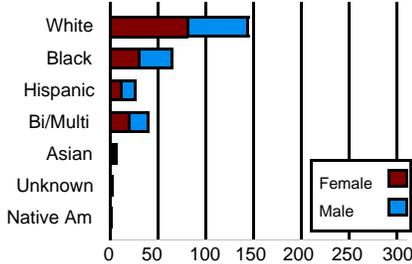




**Department of Defense Education Activity
Ansbach High School (7-12)
1995/96 School Profile
Larry Sessions, Principal**

School Characteristics

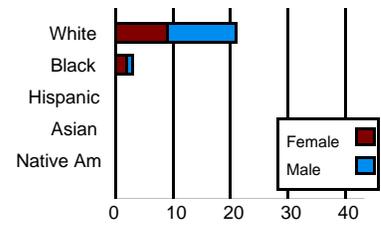
Student Enrollment - 284



Grade	#
7	52
8	48
9	53
10	55
11	36
12	40
Total	284

Sponsor's Affiliation	
Marine	<.5%
Army	81%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	0	0%
K-12	ESL	8	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	27	
AP Courses Offered		3	
Students Taking AP Courses		37	48%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	0
7-10	3
> 10	19

Mobility Rate
41% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	75%
Doctorate	0%

Principal's Highlights

All timelines of the SIP Team Checklist were met.

The School Improvement Steering Committee was very active and highly productive. Parents and students were engaged and involved in decision making.

The school has a well organized and effective leadership team with strong co-chairs, Paul Currier and Elsie Pietsch, who were commended by the visiting NCA team for "providing excellent organizational structure for the school improvement process."

The faculty and community are very involved in all SIP activities. There is a genuine effort on the part of the entire staff to work to improve student performance through the SI Plan.

Good progress was made towards meeting the goals of the Strategic Plan's priority benchmarks.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

We continue to implement many planned "writing across the curriculum" activities. As students increase in fluency, teachers are exploring ways to help them in written communication in all content areas. Writing as a process is recommended in all content areas, computers are being used as tools for writing, and peer editing is commonly used in all content areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

4.2 A curriculum review was conducted in all departments, identifying units in each subject area for inclusion of math skills. Teachers from all departments brainstormed and submitted a list of activities for use in all content areas, to include real life applications, interdisciplinary math activities, and the use of technology for math.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

8.1 The staff and administration are strongly aware of the need for meaningful school-to-home communication, and a wide variety of methods are being utilized to keep parents informed. Parental input, together with that of the staff, indicates that there is a strong willingness on the part of the Ansbach M/HS staff to work outside of normal duty time to provide extra help.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

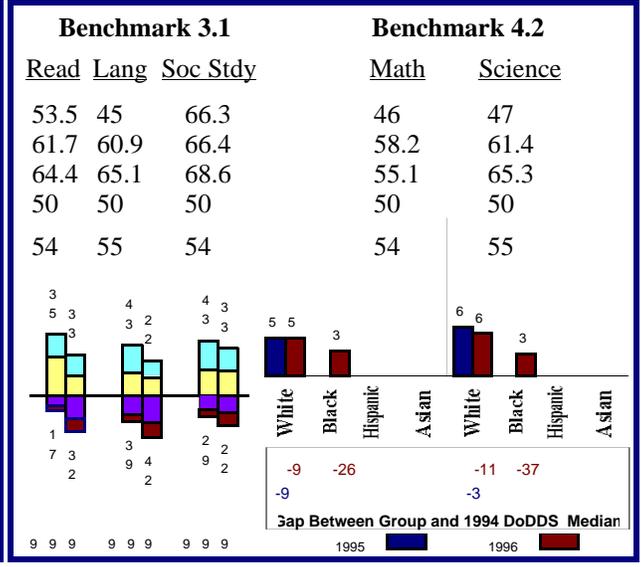
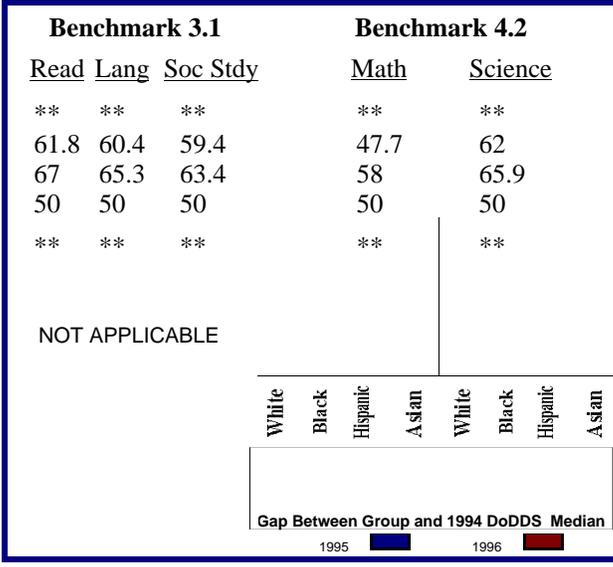
School regularly communicates with parents and community through a series of newsletters, informing all of important school activities. Parents, students, and community members are an active part of the SIP process, as well as other school activities. Widespread use of cc:Mail facilitates communication within the school, local military and DoDEA communities.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	25%	4%
Math	72%	19%	8%
Science	65%	23%	11%
Social Studies	71%	18%	8%
School Communications	61%	27%	12%

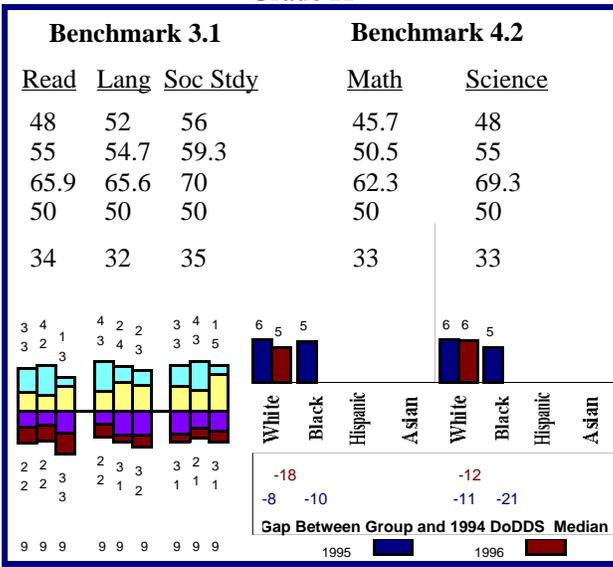
Benchmark 10.8: Establish Technology for teachers and administrators
 10.8 The school is well equipped technologically to provide support for instructional programs. There is a strong desire and awareness on the part of students, parents, staff, and administration to be proactive in the area of technology management. In addition, the availability of cc:Mail for all staff members provides communication opportunities.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	57%	59%	66%	42%
	1995	25%	40%	64%	41%
Math Avg Score	1994	497	458	472	479
	1995	525	436	480	482
Verbal Avg Score	1994	473	416	430	423
	1995	461	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach M/HS
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APO AE 09250-0005

DSN Phone:
467-2808/9

Commercial Phone:
9802-223

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9							
8	9	35	836.3	69%	11%	17%	3%	0%
8	9	46	805.3	22%	65%	13%	0%	0%
10	9	55	741.6	18%	20%	36%	24	2%
10	9	44	757.5	9%	43%	30%	16	0%
10	9	35	777.2	11%	49%	37%	3%	0%