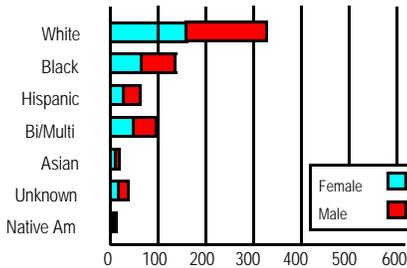




**Department of Defense Education Activity
Bamberg Elementary School (PK-6)
1999/00 School Profile
Ian Coubrough, Principal**

School Characteristics

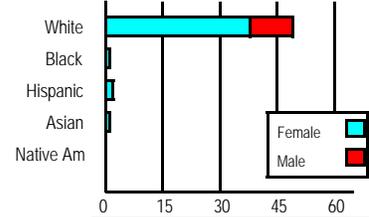
Student Enrollment - 697



Grade	#
PreK	21
K	128
1	115
2	101
3	95
4	89
5	85
6	63
Total	697

Sponsor Affiliation	
Marine	<.5%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	90	13%
K-8	TAG	81	12%
K-12	ESL	72	10%
1	Reading Recovery	8	7%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	4
10-20	13
> 20	34

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	33
Special Education	5.5
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	72 %
Doctorate	4 %

**Mobility Rate
37% Per Year**

Principal's Highlights

At Bamberg Elementary School our dedicated staff provided varied programs and experiences throughout the year for our students. Teachers worked together in the spirit of collaboration to re-focus the School Improvement Plan. Every teacher was represented on the School Improvement Leadership Team and participated on a benchmark committee this year.

The school wide focus at Bamberg Elementary School was to improve student writing. In the area of language arts we developed a local assessment to measure student growth in expository writing. Post testing revealed improvements in the students' ability to write factual information about a topic. In the area of math we developed pre and post assessments to measure the students' ability to communicate mathematical operations into words. The Family School Day, Poetry Festival, and Colonial Fair were several of the many activities that brought parents into the school. Our PTA, SAC, and School/Home/Partnership committees continually encouraged parent participation in all facets of the school program. Together we created an enriching environment for our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
This year the students at Bamberg Elementary School were given numerous opportunities for expository writing. Through the use of journals and the weekly writing assignments in all content areas, the students developed correct writing conventions. The results showed a greater number of students falling in the "Distinguished" and "Proficient" ratings.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
This year the students were given numerous opportunities to improve their mathematical communication. Through math journals, Problems of the Day, as well as higher level thinking activities, the students needed to transpose problems from a symbolic representation to a verbal response and vice versa. Our most recent TerraNova results showed increases at all grade levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Our parent newsletter is sent home twice a month. This important communication link provides our parents with timely information about school events, schedules, and important dates. School information is also presented at monthly Town Hall and Community Forum meetings. Our new web page contains valuable information about the school. (www.bamb-es.odedodea.edu).

Benchmark 10.8: Establish technology for teachers and administrators.....
Bamberg Elementary School is extremely proud of our technology program. We currently have a Pentium lab that has 30 computers and also a mini PC lab. The students receive weekly technology lessons and also have access to the lab during lunchtime. There has also been an increase in our educators' technology skills, with our technologist providing after school in-services.

Customer Satisfaction Survey-Parent Results

Major Category	School	District	DoDDS
Computer Technology	7.0	7.2	7.1
Communications/ Involvement	6.9	6.7	6.7
Child's Teacher(s)	8.1	7.4	7.3
Curriculum/Training	6.0	6.1	6.2
Overall Satisfaction	6.8	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

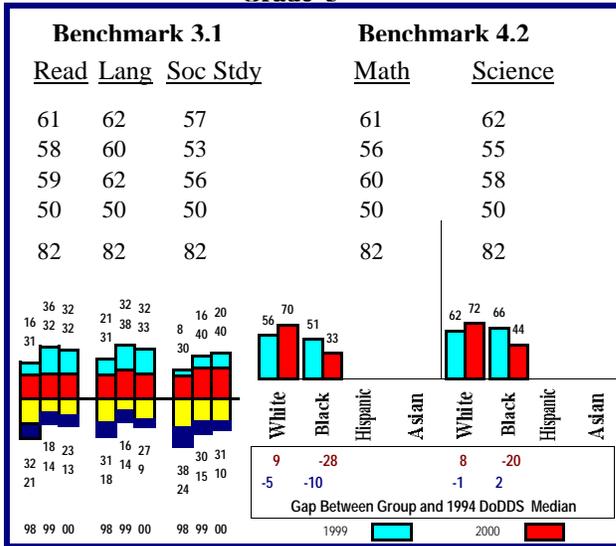
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Bamberg Elementary School has a very active PTA and SAC. Individual teachers keep parents informed about ways to assist with increasing their child's achievement in all areas. We reach out to the military community by displaying student artwork. The host nation community is also involved in activities within our school and our participation in their school system.

Grade 3

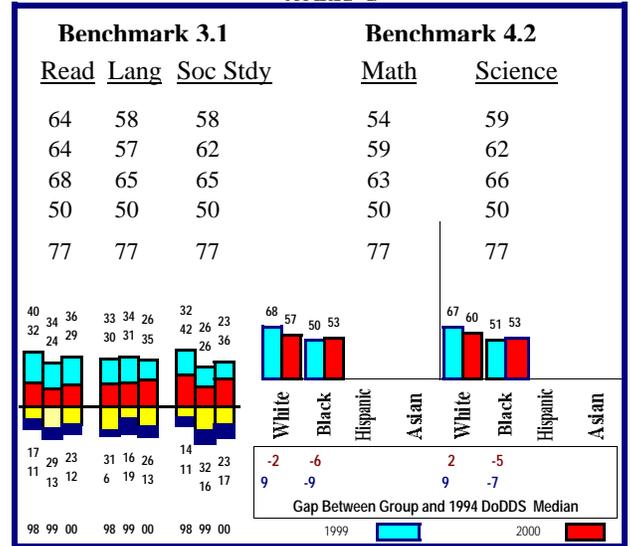
2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

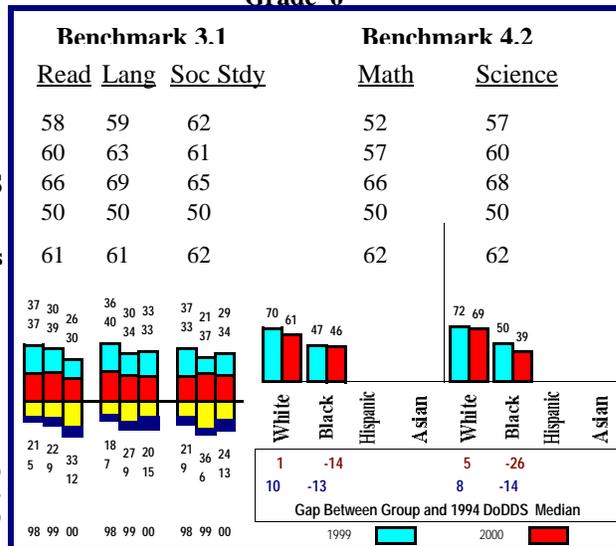


Grade 5



Grade 6

2000
Median
Percentiles
for: School
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	99	NA	65%	63%
	00	NA	56%	64%
Math Avg Score	99	NA	461	501
	00	NA	476	501
Verbal Avg Score	99	NA	483	506
	00	NA	494	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg ES
UNIT 27539
APO AE 09139-0005

DSN Phone: 469-7616/7661
Fax Number: 49-951-31815
Commercial Phone:
49-951-37214

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	77	Met	16%	73%	9%	1%	1%
5	99	72	Met	17%	81%	1%	0%	1%
5	98	83	Met	34%	65%	1%	0%	0%