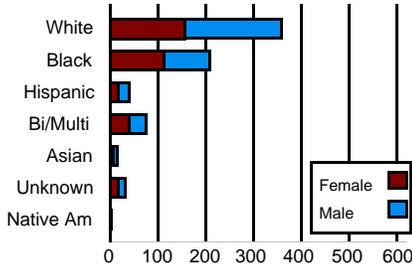




**Department of Defense Education Activity
Bamberg Elementary School (PK-6)
1995/96 School Profile
Joan I. Luczai, Principal**

School Characteristics

Student Enrollment - 708



Grade Offered	Program	#	%
PK-12	Special Education	67	9%
K-8	TAG	150	21%
K-12	ESL	22	3%
1	Reading Recovery	8	6%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

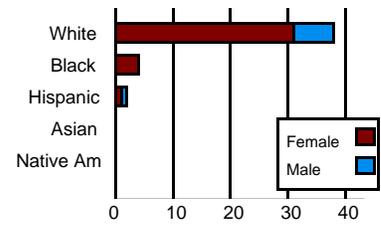
Grade	#
PreK	8
K	134
1	128
2	103
3	105
4	85
5	77
6	68
Total	708

Sponsor's Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	0
7-10	4
> 10	39

Mobility Rate
45% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	2
Other Professionals	9.5

Teacher Education	
Degree	% Teachers
BA/BS	36%
MA/MS	62%
Doctorate	3%

Principal's Highlights

Bamberg Elementary is located in beautiful northern Bavaria. We are an Army community of 8719 with 1/8 of the service members deployed to Bosnia. What began as a staff school improvement committee now includes parents; we hope to increase their number and degree of involvement this coming year, as our present group brought much insight to our School Improvement Process.

We "discovered" the most powerful tool for creating a viable team of parents and teachers as co-learners, co-teachers, co-supporters, communicators, and decision makers, is personal face-to-face communication. Telling an individual that s/he is needed, and respecting that individual's input leads to a strengthening of the home/school partnership. Our parents have demonstrated their desire for a good education for their children, and our staff stands ready to provide that education. We are able to offer a variety of activities designed to expand the experiential background of our student population.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies

Writing across the curriculum is the Language Arts focus for the school year '95-96. Staff was trained in the use of a rubric in holistic scoring and the administration of a writing prompt. The school Leadership Team monitored student progress through random samples of schoolwide writing activities.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The focus for the school year was authentic problem solving in math. The staff was trained in the implementation and use of the new math materials and in student diversity (equity). The School Leadership Team monitored the progress of the students through surveys of the assessment rubric from the MathLand program.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Beyond parent volunteers and participation in parent conferences, we enlisted survey responses from parents on their understanding of the School Leadership goals and the new math program. Members of the staff and parents attended training on building effective home/school partnerships. A cadre of parents has joined with the teachers in building the partnership.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies

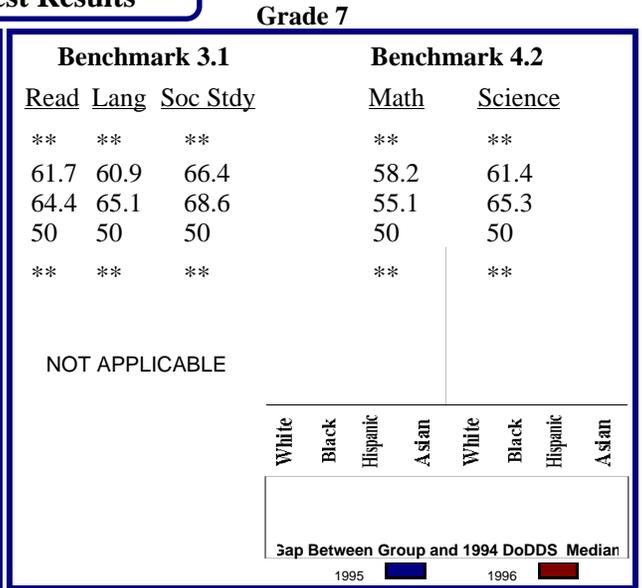
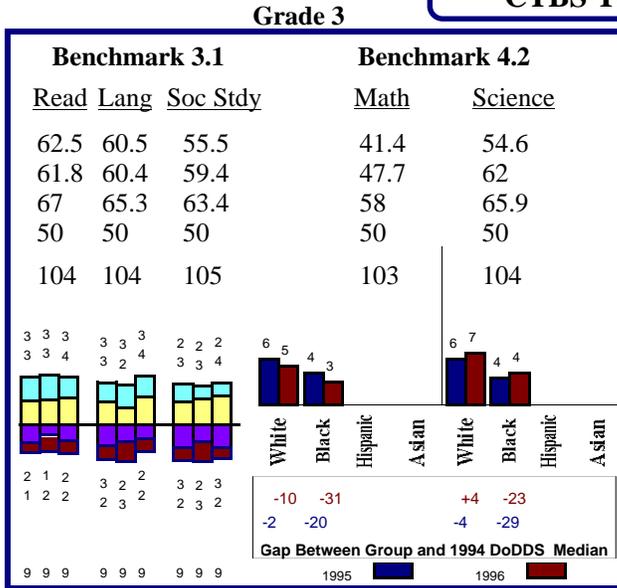
Bamberg Elementary distributes a monthly parent newsletter as well as updates to keep parents informed. Also offered to parents were informational presentations on the new report cards and the new math program. In the Fall, an inclusive school wide calendar of events and activities for SY '96-'97 will be distributed to give parents a broader scope.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	71%	17%	5%
Math	73%	16%	4%
Science	56%	23%	5%
Social Studies	58%	19%	5%
School Communications	77%	19%	3%

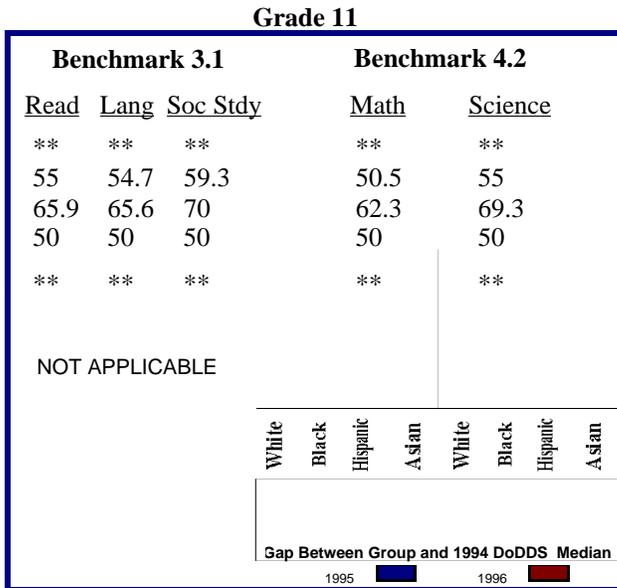
Benchmark 10.8: Establish Technology for teachers and administrators
 In-service training was provided to the staff on the software available within the school and the math program. The use of the computer lab has been increased to provide more time for student use, beyond the computer class schedule. A monitoring system has been implemented to monitor the use of the computers in the building and to provide direction for further training.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	59%	66%	42%
	1995	N/A	40%	64%	41%
Math Avg Score	1994	N/A	458	472	479
	1995	N/A	436	480	482
Verbal Avg Score	1994	N/A	416	430	423
	1995	N/A	415	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg ES
UNIT 27539
APO AE 09139

DSN Phone:
469-7616/7661

Commercial Phone:
951-37214

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
5	9	48	716.5	6%	40%	42%	13	0%
5	9	62	741.5	18%	57%	15%	11	0%
5	9	67	770.6	48%	48%	3%	0%	1%