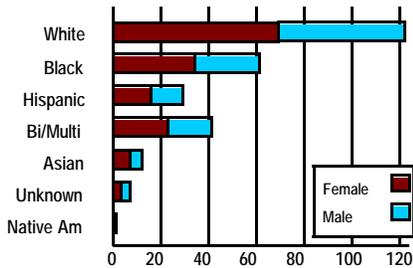




**Department of Defense Education Activity
Ansbach High School (7-12)
1996/97 School Profile
Larry Sessions, Principal**

School Characteristics

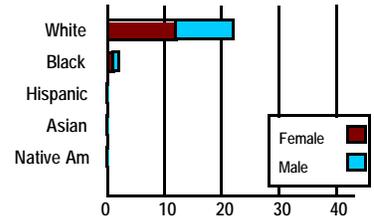
Student Enrollment - 269



Grade	#
7	55
8	41
9	58
10	37
11	41
12	37
Total	269

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	4%
K-8	TAG	N/A	N/A
K-12	ESL	8	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	24	
AP Courses Offered		5	
Students Taking AP Courses		29	37%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	0
7-10	0
> 10	22

**Mobility Rate
31% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	64%
Doctorate	0%

Principal's Highlights

The Ansbach Middle/High School (AM/HS) School Advisory Committee (SAC) worked closely with the administration to identify and resolve key school related issues. Many parents attend the monthly meetings and participated on various Ad Hoc committees.

Progress continued to be made to meet the goals of the School Improvement Plan (SIP). All teachers were involved in meeting the four goals selected by the faculty and parents. The School Improvement Leadership Team (SILT) met regularly to monitor the plan and monthly progress reports on SIP goals were given at the faculty meetings.

AM/HS took a lead role in implementing a School-Home Partnership with parents and community members. A Parent Center was opened and numerous events and activities were held that focused on parent and community involvement.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Growth in Writing Across Curriculum has been experienced by 8th and 10th grade students according to the CTBS scores. Growth in grades 9, 10, and 11 has been seen in the school wide writing assessment. Students are given opportunities in all classes to focus on narrative writing and writing compare/contrast essays.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Students were given a school wide math test on decimals, fractions, and percentages. While some growth was noted, it is felt we need to continue to pursue this strategy. Students and parents worked on math problems from the parent newsletter and the winners won an award. Charts and tables became a school wide initiative to enhance the students' knowledge.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Most teachers used the InteGrade computer program to communicate student progress to parents. They did this for all students at midquarter, and more frequently for specific students. Parents were kept informed of all school events and activities through a year long calendar. An updated calendar was mailed to parents on a monthly basis.

Benchmark 10.8: Establish Technology for teachers and administrators...
Technology has been a focus of staff development with the implementation of the district technology plan. Staff proficiency has improved and will continue to be a focus. Continuation of on site classes will aid in our goal to become a computer literate staff.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.4	3.67	3.70
Co-Supporters	3.0	3.18	3.31
Co-Learners	2.1	2.83	3.00
Co-Teachers	2.5	3.22	3.31
Co-Advisors	3.1	3.09	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

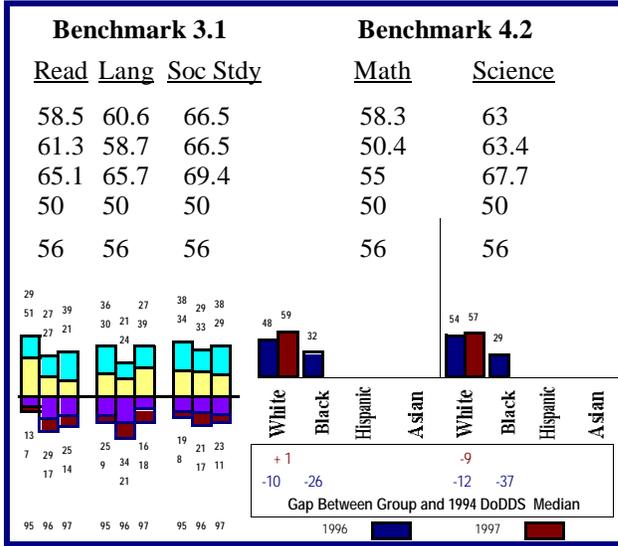
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A parent center was opened for use by school volunteers. Involvement in academic and athletic activities has increased. Parents, students, and staff attended two operas. An increase in parent signature on take home essays has been seen. Community members were invited to a district wide Parent University held in Wuerzburg.

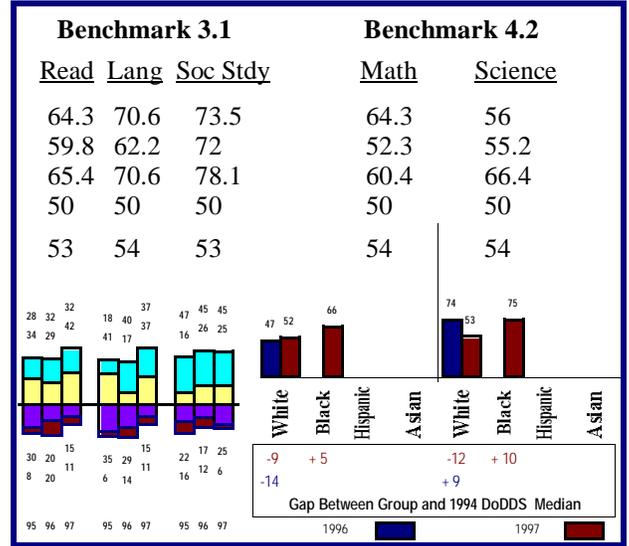
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

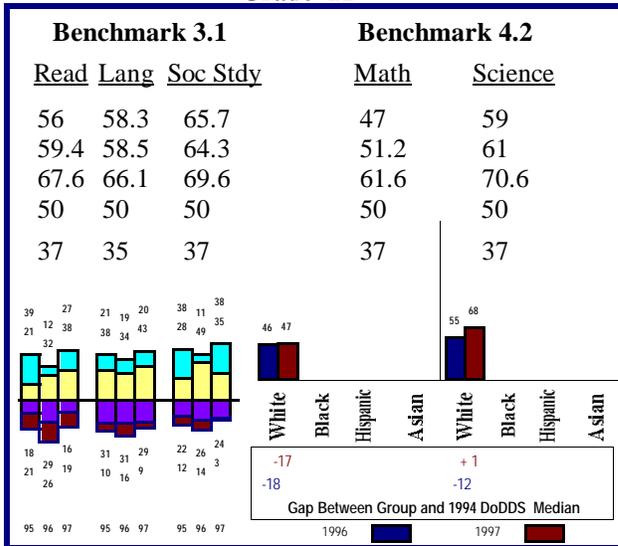


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	12%	60%	62%
	97	16%	52%	63%
Math Avg Score	96	538	482	506
	97	430	460	505
Verbal Avg Score	96	544	519	518
	97	518	500	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Ansbach M/HS
Unit 28614
APO AE 09177-0005

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49-9802-223

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	35	836.3	767.6	69%	11%	17%	3%	0%
8	96	46	805.3	770	22%	65%	13%	0%	0%
8	97	37	662.9	689	5%	46%	35%	14%	0%
10	95	44	757.5	792.8	9%	43%	30%	16%	0%
10	96	35	777.2	798.9	11%	49%	37%	3%	0%
10	97	29	687.9	711.6	21%	38%	31%	10%	0%