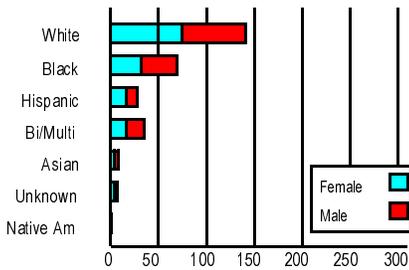




**Department of Defense Education Activity
Ansbach High School (7-12)
1997/98 School Profile
Larry Sessions, Principal**

School Characteristics

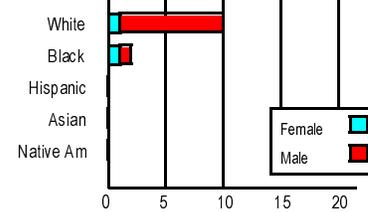
Student Enrollment - 289



Grade	#
7	59
8	58
9	55
10	50
11	33
12	34
Total	289

Sponsor Affiliation	
Marine	<.5%
Army	90%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	9%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	1
Other Professionals	2.5

Teacher Education

Degree	% Teachers
BA/BS	25 %
MA/MS	71 %
Doctorate	4 %

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	1
7-10	0
> 10	22

Mobility Rate
36% Per Year

Principal's Highlights

The faculty, parents, community and students strongly support the School Home Community Partnership and strived to make it better. Many community events and activities centered on the school. Numerous new programs, designed to improve education and the quality of life for the members of the community, were jointly implemented. New programs included AMITY, Teen Court, Teen PEP, and Teen Counseling.

The Advancement Via Individual Determination (AVID) program achieved the status of Certified with Distinction. The program was expanded to include students in the eighth grade and will include seventh grade students in SY 1998-99. Over half of the faculty has attended 5 or more days of AVID training.

Ansbach Middle/High School (AM/HS) faculty and parents strongly support the School Improvement Plan (SIP.) Every teacher was solidly involved in meeting the SIP goals. Activities were carefully designed to improve student achievement and progress was closely monitored and documented.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Student writing was assessed at all grades, 7-12. Pretest results were reviewed for instructional implications. Students were provided opportunities to practice writing skills in all content areas. Although local writing assessment results show overall improvement at grades 8, 9, 10, and 12, grades 7 and 11 still show a need for improvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Student math skills in number sense, operations and relationships was assessed at all grade levels. Pretest results were reviewed for instructional implications. Assessment results indicate overall improvement. Practice is still needed at the interpretation and application level.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Every teacher sent home a minimum of one mid-quarter progress report for all students. Reports included detailed information on quizzes, tests, and class assignments. Middle school teachers sent home a progress report every other week. Daily Progress Reports were available to parents wanting assistance in monitoring their children's academic and behavioral progress.

Benchmark 10.8: Establish technology for teachers and administrators.....

The staff participated in 1/2 day of computer skills training. The focus of the Technology Committee's monthly meetings centered on the establishment of a computer lab to increase student access to computers during the school day. Students were required to complete at least one writing assignment per quarter using computers. Expansion of technology training will continue.

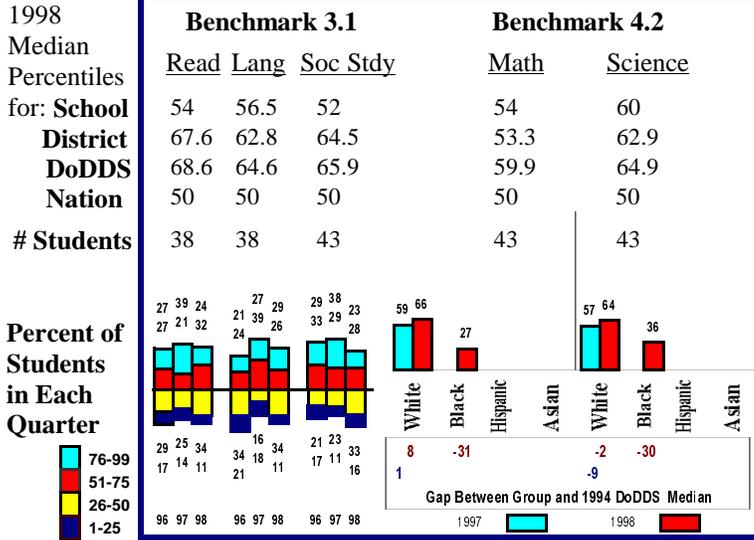
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	3.8	3.9
Co-Supporters	3.4	3.5	3.5
Co-Learners	2.9	3.2	3.1
Co-Teachers	3.5	3.5	3.5
Co-Advisors	3.4	3.2	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

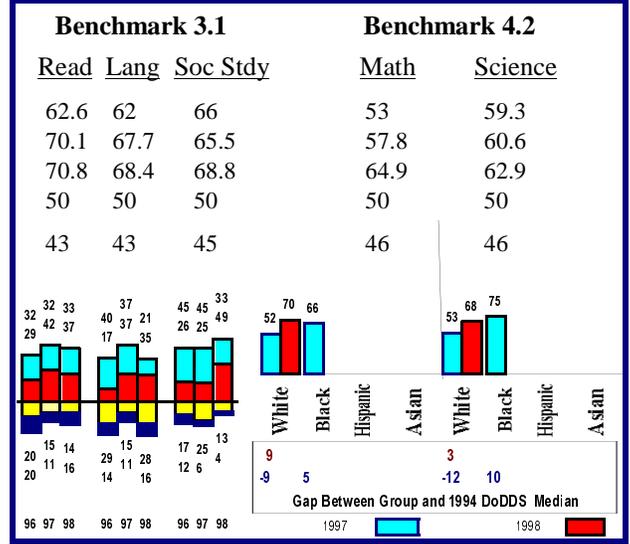
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Implement/Evaluate Multi-tiered School-Home Partnership(SHP). Rubrics were shared with parents via school newsletter. Student writing samples were published in the newsletter. A review of the SHP Survey indicates the Leadership Team should explore ways to increase parent and student involvement as Co-learners while improving methods of communication.

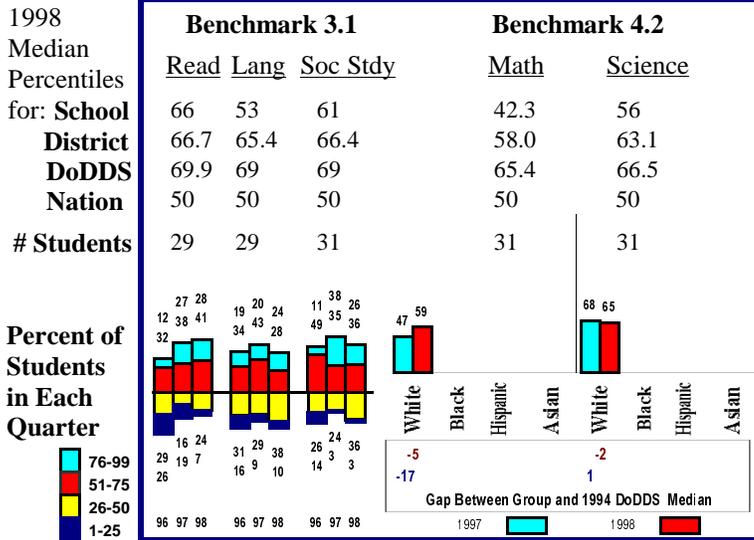
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97	16%	52%	63%
	98	44%	58%	62%
Math Avg Score	97	430	460	505
	98	468	462	505
Verbal Avg Score	97	518	500	515
	98	508	492	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Unit 28614
APO AE 09177-0005

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49-9802-223

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	46	Met	22%	65%	13%	0%	0%
8	97	37	Not Met	5%	46%	35%	14%	0%
8	98	72	Met	22%	56%	17%	4%	1%
10	96	35	Not Met	11%	49%	37%	3%	0%
10	97	29	Not Met	21%	38%	31%	10%	0%
10	98	22	Not Met	41%	27%	18%	9%	4%