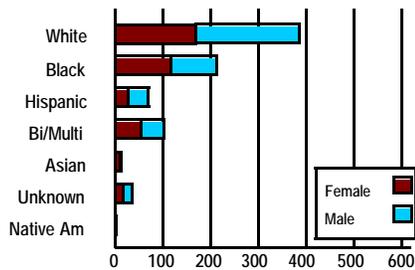




**Department of Defense Education Activity
Bamberg Elementary School (PK-6)
1996/97 School Profile
Joan I. Luczai, Principal**

School Characteristics

Student Enrollment - 815



| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 79 | 10% |
| K-8 | TAG | 125 | 16% |
| K-12 | ESL | 35 | 5% |
| 1 | Reading Recovery | 8 | 6% |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

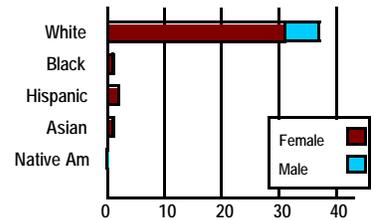
| Grade | # |
|--------------|------------|
| PreK | 39 |
| K | 133 |
| 1 | 128 |
| 2 | 153 |
| 3 | 108 |
| 4 | 102 |
| 5 | 83 |
| 6 | 69 |
| Total | 815 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 98% |
| Navy | <.5% |
| Air Force | <.5% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 2% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-3 | 2 |
| 4-6 | 0 |
| 7-10 | 4 |
| > 10 | 39 |

**Mobility Rate
43% Per Year**

Professional Staffing



| School Staff | |
|---------------------|-----|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 31 |
| Special Education | 2 |
| Other Professionals | 9.5 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 35% |
| MA/MS | 63% |
| Doctorate | 2% |

Principal's Highlights

To focus is to "fix or settle on one thing; concentrate." When every class focuses on the same goals, deficiencies and successes are more evident. Data tell the formal story of our school efforts, but an informal report also has value.

Our students use writing as an expressive tool, better and more frequently (3.1); parents (8.1)/friends /teachers are involved in editing student work more consistently; students and teachers increasingly use electronic technology (10.7) to produce assignments, reports and creative, publishable pieces.

While improvement is noted in narrowing "the gap" in Math (4.2) we must continue aggressive pursuit (a cadre of 3 will attend training this summer). Parent participation remains positive (8.1) at the co-supporter/co-communicator levels; increasing the school-home-community partnership at all levels is a high priority. "Success speaks for itself" is not enough (10.7); we must publicly celebrate and advertise our efforts and successes.

"Focus" is the key; we must ensure our goals are clear to all stakeholders. Our staff stands ready to work with the parents and the community to ensure achievement and success for each of our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The focus of this year's activities has been to identify specific writing deficiencies and to become more strategically definitive in their remediation. The SY '95-'96 fifth grade system wide writing sample showed a remarkable increase of 21.4% in the Distinguished /Proficient levels of writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In Math our data show a significant narrowing of "the gap". Comparing SY '95-'96 with '96-'97 disaggregated data, the composition at the lowest level of achievement now show a more equitable representation of minorities and the non-minority. The gap narrowed 16 percentage points for minority males and 44 percent for minority females.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A monthly parent newsletter with updates about activities, helpful parenting information and other school-community news keeps parents informed. Most classroom teachers also provide weekly/monthly newsletters and reports to parents. In the fall the parents were provided an inclusive school calendar of events and activities for the year.

Benchmark 10.8: Establish Technology for teachers and administrators.....

As teachers increase their computer skills, the importance of having updated hardware and software also increases. We shall add another computer lab and increase the availability of hardware and software in the classrooms and for the staff next year. Our staff has been conscientiously pursuing training at the school and district levels.

| Average Ratings of SHP Progress | | | |
|---------------------------------|--------|----------|-------|
| Tier | School | District | DoDDS |
| Co-Communicators | 3.8 | 3.67 | 3.70 |
| Co-Supporters | 3.3 | 3.18 | 3.31 |
| Co-Learners | 3.2 | 2.83 | 3.00 |
| Co-Teachers | 3.4 | 3.22 | 3.31 |
| Co-Advisors | 3.3 | 3.09 | 3.17 |

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

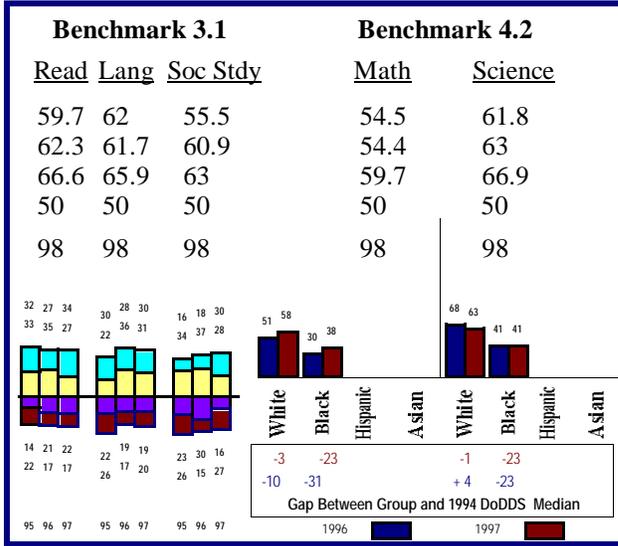
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

At Bamberg Elementary School the co-communicator tier of the school/home partnership is in place. We also have a strong contingent of co-supporters providing assistance to the staff in areas such as field trip planning, clerical support, and individual tutoring. We plan to concentrate our efforts on increasing the participation of parents as co-learners.

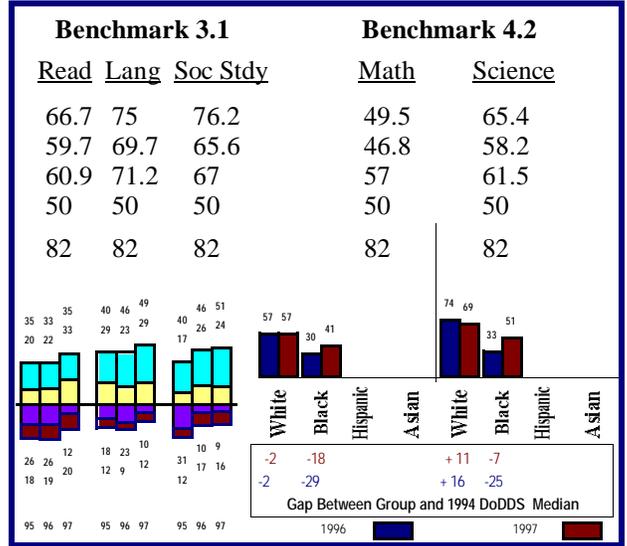
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

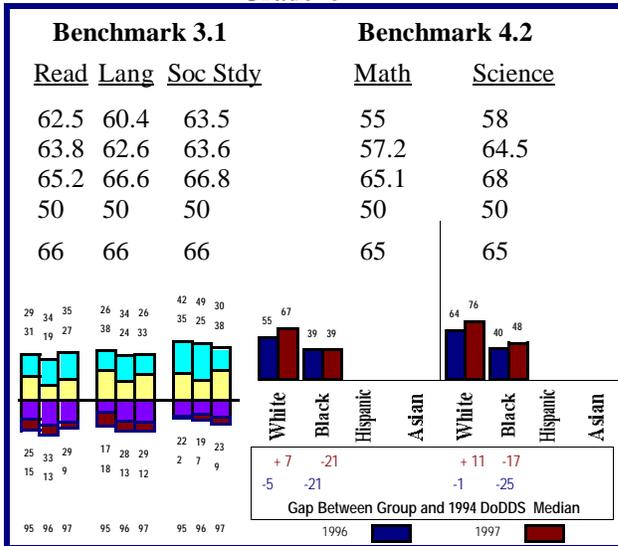


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 96 | NA | 60% | 62% |
| | 97 | NA | 52% | 63% |
| Math Avg Score | 96 | NA | 482 | 506 |
| | 97 | NA | 460 | 505 |
| Verbal Avg Score | 96 | NA | 519 | 518 |
| | 97 | NA | 500 | 515 |

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg ES
UNIT 27539
APO AE 09139-0005

DSN Phone: 469-7616/7661
Fax Number: 49-951-31815
Commercial Phone:
49-951-37214

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Percent at Each Performance Level | | | | | | |
|-------|----|---------------|-----------------------------------|--------|---------------|------------|------------|--------------------|---------------|
| | | | Mean Scale Score | | Distinguished | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
| | | | School | System | | | | | |
| 5 | 95 | 62 | 741.5 | 741.1 | 18% | 57% | 15% | 11% | 0% |
| 5 | 96 | 67 | 770.6 | 741.9 | 48% | 48% | 3% | 0% | 1% |
| 5 | 97 | 75 | 731 | 734.5 | 28% | 56% | 11% | 4% | 1% |