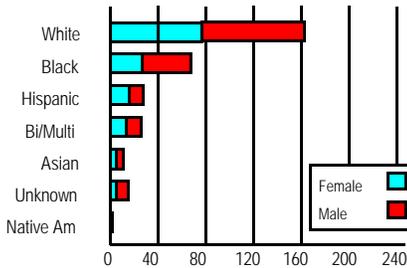




**Department of Defense Education Activity
Ansbach Middle/High School (7-12)
1999/00 School Profile
Ronald Steinman, Principal**

School Characteristics

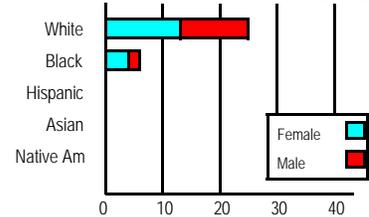
Student Enrollment - 313



Grade	#
7	76
8	75
9	60
10	40
11	35
12	27
Total	313

Sponsor Affiliation	
Marine	<.5%
Army	88%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	1
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	8%
K-8	TAG	0	N/A
K-12	ESL	17	5%
1	Reading Recovery	N/A	N/A
7-12	AVID	43	
AP Courses Offered		3	
Students Taking AP Courses		33	53%

Teacher Experience	
Years	Teachers
New	6
1-2	5
3-9	1
10-20	13
> 20	6

Mobility Rate	27% Per Year
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Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	61 %
Doctorate	6 %

Principal's Highlights

Ansbach Middle/High School's mission is to provide a curriculum in which each student has the opportunity and the guidance necessary to develop skills for: accessing and processing information; dealing with change; thinking, reasoning, and problem solving; developing creativity; demonstrating positive human relationships; and regarding learning as a lifelong process to serve his or her community and society and achieve personal fulfillment. Faculty, parents and students were involved in developing this year's School Improvement Plan (SIP) which focused on writing across the curriculum. The plan required pre- and post-testing with frequent writing tasks in all subject areas. Although gains were made in writing skills of most students, this goal will continue to be the focus of the SIP for school year 2000-2001.

The Advancement Via Individual Determination (AVID) program continues to record steady growth in system-wide standardized assessment scores for the students in the program. Another program that reflects the performance of our students is Renaissance. The Renaissance program recognizes students for academic performance and citizenship.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Increase Proficiency in Writing across the Curriculum was our strategy. We focused on writing as a means of communication. Pre/Post tests on the school wide writing assessment showed marked improvement in grades 7 - 9. However, grades 10-12 continues to reflect a need to improve.

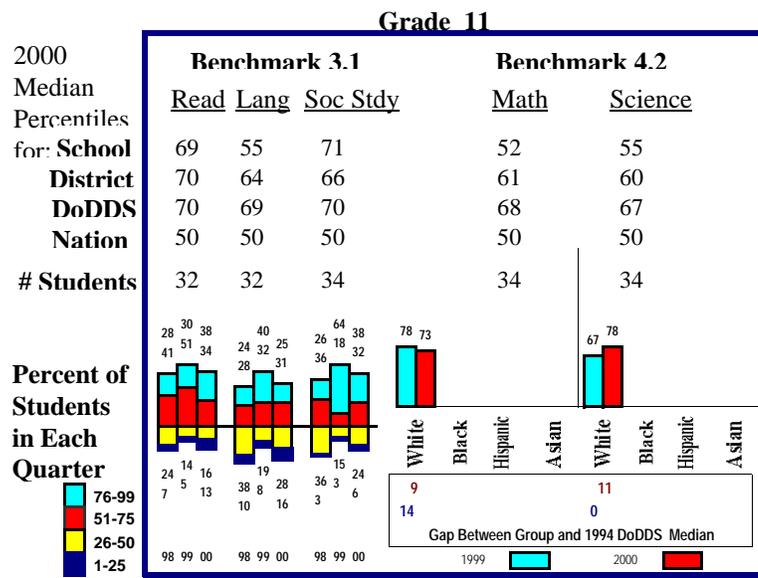
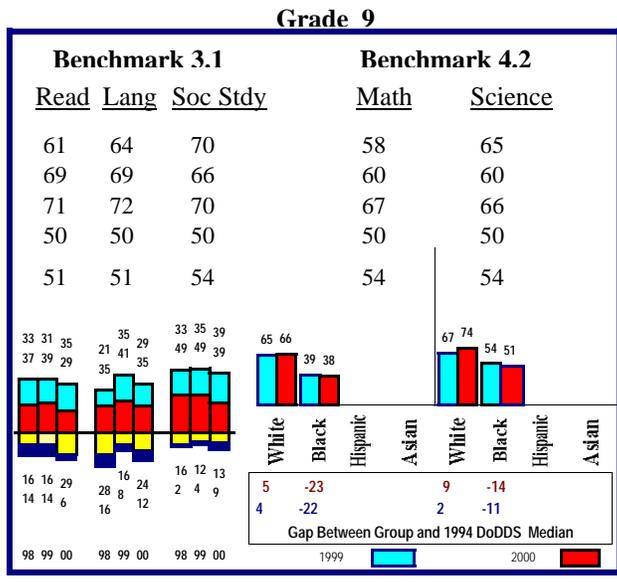
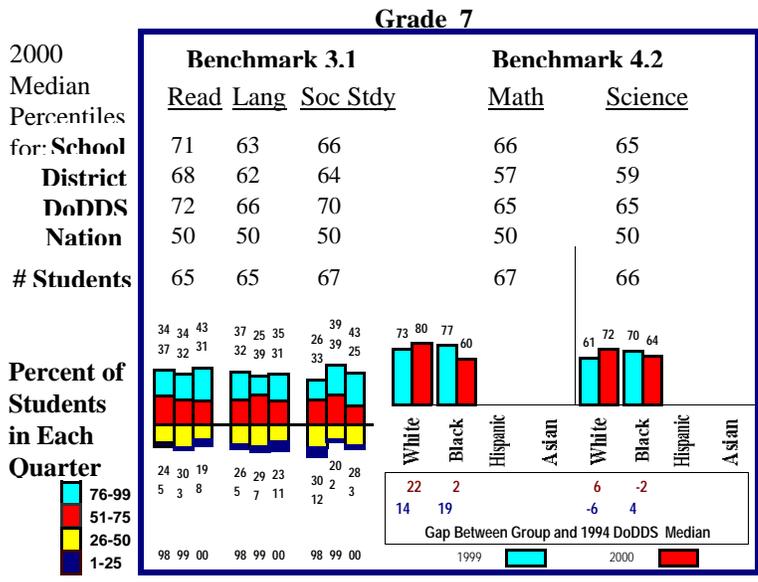
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Increase Proficiency by communicating mathematics concepts in writing was our strategy. We focused on mathematics as a form of communication. Pre/Post tests on school wide writing assessment of mathematics concepts showed school wide improvement.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Progress reports were sent home at mid-quarter for all high school students and every three weeks for all middle school students. A Parent Bulletin containing school events and activities, general information and the school's calendar was mailed weekly to parents.

Benchmark 10.8: Establish technology for teachers and administrators.....
Students used technology (i.e. computers) to compose writing projects, create reports, publish newsletters, the school yearbook, and other projects.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.9	7.2	7.1
Communications/ Involvement	5.6	6.7	6.7
Child's Teacher(s)	5.8	7.4	7.3
Curriculum/Training	5.4	6.1	6.2
Overall Satisfaction	5.8	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents were members of the School Improvement Leadership Team which determined goals and implementing the School Improvement Plan. Information was published in the parent newsletter. Pre/Post test results were sent to parents. Parents were invited to discuss results and offer suggestions.



SAT Results

	School	District	DoDDS	Nation
% Participating	99	61%	65%	63%
	00	78%	56%	64%
Math Avg Score	99	458	461	501
	00	456	476	501
Verbal Avg Score	99	469	483	506
	00	476	494	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach M/HS
Unit 28614
APO AE 09177-0005

DSN Phone: 467-2808
Fax Number: 49-9802-1496
Commercial Phone:
49-9802-223

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	73	Not Met	10%	34%	41%	15%	0%
8	99	43	Not Met	35%	37%	26%	2%	0%
8	98	72	Met	22%	56%	17%	4%	1%
10	00	37	Not Met	22%	30%	40%	8%	0%
10	99	33	Not Met	21%	52%	18%	9%	0%
10	98	22	Not Met	41%	27%	18%	9%	4%