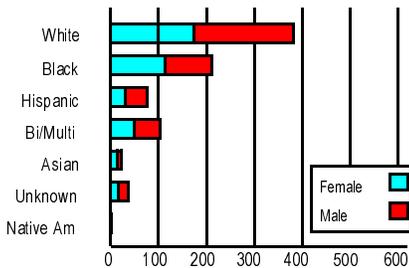




**Department of Defense Education Activity  
Bamberg Elementary School (PK-6)  
1997/98 School Profile  
Eldrenna R. Durham, Principal**

**School Characteristics**

**Student Enrollment - 809**



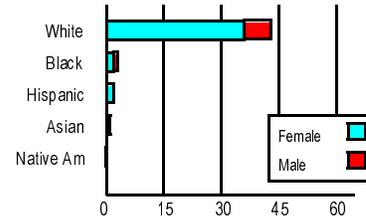
Grade	#
PreK	18
K	128
1	149
2	129
3	121
4	97
5	87
6	80
<b>Total</b>	<b>809</b>

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	4
7-10	3
> 10	44

**Mobility Rate  
42% Per Year**

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35.5
Special Education	5
Other Professionals	9.5

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	65 %
Doctorate	2 %

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	129	16%
K-8	TAG	140	17%
K-12	ESL	49	6%
1	Reading Recovery	16	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

**Principal's Highlights**

As a staff, we were not entirely pleased with our progress in meeting our goals this year. Although, we saw progress in some areas, we felt we could, and should, have seen more progress across the board. We have the tools and the professional talent to bring our students along the path of proficiency in both the writing process and problem-solving.

We shall be unifying our efforts in the Math area by establishing a common, school-wide "language" for the strategies students will use in solving problems, and we shall increase our efforts to use those strategies for problems beyond the Math realm.

We see our students writing more, and we shall concentrate more on developing content organization and presentation. We believe teachers and parents can and must work together to maximize progress and achievement for our children. In that regard, we shall continue to organize family-friendly workshops and orientations to support and enhance our programs.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....**  
Maintaining the momentum in the writing process was the focus for SY 97-98. The faculty and staff had extensive training in the writing process since SY 95-96. A school-wide persuasive writing prompt was administered to students and random samples were holistically scored.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**  
The focus for SY 97-98 was problem solving in Mathematics. Pre- and post-tests were used as an assessment tool to guide teacher instruction. Methods of assessment were adapted to be developmentally appropriate for the primary grades. Teachers effectively incorporated a variety of instructional strategies in problem solving lessons.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**  
The administration of Bamberg Elementary School publishes a monthly newsletter to parents which contains information regarding current issues and events effecting the students and community. Many teachers also distribute a classroom newsletter to keep parents informed of student activities and programs.

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
After-school computer inservices were available to staff members to improve technology skills in the areas of cc:Mail and Windows. The staff and students at Bamberg Elementary School also had access to the Internet in the computer lab for research.

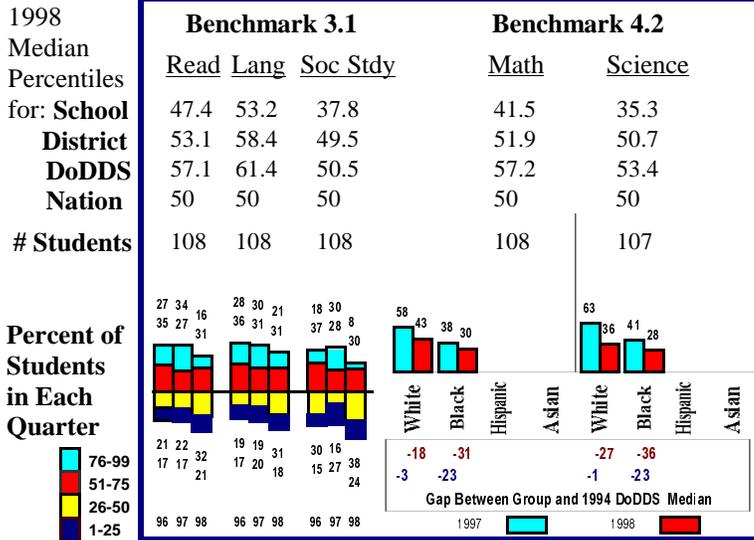
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.5	3.8	3.9
Co-Supporters	3.2	3.5	3.5
Co-Learners	3.1	3.2	3.1
Co-Teachers	3.2	3.5	3.5
Co-Advisors	3.1	3.2	3.3

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

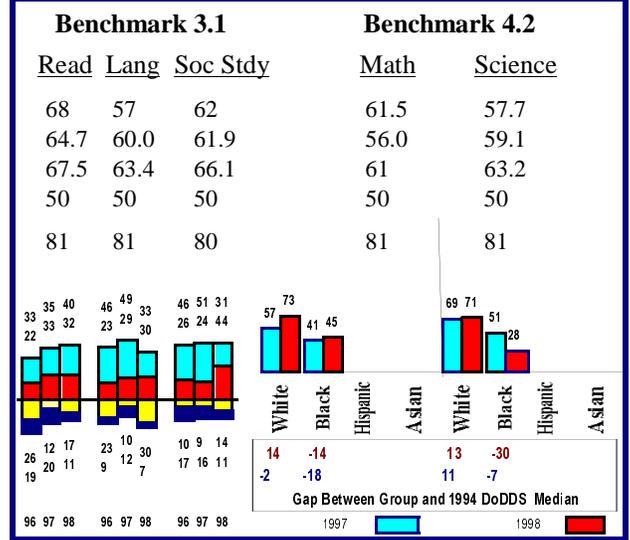
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
 Bamberg Elementary School has a very strong parental volunteer base. 400+ parents volunteered in our school during SY 97-98. During a school-wide Family Math and Science Day, more than 200 parents participated in activities with their child. We have completed the Level 3 Key Communicators' Training with parents, military members and agency representatives in our complex.

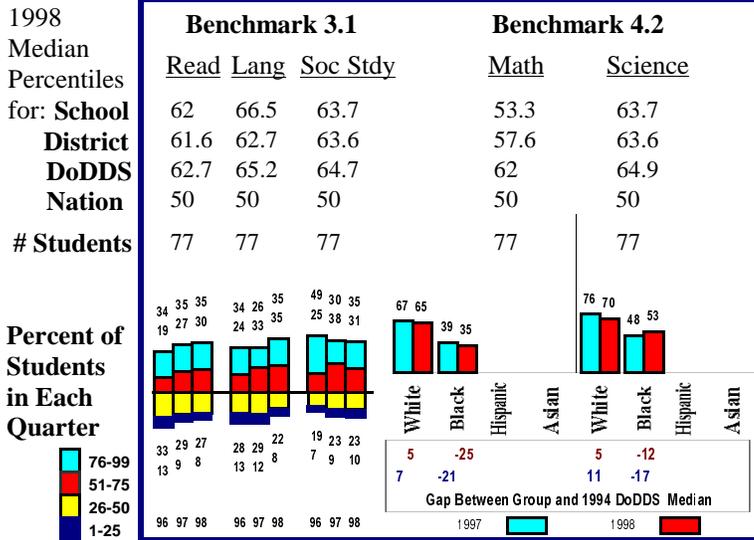
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	52%	63%
	98	NA	58%	62%
Math Avg Score	97	NA	460	505
	98	NA	462	505
Verbal Avg Score	97	NA	500	515
	98	NA	492	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bamberg ES**  
**UNIT 27539**  
**APO AE 09139-0005**

**DSN Phone: 469-7616/7661**  
**Fax Number: 49-951-31815**  
**Commercial Phone:**  
**49-951-37214**

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	67	Met	48%	48%	3%	0%	1%
5	97	75	Met	28%	56%	11%	4%	1%
5	98	83	Met	34%	65%	1%	0%	0%