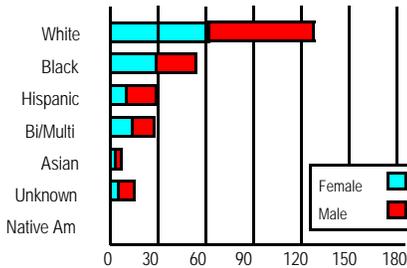




**Department of Defense Education Activity
Bamberg High School (7-12)
1999/00 School Profile
Sandra Matthys, Principal**

School Characteristics

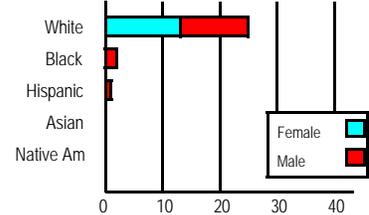
Student Enrollment - 261



Grade	#
7	49
8	65
9	51
10	34
11	32
12	30
Total	261

Sponsor Affiliation	
Marine	<.5%
Army	92%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	1%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	10	4%
K-8	TAG	0	N/A
K-12	ESL	7	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	6	
AP Courses Offered		6	
Students Taking AP Courses		17	27%

Teacher Experience	
Years	Teachers
New	0
1-2	3
3-9	0
10-20	8
> 20	15

Mobility Rate
31% Per Year

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	23.5
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	75 %
Doctorate	4 %

Principal's Highlights

Bamberg High School provides a quality educational program to the award winning military community of excellence in Bamberg. Community and parent involvement is very high. The school-home-partnership between the school and community is viable, strong, and growing. Bamberg High School was visited by the North Central Association (NCA) during school year 1998-99. NCA was very impressed with our school improvement plans and the effectiveness of their implementation. This school year has been a year of continued emphasis on increasing achievement in mathematics and improving the writing process.

This year 5 high end computers were placed in the faculty room and a small LAN was strung there to provide Internet and e-mail access in a convenient location for the teachers. Additional hardware was purchased so that each teacher now has a high end computer and printer in their classrooms. An additional computer lab with Internet access was opened for teacher and student use. Teachers now routinely sign up to use the lab and take their classes to it to do research to complete writing assignments and class projects.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

Bamberg students continue to score high in writing and language areas on standardized assessment. The use of the Baron Binders and teaching organizational techniques has improved student achievement. Organizational tools will remain a focus of this benchmark.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The focus in math continues to be on increasing student achievement and accurate placement for algebra courses. The seminar math tutorial program was a great success, but due to reduced staffing was cancelled for SY 00/01. Terra Nova results indicate that there are some significant achievement gaps in math among ethnic groups.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

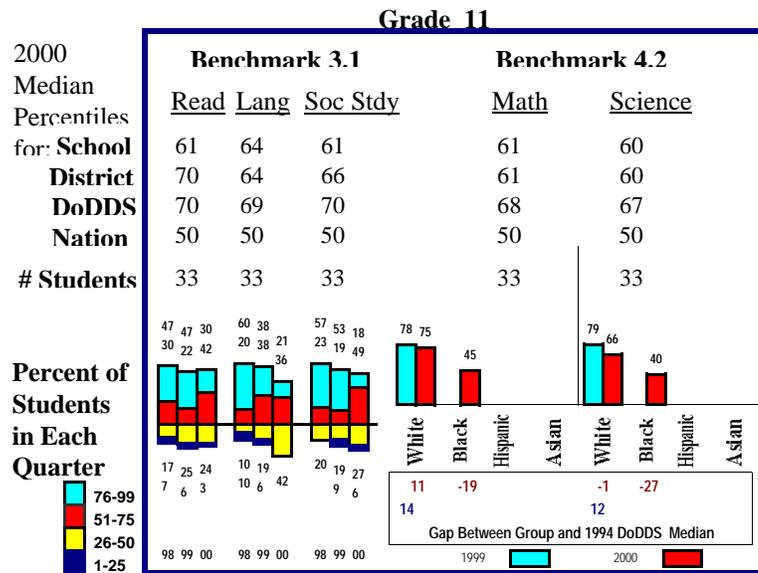
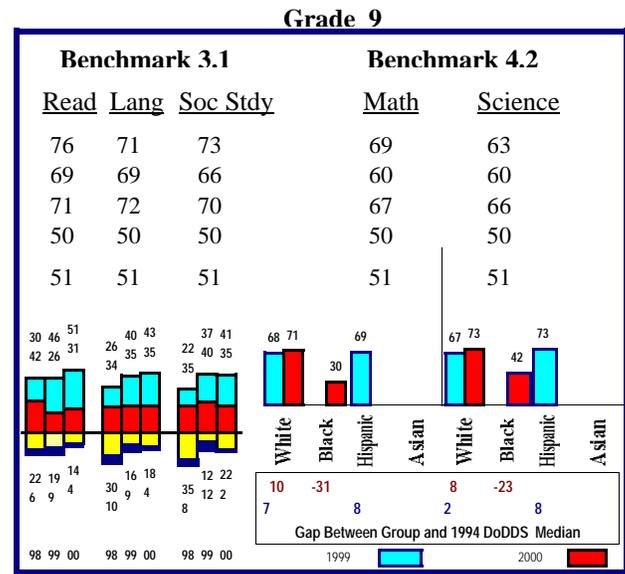
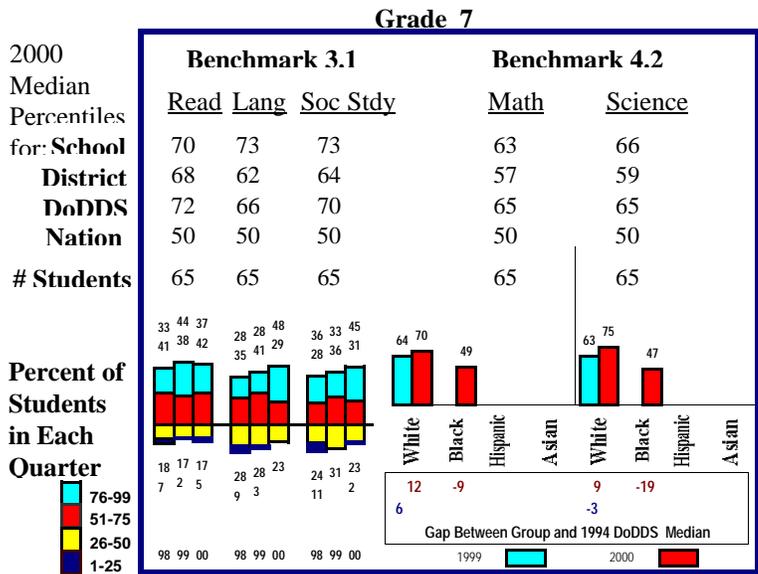
Students in the Presentation and Publications class designed and posted a school web page. Students, parents, community members as well as prospective students and their families can access this page for information about the school and programs. An additional computer lab was opened for teachers and students and a high end computer was put in classrooms.

Benchmark 10.8: Establish technology for teachers and administrators.....

The 2nd Internet computer lab was opened this year for teachers to bring classes to work on reports and projects. All teachers have a pentium computer to use in the classroom. All 7th and 8th grade students were tested for keyboard proficiency for computer and business classes in 9th-12th grades. Teacher training on Outlook, Power Point, and scanning was provided to teachers.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	5.9	7.2	7.1
Communications/ Involvement	4.3	6.7	6.7
Child's Teacher(s)	4.8	7.4	7.3
Curriculum/Training	4.8	6.1	6.2
Overall Satisfaction	4.8	6.8	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Communication between home and school increased by the use of the Baron Bullets, SIP newsletter, mailing SIP updates, and progress reports. A new format for parent conferencing was implemented last year and continued this school year and remains a success. The school to career transition project was done school wide and proved to be successful.



SAT Results

	School	District	DoDDS	Nation
% Participating	99	21%	65%	63%
	00	NA	56%	64%
Math Avg Score	99	NA	461	501
	00	NA	476	501
Verbal Avg Score	99	NA	483	506
	00	NA	494	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bamberg HS
 UNIT 27539
 APO AE 09139-0005

DSN Phone: 469-8874/7630
 Fax Number: 49-951-32669
 Commercial Phone:
 49-951-32316

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria 75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	45	Met	29%	47%	22%	2%	0%
8	99	52	Not Met	29%	35%	29%	4%	4%
8	98	52	Met	21%	54%	19%	6%	0%
10	00	32	Met	28%	53%	19%	0%	0%
10	99	41	Met	42%	51%	7%	0%	0%
10	98	40	Met	40%	40%	12%	8%	0%