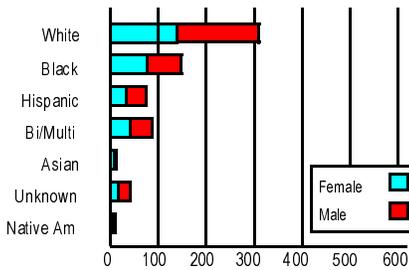




**Department of Defense Education Activity
Bamberg Elementary School (PK-6)
1998/99 School Profile
Ian Coubrough, Principal**

School Characteristics

Student Enrollment - 666



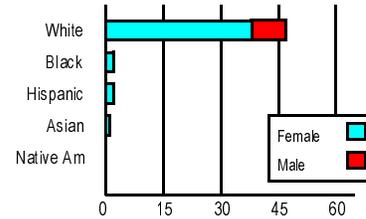
Grade	#
PreK	28
K	101
1	111
2	105
3	92
4	83
5	76
6	70
Total	666

Sponsor Affiliation	
Marine	<.5%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	7
10-20	13
> 20	26

**Mobility Rate
42% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	35
Special Education	5.5
Other Professionals	10

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	72 %
Doctorate	4 %

Principal's Highlights

The Bamberg Elementary School students and staff experienced a variety of transitions during school year 98-99. With the addition of several new teachers and changes in the administration at both the beginning and middle of the year, our teachers were able to continue the educational process for our students in a caring, professional manner.

The staff is to be commended on their efforts to meet the goals outlined in our School Improvement Plan. The teachers at each grade level worked together as a team to plan and organize their lessons and instruction in an effort to ensure optimal student learning and achievement.

We shall continue to emphasize collegiality and collaboration amongst our staff members to improve the school climate and the quality of instruction. We also shall continue to organize family-friendly activities and encourage the support of our community members and post agencies to enhance our school programs.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.

The focus for SY 98-99 was to improve student writing skills by emphasizing the writing process. Three school-wide writing assessments were administered during the school year and random samples were holistically scored. The students' writing samples were based on narrative and teacher selected Literacy Place unit prompts.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Problem solving was once again emphasized for SY 98-99. Pre- and post-tests and a mid-year "snap-shot" were used as assessment tools to guide teacher instruction. Methods of assessment were adapted to be developmentally appropriate for the primary grades. A variety of instructional strategies were incorporated into lessons.

Goal 10: Organizational Development

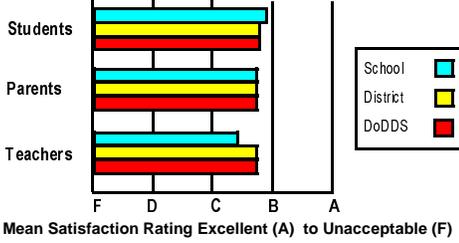
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The administration of Bamberg Elementary School publishes a bi-monthly newsletter to parents and community members which contains information regarding current issues and events effecting our students and community. Several teachers also distribute a classroom newsletter to keep parents informed of student activities.

Benchmark 10.8: Establish technology for teachers and administrators.

Staff members were provided inservices to increase and improve technology skills in the areas available software, accessing the Internet and using e-mail. Both the students and staff members received training on Pentium computers and the students developed their keyboarding skills in a weekly scheduled Computer class.

School Overall Satisfaction Rating

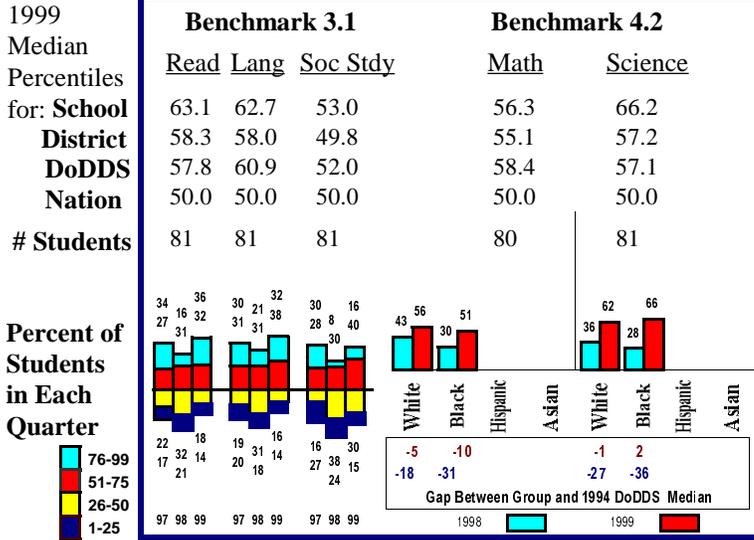


Goal 8: Parental Participation

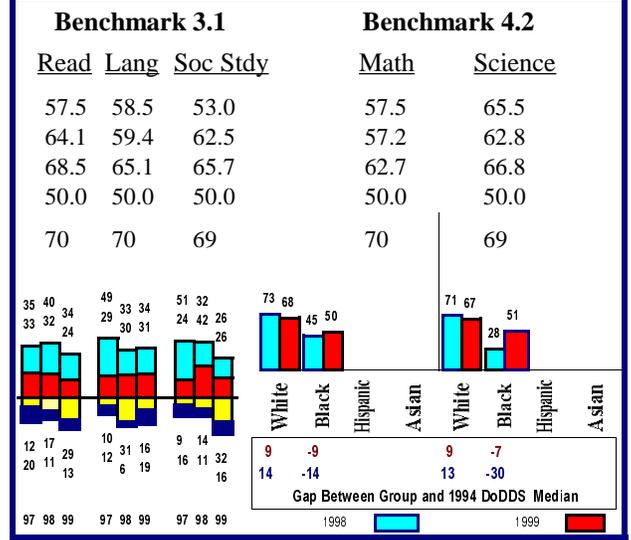
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Bamberg Elementary School has a very strong and positive parental and community volunteer base. 500+ parent and military community members volunteered in our school during SY 98-99. Successful school-wide activities include a Math & Science Family Day, as well as a Literacy Family Day and a Parent University.

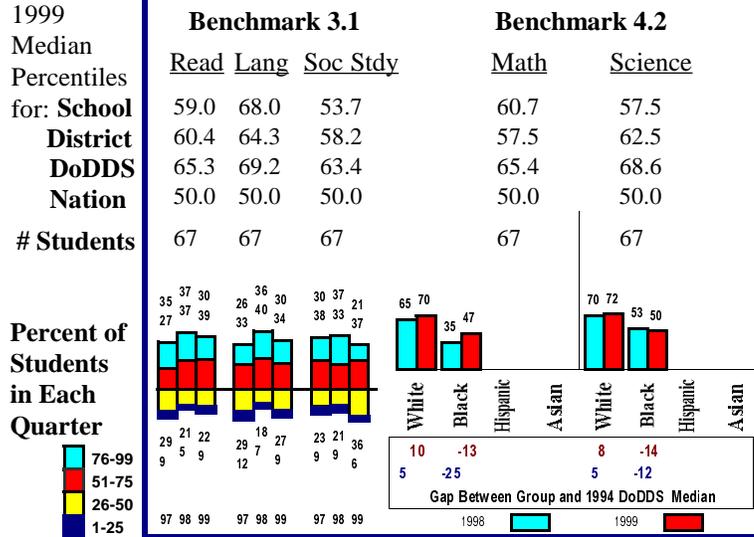
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	58%	62%
	99	NA	65%	63%
Math Avg Score	98	NA	462	505
	99	NA	461	501
Verbal Avg Score	98	NA	492	505
	99	NA	483	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg ES
UNIT 27539
APO AE 09139-0005

DSN Phone: 469-7616/7661
Fax Number: 49-951-31815
Commercial Phone:
49-951-37214

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level					
				75% => Proficient	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
					Met				
5	97	75	Met	28%	56%	11%	4%	1%	
5	98	83	Met	34%	65%	1%	0%	0%	
5	99	72	Met	17%	81%	1%	0%	1%	